

International Studies • The Ohio State University • 33 Townshend Hall • 1885 Neil Avenue • Columbus, OH • 43210-1222 • USA • phone: (614) 292-9657 • fax: (614) 688-3020

Note: • International Studies 501 is a topics course repeatable to a maximum of 15 credit hours. Students must choose different topics.

• Courses with an * are cross-listed with another department. Students may enroll through either department.

201 INTRODUCTION TO PEACE STUDIES

Instructor: Dr. Young-Bae Hwang Time: MW 2:30-4:18 PM

Location: Room 3082, Smith Laboratory

Call #: 12106-1

Credits: 5

Instructor: Dr. Young-Bae Hwang Time: TR 3:30-5:18 PM

Location: Room 050, Scott Laboratory

Call #: 12107-6

Credits: 5

This course provides a comprehensive overview of the quest for peace. It traces major issues in the field of peace studies and it introduces a variety of strategies to achieve peace. Students are encouraged to explore the numerous dimensions of violence and the prospects for peace in our world today. It is hoped that by gaining a deeper understanding of the global dialogue on the meaning of peace, students will be able to participate in creative thinking about how humankind might build societies based on non-violence, social, political, and economic well-being, social justice, and ecological balance.

Prerequisites: None. GEC Social Science, and International Issues course.

210 INTRODUCTION TO WESTERN EUROPE

Instructor: Dr. Konstantin Vossing
Time: M W 9:30 -11:18 AM
Location: Room 208, Pomerene Hall

Call #: 12109-7

Credits: 5

This course presents an introductory overview of the historical background to modern Western Europe. It surveys the development of society and politics in seven European countries, as well as the evolution of art, architecture and music from the 11th century until the outbreak of the Second World War.

Prerequisites: None. GEC Social Science, and Western, Non-U.S. course. GEC-R Historical study course.

215 INTRODUCTION TO DEVELOPMENT STUDIES

Instructor: Michael Reese

Time: M W 10:30-12:18 AM

Location: Room 3082, Smith Laboratory

Call #: 12110-5

Credits: 5

This course introduces the beginning student to the field of development studies. The subject of development studies is the development process in Latin America, Africa, and Asia. The definition of the concept "development" is controversial, but its core idea is improvement in human well - being. Economics has been the leading discipline in development studies, but historians, anthropologists, sociologists, political scientists and others have also made major contributions to the field. Development studies are therefore very broad, and there are many ways to approach it.

Prerequisites: None. GEC Social Science, and International Issues course.

H215 INTRODUCTION TO DEVELOPMENT STUDIES

Instructor: Dr. Omar Keshk
Time: T R 9:30-11:18 AM
Location: Room 207, Pomerene Hall

Call #: 12111-1

Credits: 5

This course introduces the beginning student to the field of development studies. The subject of development studies is the development process in Latin America, Africa, and Asia. The definition of the concept "development" is controversial, but its core idea is improvement in human well - being. Economics has been the leading discipline in development studies, but historians, anthropologists, sociologists, political scientists and others have also made major contributions to the field. Development studies are therefore very broad, and there are many ways to approach it.

Prerequisites: Enrollment in the Honors Program. GEC Social Science, and International Issues course.

231 INTRODUCTION TO EASTERN EUROPE SINCE WORLD WAR II

Instructor: Dr. Tatyana Nestorova Time: MW 1:30-3:18 PM

Location: Room 161, MacQuigg Laboratory

Call #: 12112-6 Credits: 5

This course will provide a general survey of the former Soviet bloc countries with a special emphasis on the diversity of the region. Students will explore the rise and fall of the Communist regimes in Eastern Europe and will assess the nature of the post-Communist changes in the area. Particular emphasis will be placed on the disintegration of Communist Yugoslavia and the role played by the U.S. in this process. Students will be expected to develop an understanding of the prospects and challenges facing Eastern Europe today.

Prerequisites: None. GEC Social Science, and International Issues course.

245 INTRODUCTION TO THE MIDDLE EAST

Instructor: Dr. Alam Payind
Time: T R 10:30-12:18 AM
Location: Room 110, Orton Hall

Call #: 12113-1

Credits: 5

This course presents the student with a multi-disciplinary analysis of the issues involved in the modern-day transformation of the Middle East. The course begins with a discussion of aspects of the traditional culture relevant to life in the Middle East today and then devotes the bulk of its attention to the problems of rapid change as experienced in this century including most recent developments. Disciplinary perspectives normally represented in the course include anthropology, history, international relations, literature and religion.

Prerequisites: None. GEC Social Science, and International Issues course.

280 FEAST OR FAMINE: THE GLOBAL BUSINESS OF FOOD *

Instructor: Prof. Douglas Southgate
Time: MW 9:30-11:18 AM
Location: Room 209 Campbell Hall

Call # IS: 12115-2 Call # AEDE: 00251-5 Credits: 5

Is there enough food for everyone in the world? Are human numbers increasing faster or slower than food supplies? Where are people going hungry and why? Does globalization help people eat better, or does it create food insecurity? Questions and issues of this sort are addressed in this class.

Prerequisites: None. GEC Social Science, and International Issues course. Cross-listed in Agricultural Economics.

300 INTRODUCTION TO HOMELAND SECURITY

Instructor: Major Matthew Donald
Time: M W 9:30-11:18 AM
Location: Room 215, Converse Hall

Call #: 12116-8

Credits: 5

This undergraduate course provides students with a comprehensive overview of U.S. homeland security. It places homeland security in the context of overall national security and introduces students to the historic, current and emerging threats to strategic interests in the U.S. homeland, with particular emphasis on domestic and foreign terrorism. Students are also introduced to the organizations, laws, strategies, plans, programs and technologies that exist or are being developed to deal with current and future homeland-security challenges. As well, they are prepared to assess systematically, objectively and rigorously various homeland-security problems and issues and to develop and effectively communicate appropriate recommendations to responsible decision makers. Finally, the course acquaints students with government and non-government career opportunities related to various areas of homeland security.

Prerequisites: Sophomore standing or permission of instructor.

300N INTRODUCTION TO HOMELAND SECURITY

Instructor: Prof. Todd Miller Time: M W 5:30-7:18 PM

Location: Room 369, Dreese Laboratory

Call #: 21417-9

Credits: 5

This undergraduate course provides students with a comprehensive overview of U.S. homeland security. It places homeland security in the context of overall national security and introduces students to the historic, current and emerging threats to strategic interests in the U.S. homeland, with particular emphasis on domestic and foreign terrorism. Students are also introduced to the organizations, laws, strategies, plans, programs and technologies that exist or are being developed to deal with current and future homeland-security challenges. As well, they are prepared to assess systematically, objectively and rigorously various homeland-security problems and issues and to develop and effectively communicate appropriate recommendations to responsible decision makers. Finally, the course acquaints students with government and non-government career opportunities related to various areas of homeland security.

Prerequisites: Sophomore standing or permission of instructor.

350 INTRODUCTION TO INTELLIGENCE

Instructor: Major Matthew Donald M W 11:30-1:18 AM Time: Location: Room 215, Converse Hall

Call #: 12117-3

Credits: 5

Among the important consequences of the tragedies of 9/11 has been a renewed emphasis upon the importance of intelligence gathering and analysis for the protection of modern societies and a critical concern for the problems and dangers inherent in such a complex and uncertain enterprise. This class will provide the student with a comprehensive introduction to the intelligence arts. After a brief historical introduction to the U.S. intelligence system, the "nuts and bolts" of intelligence collection, analysis, covert action and counterintelligence will be explored. Prerequisites: None.

356 INTRODUCTION TO GLOBALIZATION

Instructor: Dr. Konstantin Vossing TR 8:30-10:18 AM Time: Location: Room 209, Campbell Hall

Call #: 12118-9

Credits:

Globalization is perhaps the most widely discussed, and controversial, concept of the early 21st century. It has become a watchword among politicians, policy makers, political activists, academics and the media. A common claim is that it is the most profound change taking place in human affairs, a key force shaping our lives and affecting everyone on the planet in one way or another. It remains, however, an essentially contested concept. Most people have at best a vague understanding of what globalization actually is or means, not least because the debates surrounding this idea are complex and often contradictory. This course is designed to introduce students to these debates and to explore globalization in all its aspects, economic, political, cultural, environmental and technological. Its aim is to provide a critical appreciation of the benefits and costs that contemporary globalization is likely to present for world society.

Prerequisites: None. GEC Social Science, and International Issues course.

443 ANALYSIS AND DISPLAY OF DATA *

Instructor: Dr. Omar Keshk Time: M W 11:30-1:18 AM Location:

Room 220, Journalism Bldg.

IS Call #: 12119-4 Econ Call #: 06943-2

Credits:

Dr. Omar Keshk Instructor: Time: M W 3:30- 5:18 PM

Room 220, Journalism Bldg. Location:

Call #: 21505-7

Credits: 5

The purpose of this course is to introduce students to the analysis and presentation of data. To this end, this class will first introduce students to the most common methods of summarizing data (descriptive statistics). An understanding of how data is and can be summarized is important for those wishing to analyze and present data. Second, the students will be introduced to how the analysis of data is used to substantiate opinions and/or judgments of phenomena of interest (inferential statistics). This is perhaps the most powerful and most important use of data. This class will hopefully lay the foundation for students to become capable consumers and users of data in the future.

Prerequisite: none. GEC Data Analysis course. * Cross-listed in Economics.

455 BIOTERRORISM: AN OVERVIEW *

Instructor: Prof. Michael Boehm Time: MW 3:30-5:18 PM

Location: Room 247, Townshend Hall

Int Stds Call #: 12120-2 Plant Path Call #: 17834-7

Credits: 5

This course provides a broad introduction and awareness of the threat of bioterrorism to national and global security. Following an introduction to historic events and government agencies involved in bioterrorism, the course focuses on the impact of bioterrorism on our food supply, animal/livestock, and public health.

Prerequisite: none. Cross-listed in Plant Pathology.

501 INTRODUCTION TO SOUTH ASIA

Instructor: Dr. Sai Bhatawadekar Time: TR 9:30-11:18 AM

Location: Room 305, Dreese Laboratory

Call #: 12122-3

Credits: 5

This course is designed (for students in any field) as a multi-disciplinary introduction to South Asia, primarily focusing on India, Pakistan, Bangladesh, Sri Lanka, Nepal, and Bhutan, but also referring to Afghanistan, Tibet, and Maldives in geographical, political, cultural, and religious context and connections. The course presents an overview of South Asian geography, history, and politics, its international relations, and its role in the global economy. The course also introduces students to the diversity of South Asian culture, including South Asian religions, society, art, literature, and cinema.

Prerequisite: None.

501 PEOPLE AND THE ENVIRONMENT IN CHINA

Instructor: Prof. Elana Chipman
Time: T R 11:30-1:18 AM
Location: Room 207, Pomerene Hall

Call #: 12124-4

Credits: 5

This seminar explores the relationship between society and the natural environment in Chinese society. It examines conflicts over access to and use of the environment, as well as ideas about "nature" and our rights and responsibilities toward it. As a course grounded in anthropological and historical perspectives, its aim is to understand China's environmental issues and conflicts in terms of particular cultures, places, and times. Through readings and films, we will consider environmental debates in relation to issues such as land rights, environmental regulation, environmental knowledge (scientific and popular), population and food security, migration and urbanization, conservation and resource management, gender and ethnicity, global commodity chains, and hazardous waste. The emphasis will be on specific case studies which will then be set in relation to movements within the global political economy, as well as larger scholarly debates.

Prerequisite: None.

501 MUSIC IN DISPUTED TERRITORIES: CULTURAL DIMENSIONS OF GLOBALIZATION

Instructor: Dr. Amy Horowitz Time: TR 9:30-11:18 AM

Location: Room 131, Mendenhall Laboratory

Call #: 12123-9

Credits: 5

This course examines the role that music plays in forging new identities and in crossing political boundaries in disputed territory. Music has played a significant, if not always recognized role in world politics from campaign jingles to revolutionary protest music. We will explore music in the context of performances in daily life, religious ritual, and cultural and political events. From the music of Israeli Jews from Islamic lands to the proliferation of Reggae and Afro-Cuban music in Europe, we will focus on how music defies national and political boundaries and creates unlikely coalitions among listeners and performers. Some of the questions we will ask are: what is the role of technology in the globalization of local music? What is the impact of community upheaval (migration, exile, refugee status,) on music formation and change? The course challenges students to examine the asymmetrical encounter and subsequent power relationships between local African, Asian, European, North American and Latin American musical traditions.

Prerequisite: none.

501 TOPICS IN ADVANCED INTELLIGENCE

Instructor: Anita Bucknam, Visiting Scholar

Time: MW 1:30-3:18 PM

Location: Room 174, Mendenhall Lab

Call #: 12126-5 Credits: 5

This course is an in-depth look at US intelligence -- its practice, effectiveness, and impact on national security decision-making. We will focus on intelligence analysis -- how it is crafted, who uses it, and the role it plays in defense and foreign policy. In addition, we will examine disputes over ethics and the role of secret activities in a democracy, will analyze past intelligence successes and failures, and will delve heavily into current events from an intelligence perspective. We will conclude with a look at a range of new intelligence challenges for the 21st century -- among them terrorism, the proliferation of weapons of mass destruction, epidemics and natural disasters, and international organized crime -- and how the intelligence community is preparing to meet them.

Prerequisites: International Studies 350, or with permission of instructor.

501M TOPICS IN ADVANCED INTELLIGENCE

Instructor: Anita Bucknam, Visiting Scholar

Time: MW 9:30-11:18 AM Location: Room 207, Pomerene Hall

Call #: 12127-1 Credits: 5

This course is an in-depth look at US intelligence -- its practice, effectiveness, and impact on national security decision-making. We will focus on intelligence analysis -- how it is crafted, who uses it, and the role it plays in defense and foreign policy. In addition, we will examine disputes over ethics and the role of secret activities in a democracy, will analyze past intelligence successes and failures, and will delve heavily into current events from an intelligence perspective. We will conclude with a look at a range of new intelligence challenges for the 21st century -- among them terrorism, the proliferation of weapons of mass destruction, epidemics and natural disasters, and international organized crime -- and how the intelligence community is preparing to meet them.

Prerequisites: Open to students majoring in Security & Intelligence, & International Studies 350, or with permission of instructor.

501 STATE CRIME, THE RULE & UNRULE OF LAW, IN LATIN AMERICA

Instructor: Prof. Sara Schatz
Time: M W 9:30-11:18 AM
Location: Room 309, Campbell Hall

Call #: 12125-0 Credits: 5

This course explores recent trends to forge robust rule of law in Mexico and to combat various forms of political violence including electoral violence and political assassination, organized crime, police brutality, death squads, state-sanctioned violence against political opponents and other human rights abuses. Examples of successes and failures from other Latin American nations in combating organized crime, reducing state-sanctioned violence and armed conflicts against the state are closely examined.

The inter-disciplinary readings for the course are drawn from political science, political sociology, criminology and legal studies and were selected to analyze the social and legal underpinnings of political violence in the transition from authoritarianism to electoral democracy. We will pay particular attention to the transition in Mexico since 1988, although the course is designed to investigate indepth the specific theme of political violence, not to investigate closely the politics of a particular country.

Relevant documentary films and guest speakers on the issues of state crime are incorporated into the course curriculum to add an empirical grounding to our knowledge, to facilitate class discussion and to supplement our understanding the Latin American region. **Prerequisite: none.**

533 ORGANIZED CRIME & CORRUPTION IN CONTEMPORARY EUROPE

Instructor: Dr. Tatyana Nestorova Time: TR 12:30-2:18 PM Location: Room 080, Derby Hall

Call #: 12128-6

Credits: 5

This course will examine various aspects of crime and corruption in post-communist Europe, a region which has witnessed an explosion of transnational crime since the fall of the Berlin Wall in 1989. Its focus will be on Russian, Italian, and East European organized crime groups, their activities and enterprises, and U.S., EU, and UN efforts to combat them. Topics will include: drug, cigarette, and organ trafficking; human trafficking; money laundering; small arms and fissile materials dealing; stolen art; stolen automobiles; political corruption; and terrorism. The impact of today's Russia as well as the Bosnian War of 1991-95 and the Kosovo War of 1999 will also be key themes.

Prerequisite: none.

535 ECONOMIC DEVELOPMENT PROCESSES IN DEVELOPING COUNTRIES *

Instructor: Prof. Douglas Southgate
Time: M W 1:30-3:18 PM
Location: Room 262, Hopkins Hall

AEDE Call #: 00286-4 IS Call #: 12129-1

Credits: 5

This course is designed to introduce students to the major problems of the Third World and to analyze them using the principles and concepts of development economics. It is aimed at students who want to develop an understanding of real world problems but have limited formal training in economics. Initially it will focus on problems of poverty, inequality, unemployment, rapid population growth, and rural development. Later the course will explore issues surrounding the globalization of trade and finance, the transition from former communist to market economies and the interface between sustainability of the environment and economic development.

Prerequisites: Econ 200 or Ag Econ 200, or permission of instructor. * Cross-listed in Agricultural Economics.

537 ECONOMIC DEVELOPMENT OF THE MIDDLE EAST *

Instructor: Neil Dalvi

Time: MW 9:30-11:18 AM

Location: Room 173, Mendenhall Laboratory

12130-0 IS Call #: AEDE Call # 00287-0

Credits:

After September 11th, it is becoming increasingly important for our US students to understand and be informed about the Middle East region. The socio-economic conditions in the region have impacted the growingly intertwined globe. This course centers on the study of economic conditions, problems, integration and potentials of Middle Eastern economies using principles of economic development and growth models. The course also explains how religion and social conditions has affected and been affected by the economic conditions of the region. The course should be of benefit to students of applied economics, international relations, political sciences, women studies, linguistics, religious studies, or any student with interest in the area of the Middle East.

Prerequisites: Ag Econ 200 or Econ 200, or permission of instructor. Cross-listed in Agricultural Economics.

540 INTERNATIONAL COMMODITY TRADE *

Instructor: Prof. Stan Thompson Time: T R 3:30-5:18 PM Location: Room 311, Bolz Hall

IS Call #: 12131-5 AEDE Call #: 00288-5 Credits: 5

The primary objective is for you to understand how international trade theory and policy can aid business and trade policy decisions. The historical and future importance of international trade to the U.S. economy will be examined. You will apply concepts of international trade theory to a wide variety of issues fundamental to the success of business firms which operate within a global environment. You will develop a framework of thinking analytically about trade policy issues so you won't fall prey to unscientific advocacy positions or simplistic thinking.

Prerequisites: Econ 200 or Ag Econ 200, or permission of instructor. Cross-listed in Agricultural Economics.

550 CULTURAL DIPLOMACY

Instructor: Dr. Donald Hempson TR 4:30-6:18 PM Time: Location: Room 060, Jennings Hall

Call #: 12132-1

Credits: 5

The terms cultural diplomacy or "soft power" are used to describe the exchange of information, ideas, art, values and beliefs among nations and their peoples. While "hard power" focuses on political diplomacy, foreign trade, military might and propaganda, cultural diplomacy deals primarily with non-government organizations and individuals. Cultural diplomacy promotes the appreciation of different national and regional cultural traditions, reduces the tensions of cultural fragmentation and globalization, safeguards peace, defends human rights, balances economic interests and protects sustainable resources.

This course starts by examining different definitions of cultural and public diplomacy employed by U.S. agencies and international organizations like the Department of State, the European Union, the British Council, and the Goethe Institute.

Prerequisites: none

551 PEACEKEEPING AND COLLECTIVE SECURITY

Instructor: Dr. Donald Hempson M W 4:30-6:18 PM Time: Location: Room 209, Campbell Hall

Call #: 12133-6

Credits: 5

This course explores the theory and practice of peacekeeping and collective security, two key multinational responses to international violence. Investigating specific cases in depth, we will try to better understand (1) when peacekeeping and collective security are appropriate, (2) when they are likely to occur, (3) what constitutes success in such operations, and (4) the variables that affect success. Special attention will be given to the differences between traditional peacekeeping, which evolved in the 1950s and 1960s, and the "new peacekeeping," which is illustrated by operations in Cambodia, Somalia, Bosnia, and Kosovo. No previous courses are required.

Prerequisites: none

553 TERROR AND TERRORISM

Instructor: Dr. Jeffrey Lewis Time: T R 10:30-12:18 AM

Room 676, Biological Sciences Bldg. Location:

Call #: 12135-7 Credits: 5

Instructor: Michael Reese Time: TR 12:30-2:18

Room 309, Campbell Hall Location:

12136-2 Call #:

Credits:

Instructor: Dr. Jeffrey Lewis MW 3:30 - 5:18 PM Time: Location: Room 115, Ramseyer Hall

Call #: 12137-8 Credits: 5

Terror and terrorism have been prominent features of Western political culture since the French Revolution. For the most part, modern terrorism is of European origin, and the ideas, goals, and methods of European terrorists have inspired terrorists in non-Western nations. The purpose of this course is to familiarize students with the ideology, motivation, and methods of numerous terrorist groups of the last two centuries in order to provide a basis for an understanding of contemporary terrorist organizations. In this class, we will focus on terrorism as political violence carried out by non-state actors, although we will certainly explore the topic of state sponsorship of terrorist groups. Generally, the course will stress the motivation and goals of terrorist organizations.

Specifically, we will address the terror of the French Revolution, anarchism and revolutionary terrorism in 19th century Europe, terrorism in Latin America, European domestic terrorism in the 1960s and 1970s, national liberation and separatist movements, Middle Eastern terrorism, and the impact of the September 11, 2001 terrorist attacks against the United States. We will conclude with an examination of the dangers posed by terrorist groups armed with atomic, biological, or chemical weapons and ways of countering terrorism.

Prerequisites: none

554 SCIENCE, TECHNOLOGY & THE COLD WAR

Instructor: Dr. Jeffrey Lewis Time: MW 12:30-2:18 PM

Location: Room 162, MacQuigg Laboratory

Call #: 12138-3

Credits: 5

Given the centrality of the threat of nuclear annihilation to the Cold War, one might think that science and technology have been central to scholarly efforts to understand the Cold War; however, this has tended not to be the case. Instead, we have tended to focus on ideology and politics, since these are the areas in which the two superpowers differed most dramatically. This course is intended to complement such political and economic analyses of the Cold War and its aftermath by focusing on how the United States and the Soviet Union promoted science and technology during their long ideological struggle. Naturally we will examine the importance of physics and engineering as they produced the technologies of the arms race—nuclear weapons, missiles, and satellites. We will also look at research in basic biology, medicine, and public health in both countries, as well as the emergence of the Internet and a computer culture in the United States. Of central importance in this course are the ways that science and technology contributed to the physical and material well being of the people of both countries. By exploring how science and technology helped (or failed to help) the governments of these two countries meet the needs of their people, we will come to a better understanding of why the Soviet Union collapsed in the early nineties, and will be better able to assess the costs of the Cold War for both countries.

Prerequisites: none

556 COOPERATION AND CONFLICT IN THE GLOBAL ECONOMY *

Instructor: Dr. Mark Longbrake TR 9:30-11:18 AM Time:

Room 125, Mendenhall Laboratory Location:

Econ call #: 06966-3 12139-9 IS call #: Credits:

The purpose of this course is to acquaint students with the means of conceptualizing and assessing the impact of the process known as GLOBALIZATION. The contemporary phase of growing economic interdependence of national economies will be put in the historical context of previous periods so that students can evaluate the extent to which the contemporary global economy is something qualitatively and quantitatively unique. Students will explore the major issues and debates regarding free trade.

Prerequisites: Econ 200 or Ag Econ 200, and Econ 201, or permission of instructor. * Cross-listed in Economics.

597.01 WORLD POPULATION, FOOD AND ENVIRONMENT *

Prof. Claudio Gonzalez Instructor: T R 4:30-6:18 PM Time: Room 107, Parks Hall Location:

00290-9 AEDE call #: Call #: 12140-7

Credits:

This course is designed to help students understand the nature of population, food, and environmental problems especially in lowincome countries. Interrelationships among these problems and socioeconomic evaluations of various policy options are stressed using case countries, videos, guest speakers, etc. This course fulfills the GEC contemporary world requirement.

Prerequisites: Junior or Senior standing, or permission of the instructor. * Cross-listed in Agricultural Economics.

615 CHILDREN & WAR

Instructor: Prof. Sharon Houseknecht Time: MW 3:30-5:18 PM

Location: Room 245, Central Classroom Building

Call #: 12141-2

Credits: 5

At the present time, hundreds of thousands of children around the globe are suffering from war. Recently, scholars have been giving more systematic attention to children and war than in the past. Nevertheless, in public discourse about war, children are rarely mentioned. An increasing awareness of the many negative consequences that war has for young people is needed if the situations of child victims are to be changed. This course, Children and War, will explore some of the many ways that children are affected by war. The use of children as soldiers is a common and growing pattern around the world. The children are often forcibly abducted and required to participate.

The child soldier phenomenon will be explored, including causes, methods of recruitment, how children are turned into soldiers, the reintegration of child soldiers following war and possibilities for prevention of child soldiering. Important goals of this course will be to raise awareness and stimulate critical thinking about the consequences of war for children. We also will consider what might be done to help alleviate the difficult challenges that war-affected children face.

Prerequisites: none