

INTRODUCTION TO AFRICA

Dr. Chukwuemeka Aniagolu

TR 2:20 PM – 3:40 PM

Room 136, Jennings Hall

Class #: 23640

Credits: 3

This course is a survey of the complex forces that have shaped Africa's contemporary economic, political and social realities. It examines African society and culture, polity and economy in multidisciplinary perspectives from pre-colonial kingdoms through the colonial period to contemporary developments. Issues of nationalism, economic development, politics of aid and changing social structures will be examined. Students will learn about Africa's diverse geographical make-up and historical experiences, including political and social resilience in the face of colonial repression. The course also provides an introduction to Africa's global contributions in religious thought, art, music and a variety of literary forms. Through lectures, readings, and research, students will gain a deeper awareness of the historical realities that have created the contemporary array of challenges confronting African nations and peoples. In addition to examining regional and national realities, students will learn about how individuals and families in Africa balance food and income-earning activities in response to sweeping changes in the local and global economy.

Prerequisites: None. Fulfills the GEC-R AND GE Social Science & International Issues requirement.

Introduction to China & Japan



Dr. Youngbae Hwang
MWF 10:20 AM – 11:15 AM
Room 040, Jennings Hall
Class #: 16108
Credits: 3

This course provides an introduction to the historical and social development of China and Japan. The primary focus of the course is to demonstrate the contemporary similarities and differences between the two countries in regard to geography/ecology, social structure, religious beliefs, politics, and economics. This course will provide adequate preparations for students interested in pursuing other course work in the culture area of East Asia.

Prerequisites: None. GEC-R AND GE Social Science, and International Issues course.



Introduction to Latin America

Prof. Ana Puga

T R 9:35 AM – 10:55 AM

Room 125, Mendenhall Lab

Class #: 16096

Credits: 3

The fundamental purpose of this course is to acquaint students with Latin America, in particular the economic progress it has experienced to date as well as the prospects for future development. To begin, the region's geography, demographic characteristics, and history are outlined. Most of the course deals with economic development. Latin America's experience with state-directed approaches to development is described, as is the recent trend toward economic liberalization.

Fulfills the GEC-R AND GE Social Science & International Issues requirement.



2100

Introduction to the Modern Middle East

Dr. Alam Payind

TR 11:10 AM – 12:30 PM

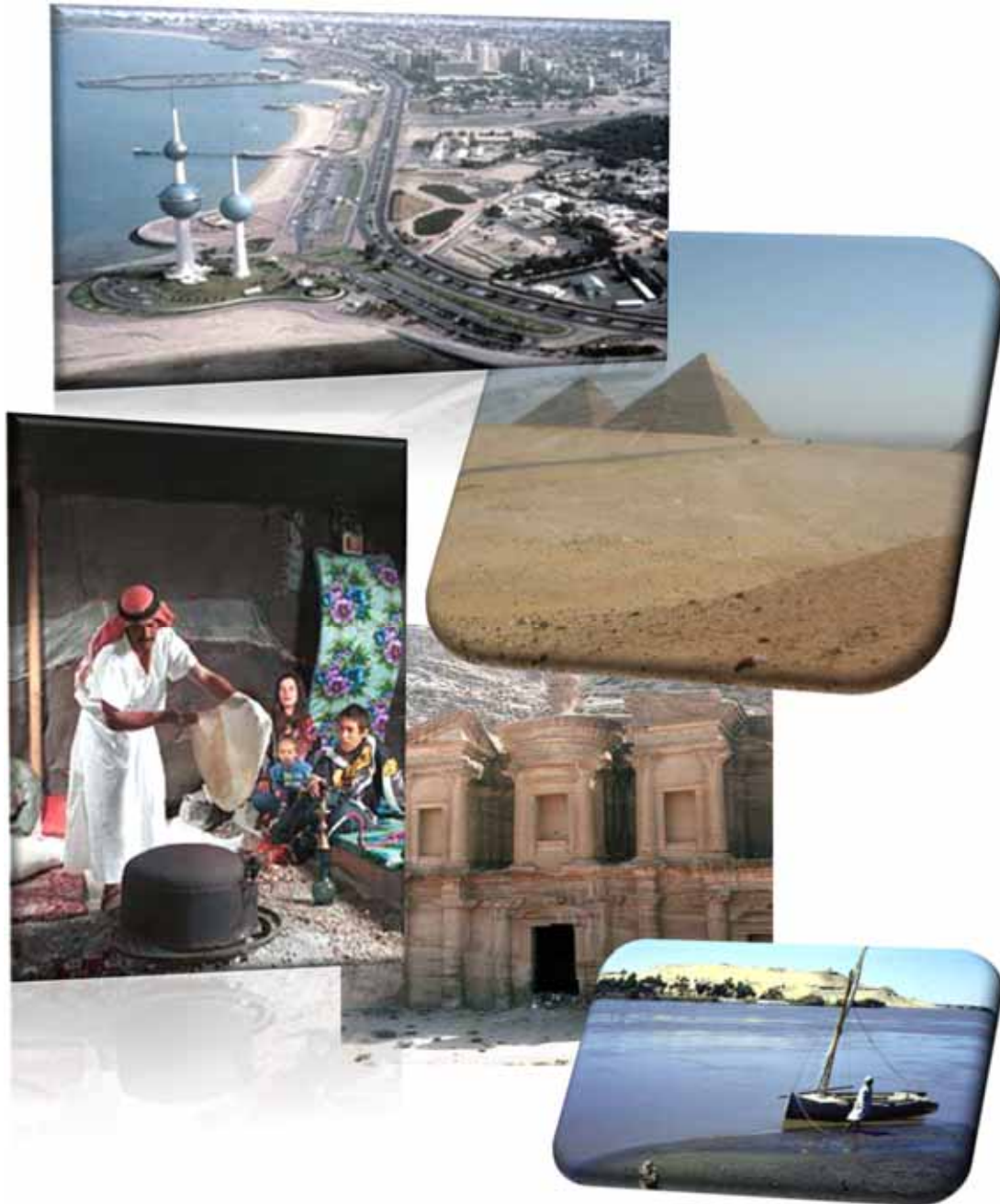
Room 034, Lazenby Hall

Call #: 16097

Credits: 3

This course presents the student with a multi-disciplinary analysis of the issues involved in the modern-day transformation of the Middle East. The course begins with a discussion of aspects of the traditional culture relevant to life in the Middle East today and then devotes the bulk of its attention to the problems of rapid change as experienced in this century including most recent developments. Disciplinary perspectives normally represented in the course include anthropology, history, international relations, literature and religion.

Fulfills the GEC-R AND GE Social Science & International Issues requirement.



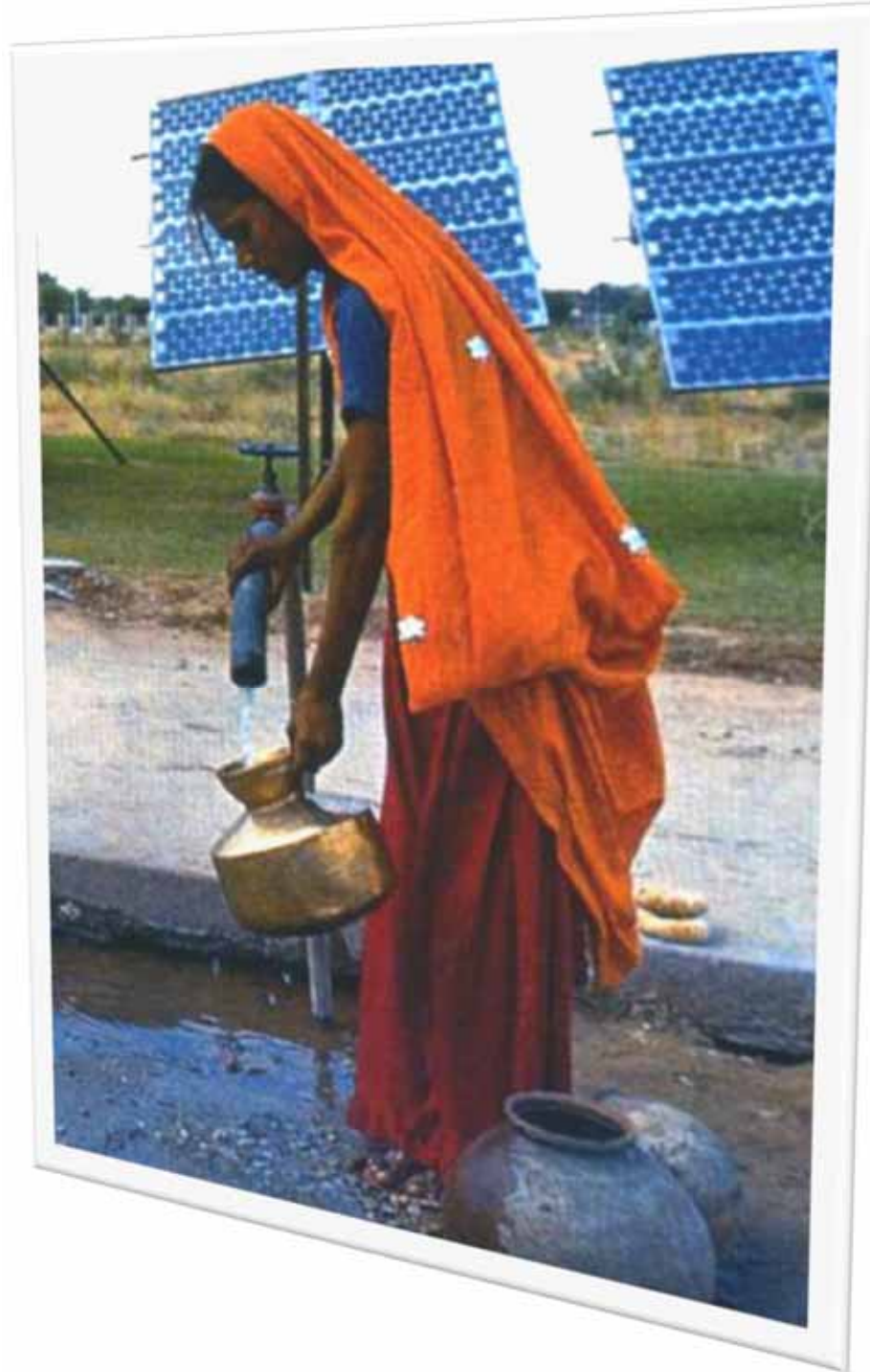
2200

Introduction to Development Studies

Prof. Max Woodworth
MWF 1:50 – 2:45 PM
Room 040, Jennings Hall
Class #: 25576
Credits: 3

This course introduces the beginning student to the field of development studies. The subject of development studies is the development process in Latin America, Africa, and Asia. The definition of the concept "development" is controversial, but its core idea is improvement in human well-being. Economics has been the leading discipline in development studies, but historians, anthropologists, sociologists, political scientists and others have also made major contributions to the field.

Fulfills the GEC-R AND GE Social Science & International Issues requirement.



2500

Introduction to Peace Studies

Prof. Benjamin McKean
TR 3:55PM – 5:15PM
Room 270, Journalism Building
Class #: 16099
Credits: 3

Dr. John Carlarne
TR 2:20 PM - 3:40 PM
Room 034, Lazenby Hall
Class #: 16101
Credits: 3

This course provides a comprehensive overview of the quest for peace. It traces major issues in the field of peace studies and it introduces a variety of strategies to achieve peace. Students are encouraged to explore the numerous dimensions of violence and the prospects for peace in our world today. It is hoped that by gaining a deeper understanding of the global dialogue on the meaning of peace, students will be able to participate in creative thinking about how humankind might build societies based on non-violence, social, political, and economic well-being, social justice, and ecological balance.

Fulfills the GEC-R AND GE Social Science & International Issues requirement.



2800

Introduction to Western Europe

Prof. Philipp Rehm

T R 2:20-3:40 PM

Room 059, Ramseyer Hall

Class #: 16098

Credits: 3

This course presents an introductory overview of Western Europe. It chronicles and compares modern Western European societies in terms of politics, economics, history, and culture (art and music).

Prerequisites: None. GEC-R AND GE Social Science, and International Issues course., or GEC-R AND GE History course.

3350

The Analysis & Display of Data

Dr. Omar Keshk
MW 11:10AM 12:30PM
Room 125, Derby Hall
IS Class #: 16100
Credits: 3

Dr. Omar Keshk
MW 12:45PM 2:05PM
Room 125, Derby Hall
IS Class #: 16103
Credits: 3

Dr. Omar Keshk
TR 11:10AM 12:30PM
Room 125, Derby Hall
IS Class #: 16105
Credits: 3

Dr. Omar Keshk
TR 2:20PM - 3:40PM
Room 125, Derby Hall
IS Class #: 24164
Credits: 3



The ability to manipulate, analyze, and present data is an essential career tool in the 21st century. Students in this class will be taught the basics of data presentation and analysis, as well as, how to use the most common data analysis and presentation software packages available (EXCEL, SAS, SPSS, Stata and R). Upon completion of the course, students will be able to analyze and present data using the most common software packages in the private and public sectors as well as academia.

Prerequisites: None. Fulfills the GEC-R and GE Data Analysis course. This course is cross-listed with Economics 3400.

HUMAN RIGHTS: An Introduction

Prof. Ines Valdez

WF 12:45 PM – 2:05 PM

Room 125, Mendenhall Laboratory

Class #: 24078

Credits: 3

The course provides an introduction to the question of human rights. We will examine the conceptual history as well as the practice of human rights through interdisciplinary texts. We will consider:

1. the classic texts
2. the history and politics of human rights' adoption internationally and domestically,
3. the currency of the concept of human rights in domestic and international political disputes,
4. the critics that have challenged the principles and uses of human rights, and
5. views that seek to politicize human rights.

Prerequisites: None.

Mrs. Eleanor Roosevelt of the United States holding a Declaration of Human Rights poster in English. November 1949.

3450

Introduction to Intelligence

Jeffery Jones

TR 8:00AM – 9:20AM

Room 209, Campbell Hall

Class #: 16095

Credits: 3

Anita Bucknam

TR 9:35AM – 10:55AM

Room 209, Campbell Hall

Class #: 21521

Credits: 3

Anita Bucknam

TR 2:20-3:40 PM

Room 209, Campbell Hall

Class #: 25070

Credits: 3



Among the important consequences of the tragedies of 9/11 have been a renewed emphasis upon the importance of intelligence gathering and analysis for the protection of modern societies and a critical concern for the problems and dangers inherent in such a complex and uncertain enterprise. This class will provide the student with a comprehensive introduction to the intelligence arts. After a brief historical introduction to the U.S. intelligence system, the “nuts and bolts” of intelligence collection, analysis, covert action and counterintelligence will be explored.

Prerequisites: None.

Prerequisite for Honors Section: Enrollment in the University Honors Program.

3700 & 3700H

Introduction to Homeland Security

Prof. Frank Stratman

TR 5:30 PM 6:50 PM

Room 309, Campbell Hall

Class #: 24094

Credits: 3

Dr. David Winn

MWF 8:00 AM 8:55 AM

Room 209, Campbell Hall

Class #: 23502

Credits: 3

This undergraduate course provides students with a comprehensive overview of U.S. homeland security. It places homeland security in the context of overall national security and introduces students to the historic, current and emerging threats to strategic interests in the U.S. homeland, with particular emphasis on domestic and foreign terrorism. Students are also introduced to the organizations, laws, strategies, plans, programs and technologies that exist or are being developed to deal with current and future homeland-security challenges. As well, they are prepared to assess systematically, objectively and rigorously various homeland-security problems and issues and to develop and effectively communicate appropriate recommendations to responsible decision makers. Finally, the course acquaints students with government and non-government career opportunities related to various areas of homeland security.

Prerequisites: none

3701

Introduction to Globalization

Prof. Anthony Mughan
WF 11:10 AM – 12:30 PM
Room 125, Mendenhall Lab.
Class #: 16104
Credits: 3

Globalization is perhaps the most widely discussed, and controversial, concept of the early 21st century. It has become a watchword among politicians, policy makers, political activists, academics and the media. A common claim is that it is the most profound change taking place in human affairs, a key force shaping our lives and affecting everyone on the planet in one way or another. It remains, however, an essentially contested concept.

Most people have at best a vague understanding of what *globalization* actually is or means, not least because the debates surrounding this idea are complex and often contradictory. This course is designed to introduce students to these debates and to explore *globalization* in all its aspects, economic, political, cultural, environmental and technological. Its aim is to provide a critical appreciation of the benefits and costs that contemporary globalization is likely to present for world society.

Prerequisites: None. Fulfills the GEC-R AND GE Social Science & International Issues requirement.



3850

MODEL AFRICAN UNION

AUTUMN 2016 SEMESTER

Dr. Brook Beshah

Thursdays: 4:00 PM – 6:45 PM

Room 213, Campbell Hall

Class Number: 24934

Credits: 3

This course focuses on African Union (AU), including its foundations, mission, accomplishments and challenges. The first part of the semester course will examine the AU's genesis in the ideas of Pan Africanism, the efforts to bring about unity among peoples in over 54 countries, the struggles for national liberation, achievements of independence, and a survey of the strategies and tactics used by prominent pre and post-independence leaders to unite peoples living in colonially-drawn artificial boundaries. In the second part of the semester, students will undertake model simulation exercises that mirror those of the African Union. Course participants will be organized into teams to research current African issues and integrate their findings into simulation sessions.

Dr. Brook Hailu Beshah is a former diplomat who served as the Deputy Permanent Representative of Ethiopia to the UN, as well as working with UNESCO. He has taught international relations and related courses at Ohio University, Carnegie-Mellon, George Washington and other universities.

Please note since this course requires group activities, attendance is mandatory.



Africa

4195

Democracy and Terrorism:

Lessons from the “Troubles” in Northern Ireland

Dr. Jeffrey Lewis

M 2:15 PM 5:00 PM

Room 136, Jennings Hall

Class #: 33906

Credits: 5

This seminar style course will explore will be an in-depth exploration of the thirty year conflict that raged within Northern Ireland that was often referred to, with characteristic understatement, as the Troubles. The primary theme of the course will be the challenges that democratic societies face when dealing with terrorism. In many ways policies of the United Kingdom's government, chosen for short term expediency and security, ended up being costly over the long run by undermining faith in the government and contributing to the legitimacy of the Provisional IRA, the primary insurgent group. The fact that the UK government did eventually resolve the conflict peacefully in the 1990s demonstrates that the problem of terrorism can be solved within the constraints of open, democratic political structures. We therefore have a great deal to learn, both positive and negative, from British behavior during the Troubles.

Prerequisites: Sophomore standing or higher.



4195 is a topics course which is repeatable up to 3 times or 9 credit hours. Students must choose different topics.

4195

Incomplete Democracies: The (Un)Rule of Law in Latin America

Dr. Sara Schatz
WF 9:35AM – 10:55AM
Room 171, Caldwell Laboratory
INTSTDS Class #: 21747
Credits: 3

This course explores recent trends to forge robust rule of law in Mexico and to combat various forms of political violence including electoral violence and political assassination, organized crime, police brutality, death squads, state-sanctioned violence against political opponents and other human rights abuses. Examples of successes and failures from other Latin American nations in combating organized crime, reducing state-sanctioned violence and armed conflicts against the state are closely examined.

The inter-disciplinary readings for the course were selected to analyze the social and legal underpinnings of political violence in the transition from authoritarianism to electoral democracy. We will pay particular attention to the transition in Mexico since 1988.

Prerequisite: Sophomore Standing or Higher.



4242

ORGANIZED CRIME

& CORRUPTION in Contemporary Europe

Dr. Tatyana Nestorova

MWF 12:40PM – 1:35PM

Room 174, Mendenhall Laboratory

Class #: 16102

Credits: 3

This course will examine various aspects of crime and corruption in post-communist Europe, a region which has witnessed an explosion of transnational crime since the fall of the Berlin Wall in 1989. Its focus will be on Russian, Italian, and East European organized crime groups, their activities and enterprises, and U.S., EU, and UN efforts to combat them. Topics will include: drug, cigarette, and organ trafficking; human trafficking; money laundering; small arms and fissile materials dealing; stolen art; stolen automobiles; political corruption; and terrorism. The impact of today's Russia as well as the Bosnian War of 1991-95 and the Kosovo War of 1999 will also be key themes.

Prerequisites: Sophomore standing or higher, or permission of instructor



4251

ENERGY, ENVIRONMENT & the ECONOMY

Prof. Brent Sohngen

TR 2:20PM – 3:40PM

Room 150, Cunz Hall

AED Class#: 30484

AED "E" Class#: 31409 Honors Version of Class

IS Class #: 21693

Credits: 3

Global climate change is one of the most important global environmental, economic, and policy issues of our time. Even as the US Congress debates major legislation to address climate change, and the global community debates a successor treaty to the Kyoto Protocol, industries worldwide are voluntarily changing their business practices to account for their impact on the environment. Green practices and greenhouse gas policies are among the most widely discussed issues today. This course examines the many economic implications that climate change may have on society. The course begins with a global view of the energy system, economic growth, and the potential impacts of climate change on major sectors such as agriculture, forests, water resources and coastal communities. We then examine a wide range of business practices, technologies, and policies that may be used to combat climate change, and we assess the likely benefits and costs of the actions society may take.

For additional information on this course, contact Professor Sohngen at Sohngen.1@osu.edu.

Prerequisite: AED Econ 2001 (200) or Econ 2001 (200) or permission of the instructor.



Food Security & Globalization

TBA

TR 11:10 AM – 12:30 PM

Room 210, Animal Sciences Bldg.

AED Class #: 30598

IS Class #: 21694

Credits: 3

More than 800 million people in the world today are chronically undernourished and lack secure access to food. Why does hunger persist when world food supplies are more than adequate to feed everyone? What can be done to reduce hunger worldwide? This course addresses the conditions that enable or prevent people from having constant access to food. We examine who is hungry, where they are located, and how trends in hunger and extreme poverty have changed over time. The course pays particular attention to food security problems in Sub-Saharan Africa and South Asia, the global regions where hunger is most prevalent. But hunger is not limited to the developing world, and we also study food insecurity in industrialized countries, such as the United States. Ending global hunger would require only a small fraction of world GDP, and in the latter half of the course, we examine the resources and altered priorities that would make it possible to end hunger in our lifetime.

Prerequisites: Ag Econ 2001 (200) or Econ 2001 (200), OR permission of instructor.



Comparative Challenges to Economic Development: Sub-Saharan Africa, Latin America and China

TBA

WF 2:20PM – 3:40PM

Room 136, Jennings Hall

AED Class#: 34290

IS Class #: 34295

Credits: 3

An introductory survey course of issues shaping economic development in Sub-Saharan Africa, Latin America, and China, such as: population growth, agricultural development, industrialization, trade, structural adjustment, and environmental issues.

Prereq: AEDEcon 2001 (200), or 2001H (200H), or Econ 2001 (200), or 2001H (200H). Not open to students with credit for INTSTDS 4536 (536), or 4538 (538), or 4539 (539), or AEDEcon 4534, or 4536 (536), or 4538 (538), or 4539 (539). Cross-listed in AEDEcon.



Economic Development in Developing Countries

Jon Flatnes

TR 12:45PM – 2:05PM

Room 034, Lazenby Hall

AEDE Class #: 30485

IS Class #: 21769

PUBAFFRS#: 34472

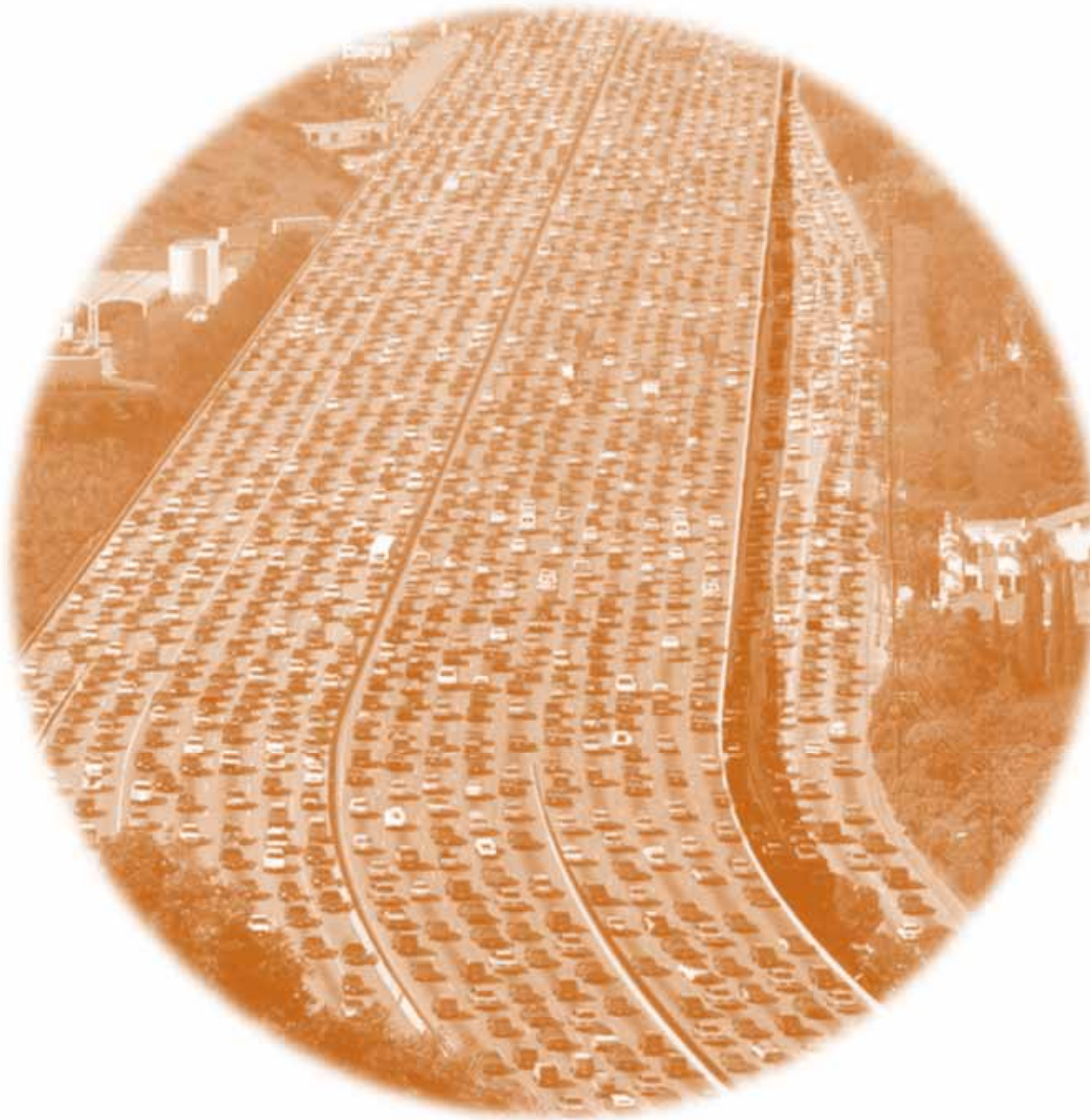
Credits: 3

This course is designed to introduce students to the major problems of the developing world and to analyze them using the principles and concepts of development economics. It is aimed at students who want to develop an understanding of real world problems. Initially it will focus on problems of poverty, inequality, unemployment, rapid population growth, and rural development. Later the course will explore issues surrounding the globalization of trade and finance, the transition from former communist to market economies and the interface between sustainability of the environment and economic development.

Prerequisites: Ag Econ 2001 (200) or Econ 2001 (200), or Permission of Instructor.



World Population, Food & Environment



Prof. Brent Sohngen
TR 9:35AM – 10:55AM
Room 1009, Smith Laboratory
AED ECON Class #: 30487
INT STDS Class #: 21696
Credits: 3

This course addresses population growth and the challenges it poses – in particular, the challenge of providing everyone with an adequate diet while simultaneously conserving the natural resources on which agriculture and other economic activities depend. Since human numbers are increasing more rapidly in poor countries than anywhere else, special attention is paid to population growth and the prospects for environmentally sound agricultural development in Africa, Asia, and Latin America. The problems arising as a transition is made from communism to a market economy are examined as well since agricultural development has lagged, environmental deterioration has been pronounced, or both in many of the nations experiencing this transition.

This course fulfills the GEC-R AND GE Contemporary world requirement. Cross-listed with Agricultural Economics.

Terror & Terrorism

Dr. Jeffrey Lewis

TR 11:10 AM - 12:30PM

Room 335, Campbell Hall

Class #: 16106

Credits: 3

Prof. Frank Stratman

MW 5:30-6:50 PM

Room 034, Lazenby Hall

Class #: 25189

Credits: 3

Dr. Jeffrey Lewis

TR 12:45-2:05 PM

Room 309, Campbell Hall

Class #: 33272

Credits: 3

Terror and terrorism have been prominent features of Western political culture since the French Revolution. For the most part, modern terrorism is of European origin, and the ideas, goals, and methods of European terrorists have inspired terrorists in non-Western nations. The purpose of this course is to familiarize students with the ideology, motivation, and methods of numerous terrorist groups of the last two centuries in order to provide a basis for an understanding of contemporary terrorist organizations



4700

Development & Control of Weapons of Mass Destruction

Dr. Jeffrey Lewis
WF 11:10 AM – 12:30 PM
Room 160, Jennings Hall
Class #: 16107
Credits: 3

This course offers students an overview of the issues relating to atomic, biological, and chemical weapons, commonly referred to as weapons of mass destruction (WMD). Since the end of the Cold War, the proliferation of these kinds of weapons has become one of America's primary security concerns; thus an understanding of the weapons and their capabilities is an essential component of understanding national security more broadly.

This class will approach WMD from three angles. First, it will take a historical perspective, exploring the development and use of these weapons in past conflicts. Second, it will examine the scientific foundation of the most significant WMD threats. While not a science class, students must certainly have a basic understanding of the way that these kinds of weapons function in order to assess the threat that they represent. No prior science background on the part of students is assumed, but they must be prepared to learn some basic biology, chemistry, and physics.

Prerequisites: None



4701

Cultural Diplomacy

Dr. Donald Hempson

COMPLETELY ONLINE

Class #: 25073


Credits: 3

This course explores cultural diplomacy (CD), broadly understood: the exchange of performances and ideas across state borders with the intention of building political influence, abroad or at home. We consider the theory and practice of cultural diplomacy in several contexts. To begin with, we explore the current prominence of the culture concept in international affairs, considering both its useful ambiguities and its limitations as an analytical tool. Then we consider diplomacy itself as a kind of cultural performance. Next we look at the historical context in which state-sponsored CD took shape in the twentieth century, followed by the rise of grassroots alternatives to the Cold War model, emerging from both postcolonial and domestic resistance. Finally we look at the recent revitalization and reshapings of cultural diplomacy in response to consumer capitalism, the globalization of public opinion, new media, and geopolitical shifts. In each case we'll examine concrete examples of cultural forms in motion to consider the possible effects and efficacy of CD initiatives. Requirements include quizzes, two take-home exams, and a short paper observing a cultural performance.

Prerequisites: Sophomore standing or higher.



4800



Dr. Robert Woyach
WF 12:45 PM – 2:05 PM
Room 160, Jennings Hall
Class #: 21522
Credits: 3

An interactive diplomatic simulation of the political processes of the UN General Assembly focusing on selected global problems; involves class discussions, group projects, and significant student participation.

MODEL UN

4801

Peacekeeping & Collective Security

Dr. Robert Woyach
WF 9:35AM – 10:55AM
Room 160, Jennings Hall
Class #: 16109
Credits: 3

This course explores the theory and practice of international peacekeeping and collective security, two key multinational responses to international violence. Investigating specific cases in depth, we will try to better understand (1) when peacekeeping and collective security are appropriate, (2) when they are likely to occur, (3) what constitutes success in such operations, and (4) the variables that affect success. Special attention will be given to the differences between traditional peacekeeping, which evolved in the 1950s and 1960s, and the “new peacekeeping,” which is illustrated by various operations.

The key goals of this course are to prepare students to: analyze the evolution of peacekeeping and collective security within the international community and the theoretical distinctions among intervention, collective security, peacekeeping, peace enforcement, and peace building; identify the conditions that allow peacekeeping or collective security to occur and the conditions that enhance its likely success; and evaluate the effectiveness of peacekeeping in particular cases from an international politics, organizational, and interpersonal/social perspective.

Prerequisite: Sophomore standing or higher.



4803

APPLIED NONVIOLENCE I:

Methods

Dr. John Carlarne
M 2:15 PM 5:00 PM
Room 164, Jennings Hall
Class #: 33271
Credits: 3

Provides an introduction to the strategies and methods of pursuing peace and social justice through nonviolence. Through a combination of reading, discussion, and practical experiments participants will develop a sound understanding of nonviolence theory and practice.

Prerequisites: 2800



4804

Understanding the GLOBAL INFORMATION SOCIETY

Prof. Johanna Sellman and
Prof. Pamela Espinosa de los Monteros
TR 11:10AM – 12:30PM
Location: Room 025, Hayes Hall
Class #: 23710
Credits: 3

Changes in creating, accessing, and using information are happening within a global context and are driving forces in societies around the world. This course introduces students to critical thinking about the knowledge creation process in its global and societal contexts. We will examine issues, trends, tensions, policies, theories, and practices related to the varying ways information is used and knowledge is produced in different societies, the impact of communication technologies, the divides that affect individuals' and societies' access to knowledge, and the emerging "commons" of globally distributed information and knowledge.

Prerequisites: none



4850

East Asia in the Post-Cold War Era:

Issues in Regional Security & Economic Development

Dr. Youngbae Hwang

WF 12:45 PM – 2:05 PM

Room 175, Mendenhall Laboratory

Undergrad Class#: 25198

Grad Class #: 25199

Credits: 3

The purpose of this course is to acquaint ourselves with and to analyze East Asian regional security as well as economic issues in the post- Cold War era. While we look at the region as an international subsystem, we will focus on the interaction between the regional level and its global consequences. First, we will discuss the various theoretical perspectives on East Asian studies with special emphasis on IR (International Relations) and IPE (International Political Economy) perspectives. Second, we will examine the recent issues on regional security, such as China-Taiwan conflict, North-South Korean rivalry and regional arms races. Finally, we will consider the economic, financial and developmental issues in this region.

Prerequisite: Sophomore standing or higher, or permission of instructor.



5051

International Law

Prof. Basil Kardaras
TR 8:00AM – 9:20AM
Room 335, Campbell Hall
Undergraduate Class #: 33494
Graduate Class #: 33495
Credits: 3

International law is an essential dimension of global governance that affects and shapes the lives of people, the affairs of nations, and the condition of the planet. The objective of the course is to provide students with the foundational and structural forces of international law that shape the content and character of national and international relations. It will examine the complex and varied sources, traditions, customs, functions, and structures of international law and their significance in maintaining stability, order, communication, and continuity between nations, people, and international organizations.

Prerequisites: Sophomore Standing or Higher.



5800

Children & War

Dr. Tatyana Nestorova

M W F 10:20 – 11:15 AM

Room 140, Jennings Hall

UNDERGRAD Class #: 33485

GRADUATE Class #: 33486

Credits: 3

The course explores some of the many ways that children are victims of war. Children's participation in war as soldiers will be studied, including causes and methods of recruitment. The course will also focus on the gender dimensions of youth affected by armed conflict; on children born of war; on internally displaced and refugee children; and on the effects that contemporary conflicts have on children. How to protect and promote the well-being of children affected by war also will be a major concern.

Prerequisite: Sophomore standing or higher.



5801