

Introduction to Peace Studies

Dr. Jason Keiber

MW 9:00 AM – 11:40 AM

Room 309, Campbell Hall

Class #: 19110

Credits: 3

This course provides a comprehensive overview of the quest for peace. It traces major issues in the field of peace studies and it introduces a variety of strategies to achieve peace. Students are encouraged to explore the numerous dimensions of violence and the prospects for peace in our world today. It is hoped that by gaining a deeper understanding of the global dialogue on the meaning of peace, students will be able to participate in creative thinking about how humankind might build societies based on non-violence, social, political, and economic well-being, social justice, and ecological balance.

Fulfills the GEC-R AND GE Social Science & International Issues requirement.



**SEVEN WEEK
SUMMER SESSION**

2800

Introduction to



Homeland Security

Dr. David Winn
TR 1:50 PM – 4:30 PM
Room 010, Psychology Building
Class #: 19109
Credits: 3

This undergraduate course provides students with a comprehensive overview of U.S. homeland security. It places homeland security in the context of overall national security and introduces students to the historic, current and emerging threats to strategic interests in the U.S. homeland, with particular emphasis on domestic and foreign terrorism. Students are also introduced to the organizations, laws, strategies, plans, programs and technologies that exist or are being developed to deal with current and future homeland-security challenges. As well, they are prepared to assess systematically, objectively and rigorously various homeland-security problems and issues and to develop and effectively communicate appropriate recommendations to responsible decision makers. Finally, the course acquaints students with government and non-government career opportunities related to various areas of homeland security.

Prerequisites: none

**SEVEN WEEK
SUMMER SESSION**

3701

Dr. Tatyana Nestorova
MTWR 12:00 PM – 2:20 PM
Location: Room 207, Pomerene Hall
Class #: 21618
Credits: 3

Globalization & Soccer

The course will look at soccer beyond the game and as an example of the globalization processes in the post-World War II period.

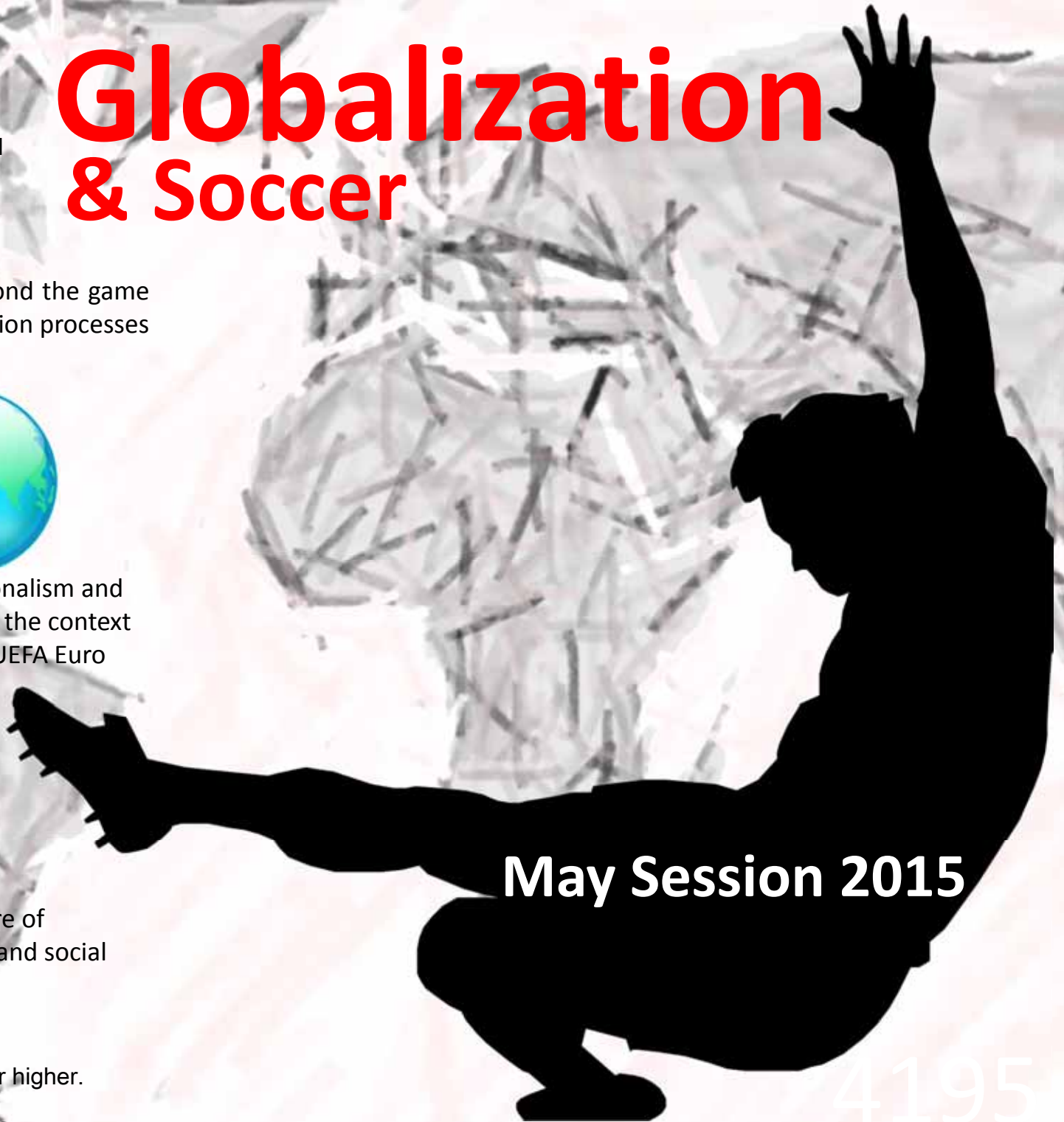


- How does soccer relate to nationalism and national identity, particularly in the context of the FIFA World Cup and the UEFA Euro Cup?
- How has soccer become the dominant global game but not a dominant sport in the United States?
- Can soccer be used as a measure of transnational cultural, political and social connectivity?

Prerequisites: Sophomore standing or higher.

May Session 2015

4195



World Population (est.) 10,000 BC - 2,000 AD

World Population, Food & Environment



Terror & Terrorism

Dr. Jeffrey Lewis

TR 10:55AM – 1:35PM

Room 306, Pomerene Hall

Class #: 14568

Credits: 3

Terror and terrorism have been prominent features of Western political culture since the French Revolution. For the most part, modern terrorism is of European origin, and the ideas, goals, and methods of European terrorists have inspired terrorists in non-Western nations. The purpose of this course is to familiarize students with the ideology, motivation, and methods of numerous terrorist groups of the last two centuries in order to provide a basis for an understanding of contemporary terrorist organizations.

Specifically, we will address the terror of the French Revolution, anarchism and revolutionary terrorism in 19th century Europe, terrorism in Latin America, European domestic terrorism in the 1960s and 1970s, national liberation and separatist movements, Middle Eastern terrorism, and the impact of the September 11, 2001 terrorist attacks against the United States.

Prerequisites: None.

SEVEN WEEK
SUMMER SESSION

4700



MAY SESSION 2015

4801

MODEL UN

Dr. Robert Woyach
MTWR 9:20 AM – 11:40 AM
Room 160, Jennings Hall
Class #: 21617
Credits: 3

An interactive diplomatic simulation of the political processes of the UN General Assembly focusing on selected global problems; involves class discussions, group projects, and significant student participation.

