

# Introduction to Peace Studies

Dr. Young-Bae Hwang  
TR 2:30 – 4:18 PM  
Room 060, Jennings Hall  
Class #: 11080  
Credits: 5

This course provides a comprehensive overview of the quest for peace. It traces major issues in the field of peace studies and it introduces a variety of strategies to achieve peace. Students are encouraged to explore the numerous dimensions of violence and the prospects for peace in our world today. It is hoped that by gaining a deeper understanding of the global dialogue on the meaning of peace, students will be able to participate in creative thinking about how humankind might build societies based on non-violence, social, political, and economic well-being, social justice, and ecological balance.

Fulfills the GEC Social Science & International Issues requirement.



# Introduction to Africa

Summer 2011, Term 1

Prof. Kelechi Kalu  
MTWR 1:30-3:18 PM  
Room 040, Jennings Hall  
Class #: 20454  
Credits: 5

This course is designed for students in any field who wish to gain a foundation in the diverse aspects of the African continent, past and present. Class discussions (lectures, films) will cover such topics as African history, geography, literature, art, music, social life, economics, politics, and government.

Fulfills the GEC Social Science & International Issues requirement.



# Introduction to Intelligence

## Summer 2011, Term 1

Prof. Matthew Donald  
MTWR 3:30-5:18 PM  
Room 034, Lazenby Hall  
Class #: 19090  
Credits: 5

Among the important consequences of the tragedies of 9/11 have been a renewed emphasis upon the importance of intelligence gathering and analysis for the protection of modern societies and a critical concern for the problems and dangers inherent in such a complex and uncertain enterprise. This class will provide the student with a comprehensive introduction to the intelligence arts. After a brief historical introduction to the U.S. intelligence system, the “nuts and bolts” of intelligence collection, analysis, covert action and counterintelligence will be explored.

Prerequisites: None.



# 350

# The Analysis & Display of Data

Economics & International Studies 443

**Summer 2011, Term 1**

Dr. Omar Keshk

MTWR 11:30-1:18 PM

Room 0125, Derby Hall

Econ Class #: 18569

IS Class #: 18570

Credits: 5

The ability to manipulate, analyze, and present data is an essential career tool in the 21<sup>st</sup> century. Students in this class will be taught the basics of data presentation and analysis, as well as, how to use the most common data analysis and presentation software packages available (EXCEL, SAS, SPSS, Stata and R). Upon completion of the course, students will be able to analyze and present data using the most common software packages in the private and public sectors as well as academia.

GEC Data Analysis course.



# Understanding the Global Information Society?

## Summer 2011 Term 2

Prof. Miriam Conteh-Morgan and  
Prof. Maureen Donovan  
M T W R 4:30-6:18 PM  
Room 149, Thompson Library  
Class #: 21002  
Credits: 5

Changes in creating, accessing, and using information are happening within a global context and are driving forces in societies around the world. This course introduces students to critical thinking about the knowledge creation process in its global and societal contexts. We will examine issues, trends, tensions, policies, theories, and practices related to the varying ways information is used and knowledge is produced in different societies, the impact of communication technologies, the divides that affect individuals' and societies' access to knowledge, and the emerging "commons" of globally distributed information and knowledge.

Prerequisites: none



# Peacekeeping & Collective Security

Dr. Donald Hempson  
TR 10:30 AM - 12:18 PM  
Room 209, Campbell Hall  
Class #: 18500  
Credits: 5

This course explores the theory and practice of international peacekeeping and collective security, two key multinational responses to international violence. Investigating specific cases in depth, we will try to better understand (1) when peacekeeping and collective security are appropriate, (2) when they are likely to occur, (3) what constitutes success in such operations, and (4) the variables that affect success. Special attention will be given to the differences between traditional peacekeeping, which evolved in the 1950s and 1960s, and the “new peacekeeping,” which is illustrated by various operations.

The key goals of this course are to prepare students to: analyze the evolution of peacekeeping and collective security within the international community and the theoretical distinctions among intervention, collective security, peacekeeping, peace enforcement, and peace building; identify the conditions that allow peacekeeping or collective security to occur and the conditions that enhance its likely success; and evaluate the effectiveness of peacekeeping in particular cases from an international politics, organizational, and interpersonal/social perspective.

Prerequisite: Sophomore standing or higher.



551

# Terror & Terrorism

Dr. Jeffrey Lewis  
M W 12:30-2:18 PM  
Room 208, Pomerene Hall  
Class #: 11081  
Credits: 5

Terror and terrorism have been prominent features of Western political culture since the French Revolution. For the most part, modern terrorism is of European origin, and the ideas, goals, and methods of European terrorists have inspired terrorists in non-Western nations. The purpose of this course is to familiarize students with the ideology, motivation, and methods of numerous terrorist groups of the last two centuries in order to provide a basis for an understanding of contemporary terrorist organizations.

Specifically, we will address the terror of the French Revolution, anarchism and revolutionary terrorism in 19<sup>th</sup> century Europe, terrorism in Latin America, European domestic terrorism in the 1960s and 1970s, national liberation and separatist movements, Middle Eastern terrorism, and the impact of the September 11, 2001 terrorist attacks against the United States.

Prerequisites: None.

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# Cooperation & Conflict in the World Economy

Instructor: TBA  
MW 1:30-3:18 PM  
Room 080, Derby Hall  
Econ class #: 6243  
IS Class #: 11082  
Credits: 5

The purpose of this course is to acquaint students with the means of conceptualizing and assessing the impact of the process known as GLOBALIZATION. The contemporary phase of growing economic interdependence of national economies will be put in the historical context of previous periods so that students can evaluate the extent to which the contemporary global economy is something qualitatively and quantitatively unique. Students will explore the major issues and debates regarding free trade.

Prerequisites: Ag Econ 200 or Econ 200, and Econ 201.





# World Population, Food & Environment



Malena Svarch  
M W 10:30 AM - 12:18 PM  
Room 162, Macquigg Laboratory  
AED ECON Class #: 1195  
INT STDS Class #: 11083  
Credits: 5

This course addresses population growth and the challenges it poses – in particular, the challenge of providing everyone with an adequate diet while simultaneously conserving the natural resources on which agriculture and other economic activities depend. Since human numbers are increasing more rapidly in poor countries than anywhere else, special attention is paid to population growth and the prospects for environmentally sound agricultural development in Africa, Asia, and Latin America. The problems arising as a transition is made from communism to a market economy are examined as well since agricultural development has lagged, environmental deterioration has been pronounced, or both in many of the nations experiencing this transition.

GEC Contemporary World course.