



International Studies

Winter 2010

International Studies • The Ohio State University • 33 Townshend Hall • 1885 Neil Avenue • Columbus, OH • 43210-1222 • USA • phone: (614) 292-9657 • fax: (614) 688-3020

- International Studies 501 is a topics course repeatable to a maximum of 15 credit hours. Students must choose different topics.
- Courses with an * are cross-listed with another department. Students may enroll through either department.

201 INTRODUCTION TO PEACE STUDIES

Instructor: Dr. Young-Bae Hwang
Time: MW 2:30-4:18 PM
Location: Room 309, Campbell Hall
Class #: 13862
Credits: 5

Instructor: Dr. Julie Clemens
Time: TR 3:30-5:18 PM
Location: Room 277, Caldwell Laboratory
Class #: 13863
Credits: 5

HONORS SECTION: 201H

Instructor: Professor Basil Kardaras
Time: TR 8:30-10:18 AM
Location: Room 271, Campbell Hall
Class #: 25835
Credits: 5

This course provides a comprehensive overview of the quest for peace. It traces major issues in the field of peace studies and it prospects for peace in our world today. It is hoped that by gaining a deeper understanding of the global dialogue on the meaning of peace, students will be able to participate in creative thinking about how humankind might build societies based on non-violence, social, political, and economic well-being, social justice, and ecological balance.

Prerequisites: None. GEC Social Science, and International Issues course.

215 INTRODUCTION TO DEVELOPMENT STUDIES

Instructor: Dr. Omar Keshk
Time: T R 11:30-1:18 PM
Location: Room 311, Boyd Lab
Class #: 13865
Credits: 5

This course introduces the beginning student to the field of development studies. The subject of development studies is the development process in Latin America, Africa, and Asia. The definition of the concept "development" is controversial, but its core idea is improvement in human well - being. Economics has been the leading discipline in development studies, but historians, anthropologists, sociologists, political scientists and others have also made major contributions to the field. Development studies are therefore very broad, and there are many ways to approach it.

Prerequisites: None. GEC Social Science, and International Issues course.

231 INTRODUCTION TO EASTERN EUROPE SINCE WORLD WAR II

Instructor: Dr. Tatyana Nestorova
Time: MW 1:30-3:18 PM
Location: Room 209, Campbell Hall
Class #: 13867
Credits: 5

This course will provide a general survey of the former Soviet bloc countries with a special emphasis on the diversity of the region. Students will explore the rise and fall of the Communist regimes in Eastern Europe and will assess the nature of the post-Communist changes in the area. Particular emphasis will be placed on the disintegration of Communist Yugoslavia and the role played by the U.S. in this process. Students will be expected to develop an understanding of the prospects and challenges facing Eastern Europe today.

Prerequisites: None. GEC Social Science, and International Issues course.

245 INTRODUCTION TO THE MODERN MIDDLE EAST

Instructor: Dr. Alam Payind
Time: T R 10:30-12:18 AM
Location: Room 247, Townshend Hall
Class #: 13868
Credits: 5

This course presents the student with a multi-disciplinary analysis of the issues involved in the modern-day transformation of the Middle East. The course begins with a discussion of aspects of the traditional culture relevant to life in the Middle East today and then devotes the bulk of its attention to the problems of rapid change as experienced in this century including most recent developments. Disciplinary perspectives normally represented in the course include anthropology, history, international relations, literature and religion.

Prerequisites: None. GEC Social Science, and International Issues course.

280 FEAST OR FAMINE: THE GLOBAL BUSINESS OF FOOD *

Instructor: Professor Douglas Southgate
Time: MW 3:30-5:18 PM
Location: Room 245, Central Classroom Building
Class # IS: 13869
Class # AEDE: 1463
Credits: 5

Is there enough food for everyone in the world? Are human numbers increasing faster or slower than food supplies? Where are people going hungry and why? Does globalization help people eat better, or does it create food insecurity? Questions and issues of this sort are addressed in this class.

Prerequisites: None. GEC Social Science, and International Issues course. Cross-listed in Agricultural Economics. Not open to students with credit AEDE 335.

350 INTRODUCTION TO INTELLIGENCE

Instructor: Major Matthew Donald
Time: MW 3:30-5:18 PM
Location: Room 215, Converse Hall
Class #: 13872
Credit: 5

Among the important consequences of the tragedies of 9/11 has been a renewed emphasis upon the importance of intelligence gathering and analysis for the protection of modern societies and a critical concern for the problems and dangers inherent in such a complex and uncertain enterprise. This class will provide the student with a comprehensive introduction to the intelligence arts. After a brief historical introduction to the U.S. intelligence system, the “nuts and bolts” of intelligence collection, analysis, covert action and counterintelligence will be explored.

Prerequisites: None.

356 INTRODUCTION TO GLOBALIZATION

Instructor: Professor Kevin Cox
Time: MW 2:30-4:18 PM
Location: Room 110, Orton Hall
Class #: 13873
Credits: 5

Globalization is perhaps the most widely discussed, and controversial, concept of the early 21st century. It has become a watchword among politicians, policy makers, political activists, academics and the media. A common claim is that it is the most profound change taking place in human affairs, a key force shaping our lives and affecting everyone on the planet in one way or another. It remains, however, an essentially contested concept. Most people have at best a vague understanding of what *globalization* actually is or means, not least because the debates surrounding this idea are complex and often contradictory. This course is designed to introduce students to these debates and to explore *globalization* in all its aspects, economic, political, cultural, environmental and technological. Its aim is to provide a critical appreciation of the benefits and costs that contemporary globalization is likely to present for world society.

Prerequisites: Sophomore standing or permission of instructor. GEC Social Science, International Issues.

443 ANALYSIS AND DISPLAY OF DATA *

Instructor: Dr. Omar Keshk
Time: M W 9:30-11:18 AM
Location: Room 220, Journalism Bldg.
IS Class #: 13874
ECON Class #: 8568
Credits: 5

Instructor: Dr. Omar Keshk
Time: M W 1:30-3:18 PM
Location: Room 220, Journalism Bldg.
Class #: 13875
Credits: 5

The purpose of this course is to introduce students to the analysis and presentation of data. To this end, this class will first introduce students to the most common methods of summarizing data (*descriptive statistics*). An understanding of how data is and can be summarized is important for those wishing to analyze and present data. Second, the students will be introduced to how the analysis of data is used to *substantiate* opinions and/or judgments of phenomena of interest (*inferential statistics*). This is perhaps the most powerful and most important use of data. This class will hopefully lay the foundation for students to become capable consumers and users of data in the future.

Prerequisite: none. GEC Data Analysis course. * Cross-listed in Economics.

455 BIOTERRORISM: AN OVERVIEW *

Instructor: Professor Michael Boehm
Time: MW 3:30-5:18 PM
Location: Room 2004, Evans Lab
Int Stds Class #: 13876
Plant Path #: 19818
Credits: 5

This course provides a broad introduction and awareness of the threat of bioterrorism to national and global security. Following an introduction to historic events and government agencies involved in bioterrorism, the course focuses on the impact of bioterrorism on our food supply, animal/ livestock, and public health.

Prerequisite: Junior standing or above. Cross-listed in Plant Pathology.

501 TWO KOREAS

Instructor: Dr. Young-Bae Hwang
Time: T R 10:30-12:18 PM
Location: Room 185, Mendenhall Laboratory
Class #: 27623
Credits: 5

This course is designed to provide students with an introductory understanding of the Korean peninsula. Students will examine security and economic issues in both North and South Korea as well as the global impact of regional rivalry.

Prerequisites: none

501 INTERNATIONAL RELATIONS OF EAST ASIA

Instructor: Dr. Jeffrey Hornung
Time: TR 11:30-1:18 PM
Location: Room 001, Lazenby Hall
Class #: 13879
Credits: 5

The course is designed to help students better understand the complex relations among the regional powers of East Asia through an examination of the evolution of relations among these states, both militarily and economically. Included in this examination will be foreign policies, potential flashpoints as well as historical memory.

501 TOPICS IN ADVANCED INTELLIGENCE

Instructor: Anita Bucknam, Visiting Scholar
Time: MW 1:30-3:18 PM
Location: Room 550, Parks Hall
Class #: 13880
Credits: 5

Instructor: Anita Bucknam, Visiting Scholar
Time: MW 9:30-11:18 AM
Location: Room 207, Pomerene Hall
Class #: 13881
Credits: 5

This course is an in-depth look at US intelligence -- its practice, effectiveness, and impact on national security decision-making. We will focus on intelligence analysis -- how it is crafted, who uses it, and the role it plays in defense and foreign policy. In addition, we will examine disputes over ethics and the role of secret activities in a democracy, will analyze past intelligence successes and failures, and will delve heavily into current events from an intelligence perspective. We will conclude with a look at a range of new intelligence challenges for the 21st century -- among them terrorism, the proliferation of weapons of mass destruction, epidemics and natural disasters, and international organized crime -- and how the intelligence community is preparing to meet them.

Prerequisites: International Studies 350, or with permission of instructor.



530 COMPARATIVE COMMUNISM: CHINA & RUSSIA

Instructor: Professor Alexandre Pantsov
Time: MW 4:30-6:18 PM
Location: Room 034, Lazenby Hall
Class #: 25841
Credits: 5

Perhaps the defining event for the international system in the late 20th century was the collapse of communism. Whether it took the form of the break-up of the Soviet Union or the Chinese embrace of capitalist economics within a totalitarian political framework, this collapse fundamentally re-ordered the international economic and political systems, making the United States, for example, the sole remaining superpower.

This course seeks to understand the different trajectories of the world's two great communist powers in the 20th century. What were their common ideological origins and what explains the different economic and political paths that they took, and with what eventual consequences for the communist regime in each of them. Most generally, does the break-up of the Soviet Union and the Chinese embrace of capitalism mean the end of communism in the contemporary international system?

Prerequisites: none

531 THE CITY & CULTURE *

Instructor: Professor Leo Coleman
Time: T R 9:30-11:18 AM
Location: Room 140, Jennings Hall
CS Class #: 26836
IS Class #: 27251
Credits: 5

For more than a century, social thinkers have paid attention to the world's growing cities-seeing in them the most concentrated expression of problems and opportunities of their times, exploring in and through cities the diversity of human social forms and the range of personal and political possibilities. In this seminar we will examine classic political, sociological, and cultural theories of the European and postcolonial city alongside descriptions of the contemporary condition of key global cities-drawing from urban novels, ethnographies, films, and historical and sociological studies.

The objective of the seminar is to apply the tools of comparative cultural studies to understand the city as a specific form of social life, a specific organization of meaning, production, and consumption, and to examine the personal, political, ecological, and cultural impact of city life. With readings on New York, Porto Alegre, London, Mumbai, and Shanghai, we will examine how cities shape solidarity and violence, citizenship, imagination, personal freedom and identities, and how exchanges of people, things, ideas, and money have shaped cities throughout the twentieth and into the twenty-first centuries. Ultimately, we aim to approach an understanding of contemporary city lives, the meaning people find in urban dwelling, their desire for and hatred of the city, and the prospects for a globe increasingly going urban.

Prerequisites: At least once course in Comparative Studies or International Studies. Cross-listed in Comparative Studies.



533 ORGANIZED CRIME & CORRUPTION IN CONTEMPORARY EUROPE

Instructor: Dr. Tatyana Nestorova
Time: TR 12:30-2:18 AM
Location: Room 309, Campbell Hall
Class #: 13882
Credits: 5

This course will examine various aspects of crime and corruption in post-communist Europe, a region which has witnessed an explosion of transnational crime since the fall of the Berlin Wall in 1989. Its focus will be on Russian, Italian, and East European organized crime groups, their activities and enterprises, and U.S., EU, and UN efforts to combat them. Topics will include: drug, cigarette, and organ trafficking; human trafficking; money laundering; small arms and fissile materials dealing; stolen art; stolen automobiles; political corruption; and terrorism. The impact of today's Russia as well as the Bosnian War of 1991-95 and the Kosovo War of 1999 will also be key themes.

Prerequisite: Sophomore Standing or Higher.

535 ECONOMIC DEVELOPMENT PROCESSES IN DEVELOPING COUNTRIES *

Instructor: Professor Douglas Southgate
Time: M W 1:30-3:18 PM
Location: Room 262, Hopkins Hall
AEDE Class #: 1498
IS Class #: 13883
Credits: 5

This course is designed to introduce students to the major problems of the Third World and to analyze them using the principles and concepts of development economics. It is aimed at students who want to develop an understanding of real world problems but have limited formal training in economics. Initially it will focus on problems of poverty, inequality, unemployment, rapid population growth, and rural development. Later the course will explore issues surrounding the globalization of trade and finance, the transition from former communist to market economies and the interface between sustainability of the environment and economic development.

Prerequisites: Econ 200 or Ag Econ 200, or permission of instructor. * Cross-listed in Agricultural Economics. Not Open to Students with Credit for AEDE or INTSTDS 435.

540 INTERNATIONAL COMMERCE and the WORLD ECONOMY *

Instructor: Professor Ian Sheldon
Time: T R 3:30-5:18 PM
Location: Room 311, Bolz Hall
IS Class #: 13885
AEDE Class #: 1500
Credits: 5

The primary objective is for you to understand how international trade theory and policy can aid business and trade policy decisions. The historical and future importance of international trade to the U.S. economy will be examined. You will apply concepts of international trade theory to a wide variety of issues fundamental to the success of business firms which operate within a global environment. You will develop a framework of thinking analytically about trade policy issues so you won't fall prey to unscientific advocacy positions or simplistic thinking.

Prerequisites: Econ 200 or Ag Econ 200, or permission of instructor. Cross-listed in Agricultural Economics.

542

INCOMPLETE DEMOCRACIES: THE (UN)RULE OF LAW IN LATIN AMERICA*

Instructor: Dr. Sara Schatz
Time: T R 9:30-11:18 AM
Location: Room 160, Jennings Hall
IS Class #: 25886
PS Class #: TBA
Credits: 5

This course explores recent trends to forge robust rule of law in Mexico and to combat various forms of political violence including electoral violence and political assassination, organized crime, police brutality, death squads, state-sanctioned violence against political opponents and other human rights abuses. Examples of successes and failures from other Latin American nations in combating organized crime, reducing state-sanctioned violence and armed conflicts against the state are closely examined.

The inter-disciplinary readings for the course are drawn from political science, political sociology, criminology and legal studies and were selected to analyze the social and legal underpinnings of political violence in the transition from authoritarianism to electoral democracy. We will pay particular attention to the transition in Mexico since 1988, although the course is designed to investigate in-depth the specific theme of political violence, not to investigate closely the politics of a particular country.

Relevant documentary films and guest speakers on the issues of state crime are incorporated into the course curriculum to add an empirical grounding to our knowledge, to facilitate class discussion and to supplement our understanding the Latin American region.

Prerequisite: none. Cross-listed in Political Science

550

CULTURAL DIPLOMACY

Instructor: Dr. Donald Hempson
Time: T R 4:30-6:18 PM
Location: Room 309, Campbell Hall
Class #: 13886
Credits: 5

The terms cultural diplomacy or “soft power” are used to describe the exchange of information, ideas, art, values and beliefs among nations and their peoples. While “hard power” focuses on political diplomacy, foreign trade, military might and propaganda, cultural diplomacy deals primarily with non-government organizations and individuals. Cultural diplomacy promotes the appreciation of different national and regional cultural traditions, reduces the tensions of cultural fragmentation and globalization, safeguards peace, defends human rights, balances economic interests and protects sustainable resources.

This course starts by examining different definitions of cultural and public diplomacy employed by U.S. agencies and international organizations like the Department of State, the European Union, the British Council, and the Goethe Institute.

Prerequisites: Sophomore Standing or Higher.

551

PEACEKEEPING AND COLLECTIVE SECURITY

Instructor: Dr. Donald Hempson
Time: M W 4:30-6:18 PM
Location: Room 309, Campbell Hall
Class #: 13887
Credits: 5

This course explores the theory and practice of peacekeeping and collective security, two key multinational responses to international violence. Investigating specific cases in depth, we will try to better understand (1) when peacekeeping and collective security are appropriate, (2) when they are likely to occur, (3) what

constitutes success in such operations, and (4) the variables that affect success. Special attention will be given to the differences between traditional peacekeeping, which evolved in the 1950s and 1960s, and the "new peacekeeping," which is illustrated by operations in Cambodia, Somalia, Bosnia, and Kosovo. No previous courses are required.

Prerequisites: none

553 TERROR AND TERRORISM

Instructor: Dr. Jeffrey Lewis
Time: MW 12:30-2:18 PM
Location: Room 207, Pomerene Hall
Class #: 13888
Credits: 5

Terror and terrorism have been prominent features of Western political culture since the French Revolution. For the most part, modern terrorism is of European origin, and the ideas, goals, and methods of European terrorists have inspired terrorists in non-Western nations. The purpose of this course is to familiarize students with the ideology, motivation, and methods of numerous terrorist groups of the last two centuries in order to provide a basis for an understanding of contemporary terrorist organizations. In this class, we will focus on terrorism as political violence carried out by non-state actors, although we will certainly explore the topic of state sponsorship of terrorist groups. Generally, the course will stress the motivation and goals of terrorist organizations.

Specifically, we will address the terror of the French Revolution, anarchism and revolutionary terrorism in 19th century Europe, terrorism in Latin America, European domestic terrorism in the 1960s and 1970s, national liberation and separatist movements, Middle Eastern terrorism, and the impact of the September 11, 2001 terrorist attacks against the United States. We will conclude with an examination of the dangers posed by terrorist groups armed with atomic, biological, or chemical weapons and ways of countering terrorism.

Prerequisites: none

554 SCIENCE, TECHNOLOGY & THE COLD WAR

Instructor: Dr. Jeffrey Lewis
Time: T R 1:30-3:18 PM
Location: Room 335, Campbell Hall
Call #: 13890
Credits: 5

Given the centrality of the threat of nuclear annihilation to the Cold War, one might think that science and technology have been central to scholarly efforts to understand the Cold War; however, this has tended not to be the case. Instead, we have tended to focus on ideology and politics, since these are the areas in which the two superpowers differed most dramatically. This course is intended to complement such political and economic analyses of the Cold War and its aftermath by focusing on how the United States and the Soviet Union promoted science and technology during their long ideological struggle. Naturally we will examine the importance of physics and engineering as they produced the technologies of the arms race—nuclear weapons, missiles, and satellites. We will also look at research in basic biology, medicine, and public health in both countries, as well as the emergence of the Internet and a computer culture in the United States. Of central importance in this course are the ways that science and technology contributed to the physical and material well being of the people of both countries. By exploring how science and technology helped (or failed to help) the governments of these two countries meet the needs of their people, we will come to a better understanding of why the Soviet Union collapsed in the early nineties, and will be better able to assess the costs of the Cold War for both countries.

Prerequisites: none

555 THE DEVELOPMENT & CONTROL OF WEAPONS OF MASS DESTRUCTION

Instructor: Dr. Jeffrey Lewis
Time: M W 3:30-5:18 PM
Location: Room 131, Mendenhall Laboratory
Class #: 25833
Credits: 5

This course offers students an overview of the issues relating to atomic, biological, and chemical weapons, commonly referred to as weapons of mass destruction (WMD). Since the end of the Cold War, the proliferation of these kinds of weapons has become one of America's primary security concerns; thus an understanding of the weapons and their capabilities is an essential component of understanding national security more broadly.

This class will approach WMD from three angles. First, it will take a historical perspective, exploring the development and use of these weapons in past conflicts. Second, it will examine the scientific foundation of the most significant WMD threats. While not a science class, students must certainly have a basic understanding of the way that these kinds of weapons function in order to assess the threat that they represent. No prior science background on the part of students is assumed, but they must be prepared to learn some basic biology, chemistry, and physics. Finally, the class will deal with these weapons from a security/policy perspective, and we will conclude by exploring the various possible ways of halting the spread of these kinds of weapons.

Prerequisites: none

556 COOPERATION AND CONFLICT IN THE GLOBAL ECONOMY *

Instructor: Dr. Alan Osman
Time: T R 9:30-11:18 AM
Location: Room 262, Hopkins Hall
Econ Class #: 8597
IS Class #: 13891
Credits: 5

The purpose of this course is to acquaint students with the means of conceptualizing and assessing the impact of the process known as GLOBALIZATION. The contemporary phase of growing economic interdependence of national economies will be put in the historical context of previous periods so that students can evaluate the extent to which the contemporary global economy is something qualitatively and quantitatively unique. Students will explore the major issues and debates regarding free trade.

Prerequisites: Econ 200 or Ag Econ 200, and Econ 201 or Econ 400, or permission of instructor. *
Cross-listed in Economics.

597.01 WORLD POPULATION, FOOD AND ENVIRONMENT *

Instructor: Professor Claudio Gonzalez
Time: T R 4:30-6:18 PM
Location: Room 107, Parks Hall
AEDE Class #: 1502
IS Class #: 13892
Credits: 5

This course is designed to help students understand the nature of population, food, and environmental problems especially in low-income countries. Interrelationships among these problems and socioeconomic evaluations of various policy options are stressed using case countries, videos, guest speakers, etc. This course fulfills the GEC contemporary world requirement.

Prerequisites: Senior standing, or permission of the instructor. * Cross-listed in Agricultural Economics. GEC Issues of the Contemporary World course.

615

CHILDREN & WAR

Instructor: Professor Sharon Houseknecht
Time: M W 3:30-5:18 PM
Location: Room 136, Jennings Hall
Class #: 13893
Credits: 5

At the present time, hundreds of thousands of children around the globe are suffering from war. Recently, scholars have been giving more systematic attention to children and war than in the past. Nevertheless, in public discourse about war, children are rarely mentioned. An increasing awareness of the many negative consequences that war has for young people is needed if the situations of child victims are to be changed. This course, Children and War, will explore some of the many ways that children are affected by war. The use of children as soldiers is a common and growing pattern around the world. The children are often forcibly abducted and required to participate.

The child soldier phenomenon will be explored, including causes, methods of recruitment, how children are turned into soldiers, the reintegration of child soldiers following war and possibilities for prevention of child soldiering. Important goals of this course will be to raise awareness and stimulate critical thinking about the consequences of war for children. We also will consider what might be done to help alleviate the difficult challenges that war-affected children face.

Prerequisites: Sophomore Standing or Higher.

616

CHALLENGES TO CHILDHOOD: AN INTERNATIONAL PERSPECTIVE *

Instructor: Professor Sharon Houseknecht
Time: T R 3:30-5:18 PM
Location: Room 129, Mendenhall Lab
IS Class #: 25834
Sociol Class #: TBA
Credits: 5

There is a rising proportion of young people in many countries of the world. For some developing countries, half or more of the total population is age twenty or below. The health and well-being of the young is an important indicator of the quality of life in any country, developed or developing. In an increasingly connected and interdependent world, the problems and issues of the young in one location can create stresses and difficulties for other locations—as evidenced by the movement of immigrant and refugee populations, problems of youth gangs and social dislocation in both rich and poor countries—and challenge the fostering of a stable foundation for all societies in the future. This course will cover some of the challenges to children and adolescents that exist in both industrialized and developing countries. It will examine the linkage between their well-being and the broader context that includes all the major institutions. We will look in-depth at such topics as: children's moral and legal rights versus traditional belief and practice; child poverty; child labor; children and education; children as victims of crime; threats to children's health; street children; child abuse and neglect; and children and migration. A major goal of this course is to stimulate critical thinking about the vital, but often neglected, challenges that children and adolescents face around the world.

Prerequisites: Sophomore Standing or Higher. Cross-Listed with Sociology.