

International Studies

Semester GE and GEC-R Courses

2000 INTRODUCTION TO AFRICA (3 credits)

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This course is a survey of the complex forces that have shaped Africa's contemporary economic, political and social realities. It examines African society and culture, polity and economy in multidisciplinary perspectives from pre-colonial kingdoms through the colonial period to contemporary developments. Issues of nationalism, economic development, politics of aid and changing social structure will be examined. Students will learn about Africa's diverse geographical make-up and historical experience, including political and social resilience in the face of colonial repression. The course also provides an introduction to Africa's global contributions in religious thought, art, music and a variety of literary forms. Through lectures, readings, and research, students will gain a deeper awareness of the historical realities that have created the contemporary array of challenges confronting African nations and people. In addition to examining regional and national realities, students will learn about how individuals and families in Africa balance food and income-earning activities in response to sweeping changes in the global economy.

Prerequisites: None. GE Social Science and International Issues course.

2050 INTRODUCTION TO CHINA AND JAPAN (3 credits)

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This course provides an introduction to the historical and social development of China and Japan. The primary focus of the course is to demonstrate the contemporary similarities and differences between the two countries in regard to geography/ecology, social structure, religious beliefs, politics, and economics. This course will provide adequate preparations for students interested in pursuing other course work in the culture area of East Asia.

Prerequisites: None. GE Social Science and International Issues course.

2100 INTRODUCTION TO LATIN AMERICA (3 credits)

U

The purpose of this course is to acquaint students with Latin American geography, history, and economic and political development. Stress is placed on the recent experience with economic liberalization. The antecedents of liberalization and the political controversy it has aroused are examined, as is the long-term development agenda that still must be addressed in the region.

Prerequisites: None. GE Social Science, and International Issues course.

2100H INTRODUCTION TO LATIN AMERICA (3 credits)

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Prerequisites: Enrollment in the university honors program. GE Social Science, and International Issues course.

- 2200 **INTRODUCTION TO THE MODERN MIDDLE EAST (3 credits)** U
- This course presents the student with a multi-disciplinary analysis of the issues involved in the modern-day transformation of the Middle East. The course begins with a discussion of aspects of the traditional culture relevant to life in the Middle East today and then devotes the bulk of its attention to the problems of rapid change as experienced in this century including most recent developments. Disciplinary perspectives normally represented in the course include anthropology, history, international relations, literature and religion.
- Prerequisites: None. GE Social Science, and International Issues course.**
- 2250 **RISE & FALL OF THE SOVIET UNION (3 credits)** U
- The course provides an introduction into the history, politics, economy, society and foreign policy of the former Soviet Union. Particular attention will be drawn to the meaning of the Soviet experience. Students will be able to gain an insight into the lives of ordinary people and to develop criteria for evaluating current and future developments in the region.
- Prerequisites: None. GE Social Science, and International Issues course.**
- 2250H **RISE & FALL OF THE SOVIET UNION (3 credits)** U
- The course provides an introduction into the history, politics, economy, society and foreign policy of the former Soviet Union. Particular attention will be drawn to the meaning of the Soviet experience. Students will be able to gain an insight into the lives of ordinary people and to develop criteria for evaluating current and future developments in the region.
- Prerequisites: None. GE Social Science, and International Issues course. Enrollment in the university honors program.**
- 2251 **INTRODUCTION TO EASTERN EUROPE SINCE WWII (3 credits)** U
- Survey of the land, people, history, politics, social institutions, literature, and arts of Eastern Europe since WWII.
- Prerequisites: None. GE Social Science, and International Issues course.**
- 2500 **INTRODUCTION TO DEVELOPMENT STUDIES (3 credits)** U
- This course introduces the beginning student to the field of development studies. The subject of development studies is the development process in Latin America, Africa, and Asia. The definition of the concept "development" is controversial, but its core idea is improvement in human well - being. Economics has been the leading discipline in development studies, but historians, anthropologists, sociologists, political scientists and others have also made major contributions to the field. Development studies are therefore very broad, and there are many ways to approach it.
- Prerequisites: None. GE Social Science, and International Issues course.**

2500H	INTRODUCTION TO DEVELOPMENT STUDIES (3 credits)	U
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2580	FEAST OR FAMINE: THE GLOBAL BUSINESS OF FOOD (3 CREDITS)	U
Is there enough food for everyone in the world? Are human numbers increasing faster or slower than food supplies? Where are people going hungry and why? Does globalization help people eat better, or does it create food insecurity? Questions and issues of this sort are addressed in this class. Prerequisites: None. GE Social Science, and International Issues course. Cross-listed in Agricultural Economics.		
2800	INTRODUCTION TO PEACE STUDIES (3 credits)	U
This course provides a comprehensive overview of the quest for peace. It traces major issues in the field of peace studies and it prospects for peace in our world today. It is hoped that by gaining a deeper understanding of the global dialogue on the meaning of peace, students will be able to participate in creative thinking about how humankind might build societies based on non-violence, social, political, and economic well-being, social justice, and ecological balance. Prerequisites: None. GE Social Science, and International Issues course.		
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3350	INTRODUCTION TO WESTERN EUROPE (3 credits)	U
This course presents an introductory overview of the historical background to modern Western Europe. It surveys the development of society and politics in seven European countries, as well as the evolution of art, architecture and music from the 11th century until the outbreak of the Second World War. Prerequisites: None. GE Social Science, and Western, Non-U.S. course. GEC-R Historical study course.		

3400 **ANALYSIS AND DISPLAY OF DATA (3 credits)** U

The purpose of this course is to introduce students to the analysis and presentation of data. To this end, this class will first introduce students to the most common methods of summarizing data (*descriptive statistics*). An understanding of how data is and can be summarized is important for those wishing to analyze and present data. Second, the students will be introduced to how the analysis of data is used to *substantiate* opinions and/or judgments of phenomena of interest (*inferential statistics*). This is perhaps the most powerful and most important use of data. This class will hopefully lay the foundation for students to become capable consumers and users of data in the future.

Prerequisite: None. GE Data Analysis course. * Cross-listed in Economics.

3850 **INTRODUCTION TO GLOBALIZATION (3 credits)** U

Globalization is perhaps the most widely discussed, and controversial, concept of the early 21st century. It has become a watchword among politicians, policy makers, political activists, academics and the media. A common claim is that it is the most profound change taking place in human affairs, a key force shaping our lives and affecting everyone on the planet in one way or another. It remains, however, an essentially contested concept. Most people have at best a vague understanding of what globalization actually is or means, not least because the debates surrounding this idea are complex and often contradictory. This course is designed to introduce students to these debates and to explore globalization in all its aspects, economic, political, cultural, environmental and technological. Its aim is to provide a critical appreciation of the benefits and costs that contemporary globalization is likely to present for world society.

Prerequisites: Sophomore standing or permission of instructor. GE Social Science and International Issues.

4597.01 **PROBLEMS & POLICIES IN WORLD POPULATION, FOOD AND ENVIRONMENT (3 credits)** U

This course is designed to help students understand the nature of population, food, and environmental problems especially in low-income countries. Interrelationships among these problems and socioeconomic evaluations of various policy options are stressed using case countries, videos, guest speakers, etc. This course fulfills the GEC contemporary world requirement.

Prerequisites: Junior or Senior standing.

4597.01H **PROBLEMS & POLICIES IN WORLD POPULATION, FOOD AND ENVIRONMENT (3 credits)** U

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Prerequisites: Junior or Senior standing. Enrollment in the university honors program.

4597.02 **ANTARCTIC MARINE ECOLOGY & POLICY (3 credits)** U

The primary objectives of this capstone course are: To evaluate international cooperation in Antarctica as a model for integrating diverse scientific disciplines and resource management on local to global levels. To foster independent thinking in an interactive learning environment. To develop skills that will enhance student creativity. Throughout the class students will develop recommendations that ultimately will be debated, negotiated and resolved in a Mock Antarctic Treaty Consultative Meeting at the end of the quarter. National committees and working groups will allow the "student ambassadors" to interact, develop and refine their recommendations on the Antarctic marine ecosystem.

Prerequisites: Junior or Senior standing, or permission of the instructor.

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