


Introduction to AFRICA



Prof. Anthonia Kalu
TR 12:45PM – 2:05PM
Room 160, Jennings Hall
Class #: 30447
Credits: 3

This course is a survey of the complex forces that have shaped Africa's contemporary economic, political and social realities. It examines African society and culture, polity and economy in multidisciplinary perspectives from pre-colonial kingdoms through the colonial period to contemporary developments. Issues of nationalism, economic development, politics of aid and changing social structures will be examined. Students will learn about Africa's diverse geographical make-up and historical experiences, including political and social resilience in the face of colonial repression. The course also provides an introduction to Africa's global contributions in religious thought, art, music and a variety of literary forms. Through lectures, readings, and research, students will gain a deeper awareness of the historical realities that have created the contemporary array of challenges confronting African nations and peoples. In addition to examining regional and national realities, students will learn about how individuals and families in Africa balance food and income-earning activities in response to sweeping changes in the local and global economy.

Prerequisites: None. Fulfills the GEC-R AND GE Social Science & International Issues requirement.

2000

Introduction to China & Japan

Dr. Alexandre Pantsov and

Dr. Michael Yosha

WF 2:20 PM – 3:40 PM

Location: Room 034, Lazenby Hall

Class #: 21508

Credits: 3

This course provides an introduction to the historical and social development of China and Japan. The primary focus of the course is to demonstrate the contemporary similarities and differences between the two countries in regard to geography/ecology, social structure, religious beliefs, politics, and economics. This course will provide adequate preparations for students interested in pursuing other course work in the culture area of East Asia.

Prerequisites: None. GEC-R AND GE Social Science, and International Issues course.



2050

Introduction to the Modern MIDDLE EAST



Prof. Nada Moumtaz

T R 12:45 PM – 2:05 PM

Location: Room 042, Hagerty Hall

Class #: 21512

Credits: 3

This course presents the student with a multi-disciplinary analysis of the issues involved in the modern-day transformation of the Middle East. The course begins with a discussion of aspects of the traditional culture relevant to life in the Middle East today and then devotes the bulk of its attention to the problems of rapid change as experienced in this century including most recent developments. Disciplinary perspectives normally represented in the course include anthropology, history, international relations, literature and religion.

Fulfills the GEC-R AND GE Social Science & International Issues requirement.

2200

Rise & Fall of the Soviet Union

Dr. Tatyana Nestorova

MWF 10:20 AM – 11:15 AM

Location: Room 209, Campbell Hall

Call #: 21510

Credits: 3

This course provides an introduction to the history, politics, economy, society and foreign policy of the former Soviet Union. Particular attention will be drawn to the meaning of the Soviet experience and current trends in Russia. Students will be able to gain an insight into the lives of ordinary people and to develop criteria for evaluating current and future developments in the region.

GEC-R AND GE Social Science, and
International Issues course.



2250

INTRODUCTION TO EASTERN EUROPE SINCE WWII

Prof. Jessie Labov

TR 3:55 PM – 5:15 PM

Location: Room 253, Denney Hall

Class #: 31449

Credits: 3

This course will provide a general survey of the former Soviet bloc countries with a special emphasis on the diversity of the region. Students will explore the rise and fall of the Communist regimes in Eastern Europe and will assess the nature of the post-Communist changes in the area. Particular emphasis will be placed on the disintegration of Communist Yugoslavia and the role played by the U.S. in this process. Students will be expected to develop an understanding of the prospects and challenges facing Eastern Europe today.

Prerequisites: None. GEC-RAND GE Social Science, and International Issues course.



2251



Introduction to Development Studies

Prof. Max Woodworth
MWF 12:40 PM – 1:35 PM
Location: Room 040, Jennings Hall
Class #: 21530
Credits: 3

HONORS SECTION
Dr. Omar Keshk
T R 11:10 AM – 12:30 PM
Location: Room 676, Biological Sciences
Class #: 30204
Credits: 3

This course introduces the beginning student to the field of development studies. The subject of development studies is the development process in Latin America, Africa, and Asia. The definition of the concept "development" is controversial, but its core idea is improvement in human well-being. Economics has been the leading discipline in development studies, but historians, anthropologists, sociologists, political scientists and others have also made major contributions to the field.

Fulfills the GEC-R AND GE Social Science & International Issues requirement.

2500 & 2500H

Feast or Famine:

The Global Business of Food

Norman Maldonado Vargas

TR 3:55 PM – 5:15 PM

Location: Room 306, Pomerene Hall

AEDECON #: 14187

INTSTDS #: 21491

Credits: 3

Is there enough food for everyone in the world? Are human numbers increasing faster or slower than food supplies? Where are people going hungry and why? Does globalization help people eat better, or does it create food insecurity? Questions and issues of this sort are addressed in this class.

This course addresses trends in the consumption and production of food. Specific objectives reflect a general focus on the allocation of edible commodities and the resources used to produce same. We will look at how changes in food demand relates to improvements in living standards, as well as, examine the impact of technological improvement both on agriculture and on the human and natural resources harnessed for crop and livestock production.

Prerequisite: None. GEC social science and international issues course.



AED Economics & International Studies **2580**

Introduction to Peace Studies

Prof. Benjamin McKean
TR 3:55 PM – 5:15 PM
Location: Room 1180, Postle Hall
Class #: 21524
Credits: 3

Dr. John Carlarne
MWF 9:10 AM – 10:05 AM
Location: Room 002, Lazenby Hall
Class #: 21525
Credits: 3

Dr. Basil Kardaras (HONORS SECTION)
TR 8:00 AM – 9:20 AM
Location: Room 206, Enarson Classroom Building
Class #: 21494
Credits: 3

This course provides a comprehensive overview of the quest for peace. It traces major issues in the field of peace studies and it introduces a variety of strategies to achieve peace. Students are encouraged to explore the numerous dimensions of violence and the prospects for peace in our world today. It is hoped that by gaining a deeper understanding of the global dialogue on the meaning of peace, students will be able to participate in creative thinking about how humankind might build societies based on non-violence, social, political, and economic well-being, social justice, and ecological balance.

Fulfills the GEC-R AND GE Social Science & International Issues requirement. For Honors section, must be enrolled in the university's honors program.



2800

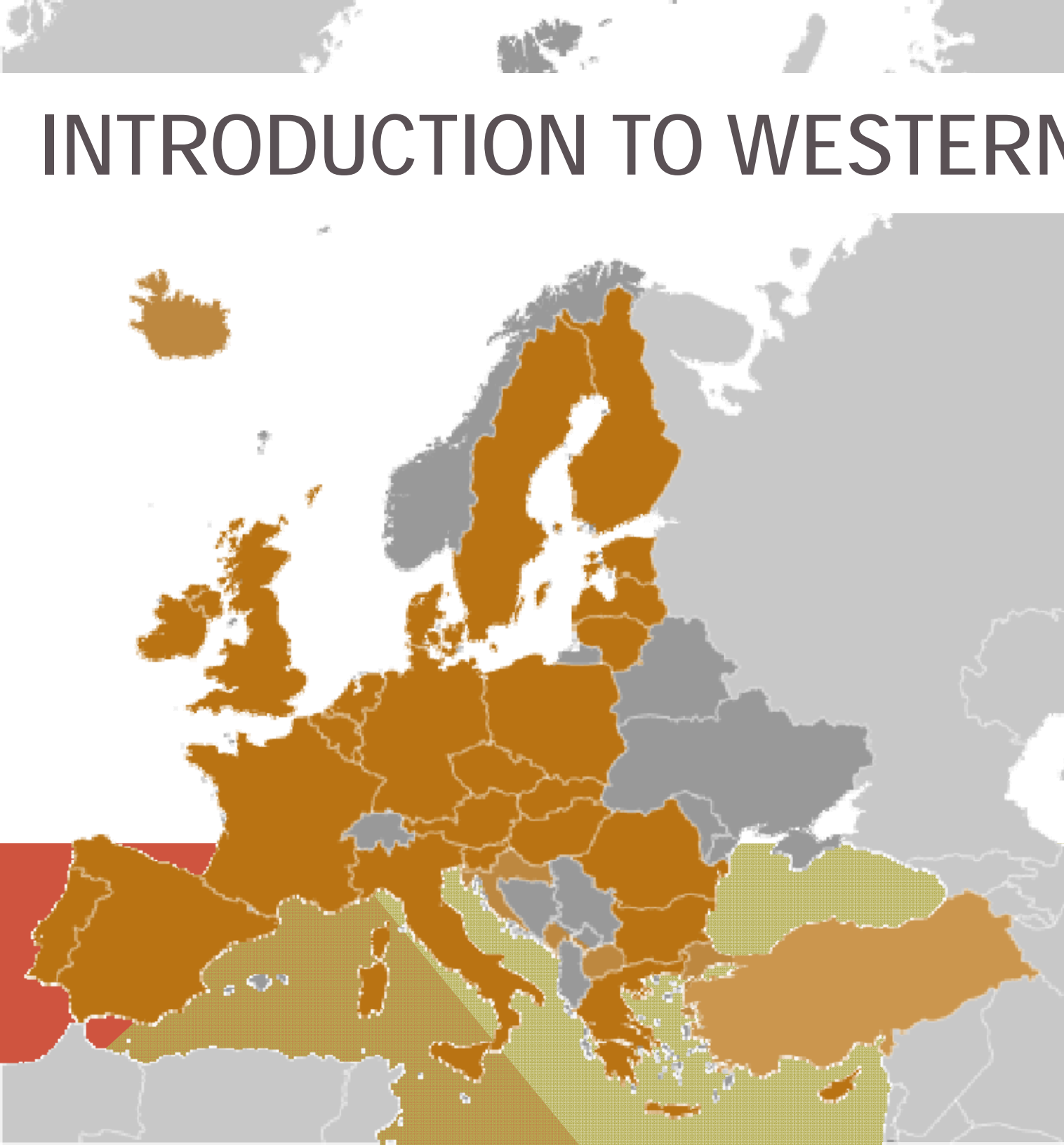
INTRODUCTION TO WESTERN EUROPE

Prof. Darla Munroe
T R 11:10 AM – 12:30 PM
Location: Room 1080, Derby
Hall
Class #: 21519
Credits: 3

This course presents an introductory overview of the historical background to modern Western Europe. It surveys the development of society and politics in seven European countries, as well as the evolution of art, architecture and music from the 11th century until the outbreak of the Second World War.

Prerequisites: None. GEC-R AND GE Social Science, and International Issues course., or GEC-R AND GE History course.

3350



The Analysis & Display of Data

Dr. Omar Keshk
MW 11:10AM – 12:30PM
Room 125, Derby Hall
IS Class #: 21529
Credits: 3

Dr. Omar Keshk
MW 2:20PM – 3:40PM
Room 125, Derby Hall
IS Class #: 21546
Credits: 3

Dr. Omar Keshk
TR 2:20PM – 3:40PM
Room 125, Derby Hall
IS Class #: 28526
ECON Class #: 19883
Credits: 3

The ability to manipulate, analyze, and present data is an essential career tool in the 21st century. Students in this class will be taught the basics of data presentation and analysis, as well as, how to use the most common data analysis and presentation software packages available (EXCEL, SAS, SPSS, Stata and R). Upon completion of the course, students will be able to analyze and present data using the most common software packages in the private and public sectors as well as academia.

Prerequisites: None. Fulfills the GEC-R and GE Data Analysis course. This course is cross-listed with Economics 3400.

3400

Introduction to Intelligence

Instructor: Dr. James Schnell

TR 8:00 AM – 9:20 AM

Location: Room 238, Denney Hall

Class #: 21495

Credits: 3

TR 9:35 AM – 10:55 AM

Location: Room 383, Arps Hall

Class #: 21536

Credits: 3

Among the important consequences of the tragedies of 9/11 have been a renewed emphasis upon the importance of intelligence gathering and analysis for the protection of modern societies and a critical concern for the problems and dangers inherent in such a complex and uncertain enterprise. This class will provide the student with a comprehensive introduction to the intelligence arts. After a brief historical introduction to the U.S. intelligence system, the “nuts and bolts” of intelligence collection, analysis, covert action and counterintelligence will be explored.

Prerequisites: None.



3700

Introduction to Homeland Security

Dr. David Winn

MWF 9:10 AM – 10:05 AM

Location: Room 245, Stillman Hall

Class #: 21496

Credits: 3

Prof. Frank Stratman

TR 5:30 PM – 6:50 PM

Location: Room 215, Converse Hall

Class #: 21497

Credits: 3

This undergraduate course provides students with a comprehensive overview of U.S. homeland security. It places homeland security in the context of overall national security and introduces students to the historic, current and emerging threats to strategic interests in the U.S. homeland, with particular emphasis on domestic and foreign terrorism. Students are also introduced to the organizations, laws, strategies, plans, programs and technologies that exist or are being developed to deal with current and future homeland-security challenges. As well, they are prepared to assess systematically, objectively and rigorously various homeland-security problems and issues and to develop and effectively communicate appropriate recommendations to responsible decision makers. Finally, the course acquaints students with government and non-government career opportunities related to various areas of homeland security.

Prerequisites: none



3701

Introduction to Globalization & Culture

Prof. Nina Berman
TR 2:20 PM – 3:40 PM
Room 134A, Baker Systems Engineering
Class #: 18373
Credits: 3

● This course introduces students to the broader experience of globalization by examining cultural representations in relation to the circumstances and conditions of the globalization process. The course is organized chronologically, and divided into four units: the period before European hegemony; the era of European colonialism and imperialism; the period of decolonization and modernization; and the contemporary context. These units serve to highlight continuities and changes in the globalization process. Questions of empire, migration, various types of networks, and the relationship between local lives and larger political and economic systems are central to all units. With the onset of European colonization and imperialism, however, the scale and nature of the interdependency of different areas of the world changed dramatically. The broad timeframe of the course allows a systematic discussion of these changes. The course pays particular attention to the ways in which human lives are affected by different aspects of globalization. Class discussion centers on cultural texts and other artifacts, which will be analyzed in light of various background readings.



Introduction to Globalization

Prof. Kevin Cox

TR 11:10 AM – 12:30 PM

Room 060, Jennings Hall

Class #: 21520

Credits: 3

Globalization is perhaps the most widely discussed, and controversial, concept of the early 21st century. It has become a watchword among politicians, policy makers, political activists, academics and the media. A common claim is that it is the most profound change taking place in human affairs, a key force shaping our lives and affecting everyone on the planet in one way or another. It remains, however, an essentially contested concept.

Most people have at best a vague understanding of what *globalization* actually is or means, not least because the debates surrounding this idea are complex and often contradictory. This course is designed to introduce students to these debates and to explore *globalization* in all its aspects, economic, political, cultural, environmental and technological. Its aim is to provide a critical appreciation of the benefits and costs that contemporary globalization is likely to present for world society.

Prerequisites: None. Fulfills the GEC-R AND GE Social Science & International Issues requirement.



3850

Immigration Politics Through Film

Prof. M. Inés Valdez Tappatá

W F 9:35 AM – 10:55 PM

Location: Room 214, Denney Hall

Class #: 21526

Credits: 3

This course provides an introduction to the politics of immigration relying on the medium of film. Throughout the semester, we will examine the politics of migration through scholarly materials focusing on concepts like globalization, citizenship, and identity in order and delve into the latest policy developments in the realm of immigration regulation and border enforcement. As part of this assessment, we will consider, (1) film and media studies texts that will inform our analyses of the films, (2) trends and salient dimensions in the way in which wealthy democracies manage migration; (3) consequence of globalization and neoliberal reforms in immigration-sending and receiving countries; and (3) theoretical approaches to issues of race/gender, identity, and democracy that will support our 'reading' of the films assigned. With the purpose of understanding and appreciating the material covered in this course, students are expected to fully participate in the teaching process not only as active learners, but also as peer educators and public scholars.

Prerequisite: Sophomore Standing or Higher

4195

The 9/11 WARS

Terrorism & Civil Society after the 9/11 Attacks

Dr. Jeffrey Lewis

Mondays Only 2:15 PM – 5:00PM

Room 160, Jennings Hall

UNDERGRAD Class #: 30464

Credits: 3

This course will explore the domestic and international impacts of the 9/11 terrorist attacks against the United States. During the class we will explore four different but interrelated “wars:” the war against the Taliban in Afghanistan and its spillover into Pakistan; the global campaign against Osama bin Laden’s al Qaeda movement resulting in bin Laden’s death in Pakistan in 2011; the American led war in Iraq, the subsequent breakdown of order, and the establishment of a powerful al Qaeda presence there; and the war on the homefront—the curtailment of civil liberties, the question of torture, the militarization of American society, and cases of domestic terrorism.

We will explore these four wars in a variety of ways. We will have some conventional readings and lectures to establish context. We will also read several memoirs and watch several films to try to understand how these facets of the post 9/11 world are being remembered and represented. Classroom discussion of films and memoirs will be an essential component of a strong performance in the course. There will be several medium-length written assignments as well.

Prerequisites: Sophomore standing or higher.

4195

Globalization & Soccer



Dr. Tatyana Nestorova

MWF 3:00 PM – 3:55 PM

Location: Room 246, Enarson Classroom Bldg.

Class #: 21532

Credits: 3

The course will look at soccer beyond the game and as an example of the globalization processes in the post-World War II period.

- How does soccer relate to nationalism and national identity, particularly in the context of the FIFA World Cup and the UEFA Euro Cup?
- How has soccer become the dominant global game but not a dominant sport in the United States?
- Can soccer be used as a measure of transnational cultural, political and social connectivity?

Prerequisites: Sophomore standing or higher.

4195

Living Jerusalem:

Ethnography & Bridge Blogging in Disputed Territory

Instructors: Noura Dabdoub, JD
Time: T R 9:35 – 10:55 AM
Location: Room 145, Hagerty Hall
Class #: 21522
Credits: 3

The Living Jerusalem course is an experimental multi-disciplinary seminar focused on Jerusalem's multiple histories, cultures, religions, and political conflicts. Students are encouraged and guided in respectfully voicing their perspectives in dialogue with classmates, weblogs, and in video conferences with guest speakers.

One of our goals is to better understand virtual communication. Students develop a class weblog and individual blogs through which they respond to class readings, discussions, and perspectives. During the semester, we will hold 3-6 videoconference sessions with Israeli and Palestinian faculty and/or students in Jerusalem.

Prerequisite: None.

- Fear Builds Walls
Hope Builds Bridges!

ORGANIZED CRIME & CORRUPTION

in Contemporary Europe

Dr. Tatyana Nestorova
MWF 12:40 PM – 1:35 PM
Room 131, Mendenhall Laboratory
Class #: 30446
Credits: 3

This course will examine various aspects of crime and corruption in post-communist Europe, a region which has witnessed an explosion of transnational crime since the fall of the Berlin Wall in 1989. Its focus will be on Russian, Italian, and East European organized crime groups, their activities and enterprises, and U.S., EU, and UN efforts to combat them. Topics will include: drug, cigarette, and organ trafficking; human trafficking; money laundering; small arms and fissile materials dealing; stolen art; stolen automobiles; political corruption; and terrorism. The impact of today's Russia as well as the Bosnian War of 1991-95 and the Kosovo War of 1999 will also be key themes.

Prerequisites: Sophomore standing or higher, or permission of instructor

4251

Economic Development in Developing Countries

Prof. Joyce Chen

TR 2:20 PM – 3:40 PM

Location: Room 251, Journalism Building

AEDE Class #: 14208

IS Class #: 21485

Credits: 3

This course is designed to introduce students to the major problems of the developing world and to analyze them using the principles and concepts of development economics. It is aimed at students who want to develop an understanding of real world problems. Initially it will focus on problems of poverty, inequality, unemployment, rapid population growth, and rural development. Later the course will explore issues surrounding the globalization of trade and finance, the transition from former communist to market economies and the interface between sustainability of the environment and economic development.

Prerequisites: Ag Econ 2001 (200) or Econ 2001 (200), or Permission of Instructor.

Middle Eastern Economic Development

Dr. Ida Mirzaie

T R 9:35 AM – 10:55 AM

Room 100, Ramseyer Hall

INT STDS Class #: 21535

AEDECON Class #: 29613

Econ Class #: 19909

Credits: 5

This course intends to extend understanding of the economic issues facing Middle Eastern countries. Building upon basic principles of economics, this course seeks to introduce students to current economic issues from a regional standpoint to shed light on cross-regional similarities and differences. After covering background information on the geography, culture, and social environment of the Middle East, the course will cover each country's internal situation (e.g. growth, inflation, unemployment, fiscal and monetary policy) and external situation (e.g. import, export, foreign debt, and exchange rate policy). Throughout the course, we will also discuss current events and issues related to Middle Eastern countries.

Prerequisite: AED ECON 2001 or ECON 2001.

Agricultural Economics, Economics & International Studies

4537

Economic Development of Latin America

Prof. Douglas Southgate

WF 9:35 AM – 10:55 AM

Location: Room 188, Baker Systems Engrg.

AED Econ class #: 14209

INT STDS class #: 21486

Credits: 3

The objective of the course is to help students understand some dimensions of the Latin American economic experience to better appreciate the link between economic analysis and policy and some of the recent development and policy debates. A historical approach will be used initially to analyze the experiences of the major nations over the course of the last century. Key economic concepts will be used to trace the important shifts in Latin American economic thinking, such as the move from inward looking investment programs to structural adjustment as mediated by the oil shocks and debt crises. Major issues such as corruption, poverty, inequality and the environment will also be discussed.

Prerequisite: Ag Econ 2001or Econ 2001.



AED Economics & International Studies

4538



China's Economic Reforms & Globalization



Instructor: Yue Hua
MWF 12:40 PM – 1:35 PM
Location: Room 115, Caldwell Lab
AEDE Class #: 14210
INTSTDS Class #: 21487
Credits: 3

China's economic reforms have been a success story in economic development. China is a very fascinating country to learn about its social and economic structures and its role and emerging influence on the world economy.

This course introduces China's economic reform strategies and development transformation during the last 25 years. Main topics includes China's economic and social institution since the Mao era, China's resource base and economic institution, mix of market and socialist systems, agricultural and rural development, population and demographics, and the political economy of China's reforms, globalization and its accession to the World Trade Organization.

Prerequisites: Ag Econ 2001 or Econ 2001.

International Commerce & the World Economy

Prof. Ian Sheldon

MWF 1:50 PM – 2:45 PM

Location: Room 014, Psychology Bldg.

AEDE Class #: 14211

INT STDS Class #: 21488

Credits: 3

The primary objective is for you to understand how international trade theory and policy can aid business and trade policy decisions. The historical and future importance of international trade to the U.S. economy will be examined. You will apply concepts of international trade theory to a wide variety of issues fundamental to the success of business firms which operate within a global environment. You will develop a framework of thinking analytically about trade policy issues so you won't fall prey to unscientific advocacy positions or simplistic thinking.

Prerequisite: AED Econ 2001, or Econ 2001, or permission of the instructor.



BIOTERRORISM: An Overview

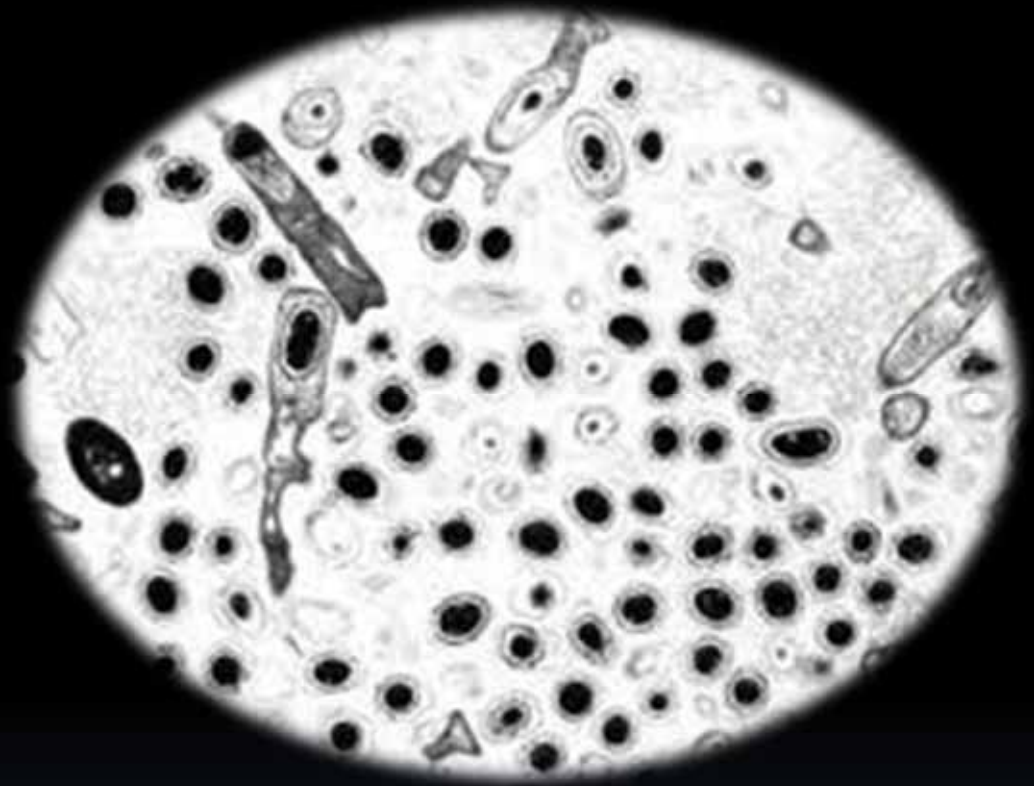
Dr. Michael Boehm
Session One Seven Week Class
MW 5:30 PM – 8:00 PM
Room 253, Denney Hall
IS class #: 21544
PP class #: 14127
Credits: 3

This course provides a broad introduction and awareness of the threat of bioterrorism to national and global security. Following an introduction to historic events and government agencies involved in bioterrorism, the course focuses on the impact of bioterrorism on our public health, food supply, and animal livestock.

Prerequisites: Junior or Senior Standing.

Course website: <http://plantpath.osu.edu/courses/plntpth-4550>

THIS IS A FIRST SESSION (7 WEEK) COURSE.



International Studies & Plant Pathology 4550



Cooperation & Conflict in the Global Economy

Dr. Alan Osman

TR 3:55 PM – 5:15 PM

Location: Room E0040, Scott Lab

Econ class #: 19858

IS Class #: 21492

Credits: 3

The purpose of this course is to acquaint students with the means of conceptualizing and assessing the impact of the process known as GLOBALIZATION. The contemporary phase of growing economic interdependence of national economies will be put in the historical context of previous periods so that students can evaluate the extent to which the contemporary global economy is something qualitatively and quantitatively unique. Students will explore the major issues and debates regarding free trade.

Prerequisites: Ag Econ 2001 or Econ 2001.01 or 2001.02, and Econ 2002. Cross-listed with Econ 4560.

Economics & International Studies

4560

World Population (est.) 10,000 BC - 2,000 AD

World Population, Food & Environment



Terror & Terrorism

Dr. Jeffrey Lewis

WF 11:10 AM – 12:30 PM

Location: Room 034, Lazenby Hall

Class #: 21533

Credits: 3

Terror and terrorism have been prominent features of Western political culture since the French Revolution. For the most part, modern terrorism is of European origin, and the ideas, goals, and methods of European terrorists have inspired terrorists in non-Western nations. The purpose of this course is to familiarize students with the ideology, motivation, and methods of numerous terrorist groups of the last two centuries in order to provide a basis for an understanding of contemporary terrorist organizations.

Specifically, we will address the terror of the French Revolution, anarchism and revolutionary terrorism in 19th century Europe, terrorism in Latin America, European domestic terrorism in the 1960s and 1970s, national liberation and separatist movements, Middle Eastern terrorism, and the impact of the September 11, 2001 terrorist attacks against the United States.

Prerequisites: None.

4700

Development & Control of Weapons of Mass Destruction

A close-up photograph of a soldier wearing a gas mask and a camouflage uniform. The soldier is holding a gas mask component, possibly a filter or a part of the mask itself, with both hands. The background is a blurred, reddish-brown color, suggesting a field or a training area.

Dr. Jeffrey Lewis

WF 2:20 PM – 3:40 PM

Location: Room 317, Bolz Hall

Class #: 21484

Credits: 3

This course offers students an overview of the issues relating to atomic, biological, and chemical weapons, commonly referred to as weapons of mass destruction (WMD). Since the end of the Cold War, the proliferation of these kinds of weapons has become one of America's primary security concerns; thus an understanding of the weapons and their capabilities is an essential component of understanding national security more broadly.

This class will approach WMD from three angles. First, it will take a historical perspective, exploring the development and use of these weapons in past conflicts. Second, it will examine the scientific foundation of the most significant WMD threats. While not a science class, students must certainly have a basic understanding of the way that these kinds of weapons function in order to assess the threat that they represent. No prior science background on the part of students is assumed, but they must be prepared to learn some basic biology, chemistry, and physics.

Prerequisites: None

4701

Cultural Diplomacy

Dr. Donald Hempson

COMPLETELY ONLINE

Class #: 32879

Credits: 3

This course explores cultural diplomacy (CD), broadly understood: the exchange of performances and ideas across state borders with the intention of building political influence, abroad or at home. We consider the theory and practice of cultural diplomacy in several contexts. To begin with, we explore the current prominence of the culture concept in international affairs, considering both its useful ambiguities and its limitations as an analytical tool. Then we consider diplomacy itself as a kind of cultural performance. Next we look at the historical context in which state-sponsored CD took shape in the twentieth century, followed by the rise of grassroots alternatives to the Cold War model, emerging from both postcolonial and domestic resistance. Finally we look at the recent revitalization and reshaping of cultural diplomacy in response to consumer capitalism, the globalization of public opinion, new media, and geopolitical shifts. In each case we'll examine concrete examples of cultural forms in motion to consider the possible effects and efficacy of CD initiatives. Requirements include quizzes, two take-home exams, and a short paper observing a cultural performance.

Prerequisites: Sophomore standing or higher.



4800

Problems & Prospects for Peace

Dr. John Carlarne

WF 11:10 AM – 12:30 PM

Location: Room 177, Caldwell Lab

Class #: 21523

Credits: 3

Integrated seminar focusing on problems encountered with peace strategies and both short and long-term prospects for peaceful change. In addition this course will focus on key texts by, about and selected by leading peace activists past and present. By conducting thorough textual analyses of these readings we will build a better understanding of the web of relationships among peace as idea, goal and action.

Prerequisites: Sophomore standing or permission of instructor.



4802

Peacekeeping & Collective Security

Dr. Robert Woyach

WF 9:35 AM – 10:55 AM

Location: Room 240, Stillman Hall

Class #: 21509

Credits: 3

This course explores the theory and practice of international peacekeeping and collective security, two key multinational responses to international violence. Investigating specific cases in depth, we will try to better understand (1) when peacekeeping and collective security are appropriate, (2) when they are likely to occur, (3) what constitutes success in such operations, and (4) the variables that affect success. Special attention will be given to the differences between traditional peacekeeping, which evolved in the 1950s and 1960s, and the “new peacekeeping,” which is illustrated by various operations.

The key goals of this course are to prepare students to: analyze the evolution of peacekeeping and collective security within the international community and the theoretical distinctions among intervention, collective security, peacekeeping, peace enforcement, and peace building; identify the conditions that allow peacekeeping or collective security to occur and the conditions that enhance its likely success; and evaluate the effectiveness of peacekeeping in particular cases from an international politics, organizational, and interpersonal/social perspective.

Prerequisite: Sophomore standing or higher.



4803

Understanding the GLOBAL INFORMATION SOCIETY

Prof. Maureen Donovan

TR 3:55 PM – 5:15 PM

Location: Room 070, 18TH Avenue Library

Class #: 21505

Credits: 3

Changes in creating, accessing, and using information are happening within a global context and are driving forces in societies around the world. This course introduces students to critical thinking about the knowledge creation process in its global and societal contexts. We will examine issues, trends, tensions, policies, theories, and practices related to the varying ways information is used and knowledge is produced in different societies, the impact of communication technologies, the divides that affect individuals' and societies' access to knowledge, and the emerging "commons" of globally distributed information and knowledge.

Prerequisites: none



4850

TWO KOREAS: Examining a Regional Rivalry

Dr. Young-bae Hwang

T R 2:20 PM – 3:40 PM

Room 338, Enarson Classroom Building

Undergraduate Class #: 1644

Graduate Class #: 30457

Credits: 3

The main objective of this course is to provide students with the introductory understanding on the Korean peninsula. While we look at various theoretical explanations, this course will focus on the nature of North and South Korean regional rivalry and its global impacts. We will examine various security issues including the North Korean nuclear threat, military alliances, and reunification prospects. In addition, we will discuss several economic issues such as the differential growth paths and recent economic and financial woes in both Koreas.

Prerequisites: none.



5050

East Asia in the Post-Cold War Era:

Issues in Regional Security & Economic Development

Dr. Young-bae Hwang
MWF 11:30 AM – 12:25 PM
Room 246, Enarson Classroom Building
Undergrad Class#: 21506
Grad Class #: 21507
Credits: 3

The purpose of this course is to acquaint ourselves with and to analyze East Asian regional security as well as economic issues in the post- Cold War era. While we look at the region as an international subsystem, we will focus on the interaction between the regional level and its global consequences. First, we will discuss the various theoretical perspectives on East Asian studies with special emphasis on IR (International Relations) and IPE (International Political Economy) perspectives. Second, we will examine the recent issues on regional security, such as China-Taiwan conflict, North-South Korean rivalry and regional arms races. Finally, we will consider the economic, financial and developmental issues in this region.

Prerequisite: Sophomore standing or higher, or permission of instructor.



5051

Assessing Leadership Style

Dr. Robert Woyach

WF 12:45 PM - 2:05 PM

Room 160, Jennings Hall

Undergrad Class #: 30462

Graduate Class #: 30463

Credits: 3

Leadership analysis is one of the core “disciplines” of intelligence analysis that draw on theory and research from the social and behavioral sciences. This course provides students with a foundation for doing leadership analysis. It focuses on key theories and research in political psychology that are used to assess leadership style. These include frameworks related to personality, motivation, belief system, cognitive style, and decision making. It looks at the mission of leadership analysis and its place within the US intelligence community. Finally, it helps students learn how to apply critical thinking skills as they assess the leadership style of various world leaders.

Prerequisites: Sophomore standing or higher.

5195

A young child with dark, curly hair and a small nose ring stands in the center of the frame. They are wearing a green dress with a blue and gold pattern. The child's expression is one of concern or sadness. The background is a dirt ground covered with various pieces of trash, including plastic bottles, paper, and other debris. The lighting is natural, suggesting an outdoor setting.

Challenges to Childhood

Prof. Sharon Houseknecht
TR 5:30 PM – 6:50 PM
Room 136, Jennings Hall
Undergrad Class #: 30460
Grad Class #: 30461
Credits: 3

There is a rising proportion of young people in many countries of the world. For some developing countries, half or more of the total population is age twenty or below. The health and well-being of the young is an important indicator of the quality of life in any country, developed or developing. In an increasingly connected and interdependent world, the problems and issues of the young in one location can create stresses and difficulties for other locations—as evidenced by the movement of immigrant and refugee populations, problems of youth gangs and social dislocation in both rich and poor countries—and challenge the fostering of a stable foundation for all societies in the future.

This course will cover some of the challenges to children and adolescents that exist in both industrialized and developing countries. It will examine the linkage between their well-being and the broader context that includes all the major institutions. We will look in-depth at such topics as: children's moral and legal rights versus traditional belief and practice; child poverty; child labor; children and education; children as victims of crime; threats to children's health; street children; child abuse and neglect; and children and migration. A major goal of this course is to stimulate critical thinking about the vital, but often neglected, challenges that children and adolescents face around the world.

Prerequisites: none. Cross-Listed with Sociology.

5616

Globalization & Latin America



Prof. Abril Trigo

TR 2:20 PM – 3:40 PM

Location: Room 253, Denney Hall

IS Class #: 21518

Spanish Class #: 26755

Credits: 3

This course explores some of the current debates on globalization in Latin America and recent and interrelated transformations in the economies, politics, and cultures of the region. Three specific "problems" will be examined from several disciplinary perspectives: drugs and drug trafficking, the supposed dissolution of the nation-state, and the rise of indigenous movements. Students will be encouraged to address topics relevant to their major(s) in an interdisciplinary manner. The course is designed around a series of lectures by experts in their fields. This course is cross-listed with Spanish, but is taught in English.

Prerequisites: Sophomore Standing or Higher.

International Studies & Spanish

5640

Contemporary Issues in the Middle East

Dr. Alam Payind

TR 11:10 AM – 12:30 PM

Location: Room 304, Journalism Building

IS Class #: 21493

NELC Class #: 24810

Credits: 3

This course has developed out of the consensus among Middle East experts that a proper understanding of recent events in the Middle East requires more than a casual or narrowly-focused knowledge of the cultural, social, historical, economic, religious and political background of these events. This course will provide students with an opportunity to study, through an in-depth interdisciplinary approach, one of the world's most complex yet important regions which, except for its crises, is virtually ignored in the news media of most Western countries. This course will seek to illuminate the host of factors underlying contemporary issues in the Middle East and in some North African and Central Asian countries. The first 15 minutes of each session will be devoted to discussions and analyses of daily developments in Middle Eastern countries.

Prerequisites: INTSTDS 2200 (245) or Junior Standing.

5645

Rebuilding Failed & Weak States

Prof. Trevor Brown

TR 2:20 PM – 3:40 PM

Location: Room 180, Cunz Hall

INT STDS: 30315

PUBAFRS: 30255

Credits: 3

This course tackles the question of how to design policies and programs to rebuild failed and weak nation states into functioning, if not vibrant, democracies. In pursuit of this end, we will examine the causes of nation state failure, the trajectories or pathways to and from failure, and the ingredients purported to contribute to the consolidation of democracy. In addition, we will critically assess the policies and programs of international actors intent upon aiding the transition to democracy. In particular, we will examine the programmatic efforts of one of the primary development organs – the U.S. Agency for International Development – in three settings: Ukraine, Rwanda and Iraq. We will assess USAID's current complement of programs in each of these three settings and make informed judgments about whether they should be expanded, changed, or abolished. Ultimately, we will examine whether attempting to rebuild failed and weak nation states is an activity worthy of undertaking at all. Maybe weak states should be allowed to fail.

Prerequisites: Sophomore Standing or Permission of Instructor.

International Studies & Public Affairs

5700

Advanced Intelligence

Anita Bucknam

TR 2:20 PM – 3:40 PM

Location: Room 050, Hagerty Hall

Undergrad Class #: 30442

Graduate Class #: 30443

Credits: 3

This course focuses on some of the controversial issues facing today's US Intelligence Community. Students will discuss, in depth, such issues as the role of secret activities domestically within the US; the appropriate level of legal constraints on intelligence activities overseas; and the uses, and misuses, policymakers make of intelligence. Students will get hands-on practice analyzing current events from an intelligence perspective, and preparing their analysis for presentation to US policymakers, including the President. Students will also discuss a range of new intelligence challenges for the 21st century -- among them terrorism, the proliferation of weapons of mass destruction, epidemics and natural disasters, and international organized crime -- and how the intelligence community is preparing to meet them.

Prerequisite: International Studies 3700 (350), or permission of department. Embedded Honors section.

5701E

Thinking And Writing: A Practicum for INTELLIGENCE ANALYSIS

Anita Bucknam

Time: TR 9:35 AM – 10:55 AM

Location: Room 208, Pomerene Hall

Undergrad Class #: 30452

Graduate Class #: 30451

Credits: 3

This is a hands-on course. Students will learn how to apply critical thinking skills to current national security issues, and will learn, and practice, analytic techniques taught and used in the US Intelligence Community. They will practice writing short, focused papers designed to provide high-level US policymakers, especially the President, with detailed analysis on international events. Students will also learn oral briefing techniques as they are taught and used in the Intelligence Community, and will practice presenting analysis in a face-to-face, analyst-to-consumer format.

Course Goals:

- Develop skills in written communication, critical thinking, and oral expression.

Course Learning Objectives:

- Develop critical and analytic thinking skills
- Strengthen expository writing skills, including editing techniques
- Improve research methods, including an awareness of how to evaluate sources of information
- Enhance oral communication techniques

Prerequisites: 3700 (350)



5703

Children & War

Prof. Sharon Houseknecht

TR 2:20 PM – 3:40 PM

Location: Room 042, Hagerty Hall

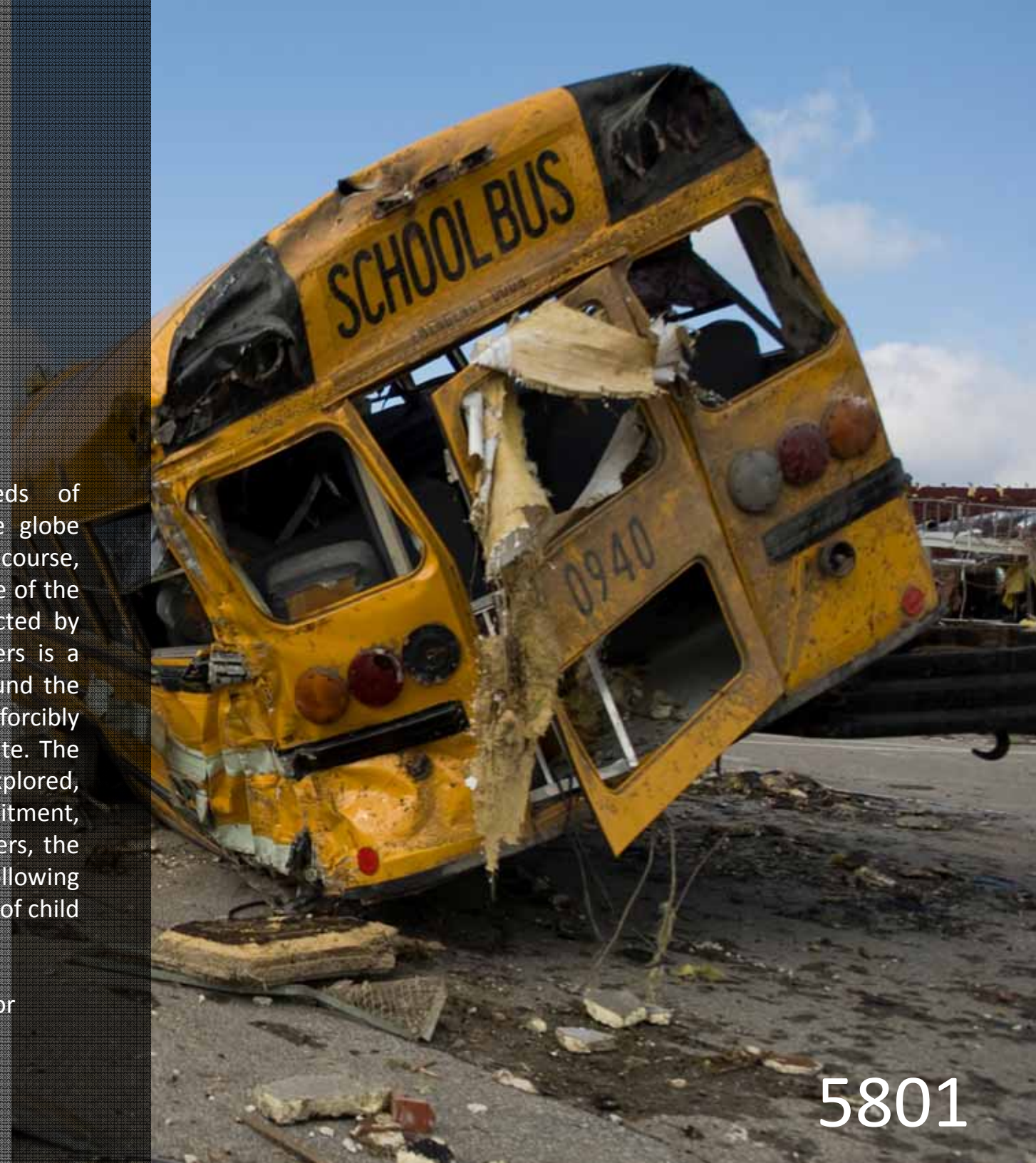
Undergrad Class #: 30465

Graduate Class #: 30466

Credits: 3

At the present time, hundreds of thousands of children around the globe are suffering from war. This course, Children and War, will explore some of the many ways that children are affected by war. The use of children as soldiers is a common and growing pattern around the world. The children are often forcibly abducted and required to participate. The child soldier phenomenon will be explored, including causes, methods of recruitment, how children are turned into soldiers, the reintegration of child soldiers following war and possibilities for prevention of child soldiering.

Prerequisite: Sophomore standing or higher.



5801