



International Studies

Spring 2009

International Studies • The Ohio State University • 33 Townshend Hall • 1885 Neil Avenue • Columbus, OH • 43210-1222 • USA • phone: (614) 292-9657 • fax: (614) 688-3020

- International Studies 501 is a topics course repeatable to a maximum of 15 credit hours. Students must choose different topics.
- Courses with an * are cross-listed with another department. Students may enroll through either department.

201 INTRODUCTION TO PEACE STUDIES

Instructor: Dr. Young-Bae Hwang
Time: MW 2:30-4:18 PM
Location: Room 034, Lazenby Hall
Call #: 12184-2
Credits: 5

Instructor: Dr. Julie Clemens
Time: TR 3:30-5:18 PM
Location: Room 002, Lazenby Hall
Call #: 12185-8
Credits: 5

This course provides a comprehensive overview of the quest for peace. It traces major issues in the field of peace studies and it prospects for peace in our world today. It is hoped that by gaining a deeper understanding of the global dialogue on the meaning of peace, students will be able to participate in creative thinking about how humankind might build societies based on non-violence, social, political, and economic well-being, social justice, and ecological balance.

Prerequisites: None. GEC Social Science, and International Issues course.

210 INTRODUCTION TO WESTERN EUROPE

Instructor: Professor Richard Gunther
Time: T R 11:30-1:18 AM
Location: Room 014, University Hall
Call #: 12186-3
Credits: 5

This course presents an introductory overview of the historical background to modern Western Europe. It surveys the development of society and politics in seven European countries, as well as the evolution of art, architecture and music from the 11th century until the outbreak of the Second World War.

Prerequisites: None. GEC Social Science, and Western, Non-U.S. course. GEC-R Historical study course.

215 INTRODUCTION TO DEVELOPMENT STUDIES

Instructor: Dr. Omar Keshk
Time: T R 9:30-11:18 AM
Location: Room 208, Pomerene Hall
Call #: 12187-9
Credits: 5

This course introduces the beginning student to the field of development studies. The subject of development studies is the development process in Latin America, Africa, and Asia. The definition of the concept "development" is controversial, but its core idea is improvement in human well - being. Economics has been the leading discipline in development studies, but historians, anthropologists, sociologists, political scientists and others have also made major contributions to the field. Development studies are therefore very broad, and there are many ways to approach it.

Prerequisites: None. GEC Social Science, and International Issues course.

230 RISE & FALL OF THE SOVIET UNION

Instructor: Dr. Tatyana Nestorova
Time: MW 1:30-3:18 PM
Location: Room 668, Biological Sciences Building
Call #: 12188-4
Credits: 5

The course provides an introduction into the history, politics, economy, society and foreign policy of the former Soviet Union. Particular attention will be drawn to the meaning of the Soviet experience. Students will be able to gain an insight into the lives of ordinary people and to develop criteria for evaluating current and future developments in the region.

Prerequisites: None. GEC Social Science, and International Issues course.

235 INTRODUCTION TO CHINA AND JAPAN

Instructors: Prof. Alexandre Pantsov and Dr. Michael Yosha
Time: MW 4:30-6:18 PM
Location: Room 040, Jennings Hall
Call #: 12189-0
Credits: 5

This course provides an introduction to the historical and social development of China and Japan. The primary focus of the course is to demonstrate the contemporary similarities and differences between the two countries in regard to geography/ecology, social structure, religious beliefs, politics, and economics. This course will provide adequate preparations for students interested in pursuing other course work in the culture area of East Asia.

Prerequisites: None. GEC Social Science, and International Issues course.

250 INTRODUCTION TO AFRICA

Instructor: Dr. Mary Hershberger
Time: M W 1:30-3:18 PM
Location: Room 020, Page Hall
Call #: 12191-4
Credits: 5

This course is designed for students in any field who wish to gain a foundation in the diverse aspects of the African continent, past and present. Class discussions (lectures, films) will cover such topics as African history, geography, literature, art, music, social life, economics, politics, and government.

Prerequisites: None. GEC Social Science, and International Issues course.

300

INTRODUCTION TO HOMELAND SECURITY

Instructor: Major Matthew Donald
Time: M W 9:30-11:18 AM
Location: Room 215, Converse Hall
Call #: 12192-0
Credits: 5

Instructor: Major Matthew Donald
Time: M W 11:30-1:18 AM
Location: Room 215, Converse Hall
Call #: 12193-5
Credits: 5

This undergraduate course provides students with a comprehensive overview of U.S. homeland security. It places homeland security in the context of overall national security and introduces students to the historic, current and emerging threats to strategic interests in the U.S. homeland, with particular emphasis on domestic and foreign terrorism. Students are also introduced to the organizations, laws, strategies, plans, programs and technologies that exist or are being developed to deal with current and future homeland-security challenges. As well, they are prepared to assess systematically, objectively and rigorously various homeland-security problems and issues and to develop and effectively communicate appropriate recommendations to responsible decision makers. Finally, the course acquaints students with government and non-government career opportunities related to various areas of homeland security.

Prerequisites: Sophomore standing or permission of instructor.

350

INTRODUCTION TO INTELLIGENCE

HONORS SECTION

Instructor: Anita Bucknam-Visiting Scholar
Time: M W 9:30-11:18
Location: Room 207, Pomerene Hall
Call #: 21573-6
Credits: 5

Instructor: Anita Bucknam-Visiting Scholar
Time: M W 1:30-3:18 PM
Location: Room 208, Pomerene Hall
Call #: 12195-6
Credits: 5

Among the important consequences of the tragedies of 9/11 has been a renewed emphasis upon the importance of intelligence gathering and analysis for the protection of modern societies and a critical concern for the problems and dangers inherent in such a complex and uncertain enterprise. This class will provide the student with a comprehensive introduction to the intelligence arts. After a brief historical introduction to the U.S. intelligence system, the “nuts and bolts” of intelligence collection, analysis, covert action and counterintelligence will be explored.

Prerequisites: None.

356

INTRODUCTION TO GLOBALIZATION

Instructor: Dr. Konstantin Vossing
Time: T R 8:30- 10:18 AM
Location: Room 060, Jennings Hall
Call #: 12196-1
Credits: 5

Instructor: Dr. Konstantin Vossing
Time: T R 3:30-5:18 PM
Location: Room 034, Lazenby Hall
Call #: 12197-7
Credits: 5

Globalization is perhaps the most widely discussed, and controversial, concept of the early 21st century. It has become a watchword among politicians, policy makers, political activists, academics and the media. A common claim is that it is the most profound change taking place in human affairs, a key force shaping our lives and affecting everyone on the planet in one way or another. It remains, however, an essentially contested concept. Most people have at best a vague understanding of what *globalization* actually is or means, not least because the debates surrounding this idea are complex and often contradictory. This course is designed to introduce students to these debates and to explore *globalization* in all its aspects, economic, political, cultural, environmental and technological. Its aim is to provide a critical appreciation of the benefits and costs that contemporary globalization is likely to present for world society.

Prerequisites: Sophomore standing or permission of instructor. GEC Social Science, International Issues.

443

ANALYSIS AND DISPLAY OF DATA *

Instructor: Dr. Omar Keshk
Time: M W 9:30-11:18 AM
Location: Room 220, Journalism Bldg.
IS Call #: 12198-2
Credits: 5

Instructor: Dr. Omar Keshk
Time: M W 1:30-3:18 PM
Location: Room 220, Journalism Bldg.
IS Call #: 12199-8
Econ Call #: 07035-7
Credits: 5

The purpose of this course is to introduce students to the analysis and presentation of data. To this end, this class will first introduce students to the most common methods of summarizing data (*descriptive statistics*). An understanding of how data is and can be summarized is important for those wishing to analyze and present data. Second, the students will be introduced to how the analysis of data is used to *substantiate* opinions and/or judgments of phenomena of interest (*inferential statistics*). This is perhaps the most powerful and most important use of data. This class will hopefully lay the foundation for students to become capable consumers and users of data in the future.

Prerequisite: none. GEC Data Analysis course. * Cross-listed in Economics.

501 THE TALIBAN: STRUGGLE FOR POWER IN MODERN AFGHANISTAN

Instructor: Dr. Kamoludin Abdullaev
Time: T R 1:30-3:18 PM
Location: Room 043, University Hall
Call #: 12200-2
Credits: 5

The terrorist attack of 9/11 brought about the international coalition against the Taliban-dominated Afghanistan regarded as the hotbed of global terrorism led by Osama bin Laden and Al Qaeda network. Who are the Taliban? Why and how did Afghanistan fall under the Taliban to become a "breeding ground" of terrorism and safe haven for extremists? Will the War on Terrorism work in the region? Is peace possible in Afghanistan without the Taliban? This course will critically examine these and related questions. It begins with an introduction to the social, ethnic and historical background of Afghanistan. Topics to be covered include the formation of modern Afghanistan, Islam, the Soviet invasion, the role of women, and the current state and future of the country.

Prerequisite: none.

501 LIVING JERUSALEM: ETHNOGRAPHY & BRIDGE BLOGGING

Instructors: Dr. Amy Horowitz
Time: M W 9:30-11:18 AM
Location: Room 140, Jennings Hall
Call #: 12201-8
Credits: 5

The "Living Jerusalem" course provides an opportunity for students at the Ohio State University to enter into an electronic learning environment with Palestinian and Israeli students and faculty at Al-Quds University and The Hebrew University of Jerusalem. Under the auspices of the International Studies Program (OSU), the Rothberg International School (The Hebrew University of Jerusalem) and the Centre for Jerusalem Studies (Al-Quds University), the course combines an ethnographic, historical, political and cultural overview of Jerusalem and examines the impact of web logs (blogs) and videoconferencing as dialogue points for individuals living as adversarial neighbors in this disputed urban context.

Some of the issues to be studied include: dueling (or dualing) histories, contemporary political issues, intersections of cultural practice, cultural borrowing, transmission, appropriation, disputed claims to cultural legacies, and how the internet allows culture to travel across borders.

One of our goals is to better understand the capabilities of weblogging to bridge student communities from Israel, Palestine, and the United States as they learn about Jerusalem. The seminar will be conducted electronically. During the class, students and faculty will use weblogs and video conferencing to engage in dialogues about course readings, lectures, and fieldwork archives that were collected during the early 1990's. Students from Al-Quds and Hebrew Universities will re-interview Jerusalemite cultural practitioners (cooks, musicians, actors, craftspeople, folk healers etc) who participated in the project over a decade ago. Students from Ohio State will learn from the research findings of their peers in Jerusalem.

Prerequisite: none.

501 CENTRAL ASIA IN WORLD AFFAIRS

Instructor: Dr. Kamoludin Abdullaev
Time: TR 9:30-11:18 AM
Location: Room 330, Central Classroom
Call #: 12202-3
Credits: 5

Located in an important geo-strategic position between Russia, China, Southern Asia and the Middle East and with extensive natural resources, in the aftermath of the September 11 Central Asia has found itself at the center of the world's attention. This introductory course addresses traditional issues of world affairs. These involve states, (Uzbekistan, Tajikistan, Kyrgyzstan, Turkmenistan and Kazakhstan) and peoples of the region. Topics include ethnicity, colonialism, nationalism, Islamism, Pan-movements as well as democratization, human rights, civil conflict, economic development, the environment, globalization, regionalism and principles of collective security.

Prerequisite: none.

501 PEOPLE AND THE ENVIRONMENT IN CHINA

Instructor: Prof. Elana Chipman
Time: T R 9:30-11:18 AM
Location: Room 207, Pomerene Hall
Call #: 12204-4
Credits: 5

This seminar explores the relationship between society and the natural environment in Chinese society. It examines conflicts over access to and use of the environment, as well as ideas about "nature" and our rights and responsibilities toward it. As a course grounded in anthropological and historical perspectives, its aim is to understand China's environmental issues and conflicts in terms of particular cultures, places, and times. Through readings and films, we will consider environmental debates in relation to issues such as land rights, environmental regulation, environmental knowledge (scientific and popular), population and food security, migration and urbanization, conservation and resource management, gender and ethnicity, global commodity chains, and hazardous waste. The emphasis will be on specific case studies which will then be set in relation to movements within the global political economy, as well as larger scholarly debates.

Prerequisite: None.

501 CRIME & CORRUPTION IN CONTEMPORARY LATIN AMERICA

Instructor: Dr. Sara Schatz
Time: TR 9:30-11:18 AM
Location: Room 309, Campbell Hall
Call #: 12205-0
Credits: 5

This course explores recent trends in crime and corruption in Latin America. The inter-disciplinary readings for the course are drawn from political science, political sociology, criminology and legal studies and were selected to analyze different theoretical explanations of the causes of corruption (economic, political, social), state crimes (police corruption and violence, military crimes), organized crime (drug trade, human trafficking/sex industry) as well other human rights abuses (political and civil assassination). Examples of successes and failures of Latin American nations in combating organized crime are closely examined.

The course is designed to investigate in-depth specific themes of crime and corruption and draws its country-specific examples from relevant regions within Latin America (Mexico, Andes/Colombia, Caribbean, Central and South America). Short documentary films and guest speakers on the issues of corruption, organized crime and the prosecution of past military crimes are incorporated into the course curriculum to add an empirical grounding to our knowledge, to facilitate class discussion and to supplement our understanding of the Latin American region.

Prerequisite: none.

501

WHAT IS THE GLOBAL INFORMATION SOCIETY?

Instructors: Miriam Conteh-Morgan and Maureen Donovan
Time: T R 11:30-1:18 AM
Location: Room 160, Jennings Hall
Call #: 12207-1
Credits: 5

Changes in creating, accessing, and using information are happening within a global context and are driving forces in societies around the world. This course introduces students to critical thinking about the knowledge creation process in its global and societal contexts. We will examine issues, trends, tensions, policies, theories, and practices related to the varying ways information is used and knowledge is produced in different societies, the impact of communication technologies, the divides that affect individuals' and societies' access to knowledge, and the emerging "commons" of globally distributed information and knowledge.

Through a mix of interdisciplinary readings, lectures, discussions and assignments students will: (1) explore the contours of the global information society, (2) gain a deeper understanding of the role and impact of key political, socio-economic and cultural factors in an information society, (3) develop strategies for evaluating global information based on information environment mapping, (4) identify the varied roles individuals play in the world of global distributed knowledge as consumers/users, producers/contributors, participants, protectors, and/or preservers.

Prerequisites: none

501

HOMELAND SECURITY & TERRORISM: UNITED STATES & EUROPEAN UNION

Instructor: Dr. Matthew Mayer
Time: T R 11:30-1:18 AM
Location: Room 001, Lazenby Hall
Call #: 12208-6
Credits: 5

This course takes an in-depth look at the approaches taken by the United States of America, the European Union (EU), and EU Member States to address the rising threat from terrorism. Importantly, this course is not aimed primarily at trying to understand terrorism or terrorists. Rather, the course aims to analyze the various approaches taken to defeat the threat of domestic terrorism, and how those approaches are interrelated, influenced by multiple factors, and, at times, counterproductive to achieving the aim of a secure transatlantic region.

Prerequisites: none

501

NATIONALISM IN POST-COMMUNIST RUSSIA: THE CHECHEN WAR

Instructor: Dr. Kamoludin Abdullaev
Time: MW 1:30-3:18 PM
Location: Room 207, Pomerene Hall
Call #: 12209-1
Credits: 5

This course provides a comprehensive overview of a particular case that has important implications for post-independence nation building. It is designed to provide students with a survey of the role of nationalism and associated – ethnic and religious - identity politics in post Soviet Russia in its relation to the ruinous Chechen War. Topics include the ethnicity, religion and cultural traditions of Chechens, Russian colonialism, Soviet policies, Stalin's deportations, liberation movements, warlordism, international terrorism and Islamic militancy. Special attention will be given to the recent Russo-Chechen conflict that from 1991 to present has gone through several violent and non-violent stages. No previous courses are required.

Prerequisite: none.

501 TWO KOREAS

Instructor: Dr. Young-Bae Hwang
Time: T R 3:30-5:18 PM
Location: Room 291, Journalism Building
Call #: 12206-5
Credits: 5

This course is designed to provide students with an introductory understanding of the Korean peninsula. Students will examine security and economic issues in both North and South Korea as well as the global impact of regional rivalry.

Prerequisites: none

533 ORGANIZED CRIME & CORRUPTION IN CONTEMPORARY EUROPE

Instructor: Dr. Tatyana Nestorova
Time: TR 11:30-1:18 AM
Location: Room 177, Caldwell Laboratory
Call #: 12211-6
Credits: 5

This course will examine various aspects of crime and corruption in post-communist Europe, a region which has witnessed an explosion of transnational crime since the fall of the Berlin Wall in 1989. Its focus will be on Russian, Italian, and East European organized crime groups, their activities and enterprises, and U.S., EU, and UN efforts to combat them. Topics will include: drug, cigarette, and organ trafficking; human trafficking; money laundering; small arms and fissile materials dealing; stolen art; stolen automobiles; political corruption; and terrorism. The impact of today's Russia as well as the Bosnian War of 1991-95 and the Kosovo War of 1999 will also be key themes.

Prerequisite: none.

535 ECONOMIC DEVELOPMENT PROCESSES IN DEVELOPING COUNTRIES *

Instructor: Professor Claudio Gonzalez
Time: M W 4:00-5:48 PM
Location: Room 010, Page Hall
AEDE Call #: 00277-1
IS Call #: 12212-1
Credits: 5

This course is designed to introduce students to the major problems of the Third World and to analyze them using the principles and concepts of development economics. It is aimed at students who want to develop an understanding of real world problems but have limited formal training in economics. Initially it will focus on problems of poverty, inequality, unemployment, rapid population growth, and rural development. Later the course will explore issues surrounding the globalization of trade and finance, the transition from former communist to market economies and the interface between sustainability of the environment and economic development.

Prerequisites: Econ 200 or Ag Econ 200, or permission of instructor. * Cross-listed in Agricultural Economics.



537 ECONOMIC DEVELOPMENT OF THE MIDDLE EAST *

Instructor: Dr. Ida Mirzaie
Time: T R 2:30-4:18 PM
Location: Room 208, Pomerene Hall
IS Call #: 21491-4
Credits: 5

After September 11th, it is becoming increasingly important for our US students to understand and be informed about the Middle East region. The socio-economic conditions in the region have impacted the growingly intertwined globe. This course centers on the study of economic conditions, problems, integration and potentials of Middle Eastern economies using principles of economic development and growth models. The course also explains how religion and social conditions has affected and been affected by the economic conditions of the region. The course should be of benefit to students of applied economics, international relations, political sciences, women studies, linguistics, religious studies, or any student with interest in the area of the Middle East.

Prerequisites: Ag Econ 200 or Econ 200, or permission of instructor. Cross-listed in Agricultural Economics.

538 LATIN AMERICAN ECONOMIC DEVELOPMENT *

Instructor: Jose Barquero-Romero
Time: M W 9:30-11:18 AM
Location: Room 2017, McPherson Lab
AEDE call #: 00278-6
IS call #: 12213-7
Credits: 5

The objective of the course is to help students understand some dimensions of the Latin American economic experience to better appreciate the link between economic analysis and policy and some of the recent development and policy debates. A historical approach will be used initially to analyze the experiences of the major nations over the course of the last century. Key economic concepts will be used to trace the important shifts in Latin American economic thinking, such as the move from inward looking investment programs to structural adjustment as mediated by the oil shocks and debt crises. Major issues such as corruption, poverty, inequality and the environment will also be discussed.

Prerequisites: Econ 200 or Ag Econ 200, or permission of instructor. * Cross-listed in Agricultural Economics.

539 CHINA'S ECONOMIC REFORMS & GLOBALIZATION *

Instructor: Professor Ian Sheldon
Time: M W 12:30-2:18 PM
Location: Room 056, University Hall
AEDE call #: 00279-1
IS call #: 12214-2
Credits: 5

China's economic reforms have resulted in one of the most rapidly growing economies in the world. A major objective of this course is to introduce China's economic reforms and development transformation during the last 25 years. The course covers topics on reform strategy and process, mix of market and socialist systems, agriculture and rural development. Other topics include assessments of China's resource base and economic institutions, changes in social and demographic factors, the political economy of China's reforms, globalization and the accession to the World Trade Organization.

Prerequisites: Econ 200 or Ag Econ 200, or permission of instructor. * Cross-listed in Agricultural Economics.

550

CULTURAL DIPLOMACY

Instructor: Dr. Donald Hempson
Time: T R 4:30-6:18 PM
Location: Room 255, Townshend Hall
Call #: 12215-8
Credits: 5

The terms cultural diplomacy or “soft power” are used to describe the exchange of information, ideas, art, values and beliefs among nations and their peoples. While “hard power” focuses on political diplomacy, foreign trade, military might and propaganda, cultural diplomacy deals primarily with non-government organizations and individuals. Cultural diplomacy promotes the appreciation of different national and regional cultural traditions, reduces the tensions of cultural fragmentation and globalization, safeguards peace, defends human rights, balances economic interests and protects sustainable resources.

This course starts by examining different definitions of cultural and public diplomacy employed by U.S. agencies and international organizations like the Department of State, the European Union, the British Council, and the Goethe Institute.

Prerequisites: none

551

PEACEKEEPING AND COLLECTIVE SECURITY

Instructor: Dr. Donald Hempson
Time: M W 11:30-1:18 AM
Location: Room 209, Campbell Hall
Call #: 12216-3
Credits: 5

This course explores the theory and practice of peacekeeping and collective security, two key multinational responses to international violence. Investigating specific cases in depth, we will try to better understand (1) when peacekeeping and collective security are appropriate, (2) when they are likely to occur, (3) what constitutes success in such operations, and (4) the variables that affect success. Special attention will be given to the differences between traditional peacekeeping, which evolved in the 1950s and 1960s, and the “new peacekeeping,” which is illustrated by operations in Cambodia, Somalia, Bosnia, and Kosovo. No previous courses are required.

Prerequisites: none

553

TERROR AND TERRORISM

Instructor: Dr. Michael Reese
Time: T R 10:30-12:18 AM
Location: Room 125, Mendenhall Laboratory
Call #: 12217-9
Credits: 5

Instructor: Dr. Michael Reese
Time: M W 1:30-3:18 PM
Location: Room 209, Campbell Hall
Call #: 12218-4
Credits: 5

Terror and terrorism have been prominent features of Western political culture since the French Revolution. For the most part, modern terrorism is of European origin, and the ideas, goals, and methods of European terrorists have inspired terrorists in non-Western nations. The purpose of this course is to familiarize students with the ideology, motivation, and methods of numerous terrorist groups of the last two centuries in order to provide a basis for an understanding of contemporary terrorist organizations. In this class, we will focus on terrorism as political violence carried out by non-state actors, although we will certainly explore the topic of state sponsorship of terrorist groups. Generally, the course will stress the motivation and goals of terrorist organizations.

Specifically, we will address the terror of the French Revolution, anarchism and revolutionary terrorism in 19th century Europe, terrorism in Latin America, European domestic terrorism in the 1960s and 1970s, national liberation and separatist movements, Middle Eastern terrorism, and the impact of the September 11, 2001 terrorist attacks against the United States. We will conclude with an examination of the dangers posed by terrorist groups armed with atomic, biological, or chemical weapons and ways of countering terrorism.

Prerequisites: none

555

DEVELOPMENT & CONTROL OF WEAPONS OF MASS DESTRUCTION

Instructor: Dr. Jeffrey Lewis
Time: M W 2:30-4:18 PM
Location: Room 309, Campbell Hall
Call #: 12219-0
Credits: 5

This course offers students an overview of the issues relating to atomic, biological, and chemical weapons, commonly referred to as weapons of mass destruction (WMD). Since the end of the Cold War, the proliferation of these kinds of weapons has become one of America's primary security concerns; thus an understanding of the weapons and their capabilities is an essential component of understanding national security more broadly.

This class will approach WMD from three angles. First, it will take a historical perspective, exploring the development and use of these weapons in past conflicts. Second, it will examine the scientific foundation of the most significant WMD threats. While not a science class, students must certainly have a basic understanding of the way that these kinds of weapons function in order to assess the threat that they represent. No prior science background on the part of students is assumed, but they must be prepared to learn some basic biology, chemistry, and physics. Finally, the class will deal with these weapons from a security/policy perspective, and we will conclude by exploring the various possible ways of halting the spread of these kinds of weapons.

Prerequisites: none

556

COOPERATION AND CONFLICT IN THE GLOBAL ECONOMY *

Instructor: TBA
Time: T R 2:30-4:18 PM
Location: Room 162, MacQuigg Laboratory
Econ call #: 07064-6
IS call #: 12220-9
Credits: 5

The purpose of this course is to acquaint students with the means of conceptualizing and assessing the impact of the process known as GLOBALIZATION. The contemporary phase of growing economic interdependence of national economies will be put in the historical context of previous periods so that students can evaluate the extent to which the contemporary global economy is something qualitatively and quantitatively unique. Students will explore the major issues and debates regarding free trade.

Prerequisites: Econ 200 or Ag Econ 200, and Econ 201, or permission of instructor. * Cross-listed in Economics.

597.01

WORLD POPULATION, FOOD AND ENVIRONMENT *

Instructor: Professor Claudio Gonzalez
Time: T R 4:30-6:18 PM
Location: Room 035X, Hitchcock Hall
AEDE call #: 00280-1
Call #: 12221-4
Credits: 5

This course is designed to help students understand the nature of population, food, and environmental problems especially in low-income countries. Interrelationships among these problems and socioeconomic evaluations of various policy options are stressed using case countries, videos, guest speakers, etc. This course fulfills the GEC contemporary world requirement.

Prerequisites: Junior or Senior standing, or permission of the instructor. * Cross-listed in Agricultural Economics. GEC Contemporary World Course

H597.01

WORLD POPULATION, FOOD AND ENVIRONMENT *

Instructor: Professor Frederick Hitzhusen
Time: TR 9:30-11:18 AM
Location: Room 1041, McPherson Lab
AEDE call #: 00281-6
Call #: 12222-0
Credits: 5

The objectives of this course are for students to become knowledgeable of population, food and environmental problems and policies in developing countries and begin to understand concepts from demography, ecology, economics and policy necessary to address these problems.

Is world population growth really out of control? What is the impact of AIDS and status of women on world population? Where in the world is hunger most severe? What is the role of biotechnology in increasing world food production? What are the major causes and consequences of global deforestation? Learn the answers to these and other global questions.

Prerequisites: Junior or Senior standing, and enrolled in the university's honors program. * Cross-listed in Agricultural Economics.



597.02 ANTARCTIC MARINE ECOLOGY & POLICY *

Instructor: Dr. Francis Otieno
Time: MW 1:30-3:18 PM
Location: Room 160, Jennings Hall
IS call #: 12223-5
ENR call #: 15203-8
Credits: 5

The primary objectives of this capstone course are: To evaluate international cooperation in Antarctica as a model for integrating diverse scientific disciplines and resource management on local to global levels. To foster independent thinking in an interactive learning environment. To develop skills that will enhance student creativity. Throughout the class students will develop recommendations that ultimately will be debated, negotiated and resolved in a Mock Antarctic Treaty Consultative Meeting at the end of the quarter. National committees and working groups will allow the "student ambassadors" to interact, develop and refine their recommendations on the Antarctic marine ecosystem.

Prerequisites: Junior or Senior standing, or permission of the instructor. * Cross-listed in ENR.

615 CHILDREN & WAR

Instructor: Professor Sharon Houseknecht
Time: MW 3:30-5:18 PM
Location: Room 209, Campbell Hall
Call #: 12224-1
Credits: 5

At the present time, hundreds of thousands of children around the globe are suffering from war. Recently, scholars have been giving more systematic attention to children and war than in the past. Nevertheless, in public discourse about war, children are rarely mentioned. An increasing awareness of the many negative consequences that war has for young people is needed if the situations of child victims are to be changed. This course, Children and War, will explore some of the many ways that children are affected by war. The use of children as soldiers is a common and growing pattern around the world. The children are often forcibly abducted and required to participate.

The child soldier phenomenon will be explored, including causes, methods of recruitment, how children are turned into soldiers, the reintegration of child soldiers following war and possibilities for prevention of child soldiering. Important goals of this course will be to raise awareness and stimulate critical thinking about the consequences of war for children. We also will consider what might be done to help alleviate the difficult challenges that war-affected children face.

Prerequisites: none

640 GLOBALIZATION & LATIN AMERICA *

Instructor: Prof. Ana Maria Del Sarto
Time: MW 11:30-1:18 AM
Location: Room 2019, McPherson Lab
IS call #: 12225-6
Spanish #: 19666-8
Credits: 5

This course explores some of the current debates on globalization in Latin America and recent and interrelated transformations in the economies, politics, and cultures of the region. Three specific "problems" will be examined from several disciplinary perspectives: drugs and drug trafficking, the supposed dissolution of the nation-state, and the rise of indigenous movements. Students will be encouraged to address topics relevant to their major(s) in an interdisciplinary manner. The course is designed around a series of lectures by experts in their fields.

Prerequisites: None. * Cross-listed in Spanish.

645

CONTEMPORARY ISSUES IN THE MIDDLE EAST *

Instructor: Dr. Alam Payind
Time: T R 4:30-6:18 PM
Location: Room 312, Cockins Hall
IS call #: 12226-1
Credits: 5

This interdisciplinary course has been developed out of the conviction common among many Middle East experts that proper understanding of present events in the Middle East requires a basic knowledge of the cultural, social, historical, economic, religious and political background of these events. This course is, more specifically, an outgrowth of the attempts to develop an upper-division course to supplement offerings on the Middle East, an area which, except for its crises, is virtually ignored in the major news media. Topics to be covered include:

Major Religions of the Middle East and Their Influence on Political Thinking
Pre-Islamic and Islamic Institutions
Theories on the Rise and Decline of the Islamic Empire
Modernization
Western Imperialism and its Consequences
The Drive for Self-Determination
Arab-Israeli, U.S.-Iraqi, U.S.-Afghan, Lebanese, Syrian and Iranian issues
Religious Revivalism/Fundamentalism
Terrorism and anti-Terrorism

Prerequisites: none. * Cross-listed in NELC.