SPRING 2022
International Studies COURSES
ETHICS in the Information Age:
Technology for the Public Interest

Dr. Jeffrey Lewis
MW 11:10 AM – 12:30 PM
Room 173, Mendenhall Laboratory
Class #: 34598
Credits: 3

This course will provide interested undergraduates from different background with an introduction to ethics and technology so that they may think more systematically about controversial issues in information technology. It will also present them with a survey of the challenges that we must overcome to maximize the benefits (and minimize the risks) that information technologies pose to our private lives, our national security, and our social and economic well-being.

International Studies 2194
This course presents the student with a multi-disciplinary analysis of the issues involved in the modern-day transformation of the Middle East.

Fulfills the GE Social Science & International Issues requirement.
Introduction to Development

Professor Max Woodworth
MW 3:55 PM – 5:15 PM
Online Class. Students attend during class time.
Class Number: 13680
Credits: 3

This course introduces the beginning student to the field of development studies, and the improvement in human well-being.

Fulfills the GE Social Science & International Issues requirement.
Feast or Famine: The Global Business of Food

Dr. Timothy Jaquet
TR 3:55 PM – 5:15 PM
Room 104, Kottman Hall
Class Number: 13677
AEDE Class Number: 7998
Credits: 3

Is there enough food for everyone in the world? Are human numbers increasing faster or slower than food supplies? Where are people going hungry and why? Does globalization help people eat better, or does it create food insecurity? Questions and issues of this sort are addressed in this class.

Prerequisite: None. GEC social science and international issues course.
Introduction to Peace Studies

Erik Wisniewski
TR 12:45 PM – 2:05 PM
Room 038, University Hall
Class Number: 22375

Dr. Robert Woyach
WF 12:45 PM – 2:05 PM
Room 309, Campbell Hall
Class Number: 23544

This course provides a comprehensive overview of the quest for peace. It traces major issues in the field of peace studies and it introduces a variety of strategies to achieve peace.

Fulfills the GE Social Science & International Issues requirement.

International Studies 2800
This course presents an introductory overview of Western Europe.

**Note:** GE Social Science, and International Issues course, or GE History course.
The Analysis & Display of Data

The analysis and display of data provides students with an introduction to the steps and methods involved in gathering, presenting, analyzing and interpreting data. Students will develop an understanding of how to critically evaluate the validity of statistical arguments, numerical and/or graphical.

This class fulfills the GE Data Analysis requirement.
Intelligence gathering and analysis is critical for the protection of our country in a time of uncertainty and multiple global threats. This class will provide students with a comprehensive introduction to the US Intelligence Community and to the wider field of intelligence in general.

Prerequisites: None.
Introduction to Homeland Security

This course provides students with a comprehensive overview of U.S. homeland security.

Prerequisites: none

International Studies 3701
Holly Drake and Helen Patton
TR 5:30 PM – 6:50 PM
Room 136, Jennings Hall
Class Number: 22364

Herding Cyber Cats:
Information Security Management

This hands-on course will focus on information security governance tools and processes.

International Studies 3702
Introduction to

Globalization

Dr. Omar Keshk
TR 12:45 PM – 2:05 PM
Room 110, Ramseyer Hall
Class #: 34013
Credits: 3

Globalization is perhaps the most widely discussed, and controversial, concept of the early 21st century. This course is designed to introduce students to debates and to explore globalization in all its aspects, economic, political, cultural, environmental and technological.

Note: Fulfills the GE Social Science & International Issues requirement.
Dr. Amy Gregg
The course is 100% online. There is a one day per week required Zoom session to hold a class discussion on Wednesdays from 2:45 PM – 5:30 PM.
Class Number: 34076

This course explores epidemics in the 19th-century, 20-century, and the 21st-century in East Asia, Africa, and The United States.
The primary theme of this course will be the challenges that democratic societies face when dealing with terrorism.
This course intends to extend understanding of the economic issues facing Middle Eastern countries. Building upon basic principles of economics, this course seeks to introduce students to current economic issues from a regional standpoint to shed light on cross-regional similarities and differences.

Prerequisite: AED ECON 2001 or ECON 2001.
The primary objective is for you to understand how international trade theory and policy can aid business and trade policy decisions.

Prerequisite: AED Econ 2001, or Econ 2001, or permission of the instructor.
Biological Weapons, Warfare, and Terrorism: The Historical and Contemporary Risk

Dr. Jeffrey Lewis
TR 2:20 PM - 3:40 PM
Room 140, Jennings Hall
Class Number: 22363

This course provides a broad introduction to the history of biological weapons and their current threat to national and global security.
This course addresses population growth and the challenges it poses – in particular, the challenge of providing everyone with an adequate diet while simultaneously conserving the natural resources on which agriculture and other economic activities depend.
Terror and terrorism have been prominent features of Western political culture since the French Revolution. For the most part, modern terrorism is of European origin, and the ideas, goals, and methods of European terrorists have inspired terrorists in non-Western nations. The purpose of this course is to familiarize students with the ideology, motivation, and methods of numerous terrorist groups of the last two centuries in order to provide a basis for an understanding of contemporary terrorist organizations.
Within Western intelligence communities, the assessment of leadership style is one of several core foci for intelligence analysts. Leadership style assessments contribute to predictions of a leader’s likely behavior.
Changes in creating, accessing, and using information are happening within a global context and are driving forces in societies around the world. This course introduces students to critical thinking about the knowledge creation process in its global and societal contexts. We will examine issues, trends, and practices related to the impact of communication technologies and the divides that affect access to knowledge, and the emerging “commons” of globally distributed information and knowledge. Prerequisites: none
Globalization & Latin America

This course explores some of the current debates on globalization in Latin America and recent and interrelated transformations in the economies, politics, and cultures of the region. Three specific “problems” will be examined from several disciplinary perspectives: drugs and drug trafficking, the supposed dissolution of the nation-state, and the rise of indigenous movements. Students will be encouraged to address topics relevant to their major(s) in an interdisciplinary manner. The course is designed around a series of lectures by experts in their fields. This course is cross-listed with Spanish, but is taught in English.

Prerequisites: Sophomore Standing or Higher.
This course tackles the question of how to design policies and programs to rebuild failed and weak nation states into functioning, if not vibrant, democracies. In pursuit of this end, we will examine the causes of nation state failure, the trajectories or pathways to and from failure, and the ingredients purported to contribute to the consolidation of democracy. In addition, we will critically assess the policies and programs of international actors intent upon aiding the transition to democracy. In particular, we will examine the programmatic efforts of one of the primary development organs – the U.S. Agency for International Development – in three settings: Ukraine, Rwanda and Iraq. We will assess USAID’s current complement of programs in each of these three settings and make informed judgments about whether they should be expanded, changed, or abolished. Ultimately, we will examine whether attempting to rebuild failed and weak nation states is an activity worthy of undertaking at all. Maybe weak states should be allowed to fail.

Prerequisites: Sophomore Standing or Permission of Instructor.
Thinking And Writing: A Practicum for INTELLIGENCE ANALYSIS

Anita Bucknam
TR 9:35 AM – 10:55 AM
Room 213, Campbell Hall
Undergrad Class #: 21664
Grad Class #: 21786
Credits: 3

This is a hands-on course. Students will learn how to apply critical thinking skills to current national security issues, and will learn, and practice, analytic techniques taught and used in the US Intelligence Community. They will practice writing short, focused papers designed for high-level US policymakers. Students will also learn oral briefing techniques as they are taught and used in the Intelligence Community.

Prerequisites: 3700