

SMALL **WORLD**  
MAGAZINE



*Barbara Herrera enjoying the English gardens while studying abroad on the Oxford, Pre-Law program.*

T · H · E

OHIO STATE UNIVERSITY

INTERNATIONAL STUDIES

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# Pickering Foreign Affairs Fellow

International Studies major Bryan Straub was chosen for the 2009 Thomas R. Pickering Foreign Affairs Fellowship! Bryan is a double major in West European Studies and Political Science.

The fellowship pays tuition, room, board and other academic fees for the final two years of undergraduate study and the first year of graduate school. Fellows commit to pursue a graduate degree in

international studies and to serve for a minimum of four and a half years in the U.S. Foreign Service.

To learn more about the Pickering Foreign Affairs Fellowship go to: <http://www.woodrow.org/>.



Bryan Straub

# Two Awarded Fulbright Fellowships

Congratulations to Jennifer Gable (Development Studies), and Seth Reddy (Security & Intelligence), two recent graduates, for receiving highly competitive Fulbright Teaching Fellowships for the 2009-2010 academic year!

Jennifer went to Romania in mid-September to begin her teaching and studies. She has always been fascinated by Romania, a country that is poised between tradition and the new challenges of establishing deeper relations with the European Union. Her long term plans are to work with Romanian immigrants to the United States, and she believes her Fulbright experience will make her much

more sensitive and capable in that role. Jennifer, who graduated in 2009, visited Romania during a study abroad trip. Seth has settled into everyday life in South Korea. (He has already been quarantined as a suspected carrier of the H1N1 virus! He wasn't!)

Seth, who graduated in 2008, studied abroad in South Korea as an undergrad, and his experience provides an excellent example to upcoming students how a study abroad trip can serve as a foundation for advanced study and service.

Established in 1946, the Fulbright Program aims to increase mutual under-

standing between the peoples of the United States and other countries through the exchange of persons, knowledge, and skills. Participants, chosen based upon their academic merit and leadership potential, travel abroad to teach, study, perform research, and, most importantly, engage in face-to-face dialogue with the people of other countries.

This is one of the most prestigious citizen diplomacy programs of the United States.

To learn more about the Fulbright Student Program go to: <http://fulbright.state.gov/>.

# Five chosen for the 2009 President's Salute to Undergraduate Academic Achievement

Congratulations to the International Studies majors chosen for the 2009 President's Salute to Undergraduate Academic Achievement.

**Audra Bartels**  
International Relations & Diplomacy  
Guest: Dr. Tatyana Nestorova

**Stephanie De Oliveira**  
East Asian Studies  
Psychology

**Adriana Lamont**  
West European Studies  
Spanish

**Christine Ou**  
World Economy & Business  
Economics

**Lindsay Smith**  
Security & Intelligence

The President's Salute to Undergraduate Academic Achievement has become a special tradition at The Ohio State University with the university president recognizing both our finest students and faculty.

Each year, the colleges are asked to nominate a select group of undergraduates who are exemplary students, as

demonstrated by their performance, curriculum and related experiences.

The nomination of a student by his or her college is a high honor due to the very limited number of students selected for this recognition.

The subsequent nomination by the student of one faculty member who has made a significant contribution to or an impact upon the student's education at Ohio State becomes one of the highest tributes that a faculty member can receive.

# Nine awarded Firebaugh study abroad scholarships

Congratulations to nine International Studies majors who received study abroad scholarships for this upcoming academic year!

The Office of International Affairs awarded them the Francille M. Firebaugh Study Abroad scholarship for the 2009-2010 school year.

Recipients were awarded \$1,600 to use towards an approved Ohio State quarter-long or summer-long study abroad program. The scholarship was established February 2, 1990 in honor of Francille M. Firebaugh, vice provost emeritus of international affairs and professor emeritus of family resource man-

agement, in recognition of her years at Ohio State and her commitment to International Studies.

In order to receive the scholarship, students must have an overall GPA of 3.30 and be admitted to an OSU approved study abroad program. Preference is given to students majoring or minoring in International Studies.

**Gary Bearden**  
OSU Intensive Russian Language and Culture: Russia  
Summer 2009

**Elizabeth Berlan**  
ISA French Language Program at the Sorbonne: Paris, France

Autumn 2009

**Kayleigh Gallagher**  
CIEF Intensive Summer French Language Program: Dijon, France  
Summer 2009

**Valerie Hendrickson**  
Intensive Chinese Language Study: Qingdao, China  
Summer 2009

**Lowell Howard**  
CIEE Pontifica Universidade Catolica de São Paulo: São Paulo, Brazil  
Autumn 2009

**Allison Pistolessi**  
Fundació José Ortega Y Gasset: Toledo, Spain  
Summer 2009

**Bryan Straub**  
EUSA Internship: Geneva, Switzerland  
Autumn 2009

**Jonathan DePoyster**  
CIEF French Language Program: Dijon, France - Autumn 2009/Winter, Spring 2010

**Ami Saji**  
EUSA Internship: Geneva, Switzerland  
Autumn 2009

To learn more about the Francille M. Firebaugh Study Abroad scholarship go to: <http://oia.osu.edu/grants-and-scholarships/undergraduates/430-francille-m-firebaugh-study-abroad-scholarship.html>

# International Studies Club welcomes new freshmen

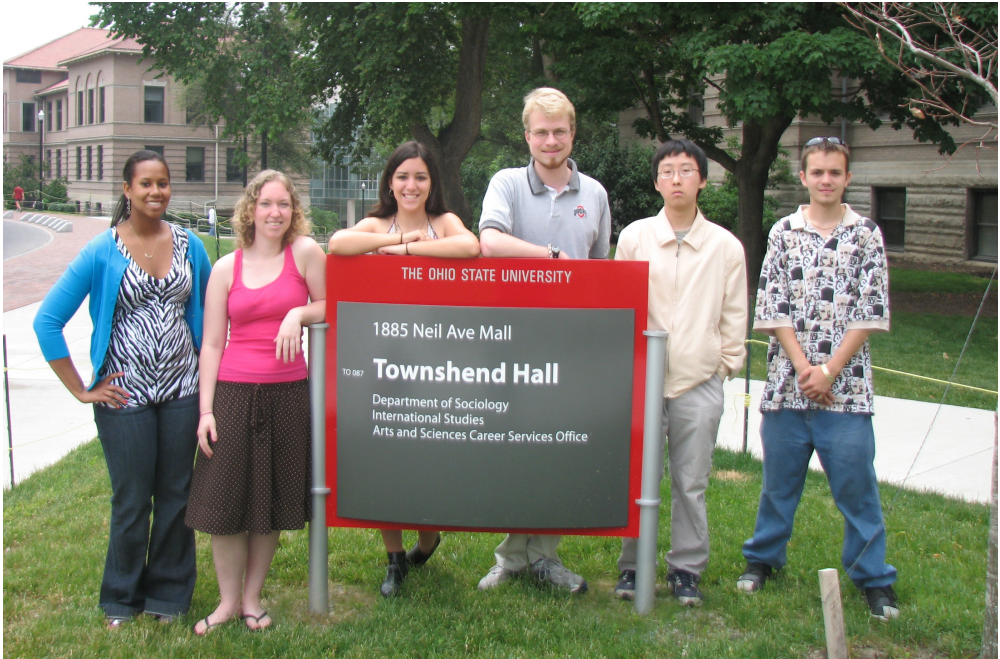
The International Studies Club (ISC) wants all International Studies majors and minors to know they are invited to join!

The Club organizes and sponsors many events over the course of the academic year, including movie nights and speakers on international issues.

Please look for our announcements via the list serve messages sent out by Karlene Foster! We try to get together at least twice a month.

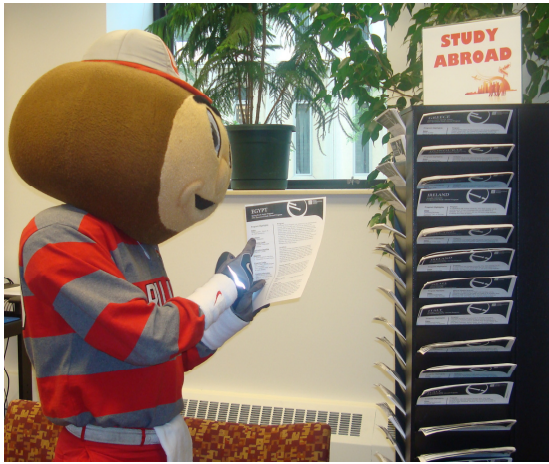
Among the benefits of membership in student organizations are the new friendships that can be established and the possibility of building networks for your career and future.

To join, or get more information, e-mail Patricia Long at (long.674@osu.edu) or stop by the IS office in room 33 Townshend Hall!



**ISC Officers for 09-10, pictured left to right:** Reyna Askew ( Programming); Tricia Long (President); Samantha Sharpe (Secretary); Alexander Long (Vice-President); Xin Yu (Treasurer); Andrew Korybko (Programming).





**BRUTUS BUCKEYE says  
“Study Abroad!”**

# International Internships for 2009-10

International Studies is proud to announce its creation of two new international internships for 2009-10! One in Geneva, Switzerland, and the other in Dublin, Ireland. These programs were created in partnership with the Office of International Affairs, and all credit can be used towards the IS major or minor!

**DUBLIN, IRELAND**  
**DEADLINE TO APPLY: Oct. 1st, 2009**

Starting Winter 2010, you can spend Winter quarter interning in Dublin, Ireland, and receive 15 credit hours towards a major or minor in International Studies! Dublin is the capital city of Ireland. As a member of the European Union, the country has attracted international businesses while maintaining its culture and charm. Students will be placed with agencies ranging from busi-

ness to the equivalent of the Irish “Senate”! This is an excellent opportunity to not only work abroad, but to learn about Irish culture and everyday life while doing so! How many people can say they have “worked” in Ireland?

Credits: International Studies 697 (10 hours), Professional Internship, International Studies 501 (5 hours) Irish Life and Culture.

To find out more about this exciting new program go to:  
<http://oia.osu.edu/programs/by-country/177-ireland>

**GENEVA, SWITZERLAND**  
**DEADLINE TO APPLY: Feb. 1st, 2010**

Starting Autumn 2009, you can now intern in a wide variety of industries in

## STUDY ABROAD WEEK

International Studies majors, make sure to attend this year’s STUDY ABROAD WEEK, October 5-9, 2009! The event, sponsored by the Office of International Affairs, will feature daily “Getting Started” presentations around campus. Go to <http://oia.osu.edu/>, to get a list of times and locations. This event will culminate with a huge information session on Friday, October 9th, in Page Hall.

## Arts & Sciences STUDY ABROAD GRANTS

The Colleges of the Arts and Sciences offers International Travel Grants in support of undergraduate students taking study abroad trips. The next application deadline is in October 2009 for Winter and Spring 2010 travel. Information on applying for funding will be posted approximately one month before the deadline.

To learn more, go to:  
[http://artsandsciences.osu.edu/about/funding\\_opportunities/student\\_grants\\_awards.cfm](http://artsandsciences.osu.edu/about/funding_opportunities/student_grants_awards.cfm)

# Come Enjoy LANGFEST 2009!

The Foreign Language Center is excited to announce OSU’s upcoming language festival, LANGFEST! Please join in on the festivities for this year, promising to be the best one yet! A wide array of activities is planned for the celebration, from international cuisine tasting to live entertainment

from an outstanding lineup of performers...and of course, there will be much dancing to be had!

International Studies students wanting to learn more about a foreign language to take as part of their major are especially

encouraged to attend as there will be booths providing information.

**LANGFEST:**  
**Monday, Sept. 21st**  
**Noon—3:00 PM**  
**Hagerty Hall**  
**Front Lobby**



## Undergraduate Research Do something great!

### Six awarded international research grants

International Research Grants for undergraduates in the Arts and Sciences are available to support students doing international research. To apply for these funds, you must have the support of an OSU faculty member willing to submit an application on your behalf. Application deadlines are in November and February.

To learn more, go to:  
<http://artsandsciences.osu.edu/students/>

Please join International Studies in congratulating recipients of this award for the 2009-10 academic year, and their faculty advisors! IS majors were awarded a total of \$22,000 in support of their international research projects!

**AUDRA BARTELS**  
International Relations & Diplomacy  
Arabic  
Award: \$5,000  
**Faculty Advisor:** Gregory Caldeira (Political Science)  
**Research Topic:** The Role of the Yemeni Judicial System in Maintaining Stable Relations between Opposing Factions.

**BRENDA CODONER**  
Latin American Studies  
History of Art  
Award: \$1500  
**Faculty Advisor:** Ana Del Sarto (Spanish & Portuguese)  
**Research Topic:** The Effect of the Expansion and Popularization of Mass Media through TV Stations in Less Developed Areas vs. Developed Areas of Brazil.

**MARGARET DAROCHA**  
International Relations & Diplomacy  
Political Science  
Award: \$2500  
**Faculty Advisor:** Marcus Kurtz (Political Science)  
**Research Topic:** When Worlds Collide: A Constitutional Analysis on the Future of the Bolivian State.

**ELAINE HOUSEHOLDER**  
African Studies  
French  
Award: \$3,000  
**Faculty Advisor:** Franco Barchiesi (French & Italian)  
**Research Topic:** Symbolic Associations of Sectarian Conflict: The Bridge between Oppression and Action among Youth in Northern Ireland and South Africa.

**ELIZABETH LEMONS**  
African Studies  
Women’s Studies  
Award: \$6,000  
**Faculty Advisor:** Walter Rucker (African Am & African Studies)  
**Research Topic:** Experience of the AIDS Orphan in the Central and Eastern Regions of Ghana

**CHARU VIJAYAKUMAR**  
Development Studies  
Economics  
Award: \$4,000  
**Faculty Advisor:** Irfan Nooruddin (Political Science)  
**Thesis Topic:** Microfinance in India: A Bottom-Up Approach.

You can also visit the following websites to learn more about undergraduate research opportunities at OSU:

**Brazil Research Exchange**  
The Ohio State University & the University of São Paulo – Brazil  
<http://www.honors-scholars.ohio-state.edu/csResearch.aspx?p=2>

**Knowledge Bank**  
<https://kb.osu.edu/dspace/>

**Richard J. and Martha D. Denman Undergraduate Research Forum**  
<http://denman.osu.edu/>

**Summer Research Opportunities Program**  
<http://gradsch.osu.edu/content.aspx?Content=72&itemid=4>

**Undergraduate Research Office**  
<http://ugresearch.adm.ohio-state.edu/>

### Three chosen to participate in Information Analysis Research Workshop



In the picture (from left to right): Lauren Grinstein, Michael O'Brien, and Tal Sack.

Three International Studies majors were chosen to participate in the Innovations for Information Analysis and Comprehension Summer Intelligence Analysis Research Workshop. **Lauren Grinstein, Michael O'Brien and Tal Sack** worked side by side with a team of world-class researchers.

Teams of faculty and students participated in the Institute for Collaborative Innovation (ICI), a unique immersion experience. The teams advanced the state-of-the-art by addressing challenges in inferential analysis exacerbated by data overload conditions. The general theme for the summer institute was improving and rendering observable the rigor of a process behind an analytic conclusion.

The teams of the ICI explored the following specific themes: avoiding false diversity in analytic interpretations (“groupthink”), breaking fixations on inaccurate hypotheses by having experts from different areas create mini-stories, visualizing dynamic changes to considered hypotheses (“hypothesis scrubbing”), broadening the set of perspectives to better sample interpretations of data, and increasing the ability of the audience to actively participate in verbal briefings (“participatory process view”).



# Experience of the AIDS Orphan in the Central and Eastern Regions of Ghana

(Editor's Note: We are very pleased to include the submission of Elizabeth Lemons below. It has only been slightly edited. We include this extended article because it provides students considering a research project an excellent example of a process they may wish to follow. Research projects draw inspiration from many sources, a class, an internship, a service learning experience, or, in this case, a study abroad trip (the Ghana study abroad trip, Summer 2008).

Observations from the trip led to questions in the mind of the student. Take note of how professors and graduate students were consulted as mentors and advisors as the research project took shape. Notice how an independent study class was used to ex-

plore relevant literature. Finally, a complete research project was conducted during the summer of 2009.

Research is a multi-step process that demands personal initiative. Consultation and collaboration with others is always part of it. The Ohio State University is an institution dedicated to the creation of new knowledge and insight into the questions and issues of our time. As an undergraduate student, you have access to this community of students and scholars.)

My name is Elizabeth Lemons, and I am a third year student in the Honors program at Ohio State. I am majoring in International Studies with a focus on Af-

rica and also Women's Studies. Last summer (2008) I traveled to Ghana through Ohio State's short-term study abroad program, which lasted three weeks, and I stayed in Ghana for an additional month to volunteer at an orphanage. I felt fortunate to experience Ghana from both an academic perspective and a culturally immersed perspective. I especially valued the relationships that I developed with my host family and the children at the orphanage.

While volunteering at The Children's House of Hope, I learned that the children whose parents have passed away due to AIDS are not told that their parents had HIV. In some instances, the children do not even know that their parents have died. This perplexing information raised questions in my mind: What information is considered appropriate for children in Ghanaian culture? What cultural taboos surround AIDS, and how do they affect children who are orphaned due to the disease? What information do the caretakers at orphanages have about HIV/AIDS, and how accurate is it? Because the number of AIDS orphans is rising in Ghana and in other African countries, I feel that these questions are in need of urgent answers and action. Once again, there is an opportunity for me to combine my academic interests with my desire to build cross-cultural relationships through service.

I have designed an approved individualized study abroad program through the Office of International Affairs that will allow me to seek the answers to my questions. I will

be traveling to Ghana on July 1, 2009 in order to conduct a five-week independent research project under the guidance of Dr. Walter Rucker from the department of African and African American Studies. I will visit three orphanages throughout the Central and Eastern regions of Ghana in order interview AIDS orphans and their caretakers about the nature of their experiences related to HIV and how the disease-related stigma affects the way the children are treated.

I am interested in the children's insights and the caretakers' opinions about what AIDS-related information is appropriate for children. I am also interested in the accuracy of the information that the caretakers supply to the children.

The orphanages that I have selected include: The Children's House of Hope in Asebu, Countrywide Children's Orphanage in Awutu Bawjase, and Nectar Home Orphanage in Odumase - Krobo. I plan to spend about five to seven days at each orphanage performing service and familiarizing myself with the surroundings. Toward the end of each week, I will conduct interviews. I will interview at least one caretaker from each orphanage and a total of twenty children ages ten and over. The orphanages vary in size from twenty children to two-hundred children, so the number of orphans that I interview from each orphanage will be relative to the orphanage's size.

The interviews should last between a half hour and an hour. I am employing Elvis

Morris Donkoh as my translator so that the interviews can be conducted in the Akan dialects, which are native to the Central and Eastern regions. Mr. Donkoh is a Ghanaian man who works extensively with AIDS orphans and AIDS victims. He has founded "Alliance for Youth Development," an NGO that benefits women and children living with HIV/AIDS in the Cape Coast area. During the last two weeks I spend in Ghana, I will be working with Mr. Donkoh to translate and record the interviews. I will spend some time around his coalition to understand how they communicate about HIV/AIDS with their clients. In order to thank the orphanages for allowing me to interview their residents, I will be making a donation of rice to each orphanage. (Rice is quite expensive in Ghana, but it is a necessary part of the children's diets.)

This is my capstone experience, and I will be writing my honors thesis on this topic. I plan to present at the Denman Undergraduate Research Forum and to graduate spring quarter of 2010.

In preparation, I have taken the CITI training course online, and I am currently working with Cheri Pettey from the Office of Responsible Research Practices to complete an IRB application and to further develop my research questions. Elvis Morris Donkoh and Dawn Miles, a graduate student in the department of African and African American Studies, are advising me on how to approach this topic in a culturally appropriate manner. I am also working closely with Dr. Rucker, who has traveled to Ghana many times and whose academic expertise is the history of West Africa.

I have compiled a list of readings for the independent



Elizabeth Lemons (left) interviewing one of the caretakers.

study that has allowed me to conduct preliminary research by familiarizing myself with the current studies on the Ghanaian AIDS taboo. John Kwasi Anarfi and Phyllis Antwi are leaders in this area of study. According to Anarfi and Antwi, venereal diseases are highly stigmatized in Ghana (Anarfi & Antwi, 1995, para. 144). One possible explanation for the stigma is the deeply rooted conservative attitude toward sex from the pre-colonial era. In general, society had strict norms for sexual activity, and very little sex was acceptable even after marriage (Anarfi, 2003, para. 31). The older generation is holding on to traditionally strict values about appropriate sexual behavior; meanwhile, the youth are engaged in sexual experimentation (Anarfi, 2003, para. 35). Therefore, communication between generations about sexual activity is lacking. Sexual education is largely nonexistent in Ghanaian schools, so most of the information the youth receives about sex comes from Western media or their peers (Anarfi & Antwi, 1995, para. 141). Poverty also hinders the movement to a more sexually healthy society, because health services and clinics are lacking, and there are not appropriate health education materials for the youth or the illiterate (Anarfi, 2003, para. 29).

The AIDS crisis in Ghana and other African nations is only worsening. The family structure has been severely challenged by the loss of so many due to AIDS. Growing numbers of children are orphaned and impoverished as their parents become too ill to work. How will society account for these orphans? Will they be stigmatized? Abandoned? Ignored? Are these children disposable? Or are they loved and accepted despite their family histories? The children that are orphaned by AIDS must be given a chance to express their perspective of how their parents' illness affects their lives. Currently, educational programs that are largely produced by Western religious groups are unsuccessful at reducing the AIDS stigma in Ghana. In some cases, inaccurate information is being deliberately distributed. My findings may provide the groundwork for developing more effective AIDS education programs in communities that host orphanages, leading to the eventual defeat of the AIDS stigma.

Works Cited  
Anarfi, John Kwasi. (2003). To Change or Not to Change: Obstacles and Resistance to Sexual Behavioral Change Among the Youth in Ghana in the Era of AIDS. *Research Review*, 19(1), 27-45.

Anarfi, John K. and Phyllis Antwi. (1995). Street youth in Accra city: sexual networking in a high-risk environment and its implications for the spread of HIV/AIDS. *Health Transition Review*, 5, 131-51.



Elizabeth Lemons with one of the children at the House of Hope orphanage.



## Summer Research in Poland



**Andrew Korybko (1st from right kneeling in photo) joined a group of other OSU students on the Summer School in Social Sciences, research in Warsaw, Poland, study abroad program, Summer 2009.**

Andrew Korybko, participated in the new research abroad program in Warsaw Poland this summer.

"The Poland trip was the epitome of amazing! For those of you who have never left Ohio, this experience will open your eyes to the rich culture and history of Eastern Europe! Polish cuisine is impeccable, and never ceases to please. Both the rural and urban landscapes are sprinkled with the beauty that only Poland could provide. The experiences I undertook were unforgettable, and I would recommend this trip to anybody!"

The exciting new Ohio State Summer School in Warsaw is an intensive training and research program offered at

the Graduate School of Social Research (GSSR), the Polish Academy of Sciences. Students get to engage in four weeks of classroom instruction/research in Warsaw, and individual consultations with the Resident Director upon their return to OSU during the month of August.

This is a good opportunity to use a study abroad program to get started on your undergraduate research project.

The program provides students with the opportunity to engage first-hand in studying post-communist European countries in comparative perspective. In addition to classroom work with Ohio State and GSSR instructors, students will visit major inter-

national organizations that assess social and political change in the region, such as the United Nations Development Program, and the Office for Democratic Institutions and Human Rights, and meet with experts in cross-national research.

Poland is an excellent site for studying social and political change in Central and Eastern Europe due to its leading role during the post communist transformation, and its current position as the largest new member of the European Union. The capital city, Warsaw, is one of the most thriving academic centers in the region, with a vibrant cosmopolitan life.

Field trips and cultural activi-

ties will complement classroom work. Trips of particular interest will include day visits to the cities of Kazimierz and Lodz and a three-day visit to Krakow. In 1978 the Wieliczka salt mine was placed on the original UNESCO roster of World Heritage Sites, and students have the option of visiting this site!

Students will earn 15 credit hours for this trip, all of which can be used towards the IS major or minor.

To learn more about this program, go to:

<http://oia.osu.edu/pdf/countries/Poland-CentralandEasternEuropein-ComparativePerspective.pdf>

## INTERNSHIPS near and far

### Helping the poorest, BRAZIL



**Chelsea Pflum (left) warming up the piano before music class starts. She can also play the drums( right)! Teaching music is just part of her duties at her internship.**



Chelsea Pflum wants to help others. She is a Development Studies and Philosophy major. "I am involved with the student group United Students Against Sweatshops and will be treasurer this coming year. I chose to spend the summer working at a non-profit organization in São Paulo, Brazil called Asso-

ciação Vida Jovem. Most of the kids come from the slums. Vida Jovem is a very special organization that takes in children of very high social vulnerability who are not able to survive on the streets and were sent to Vida Jovem by Brazilian child welfare authorities. The organization operates 6

homes with about 10 children, a house mother, and an assistant in each home. It also operates an Educational and Cultural Center (CEC) where the residential children as well as children from the community can come to take classes in English, art, music, dance, and computers.

As part of my internship, I am living in one of the homes with the children as well as working at the CEC. I have been working on writing grant requests for the organization as well as teaching English and music classes. This internship has allowed me to greatly improve my Portuguese."

### Teaching new immigrants, COLUMBUS

Paul Downey and Cori Erb are among the several International Studies students interning at the Columbus Literacy Council (CLC). The mission of the Council is to increase functional literacy among adults reading at an eighth grade level or below by teaching the English language skills of reading, writing, listening and speaking. The Council teaches through one-on-one tutoring, small classes and computer-assisted instruction. The immigrant and refugee populations of central Ohio are an important community served by the Council, and International Studies

students, by virtue of their interest in peoples from around the world, are excellent additions to their staff.

Columbus ranks number one in the United States for the percentage growth in immigrant and refugee populations, so there is ongoing need for basic educational services.

To learn more about the Columbus Literacy Council, go to: [www.columbusliteracy.org](http://www.columbusliteracy.org).

Cori Erb (center) "I've gotten to work in a professional office environment which has allowed me to make contacts and learn new skills. I also love that I'm working with an organization dedicated to helping people!"



Paul Downey (standing) "I feel satisfied everyday I help people better prepare themselves for a successful life in central Ohio and America."



## Empowering women, PERU



**Justin Schulze watching and learning as a group of indigenous women dye yarn in rural Peru.**

“This summer I am interning with Asocia-cion Kuraka, a non-profit organization in Cusco, Peru, dedicated to protecting indigenous rights and promoting indigenous development. Currently, the organization is working with a group of indigenous women who weave textiles using tradi-tional techniques passed down from gen-eration to generation.

The organization has helped the women secure land for a permanent store and living museum, and as construction of the store nears completion, I am helping the women prepare to sell their textiles and tell their story to tourists and other visitors by both creating a web page and mar-keting their products to local hotels and restaurants.

With the store and museum, the women will be able to both attain financial sta-bility and preserve an important piece of indigenous culture.”

## Defending the high seas, MARYLAND

Joel Erman had the opportu-nity to intern at the Office of Naval Intelligence. “I was able to experience first hand the operations and everyday life inside the intelligence community.

At ONI I worked within the collections office and became more familiar with the proc-ess in which intelligence is gathered and disseminated. I worked alongside collection

managers who act as a link between the intelligence ana-lysts and naval fleets around the world. With ONI being an organization in support of the Navy, I was able to inter-act with many uniformed em-ployees as well as other civil-ian employees. This gave me great insight on the way ONI directly works with the Navy.

As an intern, ONI gave me the opportunity to take a

number of operation familiarity trips that included tours of sev-eral naval bases in Norfolk, Virginia, and visits to the DIA, CIA, and White House.

This internship was a great op-portunity to gain valuable ex-perience in the intelligence field. Working at ONI gave me a chance to evaluate what I it would be like to work within the intelligence community.”



## Helping children, THAILAND

Megan Gordon (pictured left with some of the local chil-dren) interned this summer at House of Love, an organiza-tion directed at helping the tribal ethnic minorities of Thai-land through daycare for children living in the slums, an orphanage, and HIV/AIDS education in tribal villages. Her responsibilities included teaching English and working

in the daycare during the days, which includes bathing, feeding and brushing teeth!

“I worked in the orphanage in the evenings when the children who live there come home from school, spending time with them as well as doing English tutoring. I also worked in the fields to help plant their large garden which they hope

will help them to become more self-sufficient in regards to food.” Before leaving she wrote a large portion of a pro-posal for \$20,000, which would go to the funding of the daycare center.

# TRAVEL LOG

Got a great study abroad photo you want to share?  
Send it to us to highlight in Travel Log!



**Alexander Long** (third from right in photo) with other OSU students horseback riding through Mongolia, Summer 2009, on the Beijing Experience, Study Abroad Program!



**Lisa Miyake** (left in photo) was in Paris, France for the 2008-2009 school year, studying French. She stayed with a host family and took the metro (the French subway) to go anywhere and everywhere. “During my stay, I met so many interesting people of different nationalities, with whom I still keep in touch. I miss the pain au chocolat and eclairs at the bakeries there.”



## ALUMNI Highlights

### Economist , Bureau of Labor Statistics



**Elena Garabis (2003)**

Elena Garabis is a 2003 graduate in International Studies, World Business and Economics. After completing her undergraduate work in the International Studies department, Elena continued on to the graduate studies program in Agricultural, Environmental and Development Economics at Ohio State.

She graduated with a Master's degree from this program in 2005. Since graduation, Elena has been working at the Bureau of

Labor Statistics in Washington, DC with the Producer Price Index. Her work focuses mainly on transportation and health care industries and price movements within these sectors.

One of the biggest projects she has worked on in her time at the BLS has been determining how to measure the impact of technological and quality improvements in health care on price indexes.

She recently received an "Eminent Achievement" award from the BLS for "the development and implementation of a quality adjustment strategy for hospitals, greatly improving the accuracy of the underlying price indexes."

### U.S. Mission to the United Nations

Timothy Schirmer (2008) graduated with degrees in International Studies and Economics. In the Autumn of 2008, Tim began his first year of law school at The Ohio State University Mortiz School of Law. This summer he is a legal intern with the U.S. Mission to the United Nations. At the Mission his primary duty is to facilitate the work of the rest of the Legal Department. Terrorism has been of particular interest of late, and he has actively participated in the UN Ad Hoc Committee on Terrorism and negotiations on the Comprehensive Convention on International Terrorism.



Timothy Schirmer (second from left), along with the U.S. Ambassador to the United Nations, Susan Rice (7<sup>th</sup> from left), and the Secretary General of the United Nations, Ban Ki-moon (6<sup>th</sup> from left).

Timothy has also been able to attend a number of meetings of the Counter-Terrorism Committee and other issues related to the implementation of Resolution 1373, 1267 and 1540. He is also assisting with the preparation for the General Assembly in the fall

by drafting a report detailing the history of UN actions against terrorism in preparation for U.S. positions going forward.

Part of his duties included being involved in negotiations

in preparation for the ending of the international criminal tribunals for the former Yugoslavia and Rwanda.

These ongoing negotiations deal with how the Tribunals should continue once judgment

is issued on the pending and current cases. Some of the issues related to these negotiations include, but are not limited to, the appeals process and remaining fugitives.

### Legislative Assistant, Washington D.C.



**Kevin Rachlin (2007)**

Kevin Rachlin (left in photo) graduated in 2007. "Following my graduation from The Ohio State University, I managed to get a highly competitive Washington, DC Internship with the Local Initiatives Support Corporation (LISC) in their Policy Office. There I learned the ins and outs of Washington and policy life within the district. I was also given the opportunity to create a Presidential Handbook that was distributed to thousands of LISC members.

Following the internship and an incredibly stressful month of job searching, I landed a job as a Legislative Assistant with the Jewish Fed-

eration of Metropolitan Chicago, the 2nd largest Jewish Federation in the world and the only one with its own policy shop in Washington DC. There I assist with lobbying on a number of domestic social issues (healthcare), international issues (Iran), and plan numerous advocacy days for our constituents.

I also volunteered for the Obama Campaign for a little while and was lucky enough to attend some of the Inauguration celebration in DC.

However, not even that will top the Ohio State versus Michigan Game of 2006!"

### Graduate Researcher in Agricultural Policy

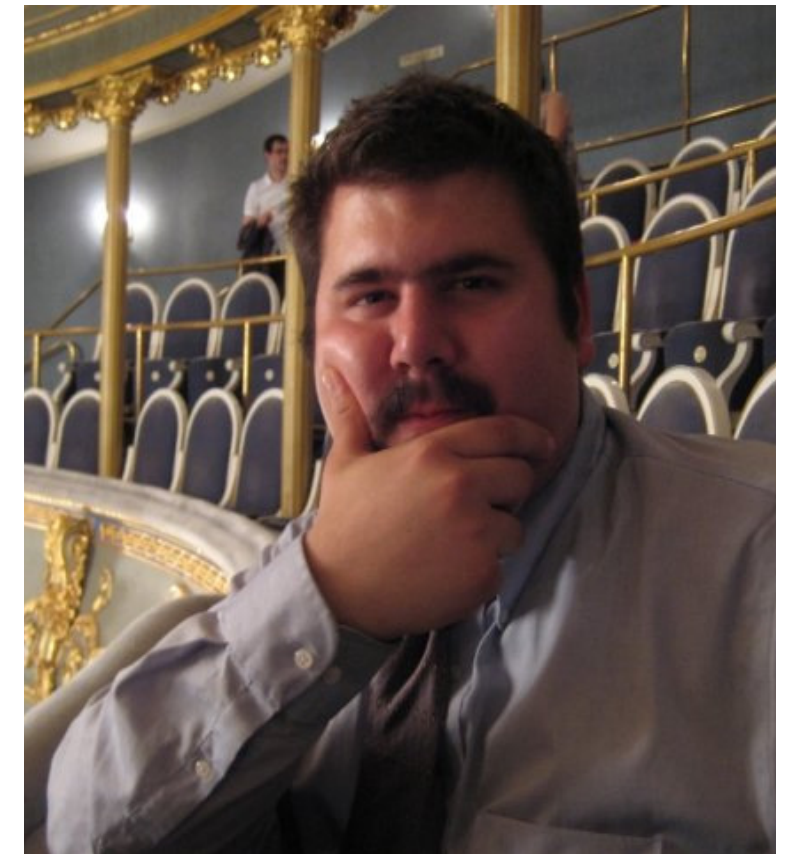
Nick Marconi graduated in 2008 with Honors and Research Distinction in International Studies, focusing on Security and Intelligence. He then started working on his masters degree.

During the last year he has served as a Graduate Research Associate in the Department of Agricultural, Environmental, and Development Economics at The Ohio State University.

Nick's department research involves fair trade and organic labeling. He is currently spending his summer researching the organic market under the European Union's Common Agricultural Policy at the Czech University of Life Sciences in Prague.

He will receive his Master of Science during the 2009-10 academic year and will begin pursuit of his PhD shortly thereafter.

"The opportunities I've had to teach and learn at this university are genuinely priceless. The Ohio State University has quite literally brought me the world, and I just can't imagine what my life would be like had I chosen another institution."



**Nicholas Marconi (2008)**





**Julie Jones (2008)**

## Intelligence Analyst

After graduating with a degree in Security & Intelligence, Julie worked for about a year and a half as a police dispatcher for the Marine Corps Military Police in North Carolina. This position allowed her to gain valuable experience in the security and intelligence field, as well as helped her in obtaining a security clearance.

In April of this year she was offered and accepted a position with ManTech International Corporation as an intelligence analyst for the National Drug Intelligence Center. She has subsequently

relocated to Atlanta, GA.

ManTech International Corporation develops innovative technical security services. From its beginning in 1968, ManTech International Corporation has consistently delivered innovative technology and technical services solutions to federal government customers.

Today, ManTech has grown to become one of the U.S. government's leading providers of innovative technologies and solutions for mission-critical national security programs supporting the Intelli-

gence Community; the Departments of Defense, State, Homeland Security and Justice; the Space Community; and other federal government agencies.

Her future plans include continuing to gain work experience through her current employer while pursuing a Masters degree in Forensic Psychology.

## Cornell College of Veterinary Medicine

Scott Dudis will begin his next step in life at the Cornell College of Veterinary Medicine, starting Autumn 2009!

Scott will begin a 4-year program to earn his Doctorate of Veterinary Medicine (DVM). Cornell's College of Veterinary Medicine is ranked the #1 veterinary program in the nation. It is not surprising that Scott plans to pursue a career in healing. In 2005, he received the Student Award for

Excellence in Community Service from the Service-Learning Initiative. In 2007 he received the Charles J. Ping Student Community Service Award from Ohio Campus Compact. In 2009, he was recognized with the Outstanding Senior Award during the Ohio Union's Leadership Awards ceremony!

Scott will be focusing on the research side of animal medicine, eventually working in the vaccine development field.

Scott graduated in spring with majors in Zoology, International Relations & Diplomacy and French. What a combination!

His undergraduate program, which combines three majors, is his foundation for a future career researching West African health issues, specifically viruses in food-animal populations (swine, primates, etc.).



**Scott Dudis (2009)**



**Jaron Bernstein (1996)**

## Police Officer

Jaron Bernstein graduated from International Studies in 1996. Shortly after graduation he started with The Ohio State University Department of Public Safety as a police officer.

As an active member of the Army Reserves, Jaron was called up to serve in Kuwait in 2008.

He enjoys traveling and since graduation has spent time in Israel, Italy, the UK, and Ireland.

When asked how his degree served his current career, Jaron says "My degree has been of considerable use at OSU in terms of being able to relate better to the international elements of the OSU community than would

otherwise be the case".

Jaron and his wife are currently expecting their first child any day now!

## Peace Corps

Nelson Carson (far left in photo) has joined the ranks of the Peace Corps! He is currently serving in Sao Nicolau, in the Cape Verde Islands.

His assignment is as a TEFL Instructor (Teach English as a Foreign Language) as well as teach life skills to the local community members.

Nelson graduated in 2006 with a double major in French

and International Relations & Diplomacy. He participated in two study abroad programs in France, studying intensive French.

Prior to joining the Peace Corps, Nelson taught English in France on a Ministry of Education Teaching Assistantship.



**Nelson Carson (2006)**

## Graduate Student, Public Policy & Management



**Sean Chao (2008)**

Sean Chao graduated in 2008 with a triple degree double major program, in the following: International Studies: Security & Intelligence and East Asian Studies, Political Science, and Chinese.

During his time as an undergraduate he participated in a wide array of cultural programs, from the OSU sponsored China-Links study abroad program to the International Studies Club. After graduation, he enrolled once again at OSU as a dual Masters student in Public Ad-

ministration and City & Regional Planning. He plans on completing the first degree by winter.

He has also taken some time to teach abroad, serving as an adjunct faculty member for Pizhou No. 2 Middle School (US high school equivalent) in China, teaching American English and culture to their top student enrollment.

A special honor was given to him to preside over the commencement ceremony for the

school in their mandatory People's Liberation Army supervised summer training.

His most recent accomplishment includes his approval through direct commission as a Second Lieutenant (2LT) in the United States Army Reserves, effective within the coming month.

His goal in the near future is to work for the U.S. State Department, with his ultimate objective in helping improve U.S.-Sino diplomatic relations.

## Financial Services

Thomas Ross graduated in summer 2009 in World Economy & Business. He has taken a position with Nationwide, here in Columbus, Ohio as a Senior Financial Service Technician.

Last year Thomas also graduated from Officer Candidate School (OCS) with the United States Marine Corps.

His future plans are to gain

as much business experience as he can at his current position and to keep open his options for working abroad.

He is interested in working for the Cleveland Clinic in Abu Dhabi, Saudia Arabia once it opens in 2012!



**Thomas Ross (2009)**