



International Studies

Autumn 2010

International Studies • The Ohio State University • 33 Townshend Hall • 1885 Neil Avenue • Columbus, OH • 43210-1222 • USA • phone: (614) 292-9657 • fax: (614) 688-3020

- International Studies 501 is a topics course repeatable to a maximum of 15 credit hours. Students must choose different topics.
- Courses with an * are cross-listed with another department. Students may enroll through either department.

201 INTRODUCTION TO PEACE STUDIES

Instructor: Dr. Young-Bae Hwang
Time: M W 2:30-4:18 PM
Location: Room 335, Campbell Hall
Class #: 12228
Credits: 5

Instructor: Dr. Young-Bae Hwang
Time: T R 2:30-4:18 PM
Location: Room 209, Campbell Hall
Class #: 12229
Credits: 5

Instructor: Dr. Julie Clemens
Time: T R 11:30-1:18 PM
Location: Room 209, Campbell Hall
Class #: 24574
Credits: 5

This course provides a comprehensive overview of the quest for peace. It traces major issues in the field of peace studies and it prospects for peace in our world today. It is hoped that by gaining a deeper understanding of the global dialogue on the meaning of peace, students will be able to participate in creative thinking about how humankind might build societies based on non-violence, social, political, and economic well-being, social justice, and ecological balance.

Prerequisites: None. **GEC Social Science, and International Issues course.**

210 INTRODUCTION TO WESTERN EUROPE

Instructor: Professor Richard Gunther
Time: T R 11:30-1:18 PM
Location: Room 170, 209 West 18th Avenue
Class #: 12230
Credits: 5

This course presents an introductory overview of the historical background to modern Western Europe. It surveys the development of society and politics in seven European countries, as well as the evolution of art, architecture and music from the 11th century until the outbreak of the Second World War.

Prerequisites: None. **GEC Social Science, and Western, Non-U.S. course. GEC-R Historical study course.**

215 INTRODUCTION TO DEVELOPMENT STUDIES

Instructor: Dr. Omar Keshk
Time: M W 11:30-1:18 AM
Location: Room 309, Campbell Hall
Class #: 24312
Credits: 5

This course introduces the beginning student to the field of development studies. The subject of development studies is the development process in Latin America, Africa, and Asia. The definition of the concept "development" is controversial, but its core idea is improvement in human well - being. Economics has been the leading discipline in development studies, but historians, anthropologists, sociologists, political scientists and others have also made major contributions to the field. Development studies are therefore very broad, and there are many ways to approach it.

Prerequisites: None. GEC Social Science, and International Issues course.

230 RISE & FALL OF THE SOVIET UNION

Instructor: Dr. Tatyana Nestorova
Time: M W 12:30-2:18 PM
Location: Room 002, Lazenby Hall
Class #: 12231
Credits: 5

The course provides an introduction into the history, politics, economy, society and foreign policy of the former Soviet Union. Particular attention will be drawn to the meaning of the Soviet experience. Students will be able to gain an insight into the lives of ordinary people and to develop criteria for evaluating current and future developments in the region.

Prerequisites: None. GEC Social Science, and International Issues course.

240 INTRODUCTION TO LATIN AMERICA

Instructor: Professor Abril Trigo
Time: T R 9:30-11:18 AM
Location: Room 247, Townshend Hall
Class #: 12232
Credits: 5

The purpose of this course is to acquaint students with Latin American geography, history, and economic and political development. Stress is placed on the recent experience with economic liberalization. The antecedents of liberalization and the political controversy it has aroused are examined, as is the long-term development agenda that still must be addressed in the region.

Prerequisites: None. GEC Social Science, and International Issues course.

300 INTRODUCTION TO HOMELAND SECURITY

Instructor: Major Matthew Donald
Time: M W 1:30-3:18 PM
Location: Room 215, Converse Hall
Class #: 12233
Credits: 5

This undergraduate course provides students with a comprehensive overview of U.S. homeland security. It places homeland security in the context of overall national security and introduces students to the historic, current and emerging threats to strategic interests in the U.S. homeland, with particular emphasis on domestic and foreign terrorism. Students are also introduced to the organizations, laws, strategies, plans, programs and technologies that exist or are being developed to deal with current and future homeland-security challenges.

As well, they are prepared to assess systematically, objectively and rigorously various homeland-security problems and issues and to develop and effectively communicate appropriate recommendations to responsible decision makers. Finally, the course acquaints students with government and non-government career opportunities related to various areas of homeland security.

Prerequisites: Sophomore standing or permission of instructor.

350 INTRODUCTION TO INTELLIGENCE

HONORS SECTION

Instructor: Anita Bucknam-Visiting Scholar
Time: M W 1:30-3:18 PM
Location: Room 074, University Hall
Class #: 23553
Credits: 5

Instructor: Anita Bucknam-Visiting Scholar
Time: M W 9:30-11:18 AM
Location: Room 207, Pomerene Hall
Class #: 12234
Credits: 5

Instructor: Major Matthew Donald
Time: M W 3:30-5:18 PM
Location: Room 215, Converse Hall
Class #: 12235
Credit: 5

Among the important consequences of the tragedies of 9/11 has been a renewed emphasis upon the importance of intelligence gathering and analysis for the protection of modern societies and a critical concern for the problems and dangers inherent in such a complex and uncertain enterprise. This class will provide the student with a comprehensive introduction to the intelligence arts. After a brief historical introduction to the U.S. intelligence system, the “nuts and bolts” of intelligence collection, analysis, covert action and counterintelligence will be explored.

Prerequisites: None.

356 INTRODUCTION TO GLOBALIZATION

Instructor: Professor Kevin Cox
Time: M W 2:30-4:18 PM
Location: Room 111, Parks Hall
Class #: 12236
Credits: 5

Globalization is perhaps the most widely discussed, and controversial, concept of the early 21st century. It has become a watchword among politicians, policy makers, political activists, academics and the media. A common claim is that it is the most profound change taking place in human affairs, a key force shaping our lives and affecting everyone on the planet in one way or another. It remains, however, an essentially contested concept. Most people have at best a vague understanding of what *globalization* actually is or means, not least because the debates surrounding this idea are complex and often contradictory. This course is designed to introduce students to these debates and to explore *globalization* in all its aspects, economic, political, cultural, environmental and technological. Its aim is to provide a critical appreciation of the benefits and costs that contemporary globalization is likely to present for world society.

Prerequisites: Sophomore standing or permission of instructor. GEC Social Science, International Issues.

443 ANALYSIS AND DISPLAY OF DATA *

Instructor: Dr. Omar Keshk
Time: T R 9:30-11:18 AM
Location: Room 220, Journalism Bldg.
IS Class #: 12237
ECON Class #: 7546
Credits: 5

Instructor: Dr. Omar Keshk
Time: T R 1:30-3:18 PM
Location: Room 220, Journalism Bldg.
Class #: 12238
Credits: 5

The purpose of this course is to introduce students to the analysis and presentation of data. To this end, this class will first introduce students to the most common methods of summarizing data (*descriptive statistics*). An understanding of how data is and can be summarized is important for those wishing to analyze and present data. Second, the students will be introduced to how the analysis of data is used to *substantiate* opinions and/or judgments of phenomena of interest (*inferential statistics*). This is perhaps the most powerful and most important use of data. This class will hopefully lay the foundation for students to become capable consumers and users of data in the future.

Prerequisite: none. GEC Data Analysis course. * Cross-listed in Economics.

501 COMPARATIVE ETHNIC SYSTEMS: STATES & IDENTITY

Instructor: Professor Andrew Carlson
Time: M W 9:30-11:18 AM
Location: Room 174, Mendenhall Laboratory
Class #: 12239
Credits: 5

Virtually all states have conflicts over identity and culture. This is the legacy of a modern history of human migrations, conquest, colonialism, and nation-building. But states resolve these tensions differently, according to their histories, values, and circumstances. In some national civic identity is primary while primordial, ethnic identities are submerged or discouraged. In others ethnic and racial identities co-exist with national identity. This course offers a comparative perspective on how states on five continents address problems of culture and identity. The major thesis is that conflicts about identity and culture are part of the modern condition.

Prerequisite: none.

501 CRIME & CORRUPTION IN CONTEMPORARY LATIN AMERICA

Instructor: Dr. Sara Schatz
Time: TR 9:30-11:18 AM
Location: Room 164, Jennings Hall
Class #: 12240
Credits: 5

This course explores recent trends in crime and corruption in Latin America. The inter-disciplinary readings for the course are drawn from political science, political sociology, criminology and legal studies and were selected to analyze different theoretical explanations of the causes of corruption (economic, political, social), state crimes (police corruption and violence, military crimes), organized crime (drug trade, human trafficking/sex industry) as well other human rights abuses (political and civil assassination). Examples of successes and failures of Latin American nations in combating organized crime are closely examined.

The course is designed to investigate in-depth specific themes of crime and corruption and draws its country-specific examples from relevant regions within Latin America (Mexico, Andes/Colombia, Caribbean, Central and South America). Short documentary films and guest speakers on the issues of corruption, organized crime and the prosecution of past military crimes are incorporated into the course curriculum to add an empirical grounding to our knowledge, to facilitate class discussion and to supplement our understanding the Latin American region.

Prerequisite: none.

515 ETHNICITY, DEVELOPMENT & THE STATE IN SUB-SAHARAN AFRICA *

Instructor: Professor Kelechi Kalu
Time: M W 1:30-3:18 PM
Location: Room 238, Denney Hall
AFAM Class #: 26635
IS Class #: 27015
Credits: 5

Why some regions experience development success and others do not is a question of great contemporary importance. When economic resources cannot sustain populations, there are humanitarian challenges. When political and economic failure in one region leads to large-scale migrations, there are also political challenges.

This course takes a theoretical and comparative historical approach to analyzing problems of development and ethnic conflict in sub-Saharan Africa. Questions include: how do ethnic and cultural differences in Africa affect development? What roles do states have in fostering or hindering development? How do geography and history shape patterns of development and ethnic relations? Finally, we look at policy responses to these problems.

Prerequisite: Sophomore Standing or Higher, or permission of instructor. Cross-listed with AFAM&AST 515. Not open to students with credit for AFAMAST 515.

532 FOOD SECURITY & GLOBALIZATION *

Instructor: Professor David Kraybill
Time: T R 1:00-2:48 PM
Location: Room 110, Orton Hall
AEDE Class #: 1217
IS Class #: 12241
Credits: 5

More than 800 million people in the world today are chronically undernourished and lack secure access to food. Why does hunger persist when world food supplies are more than adequate to feed everyone? What can be done to reduce hunger worldwide? This course addresses the conditions that enable or prevent people from having constant access to food. We examine who is hungry, where they are located, and how trends in hunger and extreme poverty have changed over time. Using a simple but powerful framework developed by the Indian economist and philosopher Amartya Sen, we examine hunger and famine in both the past and the present, focusing on specific times and places. We explore the natural, political, economic, and social causes of food insecurity and the relative effectiveness of technologies and policies designed to increase food security. In addition to causes, we examine consequences of food insecurity for individuals and societies. The course pays particular attention to food security problems in Sub-Saharan Africa and South Asia, the global regions where hunger is most prevalent. But hunger is not limited to the developing world, and we also study food insecurity in industrialized countries, such as the United States. Ending global hunger would require only a small fraction of world GDP, and in the latter half of the course, we examine the resources and altered priorities that would make it possible to end hunger in our lifetime.

Prerequisites: Econ 200 or Ag Econ 200, or permission of instructor. Cross-listed in Agricultural Economics.

533 ORGANIZED CRIME & CORRUPTION IN CONTEMPORARY EUROPE

Instructor: Dr. Tatyana Nestorova
Time: TR 12:30-2:18 PM
Location: Room 140, Jennings Hall
Class #: 12242
Credits: 5

This course will examine various aspects of crime and corruption in post-communist Europe, a region which has witnessed an explosion of transnational crime since the fall of the Berlin Wall in 1989. Its focus will be on Russian, Italian, and East European organized crime groups, their activities and enterprises, and U.S., EU, and UN efforts to combat them. Topics will include: drug, cigarette, and organ trafficking; human trafficking; money laundering; small arms and fissile materials dealing; stolen art; stolen automobiles;

political corruption; and terrorism. The impact of today's Russia as well as the Bosnian War of 1991-95 and the Kosovo War of 1999 will also be key themes.

Prerequisite: Sophomore Standing or Higher or Permission of Instructor.

535 ECONOMIC DEVELOPMENT PROCESSES IN DEVELOPING COUNTRIES *

Instructor: Professor Joyce Chen
Time: M W 3:30-5:18 PM
Location: Room 004, Scott Laboratory East
AEDE Class #: 1218
IS Class #: 12243
Credits: 5

This course is designed to introduce students to the major problems of the Third World and to analyze them using the principles and concepts of development economics. It is aimed at students who want to develop an understanding of real world problems but have limited formal training in economics. Initially it will focus on problems of poverty, inequality, unemployment, rapid population growth, and rural development. Later the course will explore issues surrounding the globalization of trade and finance, the transition from former communist to market economies and the interface between sustainability of the environment and economic development.

Prerequisites: Econ 200 or Ag Econ 200, or permission of instructor. * Cross-listed in Agricultural Economics.

536 ECONOMIC DEVELOPMENT OF SUB-SAHARAN AFRICA *

Instructor: Professor David Kraybill
Time: T R 10:30-12:18 PM
Location: Room 191, Mendenhall Laboratory
AEDE Class #: 1219
IS Class #: 12244
Credits: 5

The objective of this course is to broaden the cultural and intellectual horizons of students through study of the factors shaping recent development of African economies; to appreciate the complexities of the development challenge; the contrast in the gender roles in African rural development; and the opportunities for improving prospects for development through carefully crafted policies to address poverty, economic growth, agricultural stagnation, and environmental stress on the natural resource base.

Prerequisites: Econ 200 or Ag Econ 200, or permission of instructor. Cross-listed in Agricultural Economics.

550 CULTURAL DIPLOMACY

Instructor: Dr. Donald Hempson
Time: T R 3:30-5:18 PM
Location: Room 309, Campbell Hall
Class #: 12245
Credits: 5

The terms cultural diplomacy or "soft power" are used to describe the exchange of information, ideas, art, values and beliefs among nations and their peoples. While "hard power" focuses on political diplomacy, foreign trade, military might and propaganda, cultural diplomacy deals primarily with non-government organizations and individuals. Cultural diplomacy promotes the appreciation of different national and regional cultural traditions, reduces the tensions of cultural fragmentation and globalization, safeguards peace, defends human rights, balances economic interests and protects sustainable resources.

This course starts by examining different definitions of cultural and public diplomacy employed by U.S. agencies and international organizations like the Department of State, the European Union, the British Council, and the Goethe Institute.

Prerequisites: none

551 PEACEKEEPING AND COLLECTIVE SECURITY

Instructor: Dr. Donald Hempson
Time: M W 3:30-5:18 PM
Location: Room 002, Lazenby Hall
Class #: 12246
Credits: 5

This course explores the theory and practice of peacekeeping and collective security, two key multinational responses to international violence. Investigating specific cases in depth, we will try to better understand (1) when peacekeeping and collective security are appropriate, (2) when they are likely to occur, (3) what constitutes success in such operations, and (4) the variables that affect success. Special attention will be given to the differences between traditional peacekeeping, which evolved in the 1950s and 1960s, and the "new peacekeeping," which is illustrated by operations in Cambodia, Somalia, Bosnia, and Kosovo. No previous courses are required.

Prerequisites: none

553 TERROR AND TERRORISM

Instructor: Dr. Jeffrey Lewis
Time: M W 3:30-5:18 PM
Location: Room 208, Pomerene Hall
Class #: 12247
Credits: 5

Terror and terrorism have been prominent features of Western political culture since the French Revolution. For the most part, modern terrorism is of European origin, and the ideas, goals, and methods of European terrorists have inspired terrorists in non-Western nations. The purpose of this course is to familiarize students with the ideology, motivation, and methods of numerous terrorist groups of the last two centuries in order to provide a basis for an understanding of contemporary terrorist organizations. In this class, we will focus on terrorism as political violence carried out by non-state actors, although we will certainly explore the topic of state sponsorship of terrorist groups. Generally, the course will stress the motivation and goals of terrorist organizations.

Specifically, we will address the terror of the French Revolution, anarchism and revolutionary terrorism in 19th century Europe, terrorism in Latin America, European domestic terrorism in the 1960s and 1970s, national liberation and separatist movements, Middle Eastern terrorism, and the impact of the September 11, 2001 terrorist attacks against the United States. We will conclude with an examination of the dangers posed by terrorist groups armed with atomic, biological, or chemical weapons and ways of countering terrorism.

Prerequisites: none

555 DEVELOPMENT & CONTROL OF WEAPONS OF MASS DESTRUCTION

Instructor: Dr. Jeffrey Lewis
Time: M W 11:30-1:18 PM
Location: Room 335, Campbell Hall
Class #: 12248
Credits: 5

This course offers students an overview of the issues relating to atomic, biological, and chemical weapons, commonly referred to as weapons of mass destruction (WMD). Since the end of the Cold War, the proliferation of these kinds of weapons has become one of America's primary security concerns; thus an understanding of the weapons and their capabilities is an essential component of understanding national security more broadly.

This class will approach WMD from three angles. First, it will take a historical perspective, exploring the development and use of these weapons in past conflicts. Second, it will examine the scientific foundation of the most significant WMD threats. While not a science class, students must certainly have a basic understanding of the way that these kinds of weapons function in order to assess the threat that they represent. No prior science background on the part of students is assumed, but they must be prepared to learn some basic biology, chemistry, and physics. Finally, the class will deal with these weapons from a security/policy perspective, and we will conclude by exploring the various possible ways of halting the spread of these kinds of weapons.

Prerequisites: none

556 COOPERATION AND CONFLICT IN THE GLOBAL ECONOMY *

Instructor: Dr. Alan Osman
Time: M W 3:30-5:18 PM
Location: Room 060, Jennings Hall
Econ Class #: 7567
IS Class #: 12249
Credits: 5

The purpose of this course is to acquaint students with the means of conceptualizing and assessing the impact of the process known as GLOBALIZATION. The contemporary phase of growing economic interdependence of national economies will be put in the historical context of previous periods so that students can evaluate the extent to which the contemporary global economy is something qualitatively and quantitatively unique. Students will explore the major issues and debates regarding free trade.

Prerequisites: Econ 200 or Ag Econ 200, and Econ 201, or permission of instructor. * Cross-listed in Economics.

565 GLOBAL CLIMATE CHANGE: ECONOMIC IMPLICATIONS & OPPORTUNITIES

Instructor: Professor Brent Sohngen
Time: M W 3:30-5:18 PM
Location: Room 050, Scott Lab North
AEDE Class #: 22183
IS Class #: 24316
Credits: 5

This course examines the economics of implications of climate change and climate change policies for society, including discussion of major state, federal, and international legislation.

Prerequisites: Ag Econ 200 or Econ 200.

597.01 WORLD POPULATION, FOOD AND ENVIRONMENT *

Instructor: Professor Douglas Southgate
Time: M W 2:30-4:18 PM
Location: Room 255, Townshend Hall
AEDE Class #: 1220
IS Class #: 12250
Credits: 5

This course is designed to help students understand the nature of population, food, and environmental problems especially in low-income countries. Interrelationships among these problems and socioeconomic evaluations of various policy options are stressed using case countries, videos, guest speakers, etc. This course fulfills the GEC contemporary world requirement.

Prerequisites: Junior or Senior standing, or permission of the instructor. * Cross-listed in Agricultural Economics. GEC Contemporary World Course

615 CHILDREN & WAR

Instructor: Professor Sharon Houseknecht
Time: M W 3:30-5:18 PM
Location: Room 105, Scott Laboratory East
Class #: 23574
Credits: 5

At the present time, hundreds of thousands of children around the globe are suffering from war. Recently, scholars have been giving more systematic attention to children and war than in the past. Nevertheless, in public discourse about war, children are rarely mentioned. An increasing awareness of the many negative consequences that war has for young people is needed if the situations of child victims are to be changed. This course, Children and War, will explore some of the many ways that children are affected by war. The use of children as soldiers is a common and growing pattern around the world. The children are often forcibly abducted and required to participate.

The child soldier phenomenon will be explored, including causes, methods of recruitment, how children are turned into soldiers, the reintegration of child soldiers following war and possibilities for prevention of child soldiering. Important goals of this course will be to raise awareness and stimulate critical thinking about the consequences of war for children. We also will consider what might be done to help alleviate the difficult challenges that war-affected children face.

Prerequisites: Sophomore Standing or Higher or Permission of Instructor.

650 INTERNATIONAL LAW

Instructor: Professor Basil Kardaras
Time: T R 8:30-10:18 AM
Location: Room 208, Pomerene Hall
Class #: 22312
Credits: 5

International law is an essential dimension of global governance that affects and shapes the lives of people, the affairs of nations, and the condition of the planet. The objective of the course is to provide students with the foundational and structural forces of international law that shape the content and character of national and international relations. It will examine the complex and varied sources, traditions, customs, functions, and structures of international law and their significance in maintaining stability, order, communication, and continuity between nations, people, and international organizations.

Prerequisites: Sophomore Standing or Higher or Permission of Instructor.