

# Introduction to Peace Studies

John Oates

TR 1:50PM – 4:30PM

Room 160, MacQuigg Laboratory

Class #: 17985

Credits: 3

This course provides a comprehensive overview of the quest for peace. It traces major issues in the field of peace studies and it introduces a variety of strategies to achieve peace. Students are encouraged to explore the numerous dimensions of violence and the prospects for peace in our world today. It is hoped that by gaining a deeper understanding of the global dialogue on the meaning of peace, students will be able to participate in creative thinking about how humankind might build societies based on non-violence, social, political, and economic well-being, social justice, and ecological balance.

Fulfills the GEC-R AND GE Social Science & International Issues requirement.



**SEVEN WEEK  
SUMMER SESSION**

2800

# Introduction to Homeland Security

Dr. David Winn  
TR 1:50PM – 4:30 PM  
Room 255, Townshend Hall  
Class #: 17984  
Credits: 3

This undergraduate course provides students with a comprehensive overview of U.S. homeland security. It places homeland security in the context of overall national security and introduces students to the historic, current and emerging threats to strategic interests in the U.S. homeland, with particular emphasis on domestic and foreign terrorism. Students are also introduced to the organizations, laws, strategies, plans, programs and technologies that exist or are being developed to deal with current and future homeland-security challenges. As well, they are prepared to assess systematically, objectively and rigorously various homeland-security problems and issues and to develop and effectively communicate appropriate recommendations to responsible decision makers. Finally, the course acquaints students with government and non-government career opportunities related to various areas of homeland security.

Prerequisites: none

**SEVEN WEEK  
SUMMER SESSION**



**3701**

# Cooperation & Conflict in the Global Economy

Instructor: TBA

MWF 2:15PM – 4:05PM

Room 384, Arps Hall

Econ class #: 4067

IS Class #: 6479

Credits: 3

The purpose of this course is to acquaint students with the means of conceptualizing and assessing the impact of the process known as GLOBALIZATION. The contemporary phase of growing economic interdependence of national economies will be put in the historical context of previous periods so that students can evaluate the extent to which the contemporary global economy is something qualitatively and quantitatively unique. Students will explore the major issues and debates regarding free trade.

Prerequisites: Ag Econ 2001 or Econ 2001.01 or 2001.02, and Econ 2002. Cross-listed with Econ 4560.

**SEVEN WEEK SUMMER  
SESSION**



Economics & International Studies

**4560**

# World Population, Food & Environment

Lea Fortmann

MW 10:55AM – 1:35PM

Room 2150, Smith Lab

AED ECON Class #: 6739

INT STDS Class #: 6740

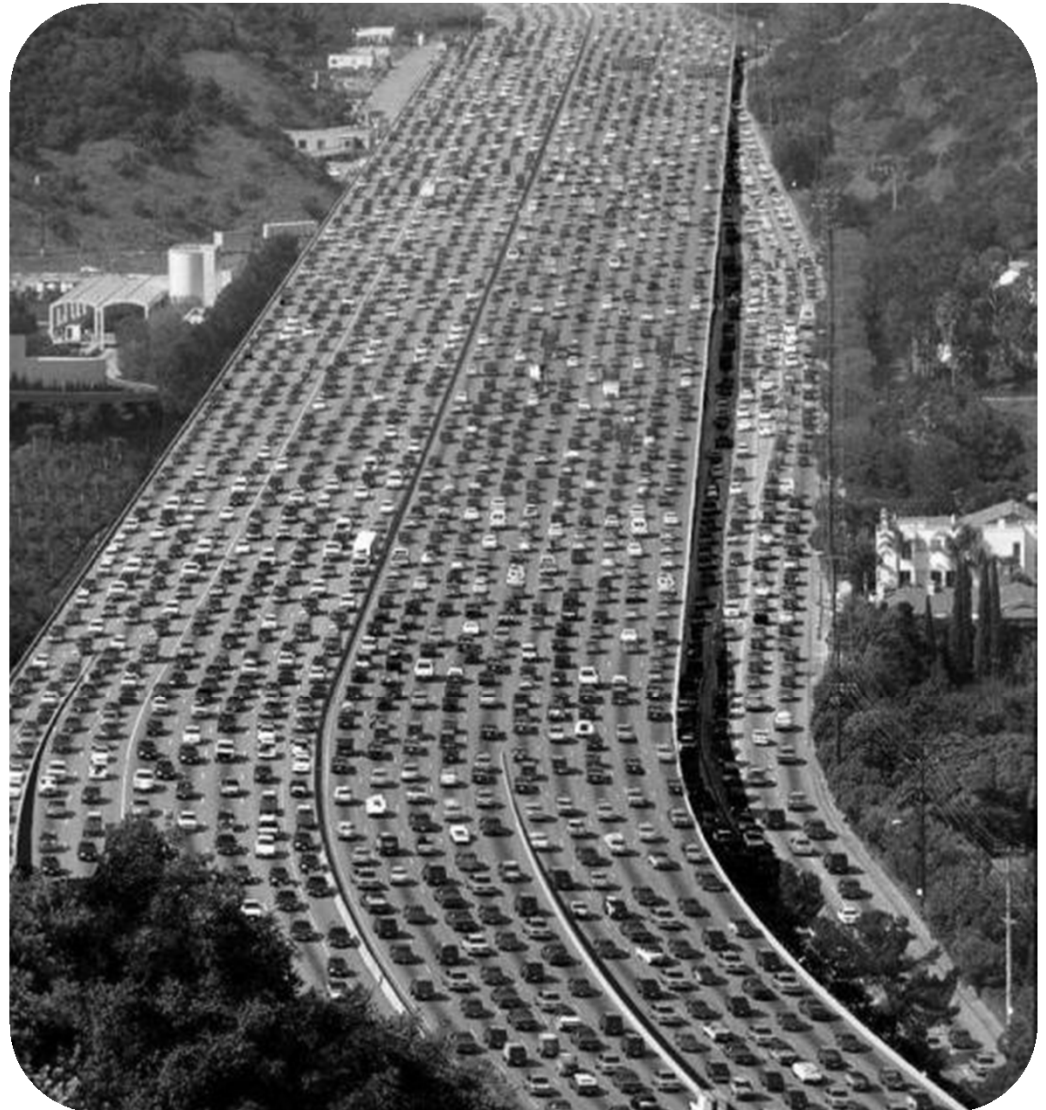
Credits: 3

This course addresses population growth and the challenges it poses – in particular, the challenge of providing everyone with an adequate diet while simultaneously conserving the natural resources on which agriculture and other economic activities depend. Since human numbers are increasing more rapidly in poor countries than anywhere else, special attention is paid to population growth and the prospects for environmentally sound agricultural development in Africa, Asia, and Latin America. The problems arising as a transition is made from communism to a market economy are examined as well since agricultural development has lagged, environmental deterioration has been pronounced, or both in many of the nations experiencing this transition.

This course fulfills the GEC-R AND GE Contemporary world requirement. Cross-listed with Agricultural Economics.

## SEVEN WEEK SUMMER SESSION

AED Economics & International Studies



# 4597.01

# Terror & Terrorism

Dr. Jeffrey Lewis

TR 10:55AM – 1:35PM

Room 160, Jennings Hall

Class #: 5817

Credits: 3

Terror and terrorism have been prominent features of Western political culture since the French Revolution. For the most part, modern terrorism is of European origin, and the ideas, goals, and methods of European terrorists have inspired terrorists in non-Western nations. The purpose of this course is to familiarize students with the ideology, motivation, and methods of numerous terrorist groups of the last two centuries in order to provide a basis for an understanding of contemporary terrorist organizations.

Specifically, we will address the terror of the French Revolution, anarchism and revolutionary terrorism in 19<sup>th</sup> century Europe, terrorism in Latin America, European domestic terrorism in the 1960s and 1970s, national liberation and separatist movements, Middle Eastern terrorism, and the impact of the September 11, 2001 terrorist attacks against the United States.

Prerequisites: None.

SEVEN WEEK  
SUMMER SESSION

4700



# The 9/11 WARS: Terrorism & Civil Society after the 9/11 Attacks

Dr. Jeffrey Lewis  
MTWR 2:40 – 5:00PM  
Room 160, Jennings Hall  
UNDERGRAD Class #: 16463  
GRADUATE Class #: 16464  
Credits: 3

This intensive, four week course will explore the domestic and international impacts of the 9/11 terrorist attacks against the United States. During the class we will explore four different but interrelated “wars:” the war against the Taliban in Afghanistan and its spillover into Pakistan; the global campaign against Osama bin Laden’s al Qaeda movement resulting in bin Laden’s death in Pakistan in 2011; the American led war in Iraq, the subsequent breakdown of order, and the establishment of a powerful al Qaeda presence there; and the war on the homefront—the curtailment of civil liberties, the question of torture, the militarization of American society, and cases of domestic terrorism.

We will explore these four wars in a variety of ways. We will have some conventional readings and lectures to establish context. We will also read several memoirs and watch several films to try to understand how these facets of the post 9/11 world are being remembered and represented. Classroom discussion of films and memoirs will be an essential component of a strong performance in the course. There will be several medium-length written assignments as well.

Prerequisites: Sophomore standing or higher.

## MAY SESSION COURSE

# 5195



# Children & War

Prof. Sharon Houseknecht  
MTWR, NOON – 2:20PM  
Room 160, Jennings Hall  
Undergrad Class #: 17166  
Graduate Class #: 17167  
Credits: 3

At the present time, hundreds of thousands of children around the globe are suffering from war. This course, Children and War, will explore some of the many ways that children are affected by war. The use of children as soldiers is a common and growing pattern around the world. The children are often forcibly abducted and required to participate. The child soldier phenomenon will be explored, including causes, methods of recruitment, how children are turned into soldiers, the reintegration of child soldiers following war and possibilities for prevention of child soldiering.

Prerequisite: Sophomore standing or higher.



MAY SESSION COURSE

5801