

# Introduction to China & Japan

Dr. Youngbae Hwang

TR 11:10 AM – 12:30 PM

Location: Room 383, Arps Hall

Class #: 33104

Credits: 3

This course provides an introduction to the historical and social development of China and Japan. The primary focus of the course is to demonstrate the contemporary similarities and differences between the two countries in regard to geography/ecology, social structure, religious beliefs, politics, and economics. This course will provide adequate preparations for students interested in pursuing other course work in the culture area of East Asia.

Prerequisites: None. GEC-R AND GE Social Science, and International Issues course.



2050

# Introduction to Latin America

Prof. Kendra McSweeney  
MW 11:10 AM – 12:30 PM  
Room 1080, Derby Hall  
Class #: 31925  
Credits: 3

The fundamental purpose of this course is to acquaint students with Latin America, in particular the economic progress it has experienced to date as well as the prospects for future development. To begin, the region's geography, demographic characteristics, and history are outlined. Most of the course deals with economic development. Latin America's experience with state-directed approaches to development is described, as is the recent trend toward economic liberalization.

Fulfills the GEC-R AND GE Social Science & International Issues requirement.



# International Studies 2100



# Russia: Communism to Capitalism

Dr. Tatyana Nestorova

MWF 10:20 AM – 11:15 AM

Location: Room 082, University Hall

Call #: 19267

Credits: 3

This course provides an introduction to the history, politics, economy, society and foreign policy of the former Soviet Union. Particular attention will be drawn to the meaning of the Soviet experience and current trends in Russia. Students will be able to gain an insight into the lives of ordinary people and to develop criteria for evaluating current and future developments in the region.

GEC-R AND GE Social Science, and  
International Issues course.



2250

# INTRODUCTION TO EASTERN EUROPE SINCE WWII

Prof. Tatyana Nestorova  
MWF 12:40 PM – 1:35 PM  
Location: Room 191, Mendenhall Lab  
Class #: 26499  
Credits: 3

This course will provide a general survey of the former Soviet bloc countries with a special emphasis on the diversity of the region. Students will explore the rise and fall of the Communist regimes in Eastern Europe and will assess the nature of the post-Communist changes in the area. Particular emphasis will be placed on the disintegration of Communist Yugoslavia and the role played by the U.S. in this process. Students will be expected to develop an understanding of the prospects and challenges facing Eastern Europe today.

Prerequisites: None. GEC-RAND GE Social Science, and International Issues course.



2251



# Introduction to Development Studies

Prof. Max Woodworth  
WF 11:10 AM – 12:30 PM  
House 4 Gateway Film Center  
Class #: 19277  
Credits: 3

HONORS SECTION  
Dr. Omar Keshk  
T R 11:10 AM – 12:30 PM  
Room 186, Hagerty Hall  
Class #: 25969  
Credits: 3

This course introduces the beginning student to the field of development studies. The subject of development studies is the development process in Latin America, Africa, and Asia. The definition of the concept "development" is controversial, but its core idea is improvement in human well-being. Economics has been the leading discipline in development studies, but historians, anthropologists, sociologists, political scientists and others have also made major contributions to the field.

Fulfills the GEC-R AND GE Social Science & International Issues requirement.

## 2500 & 2500H



# Feast or Famine:

## The Global Business of Food

Norman Maldonado Vargas

TR 3:55 PM – 5:15 PM

Room 306, Pomerene Hall

AEDECON #: 28443

INTSTDS #: 19255

Credits: 3

Is there enough food for everyone in the world? Are human numbers increasing faster or slower than food supplies? Where are people going hungry and why? Does globalization help people eat better, or does it create food insecurity? Questions and issues of this sort are addressed in this class.

This course addresses trends in the consumption and production of food. Specific objectives reflect a general focus on the allocation of edible commodities and the resources used to produce same. We will look at how changes in food demand relates to improvements in living standards, as well as, examine the impact of technological improvement both on agriculture and on the human and natural resources harnessed for crop and livestock production.

Prerequisite: None. GEC social science and international issues course.



AED Economics & International Studies **2580**

# Introduction to Peace Studies

Prof. Benjamin McKean  
WF 11:10 AM – 12:30 PM  
Room 1180, Postle Hall  
Class #: 19273  
Credits: 3

Dr. John Carlarne  
TR 9:35 AM – 10:55 AM  
Room 060, Jennings Hall  
Class #: 19274  
Credits: 3

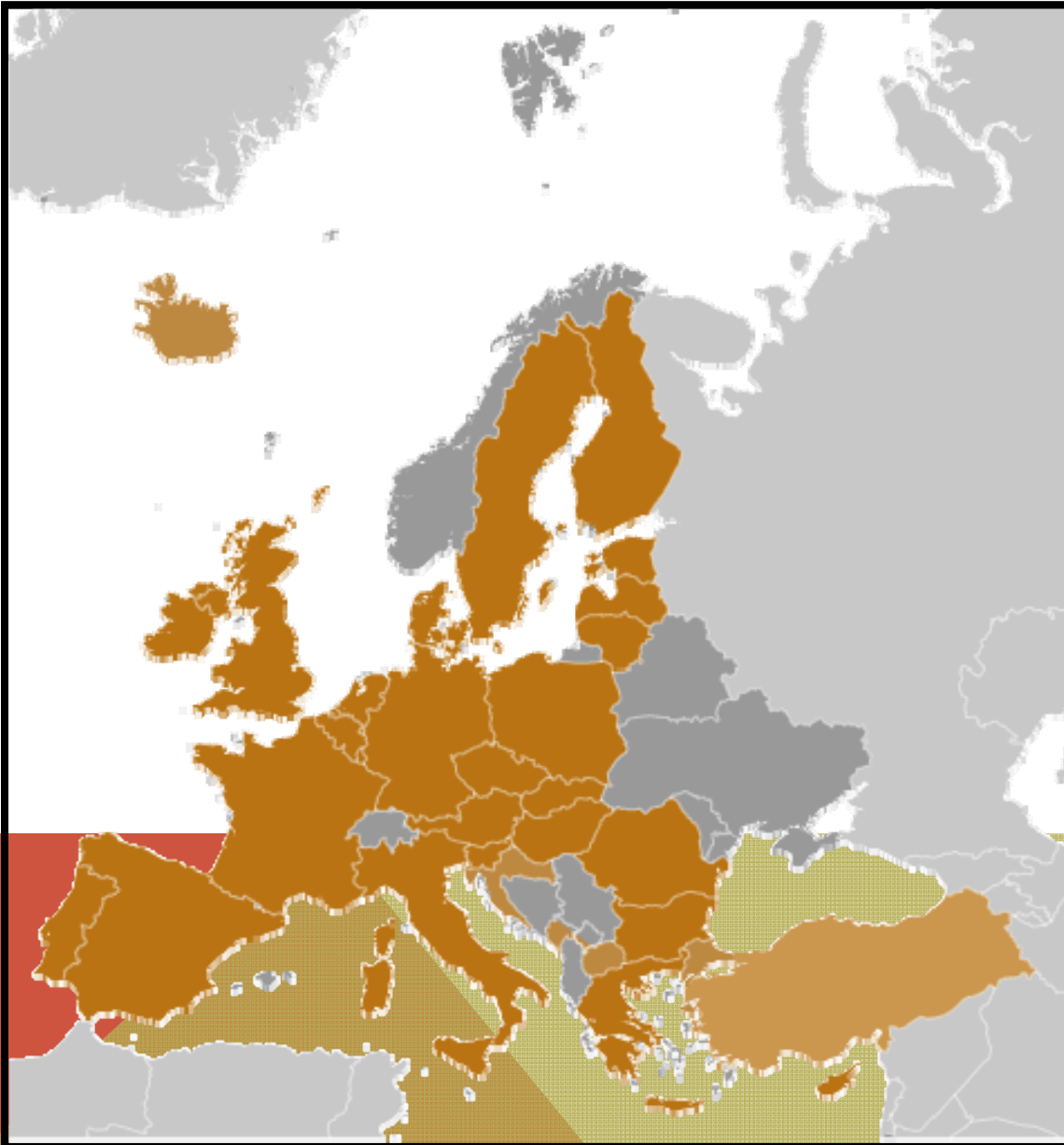
This course provides a comprehensive overview of the quest for peace. It traces major issues in the field of peace studies and it introduces a variety of strategies to achieve peace. Students are encouraged to explore the numerous dimensions of violence and the prospects for peace in our world today. It is hoped that by gaining a deeper understanding of the global dialogue on the meaning of peace, students will be able to participate in creative thinking about how humankind might build societies based on non-violence, social, political, and economic well-being, social justice, and ecological balance.

Fulfills the GEC-R AND GE Social Science & International Issues requirement. For Honors section, must be enrolled in the university's honors program.



2800

# INTRODUCTION TO WESTERN EUROPE



Prof. Darla Munroe  
TR 11:10 AM – 12:30 PM  
House 4 Gateway Film Center  
Class #: 19270  
Credits: 3

Prof. Philipp Rehm  
WF 9:35 AM – 10:55 AM  
House 3 Gateway Film Center  
Class #: 30472  
Credits: 3

This course presents an introductory overview of the historical background to modern Western Europe. It surveys the development of society and politics in seven European countries, as well as the evolution of art, architecture and music from the 11th century until the outbreak of the Second World War.

Prerequisites: None. GEC-R AND GE Social Science, and International Issues course., or GEC-R AND GE History course.

# 3350



# Introduction to Globalization & Culture

Prof. Nina Berman  
TR 2:20 PM – 3:40 PM  
Room 134, Hayes Hall  
Class #: 16712  
Credits: 3

This course introduces students to the broader experience of globalization by examining cultural representations in relation to the circumstances and conditions of the globalization process. The course is organized chronologically, and divided into four units: the period before European hegemony; the era of European colonialism and imperialism; the period of decolonization and modernization; and the contemporary context. These units serve to highlight continuities and changes in the globalization process. Questions of empire, migration, various types of networks, and the relationship between local lives and larger political and economic systems are central to all units. With the onset of European colonization and imperialism, however, the scale and nature of the interdependency of different areas of the world changed dramatically. The broad timeframe of the course allows a systematic discussion of these changes. The course pays particular attention to the ways in which human lives are affected by different aspects of globalization. Class discussion centers on cultural texts and other artifacts, which will be analyzed in light of various background readings.



# The Analysis & Display of Data

Dr. Omar Keshk  
MW 11:10AM – 12:30PM  
Room 125, Derby Hall  
Class #: 19276  
Credits: 3

MW 2:20PM – 3:40PM  
Room 125, Derby Hall  
Class #: 19290  
Credits: 3

TR 2:20PM – 3:40PM  
Room 125, Derby Hall  
Class #: 25233  
Credits: 3

The ability to manipulate, analyze, and present data is an essential career tool in the 21<sup>st</sup> century. Students in this class will be taught the basics of data presentation and analysis, as well as, how to use the most common data analysis and presentation software packages available (EXCEL, SAS, SPSS, Stata and R). Upon completion of the course, students will be able to analyze and present data using the most common software packages in the private and public sectors as well as academia.

Prerequisites: None. Fulfills the GEC-R and GE Data Analysis course. This course is cross-listed with Economics 3400.

# 3400

# HUMAN RIGHTS: An Introduction



Mrs. Eleanor Roosevelt of the United States holding a Declaration of Human Rights poster in English. November 1949.

Prof. Maria Tappata  
WF 2:20PM – 3:40PM  
Room 335, Campbell Hall  
Class #: 32936  
Credits: 3

The course provides an introduction to the question of human rights. We will examine the conceptual history as well as the practice of human rights through interdisciplinary texts. We will consider:

1. the classic texts
2. the history and politics of human rights' adoption internationally and domestically,
3. the currency of the concept of human rights in domestic and international political disputes,
4. the critics that have challenged the principles and uses of human rights, and
5. views that seek to politicize human rights.

Prerequisites: None.



# Introduction to Intelligence

Dr. James Schnell  
TR 8:00 AM – 9:20 AM  
Room 040, Jennings Hall  
Class #: 19259  
Credits: 3

TR 9:35 AM – 10:55 AM  
Room 029, Derby Hall  
Class #: 19281  
Credits: 3

Among the important consequences of the tragedies of 9/11 have been a renewed emphasis upon the importance of intelligence gathering and analysis for the protection of modern societies and a critical concern for the problems and dangers inherent in such a complex and uncertain enterprise. This class will provide the student with a comprehensive introduction to the intelligence arts. After a brief historical introduction to the U.S. intelligence system, the “nuts and bolts” of intelligence collection, analysis, covert action and counterintelligence will be explored.

Prerequisites: None.



# 3700

# Introduction to Homeland Security

Dr. David Winn  
MWF 9:10 AM – 10:05 AM  
Room 209, Campbell Hall  
Class #: 19260  
Credits: 3

Prof. Frank Stratman  
TR 5:30 PM – 6:50 PM  
Room 215, Converse Hall  
Class #: 19261  
Credits: 3

This undergraduate course provides students with a comprehensive overview of U.S. homeland security. It places homeland security in the context of overall national security and introduces students to the historic, current and emerging threats to strategic interests in the U.S. homeland, with particular emphasis on domestic and foreign terrorism. Students are also introduced to the organizations, laws, strategies, plans, programs and technologies that exist or are being developed to deal with current and future homeland-security challenges. As well, they are prepared to assess systematically, objectively and rigorously various homeland-security problems and issues and to develop and effectively communicate appropriate recommendations to responsible decision makers. Finally, the course acquaints students with government and non-government career opportunities related to various areas of homeland security.

Prerequisites: none



# 3701

# Introduction to Globalization

Prof. Kevin Cox

TR 11:10 AM – 12:30 PM

Room 191, Mendenhall Lab

Class #: 19271

Credits: 3

*Globalization* is perhaps the most widely discussed, and controversial, concept of the early 21<sup>st</sup> century. It has become a watchword among politicians, policy makers, political activists, academics and the media. A common claim is that it is the most profound change taking place in human affairs, a key force shaping our lives and affecting everyone on the planet in one way or another. It remains, however, an essentially contested concept.

Most people have at best a vague understanding of what *globalization* actually is or means, not least because the debates surrounding this idea are complex and often contradictory. This course is designed to introduce students to these debates and to explore *globalization* in all its aspects, economic, political, cultural, environmental and technological. Its aim is to provide a critical appreciation of the benefits and costs that contemporary globalization is likely to present for world society.

Prerequisites: None. Fulfills the GEC-R AND GE Social Science & International Issues requirement.



# 3850



# MODEL AFRICAN UNION

Dr. Brook Beshah

Mondays: 2:15-5:00PM

Room 164, Jennings Hall

Class Number: 26127

Credits: 3

This course is a three credit two part course. The course focuses on the African Union (AU) which came into being in May 2001 in Addis Ababa and was launched in South Africa in July 2002.

**In Part I**, the course will cover among other things the following: The genesis of the ideas of Pan Africanism; the efforts to bring about unity among African peoples living in 50 plus countries; the struggle for national liberation; achievements of independence by African peoples and a survey of the strategies and tactics used by prominent pre and post-independence leaders to unite the Africa peoples living in colonially drawn artificial boundaries.

**Part II** of the course has the goal and objective of undertaking **model simulation exercises** of the workings of the African Union.

Course participants will be organized into teams; work on a recent or current African issue; undertake research and present their findings in simulation sessions.

**Please note since this course requires group activities, attendance is mandatory.**



# 4195

# Globalization & Soccer

Dr. Tatyana Nestorova  
MWF 3:00 PM – 3:55 PM  
Room 243, Campbell Hall  
Class #: 19278  
Credits: 3

The course will look at soccer beyond the game and as an example of the globalization processes in the post-World War II period.

- How does soccer relate to nationalism and national identity, particularly in the context of the FIFA World Cup and the UEFA Euro Cup?
- How has soccer become the dominant global game but not a dominant sport in the United States?
- Can soccer be used as a measure of transnational cultural, political and social connectivity?

Prerequisites: Sophomore standing or higher.



4195



# Living Jerusalem:

## Ethnography & Bridge Blogging in Disputed Territory

Instructors: Noura Dabdoub, JD  
Time: T R 9:35 – 10:55 AM  
Location: Room 145, Hagerty Hall  
Class #: 19272  
Credits: 3

The Living Jerusalem course is an experimental multi-disciplinary seminar focused on Jerusalem's multiple histories, cultures, religions, and political conflicts. Students are encouraged and guided in respectfully voicing their perspectives in dialogue with classmates, weblogs, and in video conferences with guest speakers.

One of our goals is to better understand virtual communication. Students develop a class weblog and individual blogs through which they respond to class readings, discussions, and perspectives. During the semester, we will hold 3-6 videoconference sessions with Israeli and Palestinian faculty and/or students in Jerusalem.

Living Jerusalem course students will have the unique opportunity to apply for and attend a study abroad tour to Jerusalem in May 2015. Application deadline is November 1, 2014. See [www.livingjerusalem.com](http://www.livingjerusalem.com) for more information.

Prerequisite: None.

4200



# COMPARATIVE COMMUNISM: China & Russia

Prof. Alexandre Pantsov

T R 4:30 PM - 5:50 PM

Room 254, Enarson Classroom Building

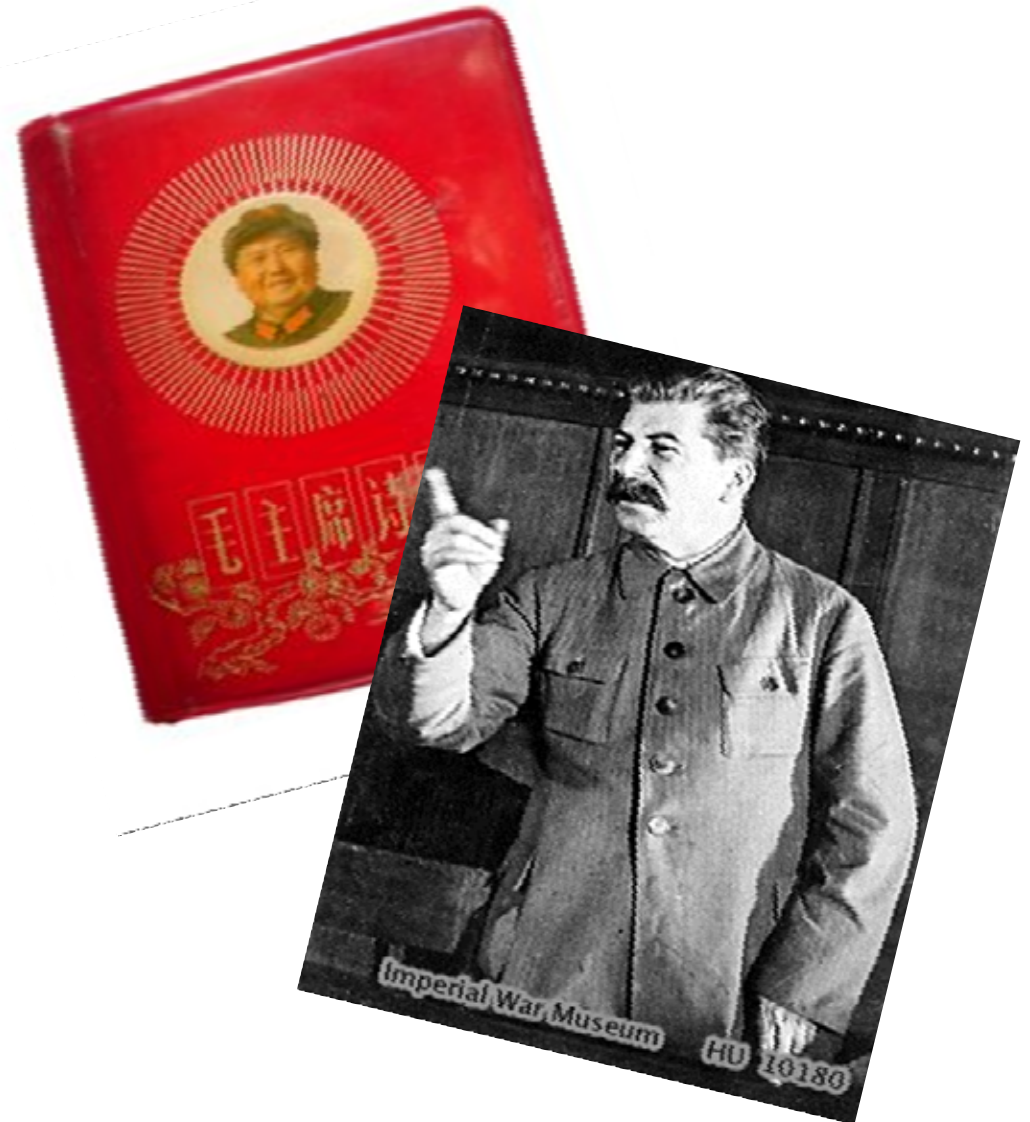
Class #: 33083

Credits: 3

Perhaps the defining event for the international system in the late 20th century was the collapse of communism. Whether it took the form of the break-up of the Soviet Union or the Chinese embrace of capitalist economics within a totalitarian political framework, this collapse fundamentally re-ordered the international economic and political systems, making the United States, for example, the sole remaining superpower.

This course seeks to understand the different trajectories of the world's two great communist powers in the 20th century. What were their common ideological origins and what explains the different economic and political paths that they took, and with what eventual consequences for the communist regime in each of them. Most generally, does the break-up of the Soviet Union and the Chinese embrace of capitalism mean the end of communism in the contemporary international system?

Prerequisites: None.



# 4250

# Central Asia in World Affairs

Prof. Khulkar Matchanova  
WF 12:45 PM – 2:05 PM  
Room 1042, Smith Lab  
Class #: 32241  
Credits: 3

Located in an important geo-strategic position between Russia, China, Southern Asia and the Middle East and with extensive natural resources, in the aftermath of the September the 11 Central Asia has found itself in the center of world's attention. This introductory course addresses traditional issues of world affairs. These involve states, (Uzbekistan, Tajikistan, Kyrgyzstan, Turkmenistan and Kazakhstan) and peoples of the region. Topics include ethnicity, colonialism, nationalism, Islamism, Pan-movements as well as democratization, human rights, civil conflict, economic development, the environment, globalization, regionalism and principles of collective security.

Prerequisite: None.



# 4253

# Economic Development in Developing Countries

Prof. Joyce Chen

TR 11:10 AM – 12:30 PM

Room 250, Hopkins Hall

AEDE Class #: 28463

IS Class #: 19249

Credits: 3

This course is designed to introduce students to the major problems of the developing world and to analyze them using the principles and concepts of development economics. It is aimed at students who want to develop an understanding of real world problems. Initially it will focus on problems of poverty, inequality, unemployment, rapid population growth, and rural development. Later the course will explore issues surrounding the globalization of trade and finance, the transition from former communist to market economies and the interface between sustainability of the environment and economic development.

Prerequisites: Ag Econ 2001 (200) or Econ 2001 (200), or Permission of Instructor.





# Middle Eastern Economic Development

**Dr. Ida Mirzaie**

**T R 11:10 AM – 12:30 PM**

**Room 160, MacQuigg Lab**

**INT STDS Class #: 19280**

**AEDECON Class #: 29236**

**Econ Class #: 17984**

**Credits: 3**

This course intends to extend understanding of the economic issues facing Middle Eastern countries. Building upon basic principles of economics, this course seeks to introduce students to current economic issues from a regional standpoint to shed light on cross-regional similarities and differences. After covering background information on the geography, culture, and social environment of the Middle East, the course will cover each country's internal situation (e.g. growth, inflation, unemployment, fiscal and monetary policy) and external situation (e.g. import, export, foreign debt, and exchange rate policy). Throughout the course, we will also discuss current events and issues related to Middle Eastern countries.

Prerequisite: AED ECON 2001 or ECON 2001.

Agricultural Economics, Economics & International Studies

4537

# Economic Development of Latin America

Prof. Douglas Southgate  
WF 9:35 AM – 10:55 AM  
Room 2150, Smith Lab  
AED Econ class #: 28464  
INT STDS class #: 19250  
Credits: 3

The objective of the course is to help students understand some dimensions of the Latin American economic experience to better appreciate the link between economic analysis and policy and some of the recent development and policy debates. A historical approach will be used initially to analyze the experiences of the major nations over the course of the last century. Key economic concepts will be used to trace the important shifts in Latin American economic thinking, such as the move from inward looking investment programs to structural adjustment as mediated by the oil shocks and debt crises. Major issues such as corruption, poverty, inequality and the environment will also be discussed.

Prerequisite: Ag Econ 2001 or Econ 2001.





# China's Economic Reforms & Globalization



Eric Tseng

MWF 12:40 PM – 1:35 PM

Room 115, Caldwell Lab

AEDE Class #: 28465

INTSTDS Class #: 19251

Credits: 3

China's economic reforms have been a success story in economic development. China is a very fascinating country to learn about its social and economic structures and its role and emerging influence on the world economy.

This course introduces China's economic reform strategies and development transformation during the last 25 years. Main topics includes China's economic and social institution since the Mao era, China's resource base and economic institution, mix of market and socialist systems, agricultural and rural development, population and demographics, and the political economy of China's reforms, globalization and its accession to the World Trade Organization.

Prerequisites: Ag Econ 2001 or Econ 2001.



# International Commerce & the World Economy

Prof. Ian Sheldon

TR 12:45 PM – 2:05 PM

Room 306, Pomerene Hall

AEDE Class #: 28466

INT STDS Class #: 19252

Credits: 3

The primary objective is for you to understand how international trade theory and policy can aid business and trade policy decisions. The historical and future importance of international trade to the U.S. economy will be examined. You will apply concepts of international trade theory to a wide variety of issues fundamental to the success of business firms which operate within a global environment. You will develop a framework of thinking analytically about trade policy issues so you won't fall prey to unscientific advocacy positions or simplistic thinking.

Prerequisite: AED Econ 2001, or Econ 2001, or permission of the instructor.





# Plant Pathology

# PLNTPH 4550

# BIOTERRORISM

## An Overview

## Spring 2015

Cross-listed International Studies



**THE OHIO STATE UNIVERSITY**

COLLEGE OF FOOD, AGRICULTURAL,  
AND ENVIRONMENTAL SCIENCES

[plantpath.osu.edu](http://plantpath.osu.edu)



# Cooperation & Conflict in the Global Economy

Jingchao Li

MWF 4:10 PM – 5:05 PM

Room 010, Page Hall

Econ class #: 17943

IS Class #: 19256

Credits: 3

The purpose of this course is to acquaint students with the means of conceptualizing and assessing the impact of the process known as GLOBALIZATION. The contemporary phase of growing economic interdependence of national economies will be put in the historical context of previous periods so that students can evaluate the extent to which the contemporary global economy is something qualitatively and quantitatively unique. Students will explore the major issues and debates regarding free trade.

Prerequisites: Ag Econ 2001 or Econ 2001.01 or 2001.02, and Econ 2002. Cross-listed with Econ 4560.

Economics & International Studies

4560



# World Population (est.) 10,000 BC - 2,000 AD

## World Population, Food & Environment





# Terror & Terrorism

The background of the slide is a photograph showing a scene of disaster recovery. In the foreground, several firefighters in dark uniforms with yellow reflective stripes are visible. One firefighter's back has "BFD" on it, and another has "E.O.N.Y." on it. They are standing on debris, including wooden planks and cardboard boxes. In the background, there is a large, multi-story building that appears to be damaged or under construction, with a lot of smoke or dust in the air. On the left side, there are large, industrial-style speakers or megaphones mounted on a structure.

Dr. Jeffrey Lewis  
WF 11:10 AM – 12:30 PM  
Room 034, Lazenby Hall  
Class #: 19279  
Credits: 3

## **HONORS:**

TR 11:10 AM – 12:30 PM  
Room A0103, Physical Activity Bldg. (PAES)  
Class #: 31681  
Credits: 3

Terror and terrorism have been prominent features of Western political culture since the French Revolution. For the most part, modern terrorism is of European origin, and the ideas, goals, and methods of European terrorists have inspired terrorists in non-Western nations. The purpose of this course is to familiarize students with the ideology, motivation, and methods of numerous terrorist groups of the last two centuries in order to provide a basis for an understanding of contemporary terrorist organizations.

Specifically, we will address the terror of the French Revolution, anarchism and revolutionary terrorism in 19<sup>th</sup> century Europe, terrorism in Latin America, European domestic terrorism in the 1960s and 1970s, national liberation and separatist movements, Middle Eastern terrorism, and the impact of the September 11, 2001 terrorist attacks against the United States.

Prerequisites: None.

# 4700



# Development & Control of Weapons of Mass Destruction

A person in a military uniform is shown from the chest up, wearing a large, dark-colored gas mask with two large, oval lenses. They are holding a green, cylindrical container with both hands. The person's uniform is camouflage, and an American flag patch is visible on the left sleeve. The background is a warm, reddish-orange color with some blurred light patterns.

Dr. Jeffrey Lewis

WF 2:20 PM – 3:40 PM

Room 309, Campbell Hall

Class #: 19248

Credits: 3

This course offers students an overview of the issues relating to atomic, biological, and chemical weapons, commonly referred to as weapons of mass destruction (WMD). Since the end of the Cold War, the proliferation of these kinds of weapons has become one of America's primary security concerns; thus an understanding of the weapons and their capabilities is an essential component of understanding national security more broadly.

This class will approach WMD from three angles. First, it will take a historical perspective, exploring the development and use of these weapons in past conflicts. Second, it will examine the scientific foundation of the most significant WMD threats. While not a science class, students must certainly have a basic understanding of the way that these kinds of weapons function in order to assess the threat that they represent. No prior science background on the part of students is assumed, but they must be prepared to learn some basic biology, chemistry, and physics.

Prerequisites: None

4701



# A Global War on Terror?

## America's Response to the 9/11 Attacks

Dr. Jeffrey Lewis

TR 2:20 PM – 3:40 PM

Room 371, Journalism Bldg.

Class #: 31682

Credits: 3

This course will explore the domestic and international impacts of the 9/11 terrorist attacks against the United States. During the class we will explore four different but interrelated “wars:” the war against the Taliban in Afghanistan and its spillover into Pakistan; the global campaign against Osama bin Laden’s al Qaeda movement resulting in bin Laden’s death in Pakistan in 2011; the American led war in Iraq, the subsequent breakdown of order, and the establishment of a powerful al Qaeda presence there; and the war on the homefront—the curtailment of civil liberties, the question of torture, the militarization of American society, and cases of domestic terrorism.

We will explore these four wars in a variety of ways. We will have some conventional readings and lectures to establish context. We will also read several memoirs and watch several films to try to understand how these facets of the post 9/11 world are being remembered and represented. Classroom discussion of films and memoirs will be an essential component of a strong performance in the course. There will be several medium-length written assignments as well.

Prerequisites: Sophomore standing or higher.

4704



*Louis Armstrong visits the Republic of the Congo on a State Department Tour, 1960.*

Prof. Dorothy Noyes  
WF 2:20 PM – 3:40 PM  
Room 024, Hayes Hall  
Class #: 31680  
Credits: 3

# Cultural Diplomacy

This course explores cultural diplomacy (CD), broadly understood: the exchange of performances and ideas across state borders with the intention of building political influence, abroad or at home. We consider the theory and practice of cultural diplomacy in several contexts. To begin with, we explore the current prominence of the culture concept in international affairs, considering both its useful ambiguities and its limitations as an analytical tool. Then we consider diplomacy itself as a kind of cultural performance. Next we look at the historical context in which state-sponsored CD took shape in the twentieth century, followed by the rise of grassroots alternatives to the Cold War model, emerging from both postcolonial and domestic resistance. Finally we look at the recent revitalization and reshaping of cultural diplomacy in response to consumer capitalism, the globalization of public opinion, new media, and geopolitical shifts. In each case we'll examine concrete examples of cultural forms in motion to consider the possible effects and efficacy of CD initiatives. Requirements include quizzes, two take-home exams, and a short paper observing a cultural performance.

Prerequisites: Sophomore standing or higher.

# 4800

# Cultural Diplomacy

Dr. Donald Hempson  
COMPLETELY ONLINE  
Class #: 27212  
Credits: 3

The terms cultural diplomacy and soft power are used to describe the exchange of information, ideas, art, values and beliefs among nations and their peoples. While hard power focuses on political diplomacy, foreign trade, military might and propaganda, cultural diplomacy deals primarily with non-government organizations and individuals. Cultural diplomacy promotes the appreciation of different national and regional cultural traditions, reduces the tensions of cultural fragmentation and globalization, safeguards peace, defends human rights, balances economic interests and protects sustainable resources.

This course starts by examining different definitions of cultural and public diplomacy employed by U.S. agencies and international organizations like the Department of State, the European Union, the British Council, and the Goethe Institute. Students will then study several scholarly publications dealing with the historical development of cultural diplomacy, with the current debates about soft power, and with issues of cultural internationalisms. Several units will be devoted to specific case studies, including initiatives like Business for Diplomatic Action, the EU as model for a new cultural diplomacy, the recent rise of anti-Americanism, the image of the U.S. in contested regions of the world like the Middle East, and current activities of the Office of the Undersecretary of State for Public Diplomacy and Public Affairs.

Prerequisites: Sophomore standing or higher.



4800



# Problems & Prospects for Peace

Dr. John Carlarne  
TR 2:20 PM – 3:40 PM  
Room A0105, Physical Activity Bldg. (PAES)  
Class #: 31582  
Credits: 3

Integrated seminar focusing on problems encountered with peace strategies and both short and long-term prospects for peaceful change. In addition this course will focus on key texts by, about and selected by leading peace activists past and present. By conducting thorough textual analyses of these readings we will build a better understanding of the web of relationships among peace as idea, goal and action.

Prerequisites: Sophomore standing or permission of instructor.



4802



# Peacekeeping & Collective Security

Dr. Robert Woyach  
WF 9:35 AM – 10:55 AM  
Room 060, Page Hall  
Class #: 19266  
Credits: 3

This course explores the theory and practice of international peacekeeping and collective security, two key multinational responses to international violence. Investigating specific cases in depth, we will try to better understand (1) when peacekeeping and collective security are appropriate, (2) when they are likely to occur, (3) what constitutes success in such operations, and (4) the variables that affect success. Special attention will be given to the differences between traditional peacekeeping, which evolved in the 1950s and 1960s, and the “new peacekeeping,” which is illustrated by various operations.

The key goals of this course are to prepare students to: analyze the evolution of peacekeeping and collective security within the international community and the theoretical distinctions among intervention, collective security, peacekeeping, peace enforcement, and peace building; identify the conditions that allow peacekeeping or collective security to occur and the conditions that enhance its likely success; and evaluate the effectiveness of peacekeeping in particular cases from an international politics, organizational, and interpersonal/social perspective.

Prerequisite: Sophomore standing or higher.



4803



# TWO KOREAS: Examining a Regional Rivalry

Dr. Young-bae Hwang

T R 2:20 PM – 3:40 PM

Room 338, Enarson Classroom Building

Undergraduate Class #: 30041

Graduate Class #: 30213

Credits: 3

The main objective of this course is to provide students with the introductory understanding on the Korean peninsula. While we look at various theoretical explanations, this course will focus on the nature of North and South Korean regional rivalry and its global impacts. We will examine various security issues including the North Korean nuclear threat, military alliances, and reunification prospects. In addition, we will discuss several economic issues such as the differential growth paths and recent economic and financial woes in both Koreas.

Prerequisites: none.



5050



# East Asia in the Post-Cold War Era:

## Issues in Regional Security & Economic Development

Dr. Young-bae Hwang

WF 11:10 AM – 12:30 PM

Room 209, Denney Hall

Undergrad Class#: 32039

Grad Class #: 32040

Credits: 3

The purpose of this course is to acquaint ourselves with and to analyze East Asian regional security as well as economic issues in the post- Cold War era. While we look at the region as an international subsystem, we will focus on the interaction between the regional level and its global consequences. First, we will discuss the various theoretical perspectives on East Asian studies with special emphasis on IR (International Relations) and IPE (International Political Economy) perspectives. Second, we will examine the recent issues on regional security, such as China-Taiwan conflict, North-South Korean rivalry and regional arms races. Finally, we will consider the economic, financial and developmental issues in this region.

Prerequisite: Sophomore standing or higher, or permission of instructor.



# 5051

# Assessing Leadership Style

Dr. Robert Woyach

WF 12:45 PM - 2:05 PM

Room 024, Hayes Hall

Undergrad Class #: 26125

Graduate Class #: 26126

Credits: 3

Leadership analysis is one of the core “disciplines” of intelligence analysis that draw on theory and research from the social and behavioral sciences. This course provides students with a foundation for doing leadership analysis. It focuses on key theories and research in political psychology that are used to assess leadership style. These include frameworks related to personality, motivation, belief system, cognitive style, and decision making. It looks at the mission of leadership analysis and its place within the US intelligence community. Finally, it helps students learn how to apply critical thinking skills as they assess the leadership style of various world leaders.

Prerequisites: Sophomore standing or higher.

5195

# Globalization & Latin America



Prof. Abril Trigo

TR 2:20 PM – 3:40 PM

Room 002, Lazenby Hall

IS Class #: 19269

Spanish Class #: 23976

Credits: 3

This course explores some of the current debates on globalization in Latin America and recent and interrelated transformations in the economies, politics, and cultures of the region. Three specific "problems" will be examined from several disciplinary perspectives: drugs and drug trafficking, the supposed dissolution of the nation-state, and the rise of indigenous movements. Students will be encouraged to address topics relevant to their major(s) in an interdisciplinary manner. The course is designed around a series of lectures by experts in their fields. This course is cross-listed with Spanish, but is taught in English.

Prerequisites: Sophomore Standing or Higher.

International Studies & Spanish

5640



# Contemporary Issues in the Middle East

**Dr. Alam Payind**

**TR 11:10 AM – 12:30 PM**

**Room 214, Enarson Classroom Building**

**IS Class #: 31611**

**NELC Class #: 32551**

**Credits: 3**

This course has developed out of the consensus among Middle East experts that a proper understanding of recent events in the Middle East requires more than a casual or narrowly-focused knowledge of the cultural, social, historical, economic, religious and political background of these events. This course will provide students with an opportunity to study, through an in-depth interdisciplinary approach, one of the world's most complex yet important regions which, except for its crises, is virtually ignored in the news media of most Western countries. This course will seek to illuminate the host of factors underlying contemporary issues in the Middle East and in some North African and Central Asian countries. The first 15 minutes of each session will be devoted to discussions and analyses of daily developments in Middle Eastern countries.

Prerequisites: INTSTDS 2200 (245) or Junior Standing.

**SPRING 2015**

**5645**

# Rebuilding Failed & Weak States

**Rudy Hightower**  
**MWF 9:10 AM – 10:05 AM**  
**Room 142, Fontana Laboratory**  
**INT STDS: 32926**  
**PUBAFRS: 32891**  
**Credits: 3**

This course tackles the question of how to design policies and programs to rebuild failed and weak nation states into functioning, if not vibrant, democracies. In pursuit of this end, we will examine the causes of nation state failure, the trajectories or pathways to and from failure, and the ingredients purported to contribute to the consolidation of democracy. In addition, we will critically assess the policies and programs of international actors intent upon aiding the transition to democracy. In particular, we will examine the programmatic efforts of one of the primary development organs – the U.S. Agency for International Development – in three settings: Ukraine, Rwanda and Iraq. We will assess USAID's current complement of programs in each of these three settings and make informed judgments about whether they should be expanded, changed, or abolished. Ultimately, we will examine whether attempting to rebuild failed and weak nation states is an activity worthy of undertaking at all. Maybe weak states should be allowed to fail.

**Prerequisites:** Sophomore Standing or Permission of Instructor.

**International Studies & Public Affairs**

**5700**

# Advanced Intelligence

Anita Bucknam

TR 2:20 PM – 3:40 PM

Room 136, Jennings Hall

Class #: 27376

Credits: 3

## HONORS SECTION:

TR 2:20 PM – 3:40 PM

Room 136, Jennings Hall

Class #: 26111

Credits: 3

This course focuses on some of the controversial issues facing today's US Intelligence Community. Students will discuss, in depth, such issues as the role of secret activities domestically within the US; the appropriate level of legal constraints on intelligence activities overseas; and the uses, and misuses, policymakers make of intelligence. Students will get hands-on practice analyzing current events from an intelligence perspective, and preparing their analysis for presentation to US policymakers, including the President. Students will also discuss a range of new intelligence challenges for the 21st century -- among them terrorism, the proliferation of weapons of mass destruction, epidemics and natural disasters, and international organized crime -- and how the intelligence community is preparing to meet them.

Prerequisite: International Studies 3700, or permission of department. Embedded Honors section.



# 5701 & 5701E



# Thinking And Writing: A Practicum for INTELLIGENCE ANALYSIS

Anita Bucknam

TR 9:35 AM – 10:55 AM

Room 209, Campbell Hall

Class #: 26119

Credits: 3

This is a hands-on course. Students will learn how to apply critical thinking skills to current national security issues, and will learn, and practice, analytic techniques taught and used in the US Intelligence Community. They will practice writing short, focused papers designed to provide high-level US policymakers, especially the President, with detailed analysis on international events. Students will also learn oral briefing techniques as they are taught and used in the Intelligence Community, and will practice presenting analysis in a face-to-face, analyst-to-consumer format.

## **Course Goals:**

- Develop skills in written communication, critical thinking, and oral expression.

## **Course Learning Objectives:**

- Develop critical and analytic thinking skills
- Strengthen expository writing skills, including editing techniques
- Improve research methods, including an awareness of how to evaluate sources of information
- Enhance oral communication techniques

Prerequisites: 3700



# 5703

# International Law

Prof. Basil Kardaras  
TR 8:00AM – 9:20AM  
Room 207, Pomerene Hall  
Class #: 31679  
Credits: 3

International law is an essential dimension of global governance that affects and shapes the lives of people, the affairs of nations, and the condition of the planet. The objective of the course is to provide students with the foundational and structural forces of international law that shape the content and character of national and international relations. It will examine the complex and varied sources, traditions, customs, functions, and structures of international law and their significance in maintaining stability, order, communication, and continuity between nations, people, and international organizations.

Prerequisites: Sophomore Standing or Higher.



5800