

Introduction to China & Japan

SPRING 2017

Dr. Youngbae Hwang

TR 11:10 AM – 12:30 PM

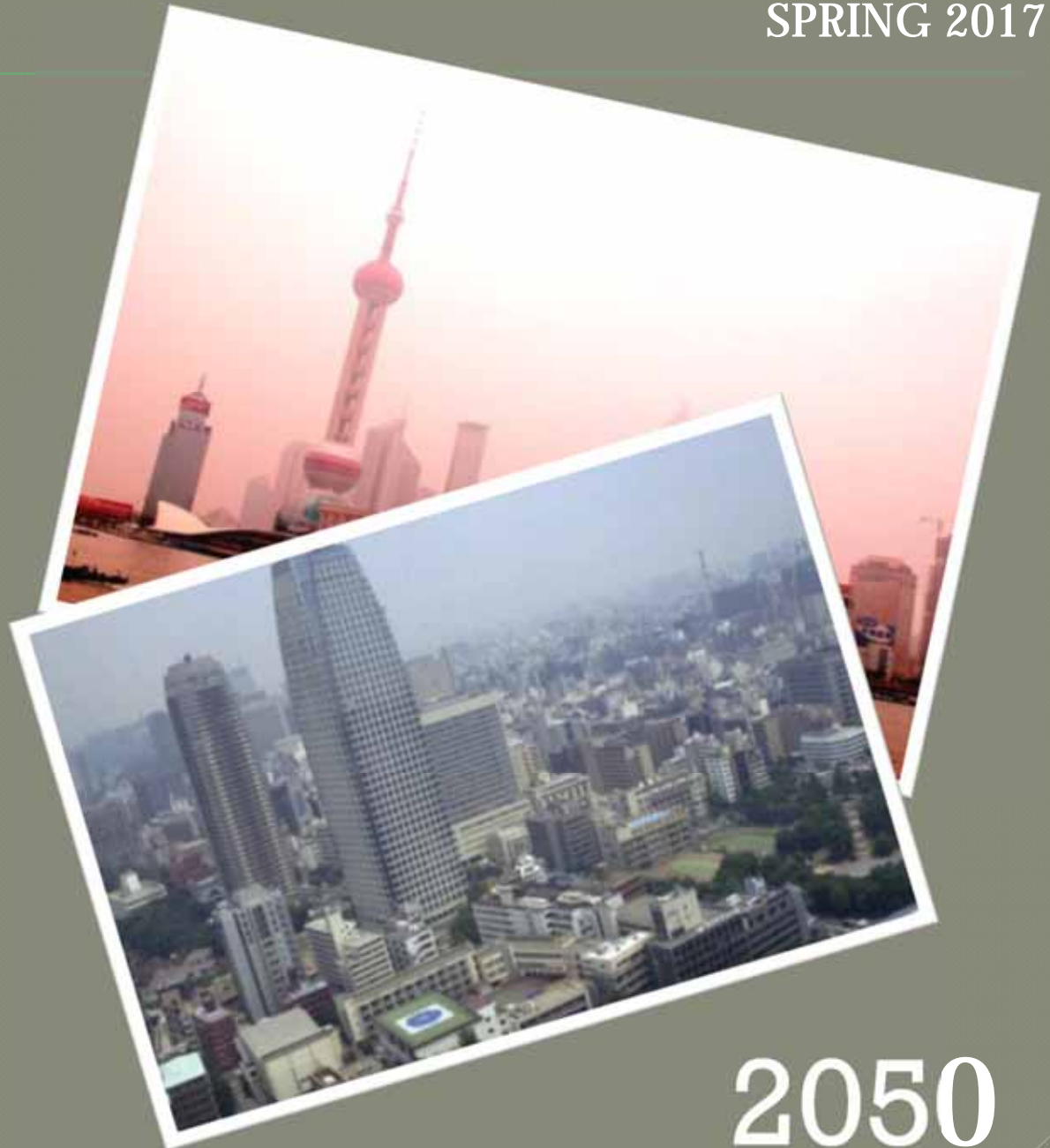
Location: Room 335, Campbell Hall

Class #: 26795

Credits: 3

This course provides an introduction to the historical and social development of China and Japan. The primary focus of the course is to demonstrate the contemporary similarities and differences between the two countries in regard to geography/ecology, social structure, religious beliefs, politics, and economics. This course will provide adequate preparations for students interested in pursuing other course work in the culture area of East Asia.

Prerequisites: None. GEC-R AND GE Social Science, and International Issues course.



2050

Introduction to Latin America

Prof. Kendra McSweeney
MW 11:10 AM – 12:30 PM
Room 209, Campbell Hall
Class #: 26572
Credits: 3

The fundamental purpose of this course is to acquaint students with Latin America, in particular the economic progress it has experienced to date as well as the prospects for future development. To begin, the region's geography, demographic characteristics, and history are outlined. Most of the course deals with economic development. Latin America's experience with state-directed approaches to development is described, as is the recent trend toward economic liberalization.

Fulfills the GEC-R AND GE Social Science & International Issues requirement.



International Studies 2100

Introduction to the Modern Middle East

Dr. Omar Keshk

WF 11:10 AM – 12:30 PM

Room 038, University Hall

Class #: 27799

Credits: 3

This course presents the student with a multi-disciplinary analysis of the issues involved in the modern-day transformation of the Middle East. The course begins with a discussion of aspects of the traditional culture relevant to life in the Middle East today and then devotes the bulk of its attention to the problems of rapid change as experienced in this century including most recent developments. Disciplinary perspectives normally represented in the course include anthropology, history, international relations, literature and religion.

Fulfills the GEC-R AND GE Social Science & International Issues requirement.



2200

RUSSIA: FROM COMMUNISM TO CAPITALISM

Dr. Tatyana Nestorova

MWF 12:40 PM – 1:35 PM

Room 1138, Smith Laboratory

Class #: 32936

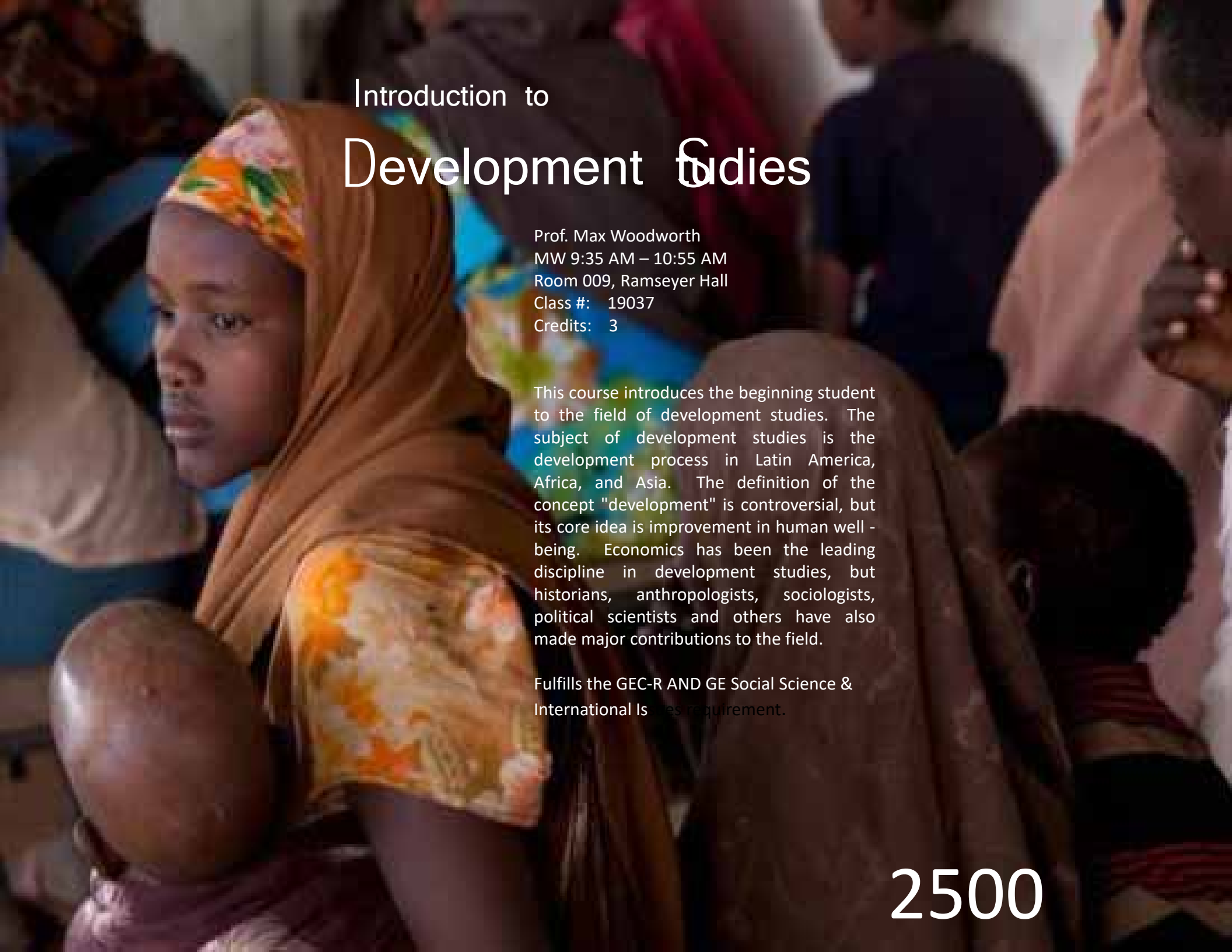
Credits: 3

The course provides an introduction into the geography, history, politics, economy, society and foreign policy of the former Soviet Union. Particular attention will be drawn to the Soviet political and economic model, and to the meaning of the Soviet experience. The emergence of post-Soviet Russia and the role of Vladimir Putin will be assessed, too. Students will be able to gain an insight into the lives of ordinary people and to develop criteria for evaluating current and future developments in the region.

GEC-R AND GE Social Science, and International Issues course.



2250



Introduction to Development Studies

Prof. Max Woodworth
MW 9:35 AM – 10:55 AM
Room 009, Ramseyer Hall
Class #: 19037
Credits: 3

This course introduces the beginning student to the field of development studies. The subject of development studies is the development process in Latin America, Africa, and Asia. The definition of the concept "development" is controversial, but its core idea is improvement in human well-being. Economics has been the leading discipline in development studies, but historians, anthropologists, sociologists, political scientists and others have also made major contributions to the field.

Fulfills the GEC-R AND GE Social Science & International Studies requirement.

2500

Feast or Famine:

The Global Business of Food

TBA

TR 3:55 PM – 5:15 PM

Room 191, Mendenhall Laboratory

AEDECON #: 29079

INTSTDS #: 19028

CRP #: 33151

Credits: 3

Is there enough food for everyone in the world? Are human numbers increasing faster or slower than food supplies? Where are people going hungry and why? Does globalization help people eat better, or does it create food insecurity? Questions and issues of this sort are addressed in this class.

This course addresses trends in the consumption and production of food. Specific objectives reflect a general focus on the allocation of edible commodities and the resources used to produce same. We will look at how changes in food demand relates to improvements in living standards, as well as, examine the impact of technological improvement both on agriculture and on the human and natural resources harnessed for crop and livestock production.

Prerequisite: None. GEC social science and international issues course.



Introduction to Peace Studies

Dr. John Carlarne

WF 9:35 – 10:55 AM

Room 038, University Hall

Class #: 19035

Credits: 3

Dr. John Carlarne

WF 12:45 PM – 2:05 PM

Room 198, Baker Systems Engineering

Class #: 19034

Credits: 3

Dr. Justin Acome

TR 5:30 PM – 6:50 PM

Room 309, Campbell Hall

Class #: 32984

Credits: 3

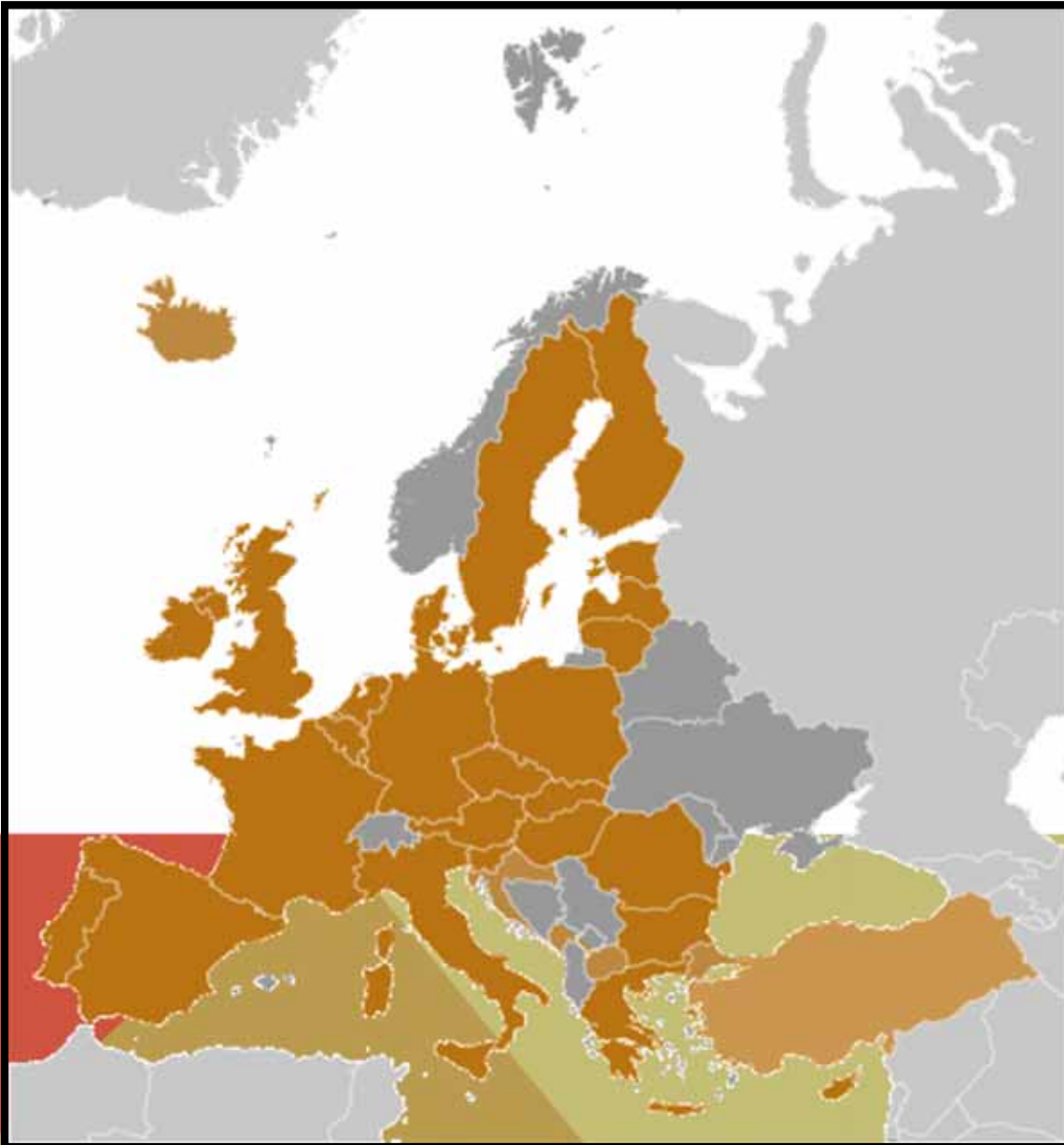
This course provides a comprehensive overview of the quest for peace. It traces major issues in the field of peace studies and it introduces a variety of strategies to achieve peace. Students are encouraged to explore the numerous dimensions of violence and the prospects for peace in our world today. It is hoped that by gaining a deeper understanding of the global dialogue on the meaning of peace, students will be able to participate in creative thinking about how humankind might build societies based on non-violence, social, political, and economic well-being, social justice, and ecological balance.

Fulfills the GEC-R AND GE Social Science & International Issues requirement. For Honors section, must be enrolled in the university's honors program.



2800

INTRODUCTION TO WESTERN EUROPE



Prof. Philipp Rehm
WF 12:45 – 2:05 PM
Room 059, Ramseyer Hall
Class #: 26178
Credits: 3

This course presents an introductory overview of the historical background to modern Western Europe. It surveys the development of society and politics in seven European countries, as well as the evolution of art, architecture and music from the 11th century until the outbreak of the Second World War.

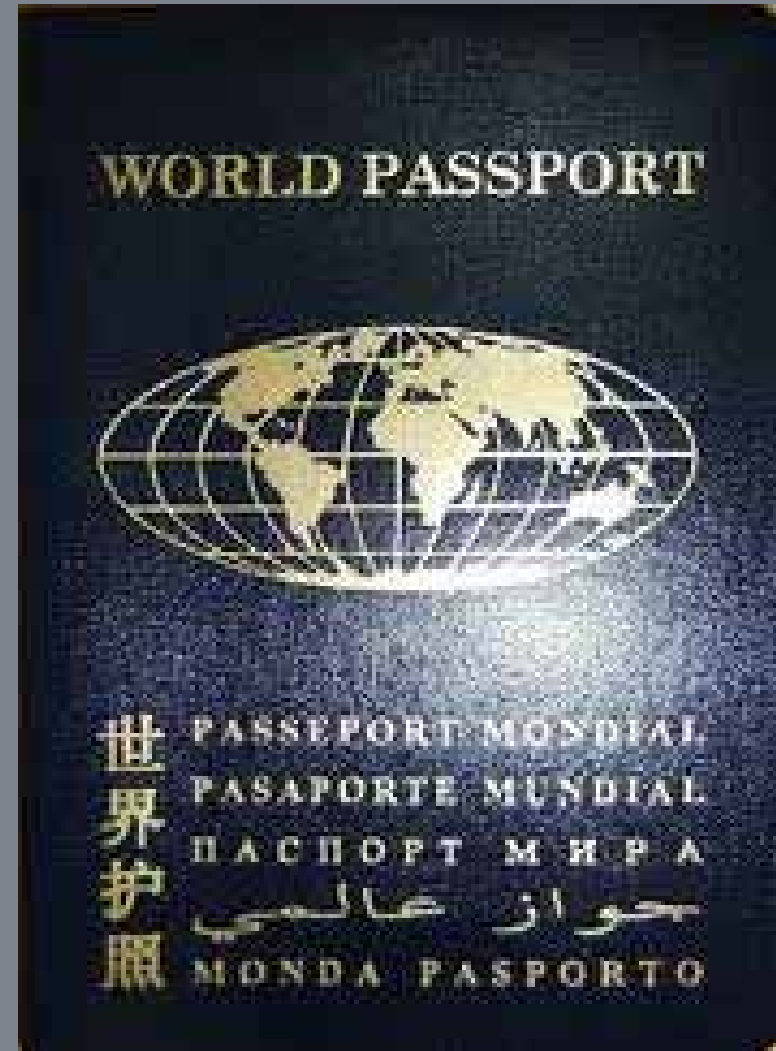
Prerequisites: None. GEC-R AND GE Social Science, and International Issues course., or GEC-R AND GE History course.

3350

Introduction to Globalization & Culture

Prof. Philip Armstrong
TR 2:20 PM – 3:40 PM
Room 305, Dreese Laboratory
Class #: 17007
Credits: 3

This course introduces students to the broader experience of globalization by examining cultural representations in relation to the circumstances and conditions of the globalization process. The course is organized chronologically, and divided into four units: the period before European hegemony; the era of European colonialism and imperialism; the period of decolonization and modernization; and the contemporary context. These units serve to highlight continuities and changes in the globalization process. Questions of empire, migration, various types of networks, and the relationship between local lives and larger political and economic systems are central to all units. With the onset of European colonization and imperialism, however, the scale and nature of the interdependency of different areas of the world changed dramatically. The broad timeframe of the course allows a systematic discussion of these changes. The course pays particular attention to the ways in which human lives are affected by different aspects of globalization. Class discussion centers on cultural texts and other artifacts, which will be analyzed in light of various background readings.



COMPARATIVE STUDIES 3360

The Analysis & Display of Data

TR 2:20PM 3:40PM
Room 125, Derby Hall
Class #: 24277
Credits: 3

WF 2:20PM 3:40PM
Room 125, Derby Hall
Class #: 19047
Credits: 3

The ability to manipulate, analyze, and present data is an essential career tool in the 21st century. Students in this class will be taught the basics of data presentation and analysis, as well as, how to use the most common data analysis and presentation software packages available (EXCEL, SAS, SPSS, Stata and R). Upon completion of the course, students will be able to analyze and present data using the most common software packages in the private and public sectors as well as academia.

Prerequisites: None. Fulfills the GEC-R and GE Data Analysis course. This course is cross-listed with Economics 3400.

3400

HUMAN RIGHTS: An Introduction

Prof. Ines Valdez
WF 2:20 PM – 3:40 PM
Room 100, Ramseyer Hall
Class #: 32136
Credits: 3

The course provides an introduction to the question of human rights. We will examine the conceptual history as well as the practice of human rights through interdisciplinary texts. We will consider:

1. the classic texts
2. the history and politics of human rights' adoption internationally and domestically,
3. the currency of the concept of human rights in domestic and international political disputes,
4. the critics that have challenged the principles and uses of human rights, and
5. views that seek to politicize human rights.

Prerequisites: None.

Mrs. Eleanor Roosevelt of the United States holding a Declaration of Human Rights poster in English. November 1949.

3450

Introduction to Intelligence

Dr. Omar Keshk
TR 11:10 AM – 12:30 PM
Room 309, Campbell Hall
Class #: 19029
Credits: 3

Prof. Frank Stratman
MW 5:30 - 6:50 PM
Room 038, University Hall
Class #: 19039
Credits: 3

Among the important consequences of the tragedies of 9/11 have been a renewed emphasis upon the importance of intelligence gathering and analysis for the protection of modern societies and a critical concern for the problems and dangers inherent in such a complex and uncertain enterprise. This class will provide the student with a comprehensive introduction to the intelligence arts. After a brief historical introduction to the U.S. intelligence system, the “nuts and bolts” of intelligence collection, analysis, covert action and counterintelligence will be explored.

Prerequisites: None.



3700

Introduction to Homeland Security

Dr. David Winn

MWF 9:10 AM 10:05 AM

Room 309, Campbell Hall

Class #: 19030

Credits: 3

Prof. Frank Stratman

TR 5:30 PM 6:50 PM

Room 034, Lazenby Hall

Class #: 19031

Credits: 3

This undergraduate course provides students with a comprehensive overview of U.S. homeland security. It places homeland security in the context of overall national security and introduces students to the historic, current and emerging threats to strategic interests in the U.S. homeland, with particular emphasis on domestic and foreign terrorism. Students are also introduced to the organizations, laws, strategies, plans, programs and technologies that exist or are being developed to deal with current and future homeland-security challenges. As well, they are prepared to assess systematically, objectively and rigorously various homeland-security problems and issues and to develop and effectively communicate appropriate recommendations to responsible decision makers. Finally, the course acquaints students with government and non-government career opportunities related to various areas of homeland security.

Prerequisites: none



3701

Women, Development and Globalization

Dr. Ida Mirzaie

TR 2:20 PM – 3:40 PM

Room 2001, Evans Laboratory

Class #: 32135

Credits: 3

This course will cover the impact of globalization on women's economic conditions in developing countries and their roles in sustainable development. While women are drivers for social change and economic development in these countries, they are also the ones who are most affected by the problems caused by globalization. The course will use group work and in class discussion to apply our learning to different developing countries. Among topics to be covered are:

- Different approaches to development and women's role
- Gender equality and sustainable development
- Women's labor in formal and informal market and provision of unpaid care
- Women and access to resources
- The impact of war and immigration on women
- Policy and political challenges



International Studies 4195

Intelligence for Diplomacy: Assessing Leadership Style

Dr. Robert Woyach

WF 12:45 PM - 2:05 PM

Room 245, Enarson Classroom

Class #: 32909

Credits: 3

Leadership analysis is one of the core “disciplines” of intelligence analysis that draw on theory and research from the social and behavioral sciences. This course provides students with a foundation for doing leadership analysis. It focuses on key theories and research in political psychology that are used to assess leadership style. These include frameworks related to personality, motivation, belief system, cognitive style, and decision making. It looks at the mission of leadership analysis and its place within the US intelligence community. Finally, it helps students learn how to apply critical thinking skills as they assess the leadership style of various world leaders.

Prerequisites: Sophomore standing or higher.

4195

CHINA IN AFRICA

Dr. Brook Beshah

Th 4:00PM - 6:45PM

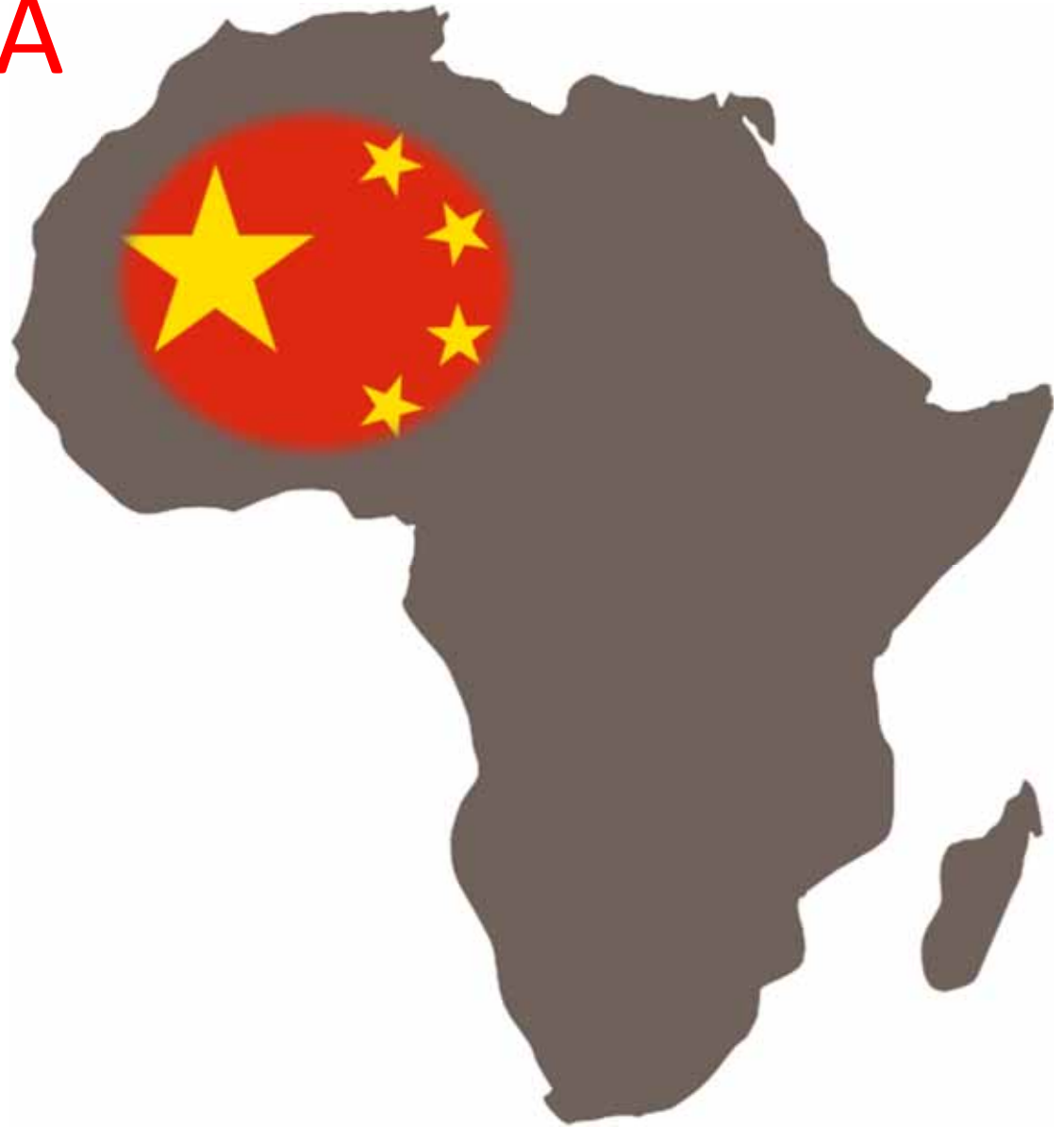
Room 676, Biological Sciences Building

Class #: 28262

Credits: 3

This course is designed to be a multi-faceted analysis of the rapid and large-scale growth of China's presence in the African continent, a clear indication of the expanding and deepening relations between China and Africa in the third millennia - year 2000 to now. Its fundamental objective is to investigate the interests, goals, and strategy driving China's Africa policy. To date, African countries and peoples have been subject largely to European and, later, U.S. influence and tutelage, but there is now a 'changing reality' as China positions itself to compete with the West for influence, access to agricultural land and strategic raw materials, and for a share of a goods and service market comprising 1.2 billion people. In a nutshell the Chinese are positioning themselves to carve out an economic and political space in Africa that might eventually sideline, perhaps even displace, Western influence there. Against the background of the continent's long colonial history, the hows and whys of Chinese medium- and long-term economic and political strategies will be the principal focus of investigation.

Prerequisite: none.



International Studies **4195**

Living Jerusalem:

Ethnography & Bridge Blogging in Disputed Territory

Instructors: Noura Dabdoub, JD
Time: T R 9:35 – 10:55 AM
Location: Room 145, Hagerty Hall
Class #: 32982
Credits: 3

Course: The Living Jerusalem class focuses on Jerusalem's multiple histories, religions, political movements, and cultural practices. Students develop a blogs through which they respond to class readings, discussions, and perspectives. During the semester, we will hold 6-9 video conferences with people living and working in Jerusalem.

SPRING 2017

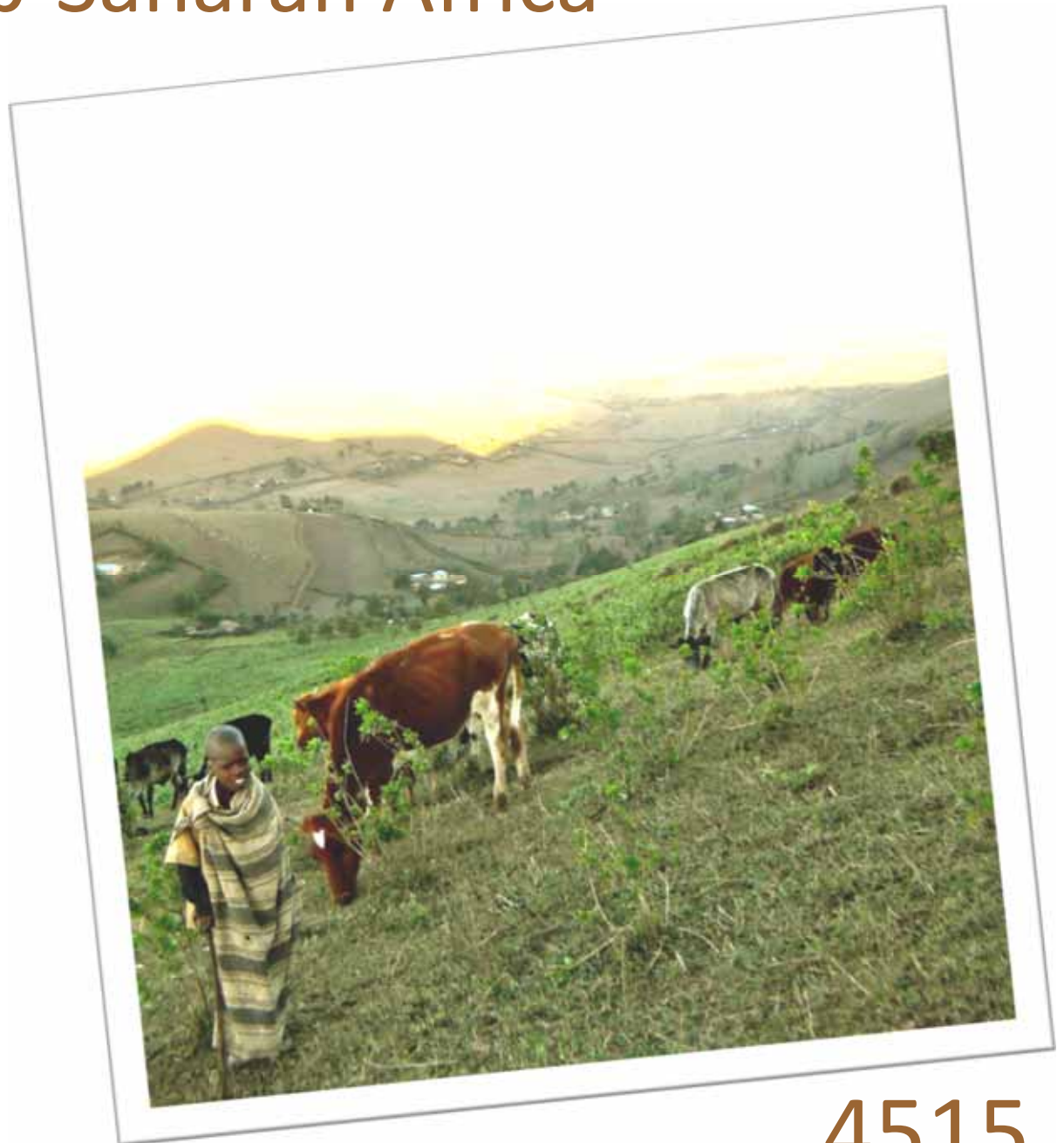
INTERNATIONAL STUDIES 4200

Ethnicity, Development and the State in Sub-Saharan Africa

Hannah Vidmar
MW 11:10AM – 12:30PM
Room 051, University Hall
IS Class #: 33967
AAAS Class #: 33963
Credits: 3

Taking a theoretical and comparative historical approach to analyzing problems of development and ethnic conflict in sub-Saharan Africa, this course will survey a number of complex forces that have shaped African countries contemporary economic, political, and social realities. Through examining African society and culture, polity, and economy through an interdisciplinary perspective, this course will examine issues of nationalism, economic development, politics of aid, and ethnic politics to provide an understanding of the political and cultural contexts of development in sub-Saharan Africa. Grounded in understanding the present-day context of the African nation-state, this course will primarily focus on the 20th and 21st century, with particular emphasis on the late-colonial and post-colonial periods. In doing so, this class will utilize current events and developments like foreign aid, hip hop, and current conflicts (DRC 2016; Northern Mali 2012; Burundian unrest 2015; ethnic violence in South Sudan 2011; Marikana Massacre, South Africa 2012) to gather a larger understanding of development, the state, and ethnic politics.

Prerequisites: sophomore standing or higher



4515

Economic Development in Developing Countries

Prof. Joyce Chen

TR 11:10 AM – 12:30 PM

Room 108, Ag Admin Building

AEDE Class #: 29099

IS Class #: 19025

Credits: 3

This course is designed to introduce students to the major problems of the developing world and to analyze them using the principles and concepts of development economics. It is aimed at students who want to develop an understanding of real world problems. Initially it will focus on problems of poverty, inequality, unemployment, rapid population growth, and rural development. Later the course will explore issues surrounding the globalization of trade and finance, the transition from former communist to market economies and the interface between sustainability of the environment and economic development.

Prerequisites: Ag Econ 2001 (200) or Econ 2001 (200), or Permission of Instructor.

Middle Eastern Economic Development

Dr. Ida Mirzaie

T R 9:35 – 10:55 AM

Room 312, Cockins Hall

INT STDS Class #: 28055

AEDECON Class #: 30934

Econ Class #: 28072

Credits: 3

This course intends to extend understanding of the economic issues facing Middle Eastern countries. Building upon basic principles of economics, this course seeks to introduce students to current economic issues from a regional standpoint to shed light on cross-regional similarities and differences. After covering background information on the geography, culture, and social environment of the Middle East, the course will cover each country's internal situation (e.g. growth, inflation, unemployment, fiscal and monetary policy) and external situation (e.g. import, export, foreign debt, and exchange rate policy). Throughout the course, we will also discuss current events and issues related to Middle Eastern countries.

Prerequisite: AED ECON 2001 or ECON 2001.

Agricultural Economics, Economics & International Studies

4537

International Commerce & the World Economy

Prof. Ian Sheldon

TR 12:45 PM – 2:05 PM

Room 100, Ramseyer Hall

AEDE Class #: 29101

INT STDS Class #: 19027

Credits: 3

The primary objective is for you to understand how international trade theory and policy can aid business and trade policy decisions. The historical and future importance of international trade to the U.S. economy will be examined. You will apply concepts of international trade theory to a wide variety of issues fundamental to the success of business firms which operate within a global environment. You will develop a framework of thinking analytically about trade policy issues so you won't fall prey to unscientific advocacy positions or simplistic thinking.

Prerequisite: AED Econ 2001, or Econ 2001, or permission of the instructor.





Plant Pathology

PLNTPH 4550

BIOTERRORISM

An Overview

Spring 2017

Cross-listed International Studies



THE OHIO STATE UNIVERSITY

COLLEGE OF FOOD, AGRICULTURAL,
AND ENVIRONMENTAL SCIENCES

plantpath.osu.edu

The background of the slide features three coins with a world map design. One coin is at the top left, another is in the middle left, and a large stack of many coins is on the right side. The coins are silver with a green world map pattern.

Cooperation & Conflict in the Global Economy

TBA
MWF 4:10 PM – 5:05 PM
Room 020, Page Hall
Econ class #: 18278
IS Class #: 19315
Credits: 3

The purpose of this course is to acquaint students with the means of conceptualizing and assessing the impact of the process known as GLOBALIZATION. The contemporary phase of growing economic interdependence of national economies will be put in the historical context of previous periods so that students can evaluate the extent to which the contemporary global economy is something qualitatively and quantitatively unique. Students will explore the major issues and debates regarding free trade.

Prerequisites: Ag Econ 2001 or Econ 2001.01 or 2001.02, and Econ 2002. Cross-listed with Econ 4560.

Economics & International Studies

4560

World Population (est.) 10,000 BC - 2,000 AD

World Population, Food & Environment



Terror & Terrorism

Dr. Jeffrey Lewis
TR 12:45 – 2:05 PM
Room 309, Campbell Hall
Class #: 19038
Credits: 3

Dr. Jeffrey Lewis
TR 2:20 PM – 3:40 PM
Room 309, Campbell Hall
Class #: 27802
Credits: 3

Dr. Jeffrey Lewis
WF 2:20 PM – 3:40 PM
Room 038, University Hall
Class #: 32155
Credits: 3

Terror and terrorism have been prominent features of Western political culture since the French Revolution. For the most part, modern terrorism is of European origin, and the ideas, goals, and methods of European terrorists have inspired terrorists in non-Western nations. The purpose of this course is to familiarize students with the ideology, motivation, and methods of numerous terrorist groups of the last two centuries in order to provide a basis for an understanding of contemporary terrorist organizations.

Specifically, we will address the terror of the French Revolution, anarchism and revolutionary terrorism in 19th century Europe, terrorism in Latin America, European domestic terrorism in the 1960s and 1970s, national liberation and separatist movements, Middle Eastern terrorism, and the impact of the September 11, 2001 terrorist attacks against the United States.

Prerequisites: None.

4700

Science, Technology & American National Security

Dr. Jeffrey Lewis
WF 11:10 – 12:30 PM
Room 012, Hayes Hall
Class #: 27810
Credits: 3

No country's history and development have been as deeply characterized by technological development and enthusiasm as have those of the United States. In the twentieth century, science and technology were integral parts of the transformation of America from a rural, agrarian state into the greatest economic powerhouse in the world. During this exact same time science and technology played a key role in transforming America into the greatest military power in world as well. American science and technology are rightly credited for helping to bring the Cold War to a relatively peaceful end, and unsurprisingly in the decades since the Cold War, American policy makers have continued to assume that superiority in these areas will provide America with a political and military edge for the foreseeable future.

This course critically examines the relationship between science, technology, and American power from the post-Civil war years until the present day. It will provide students with an understanding of what science and technology are and why they have stamped this country to such an extent that many scholars refer to America as "technology's nation." It will also explore the ongoing assumption that "superiority" in technology—usually assumed to mean the newest, most complex, and inevitably most expensive technology—will always be advantageous for America, especially in light of recent conflicts in which less sophisticated technologies have provided battlefield advantages for non-state forces.

Prerequisites: None.

4703





Louis Armstrong visits the Republic of the Congo on a State Department Tour, 1960.

Dr. Robert Woyach

WF 9:35 – 10:55 AM

Room 1046, McPherson Chem Lab.

Class #: 27974

Credits: 3

Cultural Diplomacy

Cultural and public diplomacy can be defined in various ways. In essence, however, public and cultural diplomacy are the use of *soft power*, that is, information, ideas, art, and other aspects of culture to create new cognitions and feelings about an actor within the minds of some “public.” The ultimate purpose of public or cultural diplomacy is to create cognitions and feelings that translate into support for or acceptance of the actor’s actions and policies. This course will explore how the tools of public and cultural diplomacy have been and are being used by the United States and other governments, as well as by international non-governmental organizations. It will look in depth at the use of soft power tools by the United States to combat terrorism and to promote regime change. It will also study the Chinese government’s use of public diplomacy in Southeast Asia and Africa, as well as NGO efforts to export environmental and human rights values. The course will assess not only the efficacy of cultural and public diplomacy but also the challenges that their practice faces in a world characterized by multiple media channels and globalization’s inherent threat to cultural stability. It will ask whether public diplomacy can be made more effective. Finally, the course will explore how differences in political culture and even differences in available hard power can affect an actor’s success in using the tools of public and cultural diplomacy.

Prerequisites: Sophomore standing or higher.

4800

Problems & Prospects for Peace

Dr. John Carlarne
WF 2:20 PM – 3:40 PM
Room A105, PAES Building
Class #: 26436
Credits: 3

Integrated seminar focusing on problems encountered with peace strategies and both short and long-term prospects for peaceful change. In addition this course will focus on key texts by, about and selected by leading peace activists past and present. By conducting thorough textual analyses of these readings we will build a better understanding of the web of relationships among peace as idea, goal and action.

Prerequisites: Sophomore standing or permission of instructor.



4802

Understanding the GLOBAL INFORMATION SOCIETY

Prof. Pamela Espinosa de los Monteros and

Prof. Beth Black

TR 11:10AM – 12:30PM

Location: Room 012, Hayes Hall

Class #: 32137

Credits: 3

Changes in creating, accessing, and using information are happening within a global context and are driving forces in societies around the world. This course introduces students to critical thinking about the knowledge creation process in its global and societal contexts. We will examine issues, trends, tensions, policies, theories, and practices related to the varying ways information is used and knowledge is produced in different societies, the impact of communication technologies, the divides that affect individuals' and societies' access to knowledge, and the emerging "commons" of globally distributed information and knowledge.

Prerequisites: none



International Studies **4850**

TWO KOREAS

Examining a Regional Rivalry

Dr. Young-bae Hwang

T R 2:20 PM – 3:40 PM

Room 243, Enarson Classroom Building

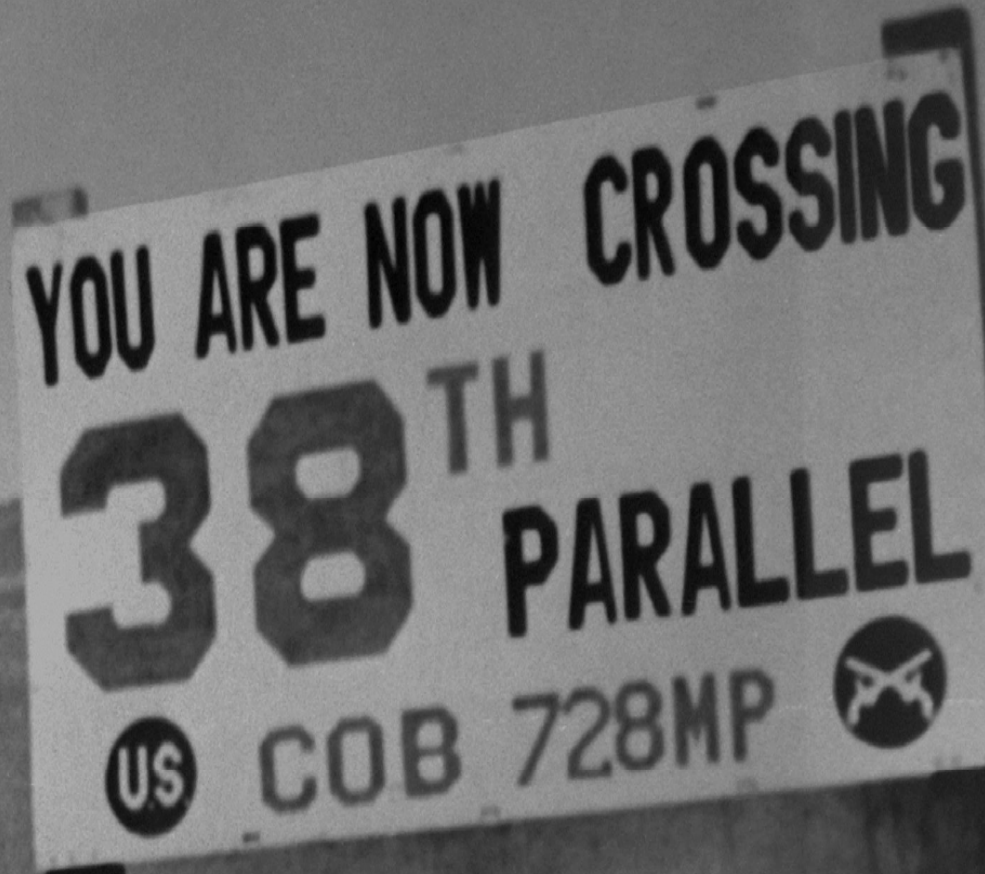
Undergraduate Class #: 27949

Graduate Class #: 33129

Credits: 3

The main objective of this course is to provide students with the introductory understanding on the Korean peninsula. While we look at various theoretical explanations, this course will focus on the nature of North and South Korean regional rivalry and its global impacts. We will examine various security issues including the North Korean nuclear threat, military alliances, and reunification prospects. In addition, we will discuss several economic issues such as the differential growth paths and recent economic and financial woes in both Koreas.

Prerequisites: none.



5050

Globalization & Latin America



Prof. Abril Trigo

TR 2:20 PM – 3:40 PM

Room 247, Townshend Hall

IS Class #: 19033

Spanish Class #: 33106

Credits: 3

This course explores some of the current debates on globalization in Latin America and recent and interrelated transformations in the economies, politics, and cultures of the region. Three specific "problems" will be examined from several disciplinary perspectives: drugs and drug trafficking, the supposed dissolution of the nation-state, and the rise of indigenous movements. Students will be encouraged to address topics relevant to their major(s) in an interdisciplinary manner. The course is designed around a series of lectures by experts in their fields. This course is cross-listed with Spanish, but is taught in English.

Prerequisites: Sophomore Standing or Higher.

International Studies & Spanish

5640

Contemporary Issues in the Middle East

SPRING 2017

Dr. Alam Payind
TR 11:10 AM – 12:30 PM
Room 428, Bolz Hall
IS Class #: 26453
NELC Class #: 33115
Credits: 3

This course has developed out of the consensus among Middle East experts that a proper understanding of recent events in the Middle East requires more than a casual or narrowly-focused knowledge of the cultural, social, historical, economic, religious and political background of these events. This course will provide students with an opportunity to study, through an in-depth interdisciplinary approach, one of the world's most complex yet important regions which, except for its crises, is virtually ignored in the news media of most Western countries. This course will seek to illuminate the host of factors underlying contemporary issues in the Middle East and in some North African and Central Asian countries. The first 15 minutes of each session will be devoted to discussions and analyses of daily developments in Middle Eastern countries.

Prerequisites: INTSTDS 2200 or Junior Standing.

International Studies & NELC **5645**

Rebuilding Failed & Weak States

Prof. Trevor Brown
TR 9:35 – 10:55 AM
Room 173, Mendenhall Laboratory
INT STDS: 28086
PUBAFRS: 5908
Credits: 3

This course tackles the question of how to design policies and programs to rebuild failed and weak nation states into functioning, if not vibrant, democracies. In pursuit of this end, we will examine the causes of nation state failure, the trajectories or pathways to and from failure, and the ingredients purported to contribute to the consolidation of democracy. In addition, we will critically assess the policies and programs of international actors intent upon aiding the transition to democracy. In particular, we will examine the programmatic efforts of one of the primary development organs – the U.S. Agency for International Development – in three settings: Ukraine, Rwanda and Iraq. We will assess USAID's current complement of programs in each of these three settings and make informed judgments about whether they should be expanded, changed, or abolished. Ultimately, we will examine whether attempting to rebuild failed and weak nation states is an activity worthy of undertaking at all. Maybe weak states should be allowed to fail.

Prerequisites: Sophomore Standing or Permission of Instructor.

International Studies & Public Affairs

5700

International Law

Prof. Basil Kardaras
TR 8:00AM – 9:20AM
Room 335, Campbell Hall
Undergrad Class #: 26480
Grad Class #: 26489
Credits: 3

International law is an essential dimension of global governance that affects and shapes the lives of people, the affairs of nations, and the condition of the planet. The objective of the course is to provide students with the foundational and structural forces of international law that shape the content and character of national and international relations. It will examine the complex and varied sources, traditions, customs, functions, and structures of international law and their significance in maintaining stability, order, communication, and continuity between nations, people, and international organizations.

Prerequisites: Sophomore Standing or Higher.



5800

Children & War



Dr. Tatyana Nestorova

M W F 10:20 – 11:15 AM

Room 184, Baker Systems Engineering

UNDERGRAD Class #: 27801

GRADUATE Class #: 27939

Credits: 3

The course explores some of the many ways that children are victims of war. Children's participation in war as soldiers will be studied, including causes and methods of recruitment. The course will also focus on the gender dimensions of youth affected by armed conflict; on children born of war; on internally displaced and refugee children; and on the effects that contemporary conflicts have on children. How to protect and promote the well-being of children affected by war also will be a major concern.

Prerequisite: Sophomore standing or higher.

5801