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<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Instructor</th>
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<tr>
<td>201</td>
<td>INTRODUCTION TO PEACE STUDIES</td>
<td>Dr. Young-Bae Hwang</td>
<td>MW 2:30-4:18 PM</td>
<td>Room 034, Lazenby Hall</td>
<td>14077</td>
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<tr>
<td>210</td>
<td>INTRODUCTION TO WESTERN EUROPE</td>
<td>Professor Richard Gunther</td>
<td>TR 11:30-1:18 AM</td>
<td>Room 170, 209 West 18th Avenue</td>
<td>14080</td>
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<td>215</td>
<td>INTRODUCTION TO DEVELOPMENT STUDIES</td>
<td>Dr. Michael Reese</td>
<td>TR 11:30-1:18 AM</td>
<td>Room 208, Pomerene Hall</td>
<td>14081</td>
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This course provides a comprehensive overview of the quest for peace. It traces major issues in the field of peace studies and it prospects for peace in our world today. It is hoped that by gaining a deeper understanding of the global dialogue on the meaning of peace, students will be able to participate in creative thinking about how humankind might build societies based on non-violence, social, political, and economic well-being, social justice, and ecological balance.

**Prerequisites:** None. GEC Social Science, and International Issues course.

This course presents an introductory overview of the historical background to modern Western Europe. It surveys the development of society and politics in seven European countries, as well as the evolution of art, architecture and music from the 11th century until the outbreak of the Second World War.

**Prerequisites:** None. GEC Social Science, and Western, Non-U.S. course. GEC-R Historical study course.

This course introduces the beginning student to the field of development studies. The subject of development studies is the development process in Latin America, Africa, and Asia. The definition of the concept "development" is controversial, but its core idea is improvement in human well-being. Economics has been the leading discipline in development studies, but historians, anthropologists, sociologists, political scientists and others have also made major contributions to the field. Development studies are therefore very broad, and there are many ways to approach it.

**Prerequisites:** None. GEC Social Science, and International Issues course.
INTRODUCTION TO DEVELOPMENT STUDIES (Honors Section)

Instructor: Professor R. William Liddle
Time: MW 1:30-3:18 PM
Location: Room 313, Bolz Hall
Class #: 26099
Credits: 5

This course introduces the beginning student to the field of development studies. The subject of development studies is the development process in Latin America, Africa, and Asia. The definition of the concept "development" is controversial, but its core idea is improvement in human well-being. Economics has been the leading discipline in development studies, but historians, anthropologists, sociologists, political scientists and others have also made major contributions to the field. Development studies are therefore very broad, and there are many ways to approach it.

Prerequisites: Honors Standing, GEC Social Science, and International Issues course.

RISE & FALL OF THE SOVIET UNION

Instructor: Dr. Tatyana Nestorova
Time: MW 12:30-2:18 PM
Location: Room 002, Lazenby Hall
Class #: 14082
Credits: 5

The course provides an introduction into the history, politics, economy, society and foreign policy of the former Soviet Union. Particular attention will be drawn to the meaning of the Soviet experience. Students will be able to gain an insight into the lives of ordinary people and to develop criteria for evaluating current and future developments in the region.

Prerequisites: None. GEC Social Science, and International Issues course.

INTRODUCTION TO LATIN AMERICA

Instructor: Professor Abril Trigo
Time: TR 9:30-11:18 AM
Location: Room 436, Bolz Hall
Class #: 14083
Credits: 5

The purpose of this course is to acquaint students with Latin American geography, history, and economic and political development. Stress is placed on the recent experience with economic liberalization. The antecedents of liberalization and the political controversy it has aroused are examined, as is the long-term development agenda that still must be addressed in the region.

Prerequisites: None. GEC Social Science, and International Issues course.

INTRODUCTION TO HOMELAND SECURITY

Instructor: Major Matthew Donald
Time: TR 12:30-2:18 PM
Location: Room 215, Converse Hall
Class #: 14084
Credits: 5

Instructor: Major Matthew Donald
Time: MW 1:30-3:18 PM
Location: Room 215, Converse Hall
Class #: 14085
Credits: 5

This undergraduate course provides students with a comprehensive overview of U.S. homeland security. It places homeland security in the context of overall national security and introduces students to the historic, current and emerging threats to strategic interests in the U.S. homeland, with particular emphasis on domestic and foreign terrorism. Students are also introduced to the organizations, laws, strategies, plans, programs and technologies that exist or are being developed to deal with current and future homeland-security challenges. As well, they are prepared to assess systematically, objectively and rigorously various homeland-security
problems and issues and to develop and effectively communicate appropriate recommendations to responsible decision makers. Finally, the course acquaints students with government and non-government career opportunities related to various areas of homeland security.

**Prerequisites:** Sophomore standing or permission of instructor.

### 350 INTRODUCTION TO INTELLIGENCE

**HONORS SECTION**

<table>
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<tr>
<th>Instructor</th>
<th>Anita Bucknam-Visiting Scholar</th>
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<td>Time:</td>
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<td>Location:</td>
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Instructor: Major Matthew Donald  
Time: M W 3:30-5:18 PM  
Location: Room 215, Converse Hall  
Class #: 14087  
Credit: 5

Among the important consequences of the tragedies of 9/11 has been a renewed emphasis upon the importance of intelligence gathering and analysis for the protection of modern societies and a critical concern for the problems and dangers inherent in such a complex and uncertain enterprise. This class will provide the student with a comprehensive introduction to the intelligence arts. After a brief historical introduction to the U.S. intelligence system, the “nuts and bolts” of intelligence collection, analysis, covert action and counterintelligence will be explored.

**Prerequisites:** None.

### 356 INTRODUCTION TO GLOBALIZATION

Instructor: TBA  
Time: MW 1:30-3:18 PM  
Location: Room 209, Campbell Hall  
Class #: 14088  
Credits: 5

*Globalization* is perhaps the most widely discussed, and controversial, concept of the early 21st century. It has become a watchword among politicians, policy makers, political activists, academics and the media. A common claim is that it is the most profound change taking place in human affairs, a key force shaping our lives and affecting everyone on the planet in one way or another. It remains, however, an essentially contested concept. Most people have at best a vague understanding of what *globalization* actually is or means, not least because the debates surrounding this idea are complex and often contradictory. This course is designed to introduce students to these debates and to explore *globalization* in all its aspects, economic, political, cultural, environmental and technological. Its aim is to provide a critical appreciation of the benefits and costs that contemporary globalization is likely to present for world society.

**Prerequisites:** Sophomore standing or permission of instructor. GEC Social Science, International Issues.
The purpose of this course is to introduce students to the analysis and presentation of data. To this end, this class will first introduce students to the most common methods of summarizing data (*descriptive statistics*). An understanding of how data is and can be summarized is important for those wishing to analyze and present data. Second, the students will be introduced to how the analysis of data is used to *substantiate* opinions and/or judgments of phenomena of interest (*inferential statistics*). This is perhaps the most powerful and most important use of data. This class will hopefully lay the foundation for students to become capable consumers and users of data in the future.

**Prerequisite:** none. GEC Data Analysis course. *Cross-listed in Economics.*
501 HOMELAND SECURITY & TERRORISM: UNITED STATES & EUROPEAN UNION

Instructor: Dr. Matthew Mayer
Time: TR 12:30-2:18 PM
Location: Room 212, Enarson Hall
Class #: 14093
Credits: 5

This course takes an in-depth look at the approaches taken by the United States of America, the European Union (EU), and EU Member States to address the rising threat from terrorism. Importantly, this course is not aimed primarily at trying to understand terrorism or terrorists. Rather, the course aims to analyze the various approaches taken to defeat the threat of domestic terrorism, and how those approaches are interrelated, influenced by multiple factors, and, at times, counterproductive to achieving the aim of a secure transatlantic region.

Prerequisites: none

532 FOOD SECURITY & GLOBALIZATION *

Instructor: Michael Betz
Time: TR 1:30-3:18 PM
Location: Room 034, Lazenby Hall
AED Class #: 1354
IS Class #: 14098
Credits: 5

More than 800 million people in the world today are chronically undernourished and lack secure access to food. Why does hunger persist when world food supplies are more than adequate to feed everyone? What can be done to reduce hunger worldwide? This course addresses the conditions that enable or prevent people from having constant access to food. We examine who is hungry, where they are located, and how trends in hunger and extreme poverty have changed over time. Using a simple but powerful framework developed by the Indian economist and philosopher Amartya Sen, we examine hunger and famine in both the past and the present, focusing on specific times and places. We explore the natural, political, economic, and social causes of food insecurity and the relative effectiveness of technologies and policies designed to increase food security. In addition to causes, we examine consequences of food insecurity for individuals and societies. The course pays particular attention to food security problems in Sub-Saharan Africa and South Asia, the global regions where hunger is most prevalent. But hunger is not limited to the developing world, and we also study food insecurity in industrialized countries, such as the United States. Ending global hunger would require only a small fraction of world GDP, and in the latter half of the course, we examine the resources and altered priorities that would make it possible to end hunger in our lifetime.

Prerequisites: Econ 200 or Ag Econ 200, or permission of instructor. Cross-listed in Agricultural Economics.

533 ORGANIZED CRIME & CORRUPTION IN CONTEMPORARY EUROPE

Instructor: Dr. Tatyana Nestorova
Time: TR 12:30-2:18 AM
Location: Room 140, Jennings Hall
Class #: 14099
Credits: 5

This course will examine various aspects of crime and corruption in post-communist Europe, a region which has witnessed an explosion of transnational crime since the fall of the Berlin Wall in 1989. Its focus will be on Russian, Italian, and East European organized crime groups, their activities and enterprises, and U.S., EU, and UN efforts to combat them. Topics will include: drug, cigarette, and organ trafficking; human trafficking; money laundering; small arms and fissile materials dealing; stolen art; stolen automobiles; political corruption; and terrorism. The impact of today’s Russia as well as the Bosnian War of 1991-95 and the Kosovo War of 1999 will also be key themes.

Prerequisite: none.
535  ECONOMIC DEVELOPMENT PROCESSES IN DEVELOPING COUNTRIES *

Instructor:  Professor Joyce Chen  
Time:  M W 3:30-5:18 PM  
Location:  Room 262, Hopkins Hall  
AEDE Class #:  1355  
IS Class #:  14100  
Credits:  5  

This course is designed to introduce students to the major problems of the Third World and to analyze them using the principles and concepts of development economics. It is aimed at students who want to develop an understanding of real world problems but have limited formal training in economics. Initially it will focus on problems of poverty, inequality, unemployment, rapid population growth, and rural development. Later the course will explore issues surrounding the globalization of trade and finance, the transition from former communist to market economies and the interface between sustainability of the environment and economic development. 

Prerequisites:  Econ 200 or Ag Econ 200, or permission of instructor.  * Cross-listed in Agricultural Economics.

536  ECONOMIC DEVELOPMENT OF SUB-SAHARAN AFRICA *

Instructor:  Professor David Kraybill  
Time:  TR 10:30-12:18 AM  
Location:  Room 191, Mendenhall Laboratory  
AED Class #:  1356  
IS Class #:  14101  
Credits:  5  

The objective of this course is to broaden the cultural and intellectual horizons of students through study of the factors shaping recent development of African economies; to appreciate the complexities of the development challenge; the contrast in the gender roles in African rural development; and the opportunities for improving prospects for development through carefully crafted policies to address poverty, economic growth, agricultural stagnation, and environmental stress on the natural resource base. 

Prerequisites:  Econ 200 or Ag Econ 200, or permission of instructor.  Cross-listed in Agricultural Economics.

550  CULTURAL DIPLOMACY  

Instructor:  Dr. Donald Hempson  
Time:  T R 3:30-5:18 PM  
Location:  Room 002, Lazenby Hall  
Class #:  14102  
Credits:  5  

The terms cultural diplomacy or “soft power” are used to describe the exchange of information, ideas, art, values and beliefs among nations and their peoples. While “hard power” focuses on political diplomacy, foreign trade, military might and propaganda, cultural diplomacy deals primarily with non-government organizations and individuals. Cultural diplomacy promotes the appreciation of different national and regional cultural traditions, reduces the tensions of cultural fragmentation and globalization, safeguards peace, defends human rights, balances economic interests and protects sustainable resources.

This course starts by examining different definitions of cultural and public diplomacy employed by U.S. agencies and international organizations like the Department of State, the European Union, the British Council, and the Goethe Institute.  

Prerequisites:  none
551 PEACEKEEPING AND COLLECTIVE SECURITY

Instructor: Dr. Donald Hempson
Time: M W 3:30-5:18 PM
Location: Room 040, Jennings Hall
Class #: 14103
Credits: 5

This course explores the theory and practice of peacekeeping and collective security, two key multinational responses to international violence. Investigating specific cases in depth, we will try to better understand (1) when peacekeeping and collective security are appropriate, (2) when they are likely to occur, (3) what constitutes success in such operations, and (4) the variables that affect success. Special attention will be given to the differences between traditional peacekeeping, which evolved in the 1950s and 1960s, and the "new peacekeeping," which is illustrated by operations in Cambodia, Somalia, Bosnia, and Kosovo. No previous courses are required.

Prerequisites: none

553 TERROR AND TERRORISM

Instructor: Dr. Michael Reese
Time: MW 9:30-11:18 AM
Location: Room 335, Campbell Hall
Class #: 14104
Credits: 5

Terror and terrorism have been prominent features of Western political culture since the French Revolution. For the most part, modern terrorism is of European origin, and the ideas, goals, and methods of European terrorists have inspired terrorists in non-Western nations. The purpose of this course is to familiarize students with the ideology, motivation, and methods of numerous terrorist groups of the last two centuries in order to provide a basis for an understanding of contemporary terrorist organizations. In this class, we will focus on terrorism as political violence carried out by non-state actors, although we will certainly explore the topic of state sponsorship of terrorist groups. Generally, the course will stress the motivation and goals of terrorist organizations.

Specifically, we will address the terror of the French Revolution, anarchism and revolutionary terrorism in 19th century Europe, terrorism in Latin America, European domestic terrorism in the 1960s and 1970s, national liberation and separatist movements, Middle Eastern terrorism, and the impact of the September 11, 2001 terrorist attacks against the United States. We will conclude with an examination of the dangers posed by terrorist groups armed with atomic, biological, or chemical weapons and ways of countering terrorism.

Prerequisites: none

555 DEVELOPMENT & CONTROL OF WEAPONS OF MASS DESTRUCTION

Instructor: Dr. Jeffrey Lewis
Time: M W 11:30-1:18 PM
Location: Room 160, Jennings Hall
Class #: 14106
Credits: 5

This course offers students an overview of the issues relating to atomic, biological, and chemical weapons, commonly referred to as weapons of mass destruction (WMD). Since the end of the Cold War, the proliferation of these kinds of weapons has become one of America’s primary security concerns; thus an understanding of the weapons and their capabilities is an essential component of understanding national security more broadly.

This class will approach WMD from three angles. First, it will take a historical perspective, exploring the development and use of these weapons in past conflicts. Second, it will examine the scientific foundation of the most significant WMD threats. While not a science class, students must certainly have a basic understanding of the way that these kinds of weapons function in order to assess the threat that they represent. No prior science background on the part of students is assumed, but they must be prepared to learn
some basic biology, chemistry, and physics. Finally, the class will deal with these weapons from a security/policy perspective, and we will conclude by exploring the various possible ways of halting the spread of these kinds of weapons.

**Prerequisites: none**

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### 556  COOPERATION AND CONFLICT IN THE GLOBAL ECONOMY *

**Instructor:** Alan Osman  
**Time:** MW 3:30-5:18 PM  
**Location:** Room 060, Jennings Hall  
**Econ Class #:** 8707  
**IS Class #:** 14107  
**Credits:** 5

The purpose of this course is to acquaint students with the means of conceptualizing and assessing the impact of the process known as GLOBALIZATION. The contemporary phase of growing economic interdependence of national economies will be put in the historical context of previous periods so that students can evaluate the extent to which the contemporary global economy is something qualitatively and quantitatively unique. Students will explore the major issues and debates regarding free trade.

**Prerequisites:** Econ 200 or Ag Econ 200, and Econ 201, or permission of instructor.  * Cross-listed in Economics.

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### 597.01  WORLD POPULATION, FOOD AND ENVIRONMENT *

**Instructor:** Professor Douglas Southgate  
**Time:** MW 2:30-4:18 PM  
**Location:** Room 255, Townshend Hall  
**AEDE Class #:** 1357  
**IS Class #:** 14108  
**Credits:** 5

This course is designed to help students understand the nature of population, food, and environmental problems especially in low-income countries. Interrelationships among these problems and socioeconomic evaluations of various policy options are stressed using case countries, videos, guest speakers, etc. This course fulfills the GEC contemporary world requirement.

**Prerequisites:** Junior or Senior standing, or permission of the instructor.  * Cross-listed in Agricultural Economics.  GEC Contemporary World Course

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### 615  CHILDREN & WAR

**Instructor:** Professor Sharon Houseknecht  
**Time:** MW 3:30-5:18 PM  
**Location:** Room 209, Campbell Hall  
**Class #:** 27623  
**Credits:** 5

At the present time, hundreds of thousands of children around the globe are suffering from war. Recently, scholars have been giving more systematic attention to children and war than in the past. Nevertheless, in public discourse about war, children are rarely mentioned. An increasing awareness of the many negative consequences that war has for young people is needed if the situations of child victims are to be changed. This course, Children and War, will explore some of the many ways that children are affected by war. The use of children as soldiers is a common and growing pattern around the world. The children are often forcibly abducted and required to participate.

The child soldier phenomenon will be explored, including causes, methods of recruitment, how children are turned into soldiers, the reintegration of child soldiers following war and possibilities for prevention of child
soldiering. Important goals of this course will be to raise awareness and stimulate critical thinking about the consequences of war for children. We also will consider what might be done to help alleviate the difficult challenges that war-affected children face.

**Prerequisites: none**

### 650 INTERNATIONAL LAW

**Instructor:** Professor Basil Kardaras  
**Time:** TR 8:30-10:18  
**Location:** Room 208, Pomerene Hall  
**Class #:** 26116  
**Credits:** 5

International law is an essential dimension of global governance that affects and shapes the lives of people, the affairs of nations, and the condition of the planet. The objective of the course is to provide students with the foundational and structural forces of international law that shape the content and character of national and international relations. It will examine the complex and varied sources, traditions, customs, functions, and structures of international law and their significance in maintaining stability, order, communication, and continuity between nations, people, and international organizations.

**Prerequisites: None.**