Introduction to Peace Studies

John Oates
TR 1:50PM – 4:30PM
Room 010, Psychology Building
Class #: 19060
Credits: 3

This course provides a comprehensive overview of the quest for peace. It traces major issues in the field of peace studies and introduces a variety of strategies to achieve peace. Students are encouraged to explore the numerous dimensions of violence and the prospects for peace in our world today. It is hoped that by gaining a deeper understanding of the global dialogue on the meaning of peace, students will be able to participate in creative thinking about how humankind might build societies based on non-violence, social, political, and economic well-being, social justice, and ecological balance.

Fulfills the GEC-R AND GE Social Science & International Issues requirement.

SEVEN WEEK SUMMER SESSION

2800
Introduction to

Homeland Security

Dr. David Winn
TR 1:50PM – 4:30 PM
Room 080, Derby Hall
Class #: 19059
Credits: 3

This undergraduate course provides students with a comprehensive overview of U.S. homeland security. It places homeland security in the context of overall national security and introduces students to the historic, current and emerging threats to strategic interests in the U.S. homeland, with particular emphasis on domestic and foreign terrorism. Students are also introduced to the organizations, laws, strategies, plans, programs and technologies that exist or are being developed to deal with current and future homeland-security challenges. As well, they are prepared to assess systematically, objectively and rigorously various homeland-security problems and issues and to develop and effectively communicate appropriate recommendations to responsible decision makers. Finally, the course acquaints students with government and non-government career opportunities related to various areas of homeland security.

Prerequisites: none

SEVEN WEEK
SUMMER SESSION 3701
Globalization & Soccer

Dr. Tatyana Nestorova
MTWR 12:00 PM – 2:20 PM
Location: Room 209, Campbell Hall
Class #: 23534
Credits: 3

The course will look at soccer beyond the game and as an example of the globalization processes in the post-World War II period.

- How does soccer relate to nationalism and national identity, particularly in the context of the FIFA World Cup and the UEFA Euro Cup?

- How has soccer become the dominant global game but not a dominant sport in the United States?

- Can soccer be used as a measure of transnational cultural, political and social connectivity?

Prerequisites: Sophomore standing or higher.
This course addresses population growth and the challenges it poses – in particular, the challenge of providing everyone with an adequate diet while simultaneously conserving the natural resources on which agriculture and other economic activities depend. Since human numbers are increasing more rapidly in poor countries than anywhere else, special attention is paid to population growth and the prospects for environmentally sound agricultural development in Africa, Asia, and Latin America. The problems arising as a transition is made from communism to a market economy are examined as well since agricultural development has lagged, environmental deterioration has been pronounced, or both in many of the nations experiencing this transition.

This course fulfills the GEC-R AND GE Contemporary world requirement. Cross-listed with Agricultural Economics. Honors section, students must be enrolled in the university’s honors program.

SEVEN WEEK SUMMER SESSION

Seven Week Summer Session

TBA
MW 9:35AM – 12:30 PM
Room 247, Townshend Hall
AED ECON Class #: 21835
INT STDS Class #: 14778
Credits: 3

Source: Tennessee Dept. of Health.
Terror & Terrorism

Dr. Jeffrey Lewis
TR 10:55AM – 1:35PM
Room 247, Townshend Hall
Class #: 14019
Credits: 3

Terror and terrorism have been prominent features of Western political culture since the French Revolution. For the most part, modern terrorism is of European origin, and the ideas, goals, and methods of European terrorists have inspired terrorists in non-Western nations. The purpose of this course is to familiarize students with the ideology, motivation, and methods of numerous terrorist groups of the last two centuries in order to provide a basis for an understanding of contemporary terrorist organizations.

Specifically, we will address the terror of the French Revolution, anarchism and revolutionary terrorism in 19th century Europe, terrorism in Latin America, European domestic terrorism in the 1960s and 1970s, national liberation and separatist movements, Middle Eastern terrorism, and the impact of the September 11, 2001 terrorist attacks against the United States.

Prerequisites: None.

SEVEN WEEK
SUMMER SESSION
4700
Dr. Robert Woyach  
MTWR 9:20 AM – 11:40 AM  
Room 209, Campbell Hall  
Class #: 23533  
Credits: 3  

An interactive diplomatic simulation of the political processes of the UN General Assembly focusing on selected global problems; involves class discussions, group projects, and significant student participation.
At the present time, hundreds of thousands of children around the globe are suffering from war. This course, Children and War, will explore some of the many ways that children are affected by war. The use of children as soldiers is a common and growing pattern around the world. The children are often forcibly abducted and required to participate. The child soldier phenomenon will be explored, including causes, methods of recruitment, how children are turned into soldiers, the reintegration of child soldiers following war and possibilities for prevention of child soldiering.

Prerequisite:
Sophomore standing or higher.