

International Studies

Spring 2010

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- International Studies 501 is a topics course repeatable to a maximum of 15 credit hours. Students must choose different topics.
- Courses with an * are cross-listed with another department. Students may enroll through either department.

201 INTRODUCTION TO PEACE STUDIES

Instructor: Dr. Young-Bae Hwang
Time: M W 2:30-4:18 PM
Location: Room 040, Jennings Hall
Class #: 6419
Credits: 5

Instructor: Dr. Young-Bae Hwang
Time: T R 11:30-1:18 AM
Location: Lazenby Hall Room 002
Class #: 27437
Credits: 5

Instructor: Dr. Julie Clemens
Time: T R 3:30-5:18 PM
Location: Room 040, Jennings Hall
Class #: 6420
Credits: 5

This course provides a comprehensive overview of the quest for peace. It traces major issues in the field of peace studies and it prospects for peace in our world today. It is hoped that by gaining a deeper understanding of the global dialogue on the meaning of peace, students will be able to participate in creative thinking about how humankind might build societies based on non-violence, social, political, and economic well-being, social justice, and ecological balance.

Prerequisites: None. GEC Social Science, and International Issues course.

210 INTRODUCTION TO WESTERN EUROPE

Instructor: Professor Richard Gunther
Time: T R 11:30-1:18 AM
Location: Room 014, University Hall
Class #: 6421
Credits: 5

This course presents an introductory overview of the historical background to modern Western Europe. It surveys the development of society and politics in seven European countries, as well as the evolution of art, architecture and music from the 11th century until the outbreak of the Second World War.

Prerequisites: None. GEC Social Science, and Western, Non-U.S. course. GEC-R Historical study course.

215 INTRODUCTION TO DEVELOPMENT STUDIES

Instructor: Professor Joel Wainwright
Time: M W 2:30-4:18 PM
Location: Room 262, Hopkins Hall
Class #: 6422
Credits: 5

This course introduces the beginning student to the field of development studies. The subject of development studies is the development process in Latin America, Africa, and Asia. The definition of the concept "development" is controversial, but its core idea is improvement in human well-being. Economics has been the leading discipline in development studies, but historians, anthropologists, sociologists, political

scientists and others have also made major contributions to the field. Development studies are therefore very broad, and there are many ways to approach it.

Prerequisites: None. GEC Social Science, and International Issues course.

230H THE RISE & FALL OF THE SOVIET UNION

HONORS SECTION

Instructor: Dr. Tatyana Nestorova
Time: M W 12:00-1:48 PM
Location: Room 001, Lazenby Hall
Class #: 27637
Credits: 5

The course provides an introduction into the history, politics, economy, society and foreign policy of the former Soviet Union. Particular attention will be drawn to the meaning of the Soviet experience. Students will be able to gain an insight into the lives of ordinary people and to develop criteria for evaluating current and future developments in the region.

Prerequisites: Honors Standing. GEC Social Science, and International Issues course.

235 INTRODUCTION TO CHINA AND JAPAN

Instructors: Prof. Alexandre Pantsov and Prof. Michael Yosha
Time: M W 4:30-6:18 PM
Location: Room 040, Jennings Hall
Call #: 6424
Credits: 5

This course provides an introduction to the historical and social development of China and Japan. The primary focus of the course is to demonstrate the contemporary similarities and differences between the two countries in regard to geography/ecology, social structure, religious beliefs, politics, and economics. This course will provide adequate preparations for students interested in pursuing other course work in the culture area of East Asia.

Prerequisites: None. GEC Social Science, and International Issues course.

250 INTRODUCTION TO AFRICA

Instructor: Professor Kelechi Kalu
Time: M W 2:30-4:18 PM
Location: Room 335, Campbell Hall
Call #: 6425
Credits: 5

This course is designed for students in any field who wish to gain a foundation in the diverse aspects of the African continent, past and present. Class discussions (lectures, films) will cover such topics as African history, geography, literature, art, music, social life, economics, politics, and government.

Prerequisites: None. GEC Social Science, and International Issues course.

300 INTRODUCTION TO HOMELAND SECURITY

Instructor: Major Matthew Donald
Time: M W 3:30-5:18 PM
Location: Room 215, Converse Hall
Class #: 6426
Credits: 5

This undergraduate course provides students with a comprehensive overview of U.S. homeland security. It places homeland security in the context of overall national security and introduces students to the historic, current and emerging threats to strategic interests in the U.S. homeland, with particular emphasis on domestic and foreign terrorism. Students are also introduced to the organizations, laws, strategies, plans, programs and technologies that exist or are being developed to deal with current and future homeland-security challenges. As well, they are prepared to assess systematically, objectively and rigorously various homeland-security problems and issues and to develop and effectively communicate appropriate recommendations to responsible decision makers. Finally, the course acquaints students with government and non-government career opportunities related to various areas of homeland security.

Prerequisites: Sophomore standing or permission of instructor.

350 INTRODUCTION TO INTELLIGENCE

Instructor: Anita Bucknam-Visiting Scholar
Time: M W 1:30-3:18 PM
Location: Room 208, Pomerene Hall
Class #: 6428
Credit: 5

350H: HONORS ONLY SECTION

Instructor: Anita Bucknam-Visiting Scholar
Time: M W 9:30-11:18 AM
Location: Room 271, Campbell Hall
Class #: 6429
Credit: 5

Among the important consequences of the tragedies of 9/11 has been a renewed emphasis upon the importance of intelligence gathering and analysis for the protection of modern societies and a critical concern for the problems and dangers inherent in such a complex and uncertain enterprise. This class will provide the student with a comprehensive introduction to the intelligence arts. After a brief historical introduction to the U.S. intelligence system, the “nuts and bolts” of intelligence collection, analysis, covert action and counterintelligence will be explored.

Prerequisites: None.

443 THE ANALYSIS AND DISPLAY OF DATA *

Instructor: Dr. Omar Keshk
Time: M W 9:30-11:18 AM
Location: Room 220, Journalism Bldg.
IS Class #: 6432
Credits: 5

Instructor: Dr. Omar Keshk
Time: M W 1:30-3:18 PM
Location: Room 220, Journalism Bldg.
IS Class #: 6433
ECON Class #: 23569
Credits: 5

The purpose of this course is to introduce students to the analysis and presentation of data. To this end, this class will first introduce students to the most common methods of summarizing data (*descriptive statistics*). An understanding of how data is and can be summarized is important for those wishing to analyze and present data. Second, the students will be introduced to how the analysis of data is used to *substantiate* opinions and/or judgments of phenomena of interest (*inferential statistics*). This is perhaps the most powerful and most important use of data. This class will hopefully lay the foundation for students to become capable consumers and users of data in the future.

Prerequisite: None. GEC Data Analysis course. * Cross-listed in Economics.

501 THE TALIBAN: STRUGGLE FOR POWER IN MODERN AFGHANISTAN

Instructor: Dr. Kamoludin Abdullaev
Time: T R 9:30-11:18 AM
Location: Room 164, Jennings Hall
Class #: 6435
Credits: 5

The terrorist attack of 9/11 brought about the international coalition against the Taliban-dominated Afghanistan regarded as the hotbed of global terrorism led by Osama bin Laden and Al Qaeda network. Who are the Taliban? Why and how did Afghanistan fall under the Taliban to become a "breeding ground" of terrorism and safe haven for extremists? Will the War on Terrorism work in the region? Is peace possible in Afghanistan without the Taliban? This course will critically examine these and related questions. It begins with an introduction to the social, ethnic and historical background of Afghanistan. Topics to be covered include the formation of modern Afghanistan, Islam, the Soviet invasion, the role of women, and the current state and future of the country.

Prerequisite: None.

501 LIVING JERUSALEM: ETHNOGRAPHY & BRIDGE BLOGGING

Instructors: Dr. Amy Horowitz
Time: T R 9:30-11:18 AM
Location: Room 145, Hagerty Hall
Class #: 6434
Credits: 5

The "Living Jerusalem" course provides an opportunity for students at the Ohio State University to enter into an electronic learning environment with Palestinian and Israeli students and faculty at Al-Quds University and The Hebrew University of Jerusalem. Under the auspices of the International Studies Program (OSU), the Rothberg International School (The Hebrew University of Jerusalem) and the Centre for Jerusalem Studies (Al-Quds University), the course combines an ethnographic, historical, political and cultural overview of Jerusalem and examines the impact of web logs (blogs) and videoconferencing as dialogue points for individuals living as adversarial neighbors in this disputed urban context. Some of the issues to be studied include: dueling (or dualing) histories, contemporary political issues, intersections of cultural practice, cultural borrowing, transmission, appropriation, disputed claims to cultural legacies, and how the internet allows culture to travel across borders.

One of our goals is to better understand the capabilities of weblogging to bridge student communities from Israel, Palestine, and the United States as they learn about Jerusalem. The seminar will be conducted electronically. During the class, students and faculty will use weblogs and video conferencing to engage in dialogues about course readings, lectures, and fieldwork archives that were collected during the early 1990's. Students from Al-Quds and Hebrew Universities will re-interview Jerusalemite cultural practitioners (cooks, musicians, actors, craftspeople, folk healers etc) who participated in the project over a decade ago. Students from Ohio State will learn from the research findings of their peers in Jerusalem.

Prerequisite: None.

501 CENTRAL ASIA IN WORLD AFFAIRS

Instructor: Dr. Kamoludin Abdullaev
Time: M W 1:30-3:18 PM
Location: Room 136, Jennings Hall
Class #: 6440
Credits: 5

Located in an important geo-strategic position between Russia, China, Southern Asia and the Middle East and with extensive natural resources, in the aftermath of the September 11 Central Asia has found itself at the center of the world's attention. This introductory course addresses traditional issues of world affairs. These involve states, (Uzbekistan, Tajikistan, Kyrgyzstan, Turkmenistan and Kazakhstan) and peoples of the region. Topics include

ethnicity, colonialism, nationalism, Islamism, Pan-movements as well as democratization, human rights, civil conflict, economic development, the environment, globalization, regionalism and principles of collective security.

Prerequisite: None.

501 INTERNATIONAL RELATIONS OF JAPAN

Instructor: Dr. Jeffrey Hornung
Time: T R 1:30-3:18 PM
Location: Room 245, Central Classroom Building
Class #: 6436
Credits: 5

The course examines Japan's foreign policy from the 19th Century until today. This examination is divided into three sections. The first section examines the policies that led Japan to disaster in World War Two. The second section examines postwar bilateral relations with various countries/regions. The third section examines issues important to Japan's foreign policies. This includes the issues of overseas dispatch of its Self-Defense Forces, energy policies, and its drive for a permanent UN Security Council seat.

Prerequisite: None.

501 UNDERSTANDING THE GLOBAL INFORMATION SOCIETY?

Instructors: Maureen Donovan and Miriam Conteh-Morgan
Time: T R 1:30-3:18 PM
Location: Room 149, Thompson Main Library
Class #: 6438
Credits: 5

Changes in creating, accessing, and using information are happening within a global context and are driving forces in societies around the world. This course introduces students to critical thinking about the knowledge creation process in its global and societal contexts. We will examine issues, trends, tensions, policies, theories, and practices related to the varying ways information is used and knowledge is produced in different societies, the impact of communication technologies, the divides that affect individuals' and societies' access to knowledge, and the emerging "commons" of globally distributed information and knowledge.

Through a mix of interdisciplinary readings, lectures, discussions and assignments students will: (1) explore the contours of the global information society, (2) gain a deeper understanding of the role and impact of key political, socio-economic and cultural factors in an information society, (3) develop strategies for evaluating global information based on information environment mapping, (4) identify the varied roles individuals play in the world of global distributed knowledge as consumers/users, producers/contributors, participants, protectors, and/or preservers.

Prerequisites: None

501 NATIONALISM IN POST-COMMUNIST RUSSIA: THE CHECHEN WAR

Instructor: Dr. Kamoludin Abdullaev
Time: M W 9:30-11:18 AM
Location: Room 174, Mendenhall Laboratory
Class #: 6441
Credits: 5

This course provides a comprehensive overview of a particular case that has important implications for post-independence nation building. It is designed to provide students with a survey of the role of nationalism and associated – ethnic and religious - identity politics in post Soviet Russia in its relation to the ruinous Chechen War. Topics include the ethnicity, religion and cultural traditions of Chechens, Russian colonialism, Soviet policies, Stalin's deportations, liberation movements, warlordism, international terrorism and Islamic militancy. Special attention will be given to the recent Russo-Chechen conflict that from 1991 to present has gone through several violent and non-violent stages. No previous courses are required.

Prerequisite: None.

501 RESEARCH IN ORGANIZED VIOLENCE: LESSONS FROM NORTHERN IRELAND

Instructor: Dr. Jeffrey Lewis
Time: M W 11:30-1:18 AM
Location: Room 160, Jennings Hall
Class #: 6439
Credits: 5

The purpose of this course is to allow advanced undergraduates the opportunity to pursue a program of individual research by working in a small group, seminar-type environment. The purpose of the course as a whole will be to consider the spectrum of organized violence from organized crime to state warfare. The point of departure for projects will be an in-depth analysis of "The Troubles" in Northern Ireland. We will examine several topics from the case of Northern Ireland that are relevant to studies of terrorism and security more generally as well as sociology, criminology, and psychology. These topics include anti-state terrorism and state counter-terrorism efforts; pro-state terrorism; organized crime, vigilante justice, and smuggling; individual decisions to enter the world of terrorism (and also to leave it); the relationship between legal political groups and the illegal paramilitaries that work with them; and resolution of violent conflicts via strategies such as de-escalation, de-radicalization, and political accommodation.

Prerequisite: None. INT STDS 553 or Instructor Approval.

515 ETHNICITY, DEVELOPMENT & THE STATE IN SUB-SAHARAN AFRICA *

Instructor: Professor Andrew Carlson
Time: M W 9:30-11:18 AM
Location: Room 160, Jennings Hall
Class #: 26371
Credits: 5

Why some regions experience development success and others do not is a question of great contemporary importance. When economic resources cannot sustain populations, there are humanitarian challenges. When political and economic failure in one region leads to large-scale migrations, there are also political challenges.

This course takes a theoretical and comparative historical approach to analyzing problems of development and ethnic conflict in sub-Saharan Africa. Questions include: how do ethnic and cultural differences in Africa affect development? What roles do states have in fostering or hindering development? How do geography and history shape patterns of development and ethnic relations? Finally, we look at policy responses to these problems.

Prerequisite: Sophomore Standing or Higher, or permission of instructor. Cross-listed with AFAM&AST 515. Not open to students with credit for AFAMAST 515.

533 ORGANIZED CRIME & CORRUPTION IN CONTEMPORARY EUROPE

Instructor: Dr. Tatyana Nestorova
Time: T R 11:30-1:18 AM
Location: Room 335, Campbell Hall
Class #: 6443
Credits: 5

This course will examine various aspects of crime and corruption in post-communist Europe, a region which has witnessed an explosion of transnational crime since the fall of the Berlin Wall in 1989. Its focus will be on Russian, Italian, and East European organized crime groups, their activities and enterprises, and U.S., EU, and UN efforts to combat them. Topics will include: drug, cigarette, and organ trafficking; human trafficking; money laundering; small arms and fissile materials dealing; stolen art; stolen automobiles; political corruption; and terrorism. The impact of today's Russia as well as the Bosnian War of 1991-95 and the Kosovo War of 1999 will also be key themes.

Prerequisite: Sophomore Standing or Higher, or permission of instructor.

535 ECONOMIC DEVELOPMENT PROCESSES IN DEVELOPING COUNTRIES *

Instructor: Douglas Wrenn
Time: M W 4:00-5:48 PM
Location: Room 010, Page Hall
AEDE Class #: 1269
IS Class #: 6444
Credits: 5

This course is designed to introduce students to the major problems of the Third World and to analyze them using the principles and concepts of development economics. It is aimed at students who want to develop an understanding of real world problems but have limited formal training in economics. Initially it will focus on problems of poverty, inequality, unemployment, rapid population growth, and rural development. Later the course will explore issues surrounding the globalization of trade and finance, the transition from former communist to market economies and the interface between sustainability of the environment and economic development.

Prerequisites: Ag Econ or Econ 200, or permission of instructor. * Cross-listed in Agricultural Economics. Not Open to Students with Credit for AEDE or INTSTDS 435.

537 MIDDLE EASTERN ECONOMIC DEVELOPMENT *

Instructor: Dr. Ida Mirzaie
Time: T R 2:30-4:18 PM
Location: Room 369, Dreese Lab
IS Class#: 6445
AEDE Class #: 1270
ECON Class #: 23598
Credits: 5

After September 11th, it is becoming increasingly important for our US students to understand and be informed about the Middle East region. The socio-economic conditions in the region have impacted the growingly intertwined globe. This course centers on the study of economic conditions, problems, integration and potentials of Middle Eastern economies using principles of economic development and growth models. The course also explains how religion and social conditions has affected and been affected by the economic conditions of the region. The course should be of benefit to students of applied economics, international relations, political sciences, women studies, linguistics, religious studies, or any student with interest in the area of the Middle East.

Prerequisites: AEDE 200 or Econ 200, or permission of instructor. Cross-listed in Agricultural Economics and Economics. Not open for students with credit for AEDE or INTSTDS 437.

538 LATIN AMERICAN ECONOMIC DEVELOPMENT *

Instructor: Paula Cordero-Salas
Time: M W 9:30-11:18 AM
Location: Room 2017, McPherson Lab
AEDE Class #: 1271
IS Class #: 6446
Credits: 5

The objective of the course is to help students understand some dimensions of the Latin American economic experience to better appreciate the link between economic analysis and policy and some of the recent development and policy debates. A historical approach will be used initially to analyze the experiences of the major nations over the course of the last century. Key economic concepts will be used to trace the important shifts in Latin American economic thinking, such as the move from inward looking investment programs to structural adjustment as mediated by the oil shocks and debt crises. Major issues such as corruption, poverty, inequality and the environment will also be discussed.

Prerequisites: AEDE 200 or Econ 200, or permission of instructor. * Cross-listed in Agricultural Economics. Not open for students with credit for AEDE or INTSTDS 438.

539 CHINA'S ECONOMIC REFORMS & GLOBALIZATION *

Instructor: Professor Ian Sheldon
Time: M W 12:30-2:18 PM
Location: Room 056, University Hall
AEDE class #: 1272
IS class #: 6447
Credits: 5

China's economic reforms have resulted in one of the most rapidly growing economies in the world. A major objective of this course is to introduce China's economic reforms and development transformation during the last 25 years. The course covers topics on reform strategy and process, mix of market and socialist systems, agriculture and rural development. Other topics include assessments of China's resource base and economic institutions, changes in social and demographic factors, the political economy of China's reforms, globalization and the accession to the World Trade Organization.

Prerequisites: AEDE 200 or Econ 200, or permission of instructor. * Cross-listed in Agricultural Economics. Not open for students with credit for AEDE or INTSTDS 439.

542 INCOMPLETE DEMOCRACIES: THE (UN)RULE OF LAW IN LATIN AMERICA*

Instructor: Dr. Sara Schatz
Time: T R 9:30-11:18 AM
Location: Room E241, Scott Laboratory
IS Class #: 27598
PS Class #: 27892
Credits: 5

This course explores recent trends to forge robust rule of law in Mexico and to combat various forms of political violence including electoral violence and political assassination, organized crime, police brutality, death squads, state-sanctioned violence against political opponents and other human rights abuses. Examples of successes and failures from other Latin American nations in combating organized crime, reducing state-sanctioned violence and armed conflicts against the state are closely examined.

The readings for the course are drawn from political science, sociology, criminology and legal studies and were selected to analyze the social and legal underpinnings of political violence in the transition from authoritarianism to electoral democracy. We will pay particular attention to the transition in Mexico since 1988, although the course is designed to investigate in-depth the specific theme of political violence, not to investigate closely the politics of a particular country. Relevant documentary films and guest speakers on the issues of state crime are incorporated into the course curriculum to add an empirical grounding to our knowledge, to facilitate class discussion and to supplement our understanding the Latin American region.

Prerequisite: Sophomore standing or higher, or permission of instructor. Cross-listed in Political Science

550 CULTURAL DIPLOMACY

Instructor: Dr. Donald Hempson
Time: T R 4:30-6:18 PM
Location: Room 209, Campbell Hall
Class #: 6448
Credits: 5

The terms cultural diplomacy or “soft power” are used to describe the exchange of information, ideas, art, values and beliefs among nations and their peoples. While “hard power” focuses on political diplomacy, foreign trade, military might and propaganda, cultural diplomacy deals primarily with non-government organizations and individuals. Cultural diplomacy promotes the appreciation of different national and regional cultural traditions, reduces the tensions of cultural fragmentation and globalization, safeguards peace, defends human rights, balances economic interests and protects sustainable resources.

This course starts by examining different definitions of cultural and public diplomacy employed by U.S. agencies and international organizations like the Department of State, the European Union, the British Council, and the Goethe Institute.

Prerequisites: Sophomore Standing or Higher, or permission of instructor.

551 INTERVENING FOR PEACE: PEACEKEEPING AND COLLECTIVE SECURITY

Instructor: Dr. Donald Hempson
Time: M W 11:30-1:18 AM
Location: Room 209, Campbell Hall
Class #: 6449
Credits: 5

This course explores the theory and practice of peacekeeping and collective security, two key multinational responses to international violence. Investigating specific cases in depth, we will try to better understand (1) when peacekeeping and collective security are appropriate, (2) when they are likely to occur, (3) what constitutes success in such operations, and (4) the variables that affect success. Special attention will be given to the differences between traditional peacekeeping, which evolved in the 1950s and 1960s, and the "new peacekeeping," which is illustrated by operations in Cambodia, Somalia, Bosnia, and Kosovo. No previous courses are required.

Prerequisites: None

553 TERROR AND TERRORISM

Instructor: Dr. Jeffrey Lewis
Time: M W 3:30-5:18 PM
Location: Room 309, Campbell Hall
Class #: 6450
Credits: 5

Terror and terrorism have been prominent features of Western political culture since the French Revolution. For the most part, modern terrorism is of European origin, and the ideas, goals, and methods of European terrorists have inspired terrorists in non-Western nations. The purpose of this course is to familiarize students with the ideology, motivation, and methods of numerous terrorist groups of the last two centuries in order to provide a basis for an understanding of contemporary terrorist organizations. In this class, we will focus on terrorism as political violence carried out by non-state actors, although we will certainly explore the topic of state sponsorship of terrorist groups. Generally, the course will stress the motivation and goals of terrorist organizations.

Specifically, we will address the terror of the French Revolution, anarchism and revolutionary terrorism in 19th century Europe, terrorism in Latin America, European domestic terrorism in the 1960s and 1970s, national liberation and separatist movements, Middle Eastern terrorism, and the impact of the September 11, 2001 terrorist attacks against the United States. We will conclude with an examination of the dangers posed by terrorist groups armed with atomic, biological, or chemical weapons and ways of countering terrorism.

Prerequisites: None

556 COOPERATION AND CONFLICT IN THE GLOBAL ECONOMY *

Instructor: Dr. Alan Osman
Time: T R 2:30-4:18 PM
Location: Room 160, MacQuigg Laboratory
Econ Class #: 23602
IS Class #: 6453
Credits: 5

The purpose of this course is to acquaint students with the means of conceptualizing and assessing the impact of the process known as GLOBALIZATION. The contemporary phase of growing economic interdependence of national economies will be put in the historical context of previous periods so that

students can evaluate the extent to which the contemporary global economy is something qualitatively and quantitatively unique. Students will explore the major issues and debates regarding free trade.

Prerequisites: Econ 200 or Ag Econ 200, and Econ 201 or Econ 400, or permission of instructor. *
Cross-listed in Economics.

597.01 WORLD POPULATION, FOOD AND ENVIRONMENT *

Instructor: Professor Claudio Gonzalez
Time: T R 4:30-6:18 PM
Location: Room 035, Hitchcock Hall
AEDE Class #: 1273
IS Class #: 6454
Credits: 5

This course is designed to help students understand the nature of population, food, and environmental problems especially in low-income countries. Interrelationships among these problems and socioeconomic evaluations of various policy options are stressed using case countries, videos, guest speakers, etc. This course fulfills the GEC contemporary world requirement.

Prerequisites: Senior standing, or permission of the instructor. * **Cross-listed in Agricultural Economics. GEC Issues of the Contemporary World course.**

597.01H WORLD POPULATION, FOOD AND ENVIRONMENT *

Instructor: Professor Frederick Hitzhusen
Time: T R 9:30-11:18 AM
Location: Room 1041, McPherson Lab
AEDE class #: 1274
IS class #: 6455
Credits: 5

The objectives of this course are for students to become knowledgeable of population, food and environmental problems and policies in developing countries and begin to understand concepts from demography, ecology, economics and policy necessary to address these problems.

Is world population growth really out of control? What is the impact of AIDS and status of women on world population? Where in the world is hunger most severe? What is the role of biotechnology in increasing world food production? What are the major causes and consequences of global deforestation? Learn the answers to these and other global questions.

Prerequisites: Junior or Senior standing, and enrolled in the university's honors program. * **Cross-listed in Agricultural Economics. GEC Issues of the Contemporary World course.**

597.02 ANTARCTIC MARINE ECOLOGY & POLICY *

Instructor: Dr. Francis Otieno
Time: M W 1:30-3:18 PM
Location: Room 245, Central Classroom Building
IS class #: 6456
ENR class #: 14461
Credits: 5

The primary objectives of this capstone course are: To evaluate international cooperation in Antarctica as a model for integrating diverse scientific disciplines and resource management on local to global levels. To foster independent thinking in an interactive learning environment. To develop skills that will enhance student creativity. Throughout the class students will develop recommendations that ultimately will be debated, negotiated and resolved in a Mock Antarctic Treaty Consultative Meeting at the end of the quarter. National committees and working groups will allow the "student ambassadors" to interact, develop and refine their recommendations on the Antarctic marine ecosystem.

Prerequisites: Junior or Senior standing, or permission of the instructor. * **Cross-listed in ENR. GEC Issues of the Contemporary World course.**

615 CHILDREN & WAR

Instructor: Professor Sharon Houseknecht
Time: M W 3:30-5:18 PM
Location: Room 140, Jennings Hall
Class #: 6457
Credits: 5

At the present time, hundreds of thousands of children around the globe are suffering from war. Recently, scholars have been giving more systematic attention to children and war than in the past. Nevertheless, in public discourse about war, children are rarely mentioned. An increasing awareness of the many negative consequences that war has for young people is needed if the situations of child victims are to be changed. This course, Children and War, will explore some of the many ways that children are affected by war. The use of children as soldiers is a common and growing pattern around the world. The children are often forcibly abducted and required to participate.

The child soldier phenomenon will be explored, including causes, methods of recruitment, how children are turned into soldiers, the reintegration of child soldiers following war and possibilities for prevention of child soldiering. Important goals of this course will be to raise awareness and stimulate critical thinking about the consequences of war for children. We also will consider what might be done to help alleviate the difficult challenges that war-affected children face.

Prerequisites: Sophomore standing or higher, or permission of instructor.

640 GLOBALIZATION & LATIN AMERICA *

Instructor: Prof. Abril Trigo
Time: T R 1:30-3:18 PM
Location: Tuesdays: Room 054, Scott Laboratory North
Thursdays: Room 157, Parks Hall
IS call #: 6458
Spanish #: 18025
Credits: 5

This course explores some of the current debates on globalization in Latin America and recent and interrelated transformations in the economies, politics, and cultures of the region. Three specific "problems" will be examined from several disciplinary perspectives: drugs and drug trafficking, the supposed dissolution of the nation-state, and the rise of indigenous movements. Students will be encouraged to address topics relevant to their major(s) in an interdisciplinary manner. The course is designed around a series of lectures by experts in their fields.

Prerequisites: Junior or Senior standing. * Cross-listed in Spanish.

645 CONTEMPORARY ISSUES IN THE MIDDLE EAST *

Instructor: Dr. Alam Payind
Time: T R 4:30-6:18 PM
Location: Room 312, Cockins Hall
IS class #: 6459
NELC class #: 17329
Credits: 5

This interdisciplinary course has been developed out of the conviction common among many Middle East experts that proper understanding of present events in the Middle East requires a basic knowledge of the cultural, social, historical, economic, religious and political background of these events. This course is, more specifically, an outgrowth of the attempts to develop an upper-division course to supplement offerings on the Middle East, an area which, except for its crises, is virtually ignored in the major news media. Topics to be covered include:

Major Religions of the Middle East and Their Influence on Political Thinking
Pre-Islamic and Islamic Institutions
Theories on the Rise and Decline of the Islamic Empire
Modernization
Western Imperialism and its Consequences
The Drive for Self-Determination
Arab-Israeli, U.S.-Iraqi , U.S.-Afghan, Lebanese, Syrian and Iranian issues
Religious Revivalism/Fundamentalism
Terrorism and anti-Terrorism
Prerequisites: INTSTDS 245 or Junior standing. * Cross-listed in NELC.

650 INTERNATIONAL LAW

Instructor: Professor Basil Kardaras
Time: T R 8:30-10:18 AM
Location: Room 191, Mendenhall Laboratory
Class #: 25776
Credits: 5

International law is an essential dimension of global governance that affects and shapes the lives of people, the affairs of nations, and the condition of the planet. The objective of the course is to provide students with the foundational and structural forces of international law that shape the content and character of national and international relations. It will examine the complex and varied sources, traditions, customs, functions, and structures of international law and their significance in maintaining stability, order, communication, and continuity between nations, people, and international organizations.

Prerequisites: Sophomore Standing or higher, or permission of instructor.

670 REBUILDING FAILED & WEAK STATES *

Instructor: Prof. Trevor Brown
Time: M W 3:30-5:18 PM
Location: Room 060, Page Hall
IS call #: 26465
PUBPOL : 26638
Credits: 5

This course tackles the question of how to design policies and programs to rebuild failed and weak nation states into functioning, if not vibrant, democracies. In pursuit of this end, we will examine the causes of nation state failure, the trajectories or pathways to and from failure, and the ingredients purported to contribute to the consolidation of democracy. In addition, we will critically assess the policies and programs of international actors intent upon aiding the transition to democracy. In particular, we will examine the programmatic efforts of one of the primary development organs – the U.S. Agency for International Development – in three settings: Ukraine, Rwanda and Iraq. We will assess USAID’s current complement of programs in each of these three settings and make informed judgments about whether they should be expanded, changed, or abolished. Ultimately, we will examine whether attempting to rebuild failed and weak nation states is an activity worthy of undertaking at all. Maybe weak states should be allowed to fail.

Prerequisites: Sophomore standing or higher, or permission of instructor. * Cross-listed in Public Policy & Management.