

# Introduction to China & Japan

Dr. Young-bae Hwang

TR 11:10 AM – 12:30 PM

Location: Room 40, Jennings Hall

Class #: 18382

Credits: 3

This course provides an introduction to the historical and social development of China and Japan. The primary focus of the course is to demonstrate the contemporary similarities and differences between the two countries in regard to geography/ecology, social structure, religious beliefs, politics, and economics. This course will provide adequate preparations for students interested in pursuing other course work in the culture area of East Asia.

Prerequisites: None. GEC-R AND GE Social Science, and International Issues course.



2050

# Introduction to Latin America

Dr. Elizabeth Bell

WF 12:45 PM – 2:05 PM

Location: Room 209, Campbell Hall

Class #: 20379

Credits: 3

The fundamental purpose of this course is to acquaint students with Latin America, in particular the economic progress it has experienced to date as well as the prospects for future development. To begin, the region's geography, demographic characteristics, and history are outlined. Most of the course deals with economic development. Latin America's experience with state-directed approaches to development is described, as is the recent trend toward economic liberalization.

Fulfills the GEC-R AND GE Social Science & International Issues requirement.



# 2100

# Introduction to the Modern MIDDLE EAST



Prof. Nada Moumtaz

T R 2:20 PM – 3:40 PM

Location: Room 164, Jennings Hall

Call #: 18386

Credits: 3

This course presents the student with a multi-disciplinary analysis of the issues involved in the modern-day transformation of the Middle East. The course begins with a discussion of aspects of the traditional culture relevant to life in the Middle East today and then devotes the bulk of its attention to the problems of rapid change as experienced in this century including most recent developments. Disciplinary perspectives normally represented in the course include anthropology, history, international relations, literature and religion.

Fulfills the GEC-R AND GE Social Science & International Issues requirement.

# 2200

# Rise & Fall of the Soviet Union

Dr. Tatyana Nestorova

MWF 10:20 AM – 11:15 AM

Location: Room 209, Campbell Hall

Call #: 18384

Credits: 3

This course provides an introduction to the history, politics, economy, society and foreign policy of the former Soviet Union. Particular attention will be drawn to the meaning of the Soviet experience and current trends in Russia. Students will be able to gain an insight into the lives of ordinary people and to develop criteria for evaluating current and future developments in the region.

GEC-R AND GE Social Science, and  
International Issues course.



2250

# INTRODUCTION TO EASTERN EUROPE SINCE WWII

Dr. Tatyana Nestorova  
MWF 12:40PM – 1:35PM  
Location: Room 309, Campbell Hall  
Class #: 18385  
Credits: 3

This course will provide a general survey of the former Soviet bloc countries with a special emphasis on the diversity of the region. Students will explore the rise and fall of the Communist regimes in Eastern Europe and will assess the nature of the post-Communist changes in the area. Particular emphasis will be placed on the disintegration of Communist Yugoslavia and the role played by the U.S. in this process. Students will be expected to develop an understanding of the prospects and challenges facing Eastern Europe today.

Prerequisites: None. GEC-RAND GE Social Science, and International Issues course.



2251

# INTRODUCTION TO BRAZILIAN CULTURE: Gateway to Brazil

Spring 2013

Prof. Lucia Costigan  
TR 2:20 PM – 3:30 PM  
Room 1048, Smith Lab  
Class #: 20335  
Credits: 3

Integrated, multidisciplinary overview of modern Brazilian culture in terms of its visual, plastic, musical, literary, dramatic, and popular arts within socio-economic and political context.

Prereq: Not open to students with credit for Portuguese 330. GE cultures and ideas and diversity global studies course.

This course is highly recommended for students participating in the BRAZIL GATEWAY STUDY ABROAD PROGRAM!

Brazil Global Gateway  
trip, Spring 2012.  
Students enjoying the  
beach!



PORTUGUESE 2330

# INTRODUCTION TO DEVELOPMENT STUDIES

Dr. Omar Keshk

TR 12:45 PM – 2:05 PM

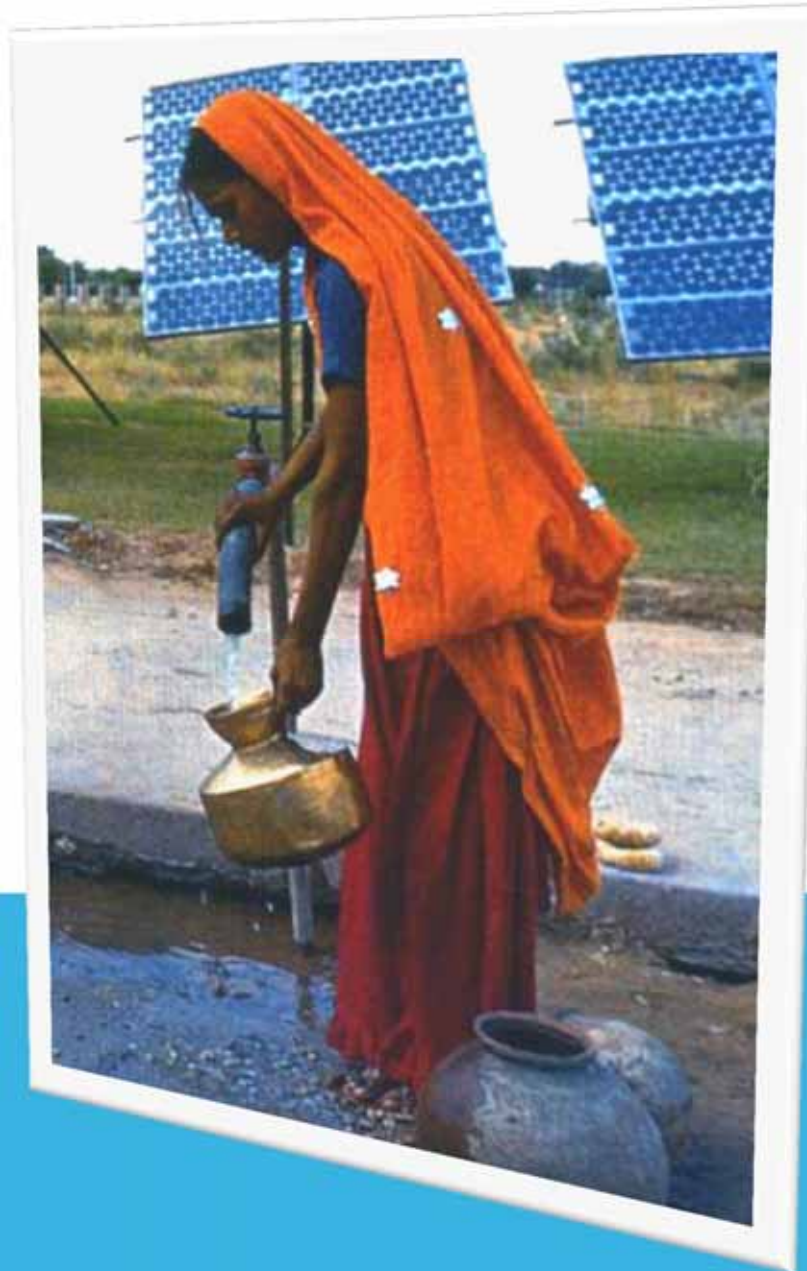
Location: Room 34, Lazenby Hall

Class #: 20530

Credits: 3

This course introduces the beginning student to the field of development studies. The subject of development studies is the development process in Latin America, Africa, and Asia. The definition of the concept "development" is controversial, but its core idea is improvement in human well - being. Economics has been the leading discipline in development studies, but historians, anthropologists, sociologists, political scientists and others have also made major contributions to the field.

Fulfills the GEC-R AND GE Social Science & International Issues requirement.



# 2500

# Feast or Famine:

## The Global Business of Food

Eliot Alexander

TR 3:55 PM – 5:15 PM

Location: Room 306, Pomerene Hall

AEDECON #: 6732

INTSTDS #: 18264

Credits: 3

Is there enough food for everyone in the world? Are human numbers increasing faster or slower than food supplies? Where are people going hungry and why? Does globalization help people eat better, or does it create food insecurity? Questions and issues of this sort are addressed in this class.

This course addresses trends in the consumption and production of food. Specific objectives reflect a general focus on the allocation of edible commodities and the resources used to produce same. We will look at how changes in food demand relates to improvements in living standards, as well as, examine the impact of technological improvement both on agriculture and on the human and natural resources harnessed for crop and livestock production.

Prerequisite: None. GEC social science and international issues course.



# Introduction to Peace Studies

Prof. Irfan Nooruddin

TR 9:35 AM – 10:55 AM

Location: Room 200, Campbell Hall

Class #: 18497

Credits: 3

John Oates

WF 9:35 AM – 10:55 AM

Location: Room 34, Lazenby Hall

Class #: 18498

Credits: 3

Dr. Basil Kardaras (HONORS SECTION)

TR 8:00 AM – 9:20 AM

Location: Room 271, Campbell Hall

Class #: 18301

Credits: 3

This course provides a comprehensive overview of the quest for peace. It traces major issues in the field of peace studies and it introduces a variety of strategies to achieve peace. Students are encouraged to explore the numerous dimensions of violence and the prospects for peace in our world today. It is hoped that by gaining a deeper understanding of the global dialogue on the meaning of peace, students will be able to participate in creative thinking about how humankind might build societies based on non-violence, social, political, and economic well-being, social justice, and ecological balance.

Fulfills the GEC-R AND GE Social Science & International Issues requirement. For Honors section, must be enrolled in the university's honors program.



# 2800

# INTRODUCTION TO WESTERN EUROPE

Prof. Darla Munroe  
T R 11:10AM – 12:30PM  
Location: Room 34, Lazenby  
Hall  
Class #: 18394  
Credits: 3

This course presents an introductory overview of the historical background to modern Western Europe. It surveys the development of society and politics in seven European countries, as well as the evolution of art, architecture and music from the 11th century until the outbreak of the Second World War.

Prerequisites: None. GEC-R AND  
GE Social Science, and  
International Issues course., or  
GEC-R AND GE History course.

# 3350

# INTRODUCTION TO GLOBALIZATION & CULTURE

Prof. Nina Berman  
TR 3:55 PM – 5:15 PM  
Room 151, University Hall  
Class #: 13093  
Credits: 3

This course introduces students to the broader experience of globalization by examining cultural representations in relation to the circumstances and conditions of the globalization process. The course is organized chronologically, and divided into four units: the period before European hegemony; the era of European colonialism and imperialism; the period of decolonization and modernization; and the contemporary context. These units serve to highlight continuities and changes in the globalization process. Questions of empire, migration, various types of networks, and the relationship between local lives and larger political and economic systems are central to all units. With the onset of European colonization and imperialism, however, the scale and nature of the interdependency of different areas of the world changed dramatically. The broad timeframe of the course allows a systematic discussion of these changes. The course pays particular attention to the ways in which human lives are affected by different aspects of globalization. Class discussion centers on cultural texts and other artifacts, which will be analyzed in light of various background readings.



COMPARATIVE STUDIES 3360

# THE ANALYSIS & DISPLAY OF DATA

Dr. Omar Keshk  
MW 11:10AM – 12:30PM  
Location: 125 Derby Hall  
Class #: 20505  
Credits: 3

Dr. Omar Keshk  
TR 2:20 PM – 3:40 PM  
Location: Room 257, Parks Hall  
Econ Class #: 20707  
IS Class#: 20532  
Credits: 3

The ability to manipulate, analyze, and present data is an essential career tool in the 21<sup>st</sup> century. Students in this class will be taught the basics of data presentation and analysis, as well as, how to use the most common data analysis and presentation software packages available (EXCEL, SAS, SPSS, Stata and R). Upon completion of the course, students will be able to analyze and present data using the most common software packages in the private and public sectors as well as academia.

Prerequisites: None. Fulfills the GEC-R and GE Data Analysis course. This course is cross-listed with Economics 3400.



# SPACE, POWER & POLITICAL GEOGRAPHY

*"Popular protests as Zambia moves to lease land to large Chinese agricultural companies" "Immigration a continuing issue in the United States" "American investment welcomed by some and feared by others"*

Prof. Kevin R. Cox  
TR 5:30 – 6:50 PM  
Location: Room 1080, Derby Hall  
Class #: 1758  
Credits: 3

Space is contested. We need room and others encroach. States need room but the room they want is contested by others. Geography is something we struggle over: residents resist fracking in Eastern Ohio just as some others see it as the region's salvation; the 'blue' states and the 'red' states contest the future of the space we know as the United States; Wal-mart stores are resisted by residents everywhere; the Middle East is a convergence of competing, conflicting forces, all with their own agendas for the region.

Professor Kevin R. Cox, takes off from these conflicts and asks the fundamental question, 'why.' Just what is it that is the necessary condition for them? How are these conditions expressed in different circumstances? What we are going to find is that capitalism is crucially implicated in this landscape of conflict and struggle. Tensions about the future of particular places revolve around the investment plans of firms, of developers, of Japanese auto transplants and their attempts to create congenial conditions for themselves; but equally they revolve around the resistance put up to these plans and strategies by the resistance of residents and workers.

Prerequisites: None.



## GEOGRAPHY 3600

# Introduction to Intelligence

Instructor: Dr. James Schnell

TR 8:00 AM – 9:20 AM

Location: Room 40, Jennings Hall

Class #: 18302

Credits: 3

TR 9:35 AM – 10:55 AM

Location: Room 34, Lazenby Hall

Class #: 22290

Credits: 3

Among the important consequences of the tragedies of 9/11 have been a renewed emphasis upon the importance of intelligence gathering and analysis for the protection of modern societies and a critical concern for the problems and dangers inherent in such a complex and uncertain enterprise. This class will provide the student with a comprehensive introduction to the intelligence arts. After a brief historical introduction to the U.S. intelligence system, the “nuts and bolts” of intelligence collection, analysis, covert action and counterintelligence will be explored.

Prerequisites: None.



# 3700

# Introduction to Homeland Security

Dr. David Winn

TR 9:35 AM – 10:55 AM

Location: Room 209, Campbell Hall

Class #: 18308

Credits: 3

Prof. Frank Stratman

TR 5:30 PM – 6:50 PM

Location: Room 209, Campbell Hall

Class #: 18316

Credits: 3

This undergraduate course provides students with a comprehensive overview of U.S. homeland security. It places homeland security in the context of overall national security and introduces students to the historic, current and emerging threats to strategic interests in the U.S. homeland, with particular emphasis on domestic and foreign terrorism. Students are also introduced to the organizations, laws, strategies, plans, programs and technologies that exist or are being developed to deal with current and future homeland-security challenges. As well, they are prepared to assess systematically, objectively and rigorously various homeland-security problems and issues and to develop and effectively communicate appropriate recommendations to responsible decision makers. Finally, the course acquaints students with government and non-government career opportunities related to various areas of homeland security.

Prerequisites: none



# 3701

# Introduction to Globalization

Prof. Kevin Cox  
TR 2:20 PM – 3:40 PM  
Room 40, Jennings Hall  
Class #: 18397  
Credits: 3

*Globalization* is perhaps the most widely discussed, and controversial, concept of the early 21<sup>st</sup> century. It has become a watchword among politicians, policy makers, political activists, academics and the media. A common claim is that it is the most profound change taking place in human affairs, a key force shaping our lives and affecting everyone on the planet in one way or another. It remains, however, an essentially contested concept.

Most people have at best a vague understanding of what *globalization* actually is or means, not least because the debates surrounding this idea are complex and often contradictory. This course is designed to introduce students to these debates and to explore *globalization* in all its aspects, economic, political, cultural, environmental and technological. Its aim is to provide a critical appreciation of the benefits and costs that contemporary globalization is likely to present for world society.

Prerequisites: None. Fulfills the GEC-R AND GE Social Science & International Issues requirement.



3850

# APPLIED NONVIOLENCE

Dr. John Carlarne

M 2:15 PM – 5:00 PM

Location: Room 160, Jennings Hall

Class #: 18499

Credits: 3

Working as a team we will select candidate countries for nonviolent transition. We will then apply the principles, concepts and practices of nonviolence within a notional setting in order to explore the strengths and limitations of nonviolence as a method for effecting long-term change within specific regimes.

Prerequisites: Sophomore standing or higher.



4195

# Globalization & Soccer

Dr. Tatyana Nestorova  
MWF 1:50 PM – 2:45 PM  
Location: Room 012, Hayes Hall  
Class #: 20547  
Credits: 3

The course will look at soccer beyond the game and as an example of the globalization processes in the post-World War II period.

- How does soccer relate to nationalism and national identity, particularly in the context of the FIFA World Cup and the UEFA Euro Cup?
- How has soccer become the dominant global game but not a dominant sport in the United States?
- Can soccer be used as a measure of transnational cultural, political and social connectivity?

Prerequisites: Sophomore standing or higher.



# Living Jerusalem:

## Ethnography & Bridge Blogging in Disputed Territory

Instructors: Noura Dabdoub, JD  
Time: T R 9:35 – 10:55 AM  
Location: Room 145, Hagerty Hall  
Class #: 18399  
Credits: 3

The Living Jerusalem course is an experimental multi-disciplinary seminar focused on Jerusalem's multiple histories, cultures, religions, and political conflicts. Students are encouraged and guided in respectfully voicing their perspectives in dialogue with classmates, weblogs, and in video conferences with guest speakers.

One of our goals is to better understand virtual communication. Students develop a class weblog and individual blogs through which they respond to class readings, discussions, and perspectives. During the semester, we will hold 3-6 videoconference sessions with Israeli and Palestinian faculty and/or students in Jerusalem.

The Living Jerusalem course is a prerequisite for participating in the Living Jerusalem study abroad tour, to be held in Jerusalem May 6-May 21, 2013. Applications for the Jerusalem study abroad tour are due November 1, 2012.

Please visit <http://oia.osu.edu/programs/search-programs.html?sasid=203> for more information.

# The Taliban:

## Struggle for Power in Modern Afghanistan



Dr. Kamoludin Abdullaev  
T R 9:35 AM – 10:55 AM  
Location: Room 136, Jennings Hall  
Class #: 18390  
Credits: 3

The terrorist attack of 9/11 brought about the international coalition against the Taliban-dominated Afghanistan regarded as the hotbed of global terrorism led by Osama bin Laden and Al Qaeda network. Who are the Taliban? Why and how did Afghanistan fall under the Taliban to become a "breeding ground" of terrorism and safe haven for extremists? Will the War on Terrorism work in the region? Is peace possible in Afghanistan without Taliban? This course will critically examine these and related questions. It begins with an introduction to the social, ethnic and historical background. Topics to be covered include the formation of modern Afghanistan, Islam, the Soviet invasion, the role of women, and the current state and future of the country.

Prerequisites: None

4252

# Central Asia in World Affairs



Dr. Kamoludin Abdullaev

TR 12:45 PM – 2:05 PM

Location: Room 136, Jennings Hall

Class #: 18391

Credits: 3

Located in an important geo-strategic position between Russia, China, Southern Asia and the Middle East and with extensive natural resources, in the aftermath of the September the 11 Central Asia has found itself in the center of world's attention. This introductory course addresses traditional issues of world affairs. These involve states, (Uzbekistan, Tajikistan, Kyrgyzstan, Turkmenistan and Kazakhstan) and peoples of the region. Topics include ethnicity, colonialism, nationalism, Islamism, Pan-movements as well as democratization, human rights, civil conflict, economic development, the environment, globalization, regionalism and principles of collective security.

Prerequisite: None.

# 4253

# Nationalism in Post-Communist Russia: the Chechen War

Dr. Kamoludin Abdullaev

WF 11:10 AM – 12:30 PM

Location: Room 136, Jennings Hall

Class #: 18392

Credits: 3



This course provides a comprehensive overview of a particular case that has important implications for post-independence nation building. It is designed to provide students with a survey of the role of nationalism and associated – ethnic and religious - identity politics in post Soviet Russia in its relation to the ruinous Chechen War. Topics include the ethnicity, religion and cultural traditions of Chechens, Russian colonialism, Soviet policies, Stalin's deportations, liberation movements, warlordism, international terrorism and Islamic militancy. Special attention will be given to the recent Russo-Chechen conflict that from 1991 to present has gone through several violent and non-violent stages. No previous courses are required.

**Prerequisite: None.**

# 4254

# Economic Development in Developing Countries

Prof. Joyce Chen

TR 2:20 PM – 3:40 PM

Location: Room 251, Journalism

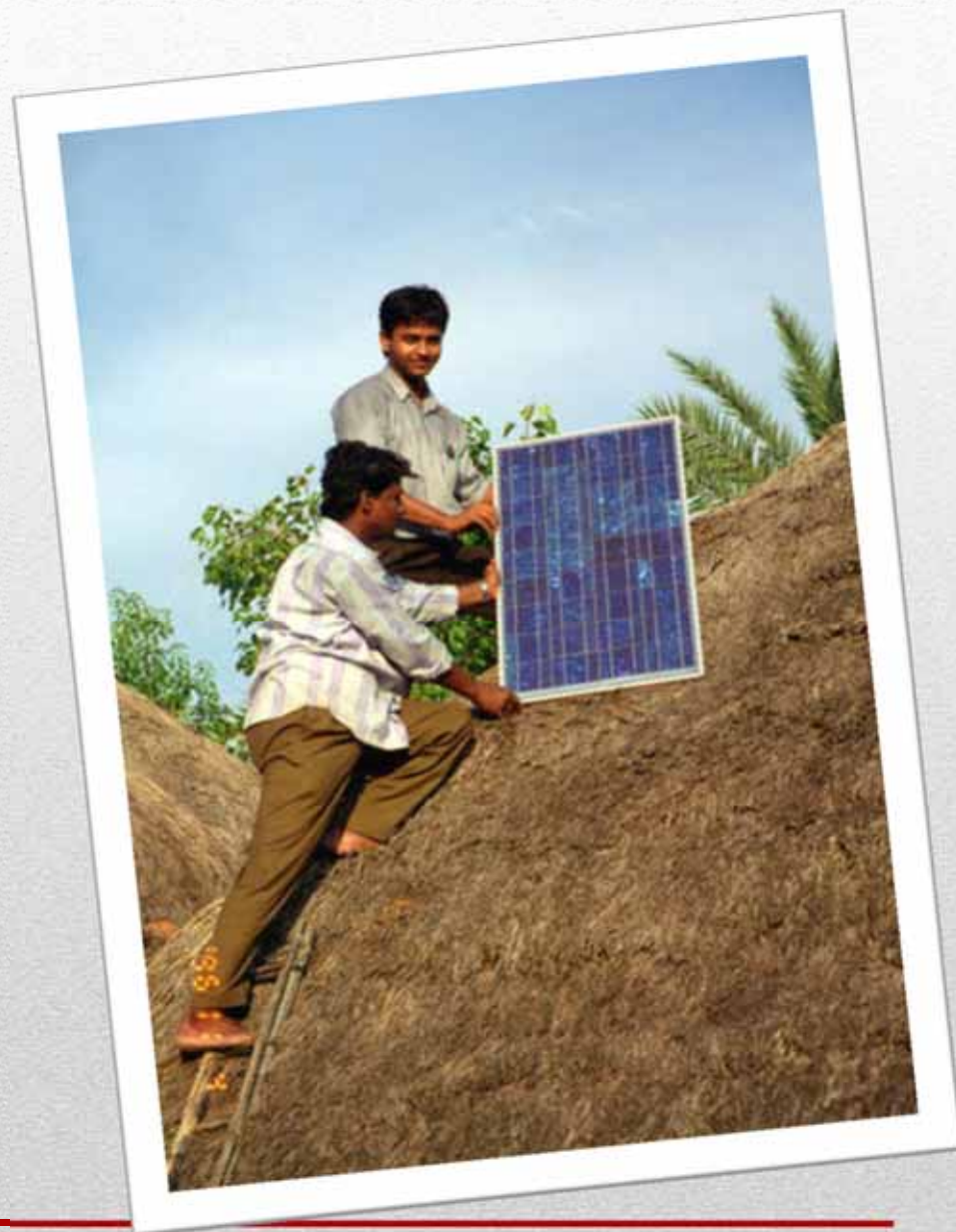
AEDE Class #: 7169

IS Class #: 16427

Credits: 3

This course is designed to introduce students to the major problems of the developing world and to analyze them using the principles and concepts of development economics. It is aimed at students who want to develop an understanding of real world problems. Initially it will focus on problems of poverty, inequality, unemployment, rapid population growth, and rural development. Later the course will explore issues surrounding the globalization of trade and finance, the transition from former communist to market economies and the interface between sustainability of the environment and economic development.

Prerequisites: Ag Econ 2001 (200) or Econ 2001 (200), or Permission of Instructor.



# Economic Development of Latin America

Prof. Douglas Southgate  
WF 9:35 AM – 10:55 AM  
Location: Room 104, Kottman Hall  
AED Econ class #: 7170  
INT STDS class #: 18244  
Credits: 3

The objective of the course is to help students understand some dimensions of the Latin American economic experience to better appreciate the link between economic analysis and policy and some of the recent development and policy debates. A historical approach will be used initially to analyze the experiences of the major nations over the course of the last century. Key economic concepts will be used to trace the important shifts in Latin American economic thinking, such as the move from inward looking investment programs to structural adjustment as mediated by the oil shocks and debt crises. Major issues such as corruption, poverty, inequality and the environment will also be discussed.

Prerequisite: Ag Econ 200 or Econ 200.



AED Economics & International Studies

4538

# China's Economic Reforms & Globalization

Wendong Zhang

MWF 12:40 PM – 1:35 PM

Location: Room 115, Caldwell Lab

AEDE Class #: 7171

INTSTDS Class #: 18251

Credits: 3

China's economic reforms have been a success story in economic development. China is a very fascinating country to learn about its social and economic structures and its role and emerging influence on the world economy.

This course introduces China's economic reform strategies and development transformation during the last 25 years. Main topics include China's economic and social institution since the Mao era, China's resource base and economic institution, mix of market and socialist systems, agricultural and rural development, population and demographics, and the political economy of China's reforms, globalization and its accession to the World Trade Organization.

Prerequisites: Ag Econ 200 or Econ 200.

# International Commerce & the World Economy



Prof. Stanley Thompson  
MWF 1:50 PM – 2:45 PM  
Location: Room 014, Psychology Bldg.  
AEDE Class #: 7172  
INT STDS Class #: 18255  
Credits: 3

The primary objective is for you to understand how international trade theory and policy can aid business and trade policy decisions. The historical and future importance of international trade to the U.S. economy will be examined. You will apply concepts of international trade theory to a wide variety of issues fundamental to the success of business firms which operate within a global environment. You will develop a framework of thinking analytically about trade policy issues so you won't fall prey to unscientific advocacy positions or simplistic thinking.

Prerequisite: AED Econ 200, or Econ 200, or permission of the instructor.



# BIOTERRORISM: An Overview

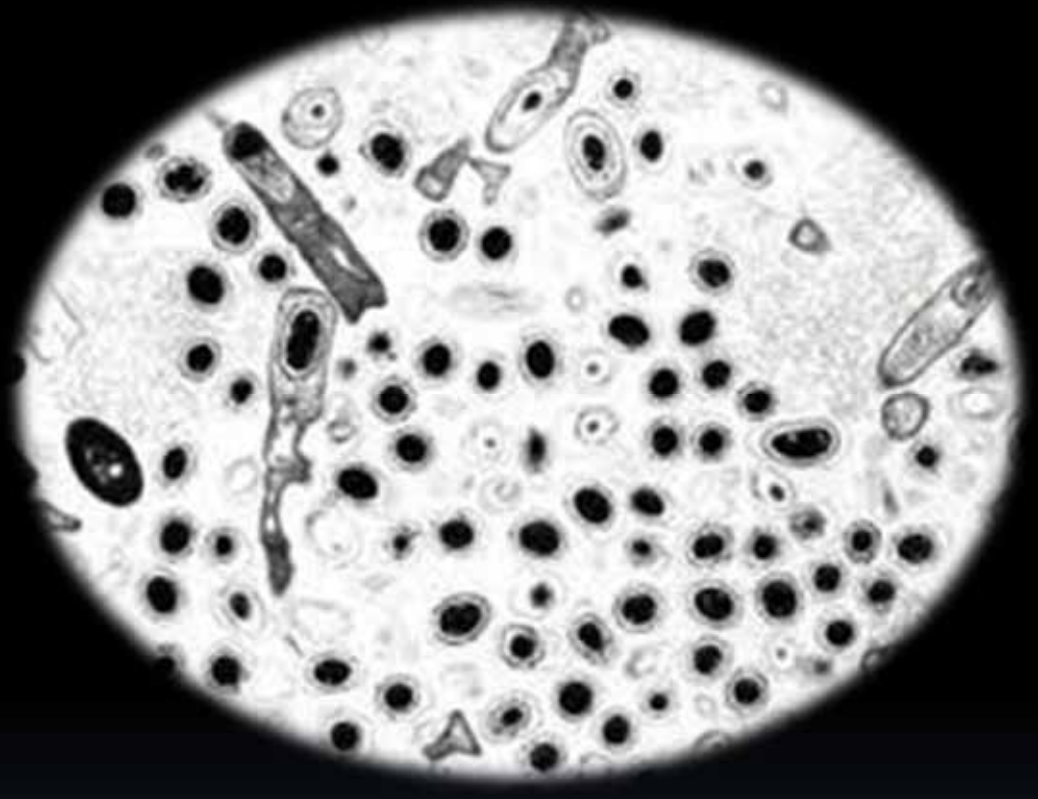
Dr. Michael Boehm  
MW 5:30 PM – 8:00 PM  
Room 253, Derby Hall  
IS class #: 29743  
PP class #: 11053  
Credits: 3

This course provides a broad introduction and awareness of the threat of bioterrorism to national and global security. Following an introduction to historic events and government agencies involved in bioterrorism, the course focuses on the impact of bioterrorism on our public health, food supply, and animal livestock.

Prerequisites: Junior or Senior Standing.

Course website: <http://plantpath.osu.edu/courses/plntpth-4550>

**THIS IS A FIRST TERM (7 WEEK) COURSE.**



## International Studies & Plant Pathology 4550

# Cooperation & Conflict in the Global Economy

Dr. Alan Osman

TR 3:55 PM – 5:15 PM

Location: Room 1184, Postle Hall

Econ class #: 11053

IS Class #: 18273

Credits: 3

The purpose of this course is to acquaint students with the means of conceptualizing and assessing the impact of the process known as GLOBALIZATION.

The contemporary phase of growing economic interdependence of national economies will be put in the historical context of previous periods so that students can evaluate the extent to which the contemporary global economy is something qualitatively and quantitatively unique. Students will explore the major issues and debates regarding free trade.

Prerequisites: Ag Econ 2001 or Econ 2001.01 or 2001.02, and Econ 2002. Cross-listed with Econ 4560.



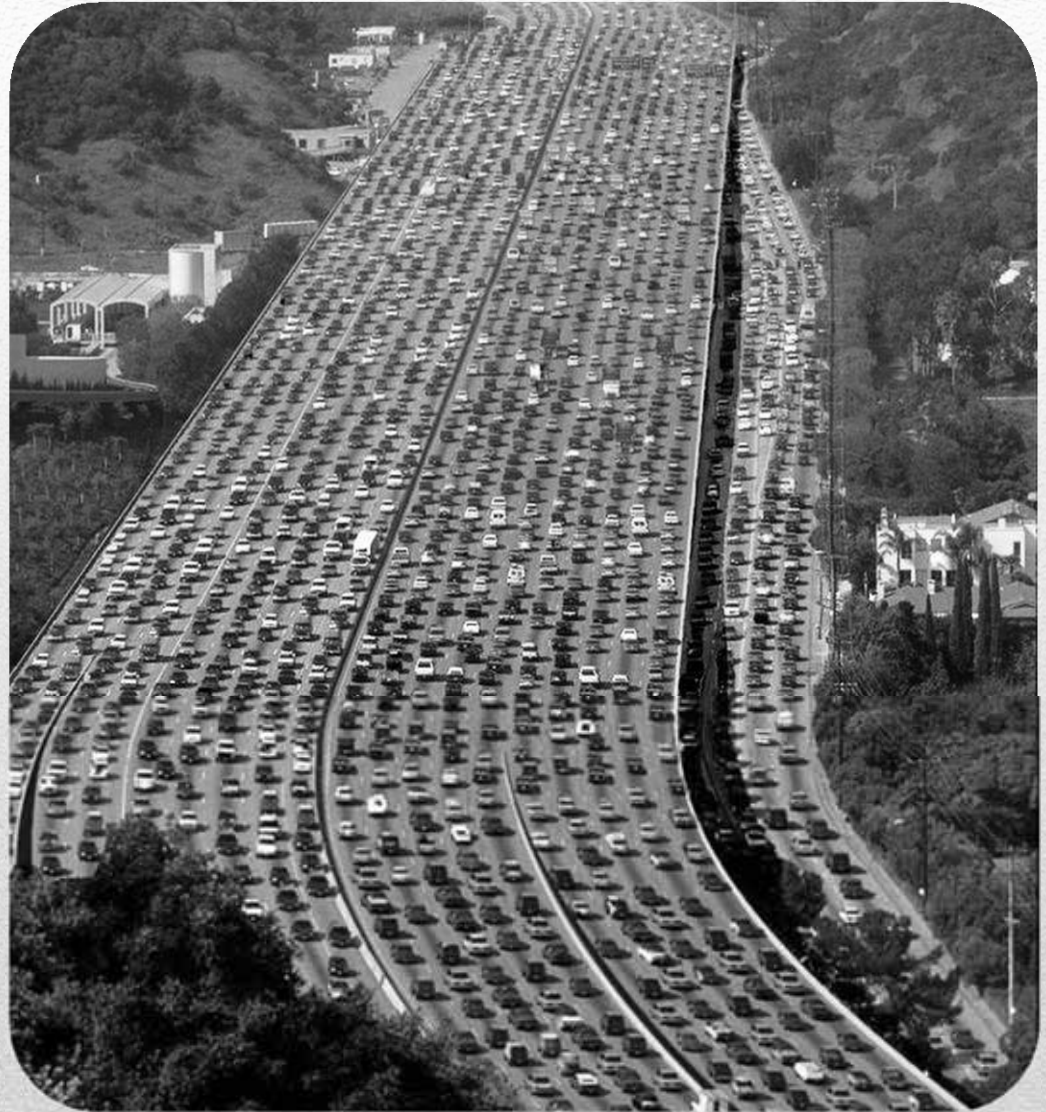
# World Population, Food & Environment

Instructor: Ganita Bhupal  
TR 11:10 AM – 12:30 PM  
Location: Room 108, Ag Admin Bldg.  
AED ECON Class #: 7173  
INT STDS Class #: 18261  
Credits: 3

Prof. Douglas Southgate (HONORS SECTION)  
TR 9:35 AM – 10:55 AM  
Location: Room 2150, Smith Lab  
AED ECON Class #: 7174  
INT STDS Class #: 18256  
Credits: 3

This course addresses population growth and the challenges it poses – in particular, the challenge of providing everyone with an adequate diet while simultaneously conserving the natural resources on which agriculture and other economic activities depend. Since human numbers are increasing more rapidly in poor countries than anywhere else, special attention is paid to population growth and the prospects for environmentally sound agricultural development in Africa, Asia, and Latin America. The problems arising as a transition is made from communism to a market economy are examined as well since agricultural development has lagged, environmental deterioration has been pronounced, or both in many of the nations experiencing this transition.

This course fulfills the GEC-R AND GE Contemporary world requirement. Cross-listed with Agricultural Economics. Honors section, students must be enrolled in the university's honors program.



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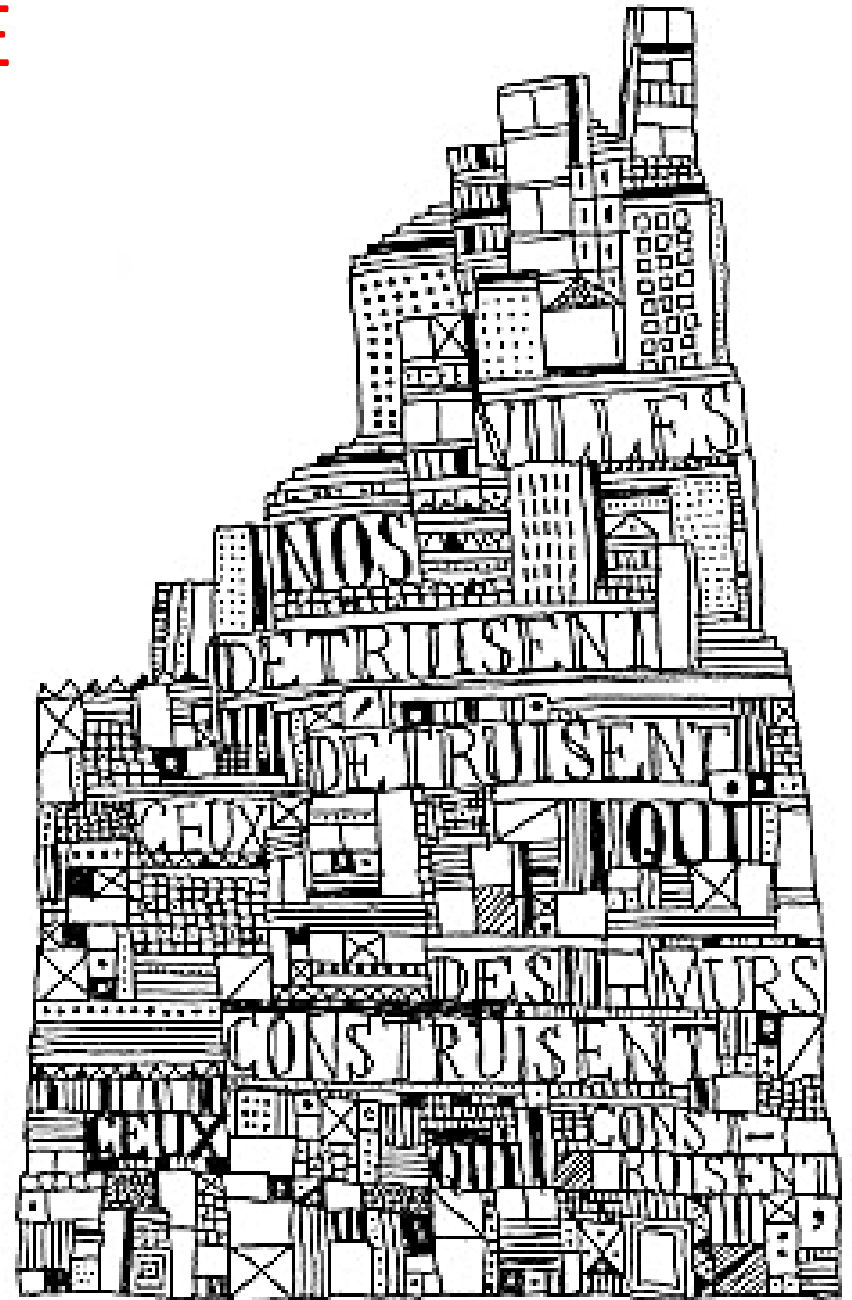
AED Economics & International Studies **4597.01 & 4597.01H**

# THE CITY & CULTURE

Prof. Nada Moumtaz  
WF 2:20 PM – 3:40 PM  
Location: Room 056, University Hall  
COMP STDS Class #: 13163  
INT STDS Class #: 26688  
Credits: 3

Cities and space are more than containers and backgrounds for our lives. They are an inescapable component in the production and reproduction of social relations, inequality and difference. They can therefore also be a privileged site to remake the world. In this course, we will first explore some theories of the urban thinking of questions like: What make cities? How are cities shaped by global forces, like capitalism and modernity? Are there particular subjectivities and cultures that cities allow? We will then analyze how distinctions based on race, class, gender, and religion are lived through space, by examining large-scale processes like gentrification and suburbanization, as well as practices such as walking and skate-boarding. Finally, we will start thinking of theories of urban change, resistance, and the politics of the possible.

Requirements: weekly responses, midterm take-home exam, final research paper on Columbus



# Terror & Terrorism

Dr. Jeffrey Lewis (HONORS SECTION)

WF 11:10 AM – 12:30 PM

Location: Room 164, Jennings Hall

Class #: 18375

Credits: 3

Dr. Donald Hempson (ONLINE SECTION)

ONLINE

Class #: 20549

Credits: 3

Dr. Donald Hempson (CLASSROOM SECTION)

TR 12:45 PM – 2:05 PM

Location: Room 209, Campbell Hall

Class #: 20585

Credits: 3

Terror and terrorism have been prominent features of Western political culture since the French Revolution. For the most part, modern terrorism is of European origin, and the ideas, goals, and methods of European terrorists have inspired terrorists in non-Western nations. The purpose of this course is to familiarize students with the ideology, motivation, and methods of numerous terrorist groups of the last two centuries in order to provide a basis for an understanding of contemporary terrorist organizations.

Specifically, we will address the terror of the French Revolution, anarchism and revolutionary terrorism in 19<sup>th</sup> century Europe, terrorism in Latin America, European domestic terrorism in the 1960s and 1970s, national liberation and separatist movements, Middle Eastern terrorism, and the impact of the September 11, 2001 terrorist attacks against the United States.

Prerequisites: None.



# 4700 & 4700H

# Development & Control of Weapons of Mass Destruction

Dr. Jeffrey Lewis

WF 2:20 PM – 3:40 PM

Location: Room 209, Campbell Hall

Class #: 16426

Credits: 3

This course offers students an overview of the issues relating to atomic, biological, and chemical weapons, commonly referred to as weapons of mass destruction (WMD). Since the end of the Cold War, the proliferation of these kinds of weapons has become one of America's primary security concerns; thus an understanding of the weapons and their capabilities is an essential component of understanding national security more broadly.

This class will approach WMD from three angles. First, it will take a historical perspective, exploring the development and use of these weapons in past conflicts. Second, it will examine the scientific foundation of the most significant WMD threats. While not a science class, students must certainly have a basic understanding of the way that these kinds of weapons function in order to assess the threat that they represent. No prior science background on the part of students is assumed, but they must be prepared to learn some basic biology, chemistry, and physics.

Prerequisites: None



# 4701

# Cultural Diplomacy

Prof. Dorothy Noyes

TR 12:45 PM – 2:05 PM

Location: Room 002, Lazenby Hall

Class #: 18398

Credits: 3

This course explores cultural diplomacy (CD), broadly understood: the exchange of performances and ideas across state borders with the intention of building political influence, abroad or at home. We consider the theory and practice of cultural diplomacy in several contexts. To begin with, we explore the current prominence of the culture concept in international affairs, considering both its useful ambiguities and its limitations as an analytical tool. Then we consider diplomacy itself as a kind of cultural performance. Next we look at the historical context in which state-sponsored CD took shape in the twentieth century, followed by the rise of grassroots alternatives to the Cold War model, emerging from both postcolonial and domestic resistance. Finally we look at the recent revitalization and reshaping of cultural diplomacy in response to consumer capitalism, the globalization of public opinion, new media, and geopolitical shifts. In each case we'll examine concrete examples of cultural forms in motion to consider the possible effects and efficacy of CD initiatives. Requirements include quizzes, two take-home exams, and a short paper observing a cultural performance.

Prerequisites: Sophomore standing or higher.



4800

# Problems & Prospects for Peace

Dr. John Carlarne

TR 2:20 PM – 3:40 PM

Location: Room 136, Jennings Hall

Class #: 18400

Credits: 3

Integrated seminar focusing on problems encountered with peace strategies and both short and long-term prospects for peaceful change. In addition this course will focus on key texts by, about and selected by leading peace activists past and present. By conducting thorough textual analyses of these readings we will build a better understanding of the web of relationships among peace as idea, goal and action.

Prerequisites: Sophomore standing or permission of instructor.



# 4802

# Peacekeeping & Collective Security

Dr. Donald Hempson

MWF 10:20 AM – 11:15 AM

Location: Room 140, Jennings Hall

Class #: 18383

Credits: 3

This course explores the theory and practice of international peacekeeping and collective security, two key multinational responses to international violence. Investigating specific cases in depth, we will try to better understand (1) when peacekeeping and collective security are appropriate, (2) when they are likely to occur, (3) what constitutes success in such operations, and (4) the variables that affect success. Special attention will be given to the differences between traditional peacekeeping, which evolved in the 1950s and 1960s, and the “new peacekeeping,” which is illustrated by various operations.

The key goals of this course are to prepare students to: analyze the evolution of peacekeeping and collective security within the international community and the theoretical distinctions among intervention, collective security, peacekeeping, peace enforcement, and peace building; identify the conditions that allow peacekeeping or collective security to occur and the conditions that enhance its likely success; and evaluate the effectiveness of peacekeeping in particular cases from an international politics, organizational, and interpersonal/social perspective.

Prerequisite: Sophomore standing or higher.



# 4803

# UNDERSTANDING THE GLOBAL INFORMATION SOCIETY

Prof. Miriam Conteh-Morgan and  
Prof. Maureen Donovan

WF 12:45 PM – 2:05 PM

Location: Room 136, Jennings Hall

Class #: 18379

Credits: 3

Changes in creating, accessing, and using information are happening within a global context and are driving forces in societies around the world. This course introduces students to critical thinking about the knowledge creation process in its global and societal contexts. We will examine issues, trends, tensions, policies, theories, and practices related to the varying ways information is used and knowledge is produced in different societies, the impact of communication technologies, the divides that affect individuals' and societies' access to knowledge, and the emerging "commons" of globally distributed information and knowledge.

Prerequisites: none



# 4850

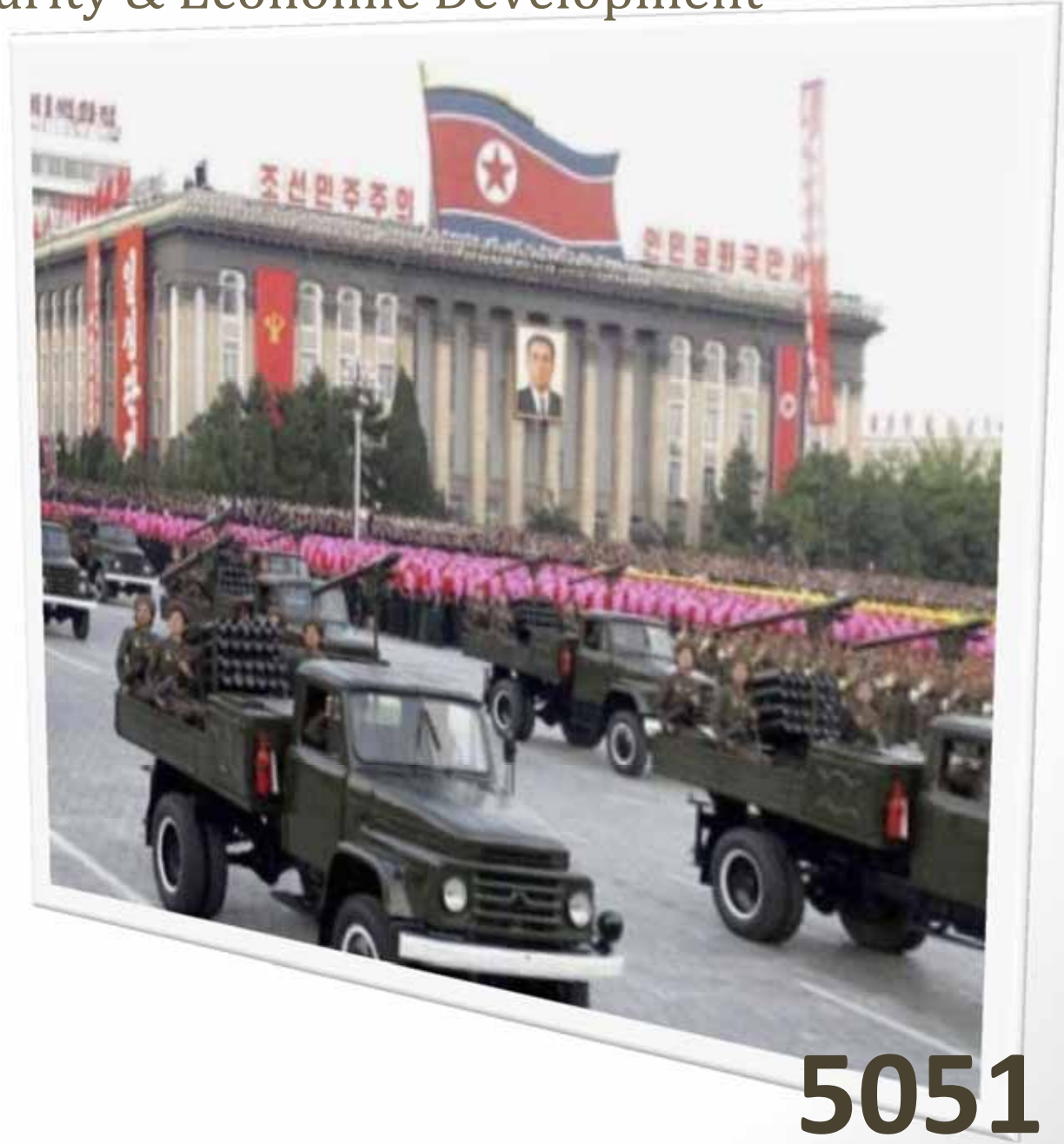
# East Asia in the Post-Cold War Era:

## Issues in Regional Security & Economic Development

Dr. Young-bae Hwang  
MWF 11:30 AM – 12:25 PM  
Location: Room 160, Jennings Hall  
Undergrad Class#: 18380  
Grad Class #: 18381  
Credits: 3

The purpose of this course is to acquaint ourselves with and to analyze East Asian regional security as well as economic issues in the post- Cold War era. While we look at the region as an international subsystem, we will focus on the interaction between the regional level and its global consequences. First, we will discuss the various theoretical perspectives on East Asian studies with special emphasis on IR (International Relations) and IPE (International Political Economy) perspectives. Second, we will examine the recent issues on regional security, such as China-Taiwan conflict, North-South Korean rivalry and regional arms races. Finally, we will consider the economic, financial and developmental issues in this region.

Prerequisite: Sophomore standing or higher, or permission of instructor.



5051

# Globalization & Latin America

Prof. Abril Trigo

TR 2:20 PM – 3:40 PM

Location: Room 115, Mendenhall Lab

IS Class #: 18393

Spanish Class #: 14059

Credits: 3

This course explores some of the current debates on globalization in Latin America and recent and interrelated transformations in the economies, politics, and cultures of the region. Three specific "problems" will be examined from several disciplinary perspectives: drugs and drug trafficking, the supposed dissolution of the nation-state, and the rise of indigenous movements. Students will be encouraged to address topics relevant to their major(s) in an interdisciplinary manner. The course is designed around a series of lectures by experts in their fields. This course is cross-listed with Spanish, but is taught in English.

Prerequisites: Sophomore Standing or Higher.

International Studies & Spanish **5640**



# Contemporary Issues in the Middle East

**Dr. Alam Payind**

**TR 11:10 AM – 12:30 PM**

**Location:** Room 005, Hayes Hall

**IS Class #:** 18280

**NELC Class #:** 18417

**Credits:** 3

This course has developed out of the consensus among Middle East experts that a proper understanding of recent events in the Middle East requires more than a casual or narrowly-focused knowledge of the cultural, social, historical, economic, religious and political background of these events. This course will provide students with an opportunity to study, through an in-depth interdisciplinary approach, one of the world's most complex yet important regions which, except for its crises, is virtually ignored in the news media of most Western countries. This course will seek to illuminate the host of factors underlying contemporary issues in the Middle East and in some North African and Central Asian countries. The first 15 minutes of each session will be devoted to discussions and analyses of daily developments in Middle Eastern countries.

**Prerequisites:** INTSTDS 2200 (245) or Junior Standing.

5645

# Rebuilding Failed & Weak States

International Studies &  
Public Policy & Management

Prof. Trevor Brown

MW 2:30 PM – 3:50 PM

Location: Room 208, Pomerene Hall

INT STDS: 18512

PUBPOL&M: 24367

Credits: 3

This course tackles the question of how to design policies and programs to rebuild failed and weak nation states into functioning, if not vibrant, democracies. In pursuit of this end, we will examine the causes of nation state failure, the trajectories or pathways to and from failure, and the ingredients purported to contribute to the consolidation of democracy. In addition, we will critically assess the policies and programs of international actors intent upon aiding the transition to democracy. In particular, we will examine the programmatic efforts of one of the primary development organs – the U.S. Agency for International Development – in three settings: Ukraine, Rwanda and Iraq. We will assess USAID's current complement of programs in each of these three settings and make informed judgments about whether they should be expanded, changed, or abolished. Ultimately, we will examine whether attempting to rebuild failed and weak nation states is an activity worthy of undertaking at all. Maybe weak states should be allowed to fail.

**Prerequisites:** Sophomore Standing or Permission of Instructor.

5700

# Advanced Intelligence

Anita Bucknam

WF 12:45PM – 2:05 PM

Location: Room 174, Mendenhall Lab

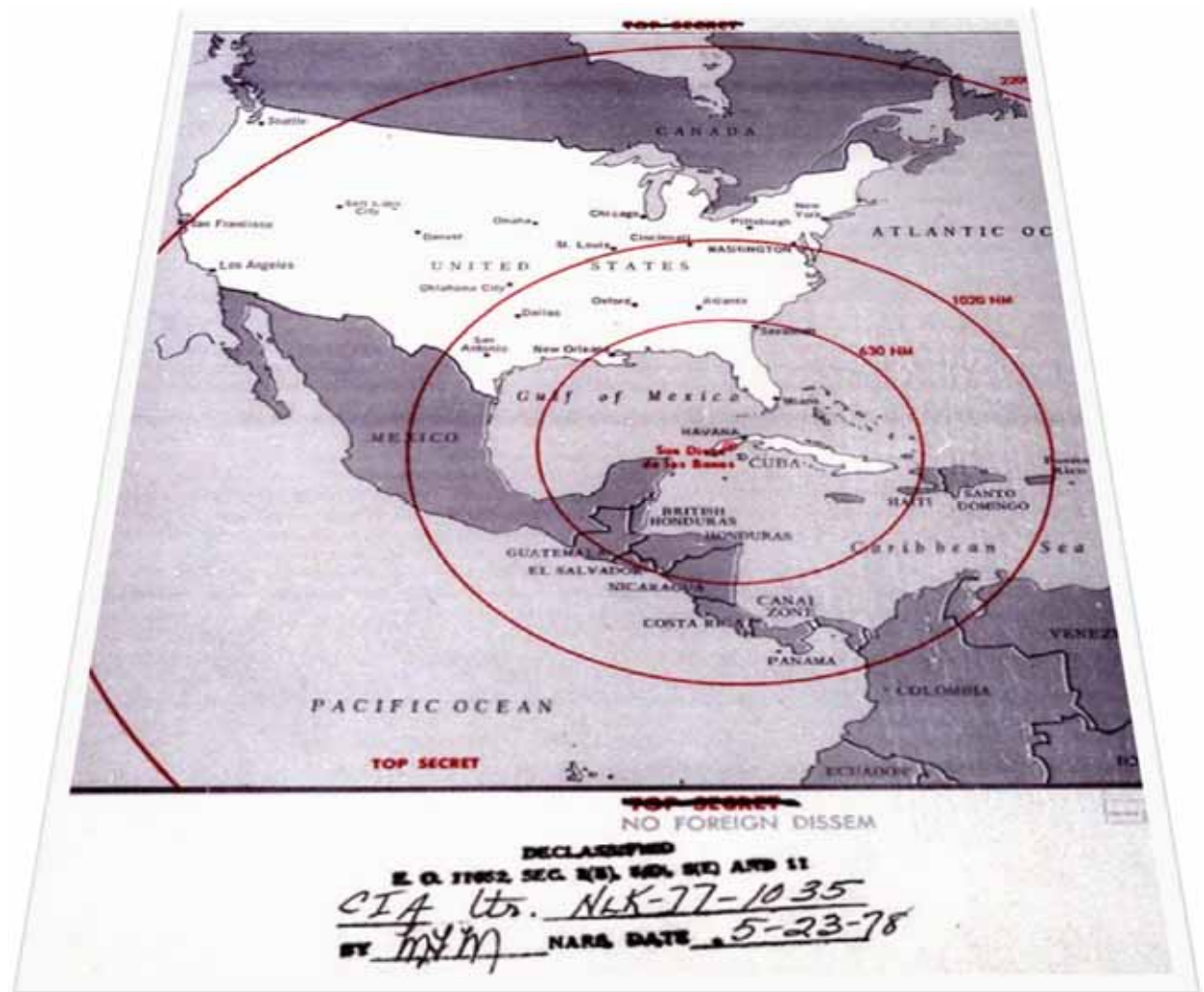
Undergrad Class #: 18370

Graduate Class #: 18369

Credits: 3

This course is an in-depth look at US intelligence -- its practice, effectiveness, and impact on national security decision-making. We will focus on intelligence analysis -- how it is crafted, who uses it, and the role it plays in defense and foreign policy. In addition, we will examine disputes over ethics and the role of secret activities in a democracy, will analyze past intelligence successes and failures, and will delve heavily into current events from an intelligence perspective. We will conclude with a look at a range of new intelligence challenges for the 21st century -- among them terrorism, the proliferation of weapons of mass destruction, epidemics and natural disasters, and international organized crime -- and how the intelligence community is preparing to meet them.

Prerequisite: International Studies 3700 (350), or permission of department.  
Embedded Honors section.



5701E

# Introduction to Research on Organized Violence:

## The Sacred Origins of Extremism

Dr. Jeffrey Lewis

M 2:15PM – 5:00PM

Location: Room A0105, PAES Bldg.

Undergrad Class #: 18371

Graduate Class #: 18372

Credits: 3

By the 1950s and 1960s, much of the educated elite in the both the developed and developing worlds subscribed to the idea that the world was becoming a more secular—and therefore less religious—place. They believed that economic growth, technological progress, and scientific inquiry would eliminate hunger, disease, and ignorance, which historically had driven people to turn to religion for answers. Obviously this thesis was mistaken—by the end of the twentieth century religion had staged a powerful comeback around the world and distressingly, had come to drive a host of violent extremist movements.

This course is a small, discussion-driven research seminar that will investigate the sacred origins of political extremism. The course has two objectives. The first is to explore both the global resurgence of religion in the late 20th century as well as the ways in which secular movements appropriated the character of religion in order to understand how political movements become ideological crusades for their true believers. This exploration, in turn, is meant to serve as a means toward the second goal of the course, which is the identification by individual students of a topic of interest within the realm of organized political violence and the development of an independent research project to investigate this topic more fully. By the end of the course the student is expected to produce a short, yet thorough draft of a research paper that has the potential to be expanded into a much larger project such as a senior honors' thesis.

Prerequisites: INTSTDS 4700 (553) or Permission of Instructor.



# 5702

# Thinking And Writing: A Practicum for INTELLIGENCE ANALYSIS

Anita Bucknam

Time: WF 9:35 AM – 10:55 AM

Location: Room 245, Stillman Hall

Undergrad Class #: 18367

Graduate Class: 18368

Credits: 3

In this course we will practice writing forms regularly used by the U.S. intelligence community. Writing for the intelligence community is designed to provide high-level US policymakers with both raw information and detailed analysis on international events. All assignments will require extensive research to develop expertise, rigorous evaluation of sources to increase the accuracy of analysis, and use of structured analytic techniques which will be presented and practiced in class. Because policymakers are very busy, most papers will be short, focused pieces. Students will also learn and practice preparing oral briefings to present their analysis in a face-to-face, analyst-to-consumer format. We will also discuss the differences between expository writing for the intelligence community and writing for an academic audience.

**Course Goals:** Writing and related skills coursework develops students' skills in written communication and expression, reading, critical thinking, and oral expression.

**Course Learning Objectives:**

Develop critical and analytic thinking skills

Strengthen expository writing skills, including editing techniques

Improve research methods, including an awareness of how to evaluate sources of information

Enhance oral communication techniques

Prerequisites: 3700 or 350.



5703

# Children & War

Prof. Sharon Houseknecht

TR 3:55PM – 5:15 PM

Location: Room 40, Jennings Hall

Undergrad Class #: 18388

Graduate Class: 18389

Credits: 3

At the present time, hundreds of thousands of children around the globe are suffering from war. This course, Children and War, will explore some of the many ways that children are affected by war. The use of children as soldiers is a common and growing pattern around the world. The children are often forcibly abducted and required to participate. The child soldier phenomenon will be explored, including causes, methods of recruitment, how children are turned into soldiers, the reintegration of child soldiers following war and possibilities for prevention of child soldiering.

Prerequisite: Sophomore standing or higher.



5801